



# RAMANUJAN COLLEGE

Accredited Grade 'A' by NAAC

(University of Delhi)

C.R. Park Main Road, Block H, Kalkaji, New Delhi-110 019

ISO 9001:2008 Certified Organisation

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## POLICY DOCUMENT

### POLICY TITLE

Barrier-free and inclusive campus for the differently-abled.

### POLICY NUMBER

RC/IQAC/DAP/2016

### INTRODUCTION

The Persons with Disabilities (Equal Opportunities, Protection of Rights, and Full Participations) Act, 1995 entails barrier-free situations as a measure of non-discrimination to enable the differently-abled to access inclusive education. The University Grants Commission (UGC) enjoins higher education institutions, colleges and universities to support and empower the differently-abled. The UGC started the scheme of assistance to universities/colleges for Higher Education for Persons with Special Needs (HEPSN), providing for infrastructural support, inclusivity and non-discrimination. This policy is being put in place in pursuance with the 1995 Act and the UGC scheme to make Ramanujan College a differently-abled friendly institution.

### POLICY STATEMENT

Ramanujan College is committed to enable differently-abled students, teaching and non-teaching staff to equally participate in the academic, social and cultural life of the College by providing infrastructural facilities, promoting inclusivity and non-discrimination, creating awareness and extending counselling support.

### POLICY PURPOSE AND OBJECTIVE

- ❖ To ensure that all infrastructural development will be inclusive of facilities that will be conducive to the differently-abled.
- ❖ To enable the differently-abled to choose to study and work at Ramanujan College without any hesitancy.
- ❖ To support differently-abled students and teachers to participate on an equal basis in the teaching-learning process, co-curricular and extra-curricular activities, and differently-abled non-teaching staff to carry on their assigned roles and duties.
- ❖ To empower and allow the differently-abled to grow and realise their aspirations in a sensitised environment.
- ❖ To eliminate barriers, discriminatory practices and social exclusion.
- ❖ To promote the rights, dignity and self-worth of all individuals.

प्रोफेसर-प्राचार्य / Professor-Principal  
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## FEATURES OF THE POLICY

### *Inclusion and non-discrimination*

- ❖ Strict implementation of admission policies for differently-abled students in accordance with the updated UGC guidelines for admission.
- ❖ Ensure non-discrimination during admission of differently-abled students, with proper mentoring and counselling.
- ❖ Strict implementation of the roster of appointment of Teaching and Non-Teaching Staff for PwD category as approved by the University of Delhi.
- ❖ Establish Equal Opportunity Cell as per the UGC Guidelines and its smooth functioning to address the special issues and needs of the differently-abled.
- ❖ Providing scholarship/free ship for differently-abled students.
- ❖ Workload for differently-abled teaching and non-teaching staff will be allocated as per government/UGC rule.

### *Infrastructural Support*

- ❖ Making the campus infrastructure accessible for the differently-abled to enable barrier-free movement:
  - Railings
  - Ramps
  - Elevators
  - Accessible washrooms
  - Tactile pathways
- ❖ Making provision to physically and technologically support the differently-abled:
  - Wheelchairs
  - Braille signboards
  - Differently-abled software in the computer lab
  - Braille and other differently-able friendly reading resources in the library
  - Digitised audio books
  - Writers during examination
- ❖ Making available suitable sports and wellness facilities for the differently-abled.

### *Sensitisation and Awareness*

- ❖ Organization of programmes and activities to sensitise and generate awareness to make the campus a safe and friendly space for the differently-abled.
- ❖ Inclusion of differently-abled students and teachers in the organization of academic, co-curricular and extra-curricular activities and facilitating their participation in the same.
- ❖ Organizing short-term courses, workshops and training programmes, especially designed for differently-abled students, teaching and non-teaching staff.





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- ❖ Training the teachers in differently-abled friendly teaching methods and practices, both inside and outside the classroom.
- ❖ Training the teachers in specific ICT and software tools to better communicate the curriculum to the differently-abled students.


### *Counselling and additional support*

- ❖ Counselling facilities for the differently-abled.
- ❖ Remedial Classes for differently-abled students.
- ❖ Mentoring of differently-abled students.
- ❖ Collaboration with NGOs and other external agencies to create more learning, placement and vocational training opportunities for differently-abled students.

### **PROCESS AND PROCEDURE**

1. The identification and classification of the disability will be done through the Government of India rules and regulations.
2. A detailed action plan is required to implement the areas identified in the policy, as and when required.
3. Circulars and notifications will be issued, wherever required.

\*The policy is subject to periodic review.

  
प्रोफेसर-प्राचार्य / Professor-Principal  
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