



RAMANUJAN COLLEGE

UNIVERSITY OF DELHI

STUDENTS' GUIDE



2016-17

VISION, MISSION AND OBJECTIVE OF THE COLLEGE

Ramanujan College is inspired by the life and work of Srinivasa Aiyangar Ramanujan, one of the world's greatest mathematicians. The College adheres to the core values of dedication, hard work and commitment as encapsulated in the motto of the University of Delhi – *Nistha, Dhriti and Satyam*. The vision of the College is imbued with the thoughts of great educationists like Mahatma Gandhi, Rabindranath Tagore and C.V. Raman.

Vision

DISCOVER, EMPOWER, TRANSFORM: BUILDING A BETTER WORLD

The College envisions transforming society for the betterment of humankind; a society, where inclusive and collaborative research and learning is a constant process and which benefits humanity on a local, national and global level. The College believes in preserving democratic structure and cultural heritage along with practising new and innovative ways of synthesising the need for socio-cultural uplift and the creation of an egalitarian society with the pursuit of academic excellence and freedom.

Mission

The mission of the College is to contribute to the building of our Nation by providing every opportunity to its students and teachers for an ethical and moral value based self-development to meet the challenges of the modern world.

Objectives

The objective of the College is to provide the best of academic and extracurricular resources; both material and intellectual, to create conscientious young graduates who go out into the world armed with knowledge and skills to transform it for the betterment of humankind. We equip our students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders in a transforming society.

Core Values

The motto of the University of Delhi *Nistha, Dhriti and Satyam* encapsulates the core values of this more than a century old University. As a constituent college, administered directly by the University of Delhi, the University motto contains the core values that guide our institution. Dedication, hard work, commitment and the ability to surmount challenges with fortitude within the ethical and moral compass of righteousness and honesty are the principals on which our institution builds a future.

COURSE STRUCTURE FOR THE YEAR 2016-17

| Subject/Course | Semester-I | Semester-II | Semester-III | Semester-IV | Semester-V | Semester-VI |
|---|------------|-------------|--|--|--|--|
| B. Com (H) | | | 4 Main Subjects + 1 Interdisciplinary Subject | 5 Main Subjects | 4 Main Subjects | 4 Main Subjects |
| B.Com | | | 3 Main Subjects + 1 Elective Language | 4 Main Subjects + 1 MIL Advanced Subject | --- | --- |
| B.A. Programme | | | 1 Language Course + 2 Discipline Courses + 1 Foundation Course | 1 Language Course + 2 Discipline Courses + 1 Foundation Course | --- | --- |
| B.A. (H) English/ Hindi/ Political Science | | | 3 Main Subjects + 1 Concurrent-Interdisciplinary Course | 3 Main Subjects + 1 Concurrent-Discipline Centered I Course | 4 Main Subjects | 4 Main Subjects |
| B.Tech. Computer Science | | | --- | --- | 3 Main Subjects + 1 Basic/Allied Engineering Science Paper | 3 Main Subjects + 1 Basic/Allied Engineering Science Paper |
| B.A. (H) Economics | | | --- | --- | 4 Main Subjects | 4 Main Subjects |
| B.Sc. (H) Mathematics | | | --- | --- | 4 Main Subjects | 4 Main Subjects |
| B.Sc. (H) Psychology | | | --- | --- | 4 Main Subjects | 4 Main Subjects |
| B.Sc. (H) Statistics | | | --- | --- | 4 Main Subjects | 4 Main Subjects |

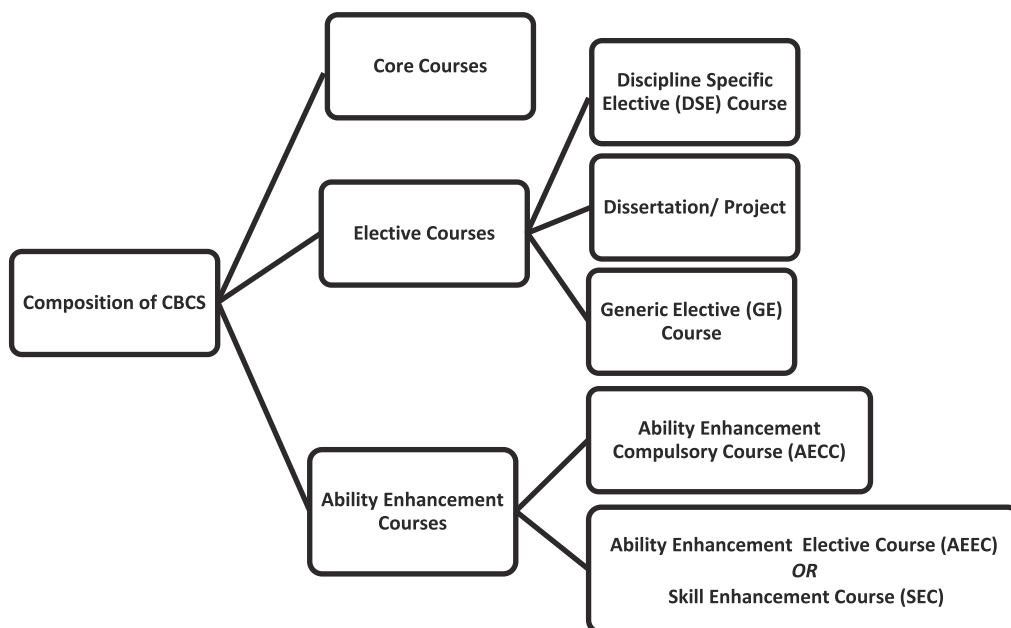
Admissions 2016-17

| S. No. | Course | Course and Category Wise Seats | | | | |
|--------|--|--------------------------------|------------|------------|-----------|------------|
| | | Total | General | SC | ST | OBC |
| 1. | B. Com. (H) | 100 | 51 | 15 | 7 | 27 |
| 2. | B. Com. | 200 | 101 | 30 | 15 | 54 |
| 3. | Bachelor of Management Studies (B.M.S.) | 46 | 24 | 7 | 3 | 12 |
| 4. | B. A. (H) Political Science | 50 | 26 | 7 | 4 | 13 |
| 5. | B. A. (H) Hindi | 50 | 26 | 7 | 4 | 13 |
| 6. | B. A. (H) English | 50 | 26 | 7 | 4 | 13 |
| 7. | B. A. Programme | 100 | 51 | 15 | 7 | 27 |
| 8. | B. Sc. (H) Statistics | 46 | 24 | 7 | 3 | 12 |
| 9. | B. Sc. (H) Mathematics | 46 | 24 | 7 | 3 | 12 |
| 10. | B. Sc. (H) Computer Science | 46 | 24 | 7 | 3 | 12 |
| 11. | B. A. (H) Applied Psychology | 46 | 24 | 7 | 3 | 12 |
| 12. | B. A. (H) Philosophy | 46 | 24 | 7 | 3 | 12 |
| 13. | B. Voc. Banking Operations | 50 | 26 | 7 | 4 | 13 |
| 14. | B. Voc. Software Development | 50 | 26 | 7 | 4 | 13 |
| | Total | 926 | 477 | 137 | 67 | 245 |

COURSE STRUCTURE FOR THE ACADEMIC YEAR

CHOICE BASED CREDIT SYSTEM (CBCS)

The University of Delhi has implemented CBCS starting from the academic session 2015 - 16. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective and skill-based courses. The courses are evaluated by means of a grading system in CBCS.



Details of Courses under B. A./ B. Com./ B. Sc. (Honours)

| Course | Number of Papers | Credits per Paper | Distribution of Credits | | Total Number of Credits |
|--|------------------|-------------------|-------------------------|-------------------|-------------------------|
| | | | Theory + Practical | Theory + Tutorial | |
| Core Course | 14 | 6 | 4 + 2 | 5 + 1 | 84 |
| Ability Enhancement Compulsory Course (AECC) | 2 | 4 | 4 | 4 | 8 |
| Skill Enhancement Course (SEC) | 2 | 4 | 4 | 4 | 8 |
| Discipline Specific Elective (DSE) | 4 | 6 | 4 + 2 | 5 + 1 | 24 |
| Generic Elective (GE) | 4 | 6 | 4 + 2 | 5 + 1 | 24 |
| | | | | | 148 |

Scheme for CBCS in B. A. / B. Com. / B. Sc. Honours

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) (4) | Generic Elective (GE) (4) |
|----------|------------------|--|------------------------------------|--|---------------------------|
| I | C1 | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2 | | | | |
| II | C3 | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4 | | | | |
| III | C5 | | SEG-1 | | GE-3 |
| | C6 | | | | |
| | C7 | | | | |
| IV | C8 | | SEG-2 | | GE-4 |
| | C9 | | | | |
| | C10 | | | | |
| V | C11 | | | DSE-1 | |
| | C12 | | | DSE-2 | |
| VI | C13 | | | DSE-3 | |
| | C14 | | | DSE-4 | |

GENERIC ELECTIVE (GE) COURSES

A student admitted in a particular department has to opt for the Generic Elective (GE) Courses offered by other departments. As an example, a student admitted under B.Sc. (H) Mathematics programme can't opt for the Generic Elective Courses offered by Department of Mathematics.

Following is the list of Generic Elective (GE) Courses offered by various Departments of the College:

| Department | Semester-I | Semester-II | Semester-III | Semester-IV |
|--------------------|-------------------------------|--|--------------------|--|
| Commerce | Insurance and Risk Management | Investing in Stock Markets | Project Management | Economics of Regulation of Domestic and Foreign Exchange Markets |
| Management Studies | Entrepreneurship Development | Ethics and Corporate Social Responsibility | Tax Planning | Econometrics |

| | | | | |
|--------------------------------------|--|--|---|---|
| Economics | Introductory Microeconomics | Introductory Macroeconomics | Indian Economy -I OR Money and Banking OR Environmental Economics | Indian Economy -II OR Economic History of India 1857-1947 OR Public Finance |
| Mathematics | Calculus | Linear Algebra | Differential Equations | Numerical Methods OR Elements of Analysis |
| Computer Science | Introduction to Programming | Introduction to Database System | Computer Networks and Internet Technologies | Information Security and Cyber Laws |
| Statistics | Statistical Methods | Introductory Probability | Basics of Statistical Inference | Applied Statistics |
| History | Delhi through the Ages | Ancient Delhi OR Research Methodology in History | Medieval Delhi | Modern Delhi OR Making of Contemporary India |
| Hindi | हिंदी सिनेमा और उसका अध्ययन | रचनात्मक लेखन अथवा पटकथा तथा संवाद लेखन | हिंदी में व्यावहारिक अनुवाद अथवा भाषा और समाज | हिंदी का वैश्विक परिदृश्य अथवा भाषा शिक्षण |
| English (Any Four) | 1. Academic Writing and Composition 2. Media and Communication Skills 3. Text and Performance 4. Language and Linguistics | | 5. Contemporary India: Women and Empowerment 6. Readings on Indian Diversities and Literary Movements 7. Language, Literature and Culture | |
| Political Science (Any Four) | 1. Nationalism in India 2. Contemporary Political Economy 3. Feminism: Theory and Practice 4. Gandhi and the Contemporary World | | 5. Understanding Ambedkar 6. Governance: Issues and Challenges 7. Politics of Globalization 8. United Nations and Global Conflicts | |
| Applied Psychology (Any Four) | 1. Community Psychology 2. Psychology for Living 3. Diagnostic Psychology | | 4. Environmental Psychology 5. Intergroup Relations | |

Course: B. Com. (H) (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|--|--|------------------------------------|---|----------------------------------|
| I | C1: Financial Accounting | Environmental Science | | | GE-1 |
| | C2: Business Laws | | | | |
| II | C3: Corporate Accounting | Business Communication (English/ Hindi/ MIL) | | | GE-2 |
| | C4: Corporate Laws | | | | |
| III | C5: Human Resource Management | | SEG-1 | | GE-3 |
| | C6: Incometax Law and Practice | | | | |
| | C7: Management Principles and Applications | | | | |
| IV | C8: Cost Accounting | | SEG-2 | | GE-4 |
| | C9: Business Mathematics | | | | |
| | C10: Computer Applications in Business | | | | |
| V | C11: Principles of Marketing | | | DSE-1 | |
| | C12: Fundamentals of Financial Management | | | DSE-2 | |
| VI | C13: Auditing and Corporate Governance | | | DSE-3 | |
| | C14: Indirect Tax Laws | | | DSE-4 | |

| Skill Enhancement Course | | | |
|-------------------------------------|--|--------------------------------|--|
| SEG-1 (Any One) | a. E-Commerce b. Training and Development c. E-Marketing d. Personal Tax Planning | SEG-2 (Any One) | a. Entrepreneurship b. Collective Bargaining and Negotiation Skills c. E-Filing of Returns d. Cyber Crimes and Laws |
| Discipline Specific Elective Course | | | |
| DSE1 and DSE2 (Any Two) | a. Management Accounting b. Corporate Tax Planning c. Advertising d. Banking and Insurance e. Computerized Accounting System f. Financial Markets, Institutions and Financial Services g. Industrial Law h. Organizational Behavior | DSE3 and DSE4 (Any Two) | a. Fundamentals of Investment b. Consumer Affairs and Customer Care c. Business Tax Procedures and Management d. International Business e. Industrial Relations and Labour Laws f. Business Research Methods and Project Work g. New Venture Planning h. Financial Reporting and Analysis i. Compensation Management |

Course: B. A. (H) English (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|------------------------------------|---|----------------------------------|
| I | C1: Indian Classical Literature | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: European Classical Literature | | | | |
| II | C3: Indian Writing in English | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: British Poetry and Drama: 14th to 17th Centuries | | | | |
| III | C5: American Literature | | SEC-1 | | GE-3 |
| | C6: Popular Literature | | | | |
| | C7: British Poetry and Drama: 17th and 18th Centuries | | | | |
| IV | C8: British Literature: 18th Century | | SEC-2 | | GE-4 |
| | C9: British Romantic Literature | | | | |
| | C10: British Literature: 19th Century | | | | |
| V | | | | DSE-1 | |
| | C12: British Literature: The Early 20th Century | | | DSE-2 | |
| VI | C13: Modern European Drama | | | DSE-3 | |
| | C14: Postcolonial Literatures | | | DSE-4 | |

| | | |
|---|--|--|
| Skill Enhancement Course (Any Two) | <ol style="list-style-type: none"> 1. Academic Writing and Composition 2. Media and Communication Skills 3. Text and Performance 4. Language and Linguistics | <ol style="list-style-type: none"> 5. Contemporary India: Women and Empowerment 6. Gender and Human Rights 7. Language, Literature and Culture |
| Discipline Specific Elective Course (Any Four) | <ol style="list-style-type: none"> 1. Modern Indian Writing in English Translation 2. Literature of the Indian Diaspora 3. British Literature: Post World War II 4. Nineteenth Century European Realism 5. Literary Theory 6. Literary Criticism | <ol style="list-style-type: none"> 7. Science fiction and Detective Literature 8. Literature and Cinema 9. World Literatures 10. Partition Literature 11. Research Methodology 12. Travel writing 13. Autobiography |

Course: B. A. (H) Hindi (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|------------------------------------|---|----------------------------------|
| I | C1: हिंदी भाषा और उसकी लिपि का इतिहास | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: हिंदी कविता (आदिकाल एवं भक्तिकालीन काव्य) | | | | |
| II | C3: हिंदी साहित्य का इतिहास (आदिकाव्य और मध्यकाव्य) | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: हिंदी कविता (रीतिकालीन काव्य) | | | | |
| III | C5: हिंदी साहित्य का इतिहास (आधुनिक) | | SEC-1 | | GE-3 |
| | C6: हिंदी कविता (आधुनिक काल छायावाद तक) | | | | |
| | C7: हिंदी कहानी | | | | |
| IV | C8: भारतीय काव्यशास्त्र | | SEC-2 | | GE-4 |
| | C9: हिंदी कविता (छायावाद के बाद) | | | | |
| | C10: हिंदी उपन्यास | | | | |
| V | C11: पाश्चात्य काव्यशास्त्र | | | DSE-1 | |
| | C12: हिंदी नाटक/ एकांकी | | | DSE-2 | |
| VI | C13: हिंदी आलोचना | | | DSE-3 | |
| | C14: हिंदी निबन्ध और अन्य गद्य विधाएं | | | DSE-4 | |

| Skill Enhancement Course | | | |
|-------------------------------------|--|------------------------|--|
| SEC-1 (Any One) | 1. विज्ञापन और हिंदी भाषा 2. कंप्यूटर और हिंदी भाषा 3. सोशल मीडिया 4. अनुवाद-कौशल | SEC-2 (Any One) | 1. कार्यालय हिंदी 2. भाषीय दक्षता :समझ और सम्भाषण 3. भाषा और समाज |
| Discipline Specific Elective Course | | | |
| DSE-1 (Any One) | 1. हिंदी की मौखिक और लोक साहित्य परंपरा 2. अस्मितामूलक विमर्श और हिंदी साहित्य 3. भारतीय एवं पाश्चात्य रंगमंच सिद्धांत | DSE-2 (Any Two) | 1. हिंदी भाषा का व्यवहारिक व्याकरण 2. कोष विज्ञान:शब्दकोष और विश्वकोश 3. भारतीय साहित्य की संक्षिप्त रूपरेखा |
| DSE-3 (Any One) | 1. लोकनाट्य 2. हिंदी की भाषिक विविधताएं 3. भारतीय साहित्य : पाठपरक अध्ययन | DSE-4 (Any One) | 1. शोध प्राविधि 2. अवधारात्मक साहित्यिक पद 3. हिंदी रंगमंच |

Course: B. A. (H) Political Science (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|------------------------------------|---|----------------------------------|
| I | C1: Understanding Political Theory | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: Constitutional Government and Democracy in India | | | | |
| II | C3: Political Theory- Concepts and Debates | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: Political Process in India | | | | |
| III | C5: Introduction to Comparative Government and Politics | | SEC-1 | | GE-3 |
| | C6: Perspectives on Public Administration | | | | |
| | C7: Perspectives on International Relations and World History | | | | |
| IV | C8: Political Processes and Institutions in Comparative Perspective | | SEC-2 | | GE-4 |
| | C9: Public Policy and Administration in India | | | | |
| | C10: Global Politics | | | | |
| V | C11: Classical Political Philosophy | | | DSE-1 | |
| | C12: Indian Political Thought-I | | | DSE-2 | |
| VI | C13: Modern Political Philosophy | | | DSE-3 | |
| | C14: Indian Political Thought-II | | | DSE-4 | |

| | | |
|---|--|---|
| Skill Enhancement Course (Any Two) | 1. Your Laws, Your Rights 2. Public Opinion and Survey Research | 3. Legislative Practices and Procedures 4. Peace and Conflict Resolution |
| Discipline Specific Elective Course (Any Four) | 1. Citizenship in a Globalizing World 2. Human Rights in a Comparative Perspective 3. Development Process and Social Movements in Contemporary India | 4. Public Policy in India 5. Understanding Global Politics |

Course: Bachelor of Management Studies (B. M. S.) under CBCS Scheme

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC)(2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|-----------------------------------|---|----------------------------------|
| I | C1: Fundamentals of Management and Organisational Behaviour | Environmental Science | | | GE-1 |
| | C2: Statistics for Business Decisions | | | | |
| II | C3: Managerial Economics | Business Communication (English/ Hindi/ MIL) | | | GE-2 |
| | C4: Business Accounting | | | | |
| III | C5: Macroeconomics | | SEC-1 | | GE-3 |
| | C6: Principles of Marketing | | | | |
| | C7: Management Accounting | | | | |
| IV | C8: Business Research | | SEC-2 | | GE-4 |
| | C9: Human Resource Management | | | | |
| | C10: Financial Management | | | | |
| V | C11: Quantitative Techniques for Management | | | DSE-1 | |
| | C12: Legal Aspects of Business | | | DSE-2 | |
| VI | C13: Business Policy and Strategy | | | DSE-3 | |
| | C14: Financial Institutions & Markets | | | DSE-4 | |

| Skill Enhancement Course (Any 2) | 1. IT Tools for Business 2. Personality Development and Communication Skills | | 3. E Commerce 4. Statistical Software package (s) 5. Financial Software package (s) | |
|---|---|---|--|--|
| Discipline Specific Elective Course (Any Four from ONE group) | Group - 1 (Finance) | Group - 2 (Marketing) | Group - 3 (Human Resource) | Group - 4 (Management of Global Business) |
| | 1. International Finance 2. Investment Banking and Financial Services 3. Investment Analysis and Portfolio Management 4. Project Appraisal 5. Business Analysis and Valuation 6. Financial Modelling and Derivatives 7. Strategic Corporate Finance | 1. Consumer Behaviour 2. Personal Selling and Sales Force Management 3. Advertising and Brand Management 4. Retail Management 5. Distribution and Supply Chain Management 6. Marketing of Services 7. International Marketing | 1. HRD : Systems and Strategies 2. Training and Development 3. Management of Industrial Relations 4. Performance and Compensation Management 5. Counselling and Negotiation Skills for Managers 6. Cross Cultural HRM 7. Talent and Knowledge Management | 1. International Trade Policy and Strategy 2. Global Business Environment 3. Transnational & Cross Cultural Marketing 4. International Distribution & Supply Chain Management 5. International Accounting and Reporting System 6. Multinational Business Finance 7. International Joint Ventures, Mergers and Acquisitions |

Course: B. A. (H) Applied Psychology (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|--|--|------------------------------------|---|----------------------------------|
| I | C1: Introduction to Psychology- I | Environmental Science | | | GE-1 |
| | C2: Research Methodology and Data Processing in Psychology- I | | | | |
| II | C3: Introduction to Psychology-II | English Communication | | | GE-2 |
| | C4: Research Methodology and Data Processing in Psychology- II | | | | |
| III | C5: Applied Social Psychology- I | | Critical Thinking | | GE-3 |
| | C6: Life Span Development | | | | |
| | C7: Systems in Psychology | | | | |
| IV | C8: Applied Social Psychology- II | | Art and Film Appreciation | | GE-4 |
| | C9: Health Psychology | | | | |
| | C10: Counselling Psychology | | | | |
| V | C11: Understanding Psychological Disorders- I | | | DSE-1 | |
| | C12: Foundation of Industrial/ Organizational Psychology- II | | | DSE-2 | |
| VI | C13: Understanding Psychological Disorders- II | | | DSE-3 | |
| | C14: Foundation of Industrial/ Organizational Psychology- II | | | DSE-4 | |

| | | |
|---|--|--|
| Skill Enhancement Course (Any Two) | 1. Stress Management 2. Effective Leadership | 3. Communication Competence |
| Discipline Specific Elective Course (Any Four) | 1. Understanding Psychology 2. Youth Psychology 3. Living in Media World | 4. Psychology at Work 5. Project/Dissertation 6. Psychology of Peace |

Course: B. A. (H) Philosophy (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|--|--|------------------------------------|---|----------------------------------|
| I | C1: Indian Philosophy | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: Logic | | | | |
| II | C3: Greek Philosophy | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: Ethics | | | | |
| III | C5: Western Philosophy: Descartes to Kant | | Critical Thinking | | GE-3 |
| | C6: Social and Political Philosophy: Indian and Western | | | | |
| | C7: Applied Ethics | | | | |
| IV | C8: Text of Indian Philosophy | | Art and Film Appreciation | | GE-4 |
| | C9: Text of Western Philosophy | | | | |
| | C10: Truth-Functional Logic: Propositional and Predicate | | | | |
| V | C11: Analytic Philosophy | | | DSE-1 | |
| | C12: Continental Philosophy | | | DSE-2 | |
| VI | C13: Philosophy of Religion (Indian and Western) | | | DSE-3 | |
| | C14: Philosophy of Language (Indian and Western) | | | DSE-4 | |

| | | |
|---|--|--|
| Discipline Specific Elective Course (Any Four) | 1. Philosophy of Mind 2. Philosophy of Law 3. Aesthetics 4. Philosophy of Logic 5. Philosophy of Science | 6. Indian Materialism 7. Indian Theories of Consciousness 8. Knowledge and Scepticism 9. Feminism 10. Bio-Ethics |
|---|--|--|

Course: B. A. (Hons.) Economics under CBCS Scheme

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC)(2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|-----------------------------------|---|----------------------------------|
| I | C1: Introductory Microeconomics | Environmental Science | | | GE-1 |
| | C2: Mathematical Methods for Economics - I | | | | |
| II | C3: Introductory Macroeconomics | Business Communication (English/ Hindi/ MIL) | | | GE-2 |
| | C4: Mathematical Methods for Economics - II | | | | |
| III | C5: Intermediate Microeconomics - I | | SEC-1: Financial Economics | | GE-3 |
| | C6: Intermediate Macroeconomics- I | | | | |
| | C7: Statistical Methods for Economics | | | | |
| IV | C8: Intermediate Microeconomics II | | SEC-2: Data Analysis | | GE-4 |
| | C9: Intermediate Macroeconomics II | | | | |
| | C10: Introductory Econometrics | | | | |
| V | C11: Indian Economy - I | | | DSE - 1 (from list of Group I) | |
| | C12: Development Economics - I | | | DSE - 2 (from list of Group I) | |
| VI | C13: Indian Economy - II | | | DSE - 3 (from list of Group II) | |
| | C14: Development Economics - II | | | DSE - 4 (from list of Group II) | |

| Discipline Specific Elective Course (Any 2 from Group I in Semester V and any 2 from Group II in Semester VI) | Group - 1 | Group - 2 |
|---|-----------|---|
| | | (I) Economics of Health and Education (II) Applied Econometrics (III) Economic History of India (1857 - 1947) (IV) Topics in Microeconomics - I (V) Political Economy - I (VI) Money and Financial Markets (VII) Public Economics |

Course: B. Sc. (H) Statistics (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|--|--|------------------------------------|---|----------------------------------|
| I | C1: Descriptive Statistics | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: Calculus | | | | |
| II | C3: Probability and Probability Distributions | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: Algebra | | | | |
| III | C5: Sampling Distributions | | SEC-1 | | GE-3 |
| | C6: Survey Sampling and Indian Official Statistics | | | | |
| | C7: Mathematical Analysis | | | | |
| IV | C8: Statistical Inference | | SEC-2 | | GE-4 |
| | C9: Linear Models | | | | |
| | C10: Statistical Quality Control | | | | |
| V | C11: Stochastic Processes and Queuing Theory | | | Time Series Analysis OR Demography and Vital Statistics | |
| | C12: Statistical Computing Using C/C++ Programming | | | Operations Research OR Econometrics | |
| VI | C13: Design of Experiments | | | Actuarial Statistics OR Survival Analysis and Biostatistics | |
| | C14: Multivariate Analysis and Nonparametric Methods | | | Financial Statistics OR Project Work | |

| | | |
|---|---|---|
| Skill Enhancement Course (Any Two) | 1. Statistical Methods 2. Introductory Probability | 3. Basics of Statistical Inference 4. Applied Statistics |
|---|---|---|

Course: B. Sc. (H) Mathematics (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|---|--|--|--|----------------------------------|
| I | C1: Calculus | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: Algebra | | | | |
| II | C3: Real Analysis | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: Differential Equations | | | | |
| III | C5: Theory of Real functions | | Latex and HTML | | GE-3 |
| | C6: Group Theory-I | | | | |
| | C7: Multivariate Calculus | | | | |
| IV | C8: Partial Differential Equations | | Computer Algebra Systems and Related Softwares | | GE-4 |
| | C9: Riemann Integration and Series of functions | | | | |
| | C10: Ring Theory and Linear Algebra-I | | | | |
| V | C11: Metric Spaces | | | Numerical Methods OR Mathematical Modelling and Graph Theory OR C++ Programming | |
| | C12: Group Theory-II | | | Mathematical Finance OR Discrete Mathematics OR Cryptography and Network Security | |
| VI | C13: Complex Analysis | | | Probability theory and Statistics OR Mechanics OR Bio-Mathematics | |
| | C14: Ring Theory and Linear Algebra-II | | | Number Theory OR Linear Programming and Theory of Games OR Applications of Algebra | |

Course: B. Sc. (H) Computer Science (under CBCS Scheme)

| Semester | Core Course (14) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (4) |
|----------|--|--|------------------------------------|--|----------------------------------|
| I | C1: Programming Fundamentals using C++ | (English/ Hindi/ MIL Communication) OR Environmental Science | | | GE-1 |
| | C2: Computer System Architecture | | | | |
| II | C3: Programming in JAVA | Environmental Science OR (English/ Hindi/ MIL Communication) | | | GE-2 |
| | C4: Discrete Structures | | | | |
| III | C5: Data Structures | | Android Programming | | GE-3 |
| | C6: Operating Systems | | | | |
| | C7: Computer Networks | | | | |
| IV | C8: Design and Analysis of Algorithms | | PHP Programming | | GE-4 |
| | C9: Software Engineering | | | | |
| | C10: Database Management Systems | | | | |
| V | C11: Internet Technologies | | | System Programming OR Numerical Methods OR Operational Research for Computer Science | |
| | C12: Theory of Computation | | | Microprocessor OR Modelling and Simulation OR Advanced Algorithms | |
| VI | C13: Artificial Intelligence | | | Machine Learning OR Introduction to Data Sciences OR Combinatorial Optimization | |
| | C14: Computer Graphics | | | Digital Image Processing OR Data Mining OR Project Work / Dissertation | |

B.Voc. (Banking Operations) - General Education Component

| Semester I | | | Credits |
|---------------------|--------|---|---------|
| 1 | GEC1.1 | English Communication | 4 |
| 2 | GEC1.2 | Computer Fundamentals | 4 |
| 3 | GEC1.3 | Financial Accounting | 4 |
| Semester II | | | |
| 1 | GEC2.1 | Environmental Studies | 4 |
| 2 | GEC2.2 | Building Mathematical Ability | 4 |
| 3 | GEC2.3 | Business Communication | 4 |
| Semester III | | | |
| 1 | GEC3.1 | Hindi/MIL | 4 |
| 2 | GEC3.2 | Statistical Data Analysis Using Software Packages | 4 |
| 3 | GEC3.3 | Principles of Micro Economics | 4 |
| Semester IV | | | |
| 1 | GEC4.1 | Indian Economy | 4 |
| 2 | GEC4.2 | Marketing & Personal Selling | 4 |
| 3 | GEC4.3 | Quantitative Techniques | 4 |
| Semester V | | | |
| 1 | GEC5.1 | Organizational Behaviour | 4 |
| 2 | GEC5.2 | Business Laws | 4 |
| 3 | GEC5.3 | Business Data Analysis | 4 |
| Semester VI | | | |
| 1 | GEC6.1 | Effective Decision Making | 4 |
| 2 | GEC6.2 | E-Commerce & Marketing | 4 |
| 3 | GEC6.3 | Entrepreneurship | 4 |

Note: The Curriculum for the Skill Enhancement Component (SEC) is designed in consultation with the Qualification Packs and National Occupational Standards defined by NSDC. It is revised from time to time as per the changing Industry requirements.

B.Voc. (Software Development) - General Education Component

| Semester I | | | Credits |
|---------------------|---------|--|---------|
| 1 | GEC 1.1 | English Communication | 4 |
| 2 | GEC1.2 | Computer Fundamentals | 4 |
| 3 | GEC1.3 | Soft Skill | 4 |
| Semester II | | | |
| 1 | GEC2.1 | Environmental Studies | 4 |
| 2 | GEC2.2 | Internet Technology | 4 |
| 3 | GEC2.3 | Business Communication | 4 |
| Semester III | | | |
| 1 | GEC3.1 | Hindi/MIL | 4 |
| 2 | GEC3.2 | Statistical Data Analysis Using Software | 4 |
| 3 | GEC3.3 | Life Skills | 4 |
| Semester IV | | | |
| 1 | GEC4.1 | Management Information System | 4 |
| 2 | GEC4.2 | Cyber Crime and laws | 4 |
| 3 | GEC4.3 | Quantitative Techniques | 4 |
| Semester V | | | |
| 1 | GEC5.1 | Organizational Behaviour | 4 |
| 2 | GEC5.2 | Geographical Information System | 4 |
| 3 | GEC5.3 | Programming in Robotics | 4 |
| Semester VI | | | |
| 1 | GEC 6.1 | Effective Decision Making | 4 |
| 2 | GEC 6.2 | E-Commerce & E- Marketing | 4 |
| 3 | GEC 6.3 | Entrepreneurship | 4 |

Note: The Curriculum for the Skill Enhancement Component (SEC) is been designed in consultation with the Qualification Packs and National Occupational Standards defined by NSDC. It is revised from time to time as per the changing Industry requirements.

Details of Courses under B. A. / B. Com.

| Course | Number of Papers | Composition | Credits per Paper | Distribution of Credits | | Total Number of Credits |
|---|------------------|--|-------------------|-------------------------|-------------------|-------------------------|
| | | | | Theory + Practical | Theory + Tutorial | |
| Core Course | 12 | Two papers: English Two papers: Hindi/ MIL Four papers: Discipline-1 Four papers: Discipline-2 | 6 | 4 + 2 | 5 + 1 | 72 |
| Ability Enhancement Compulsory Course (AECC) | 2 | Environmental Science English/ Hindi/ MIL Communication | 4 | 4 | 4 | 8 |
| Skill Enhancement Course (SEC) | 4 | | 4 | 4 | 4 | 16 |
| Discipline Specific Elective (DSE) | 4 | Two papers: Discipline-1 Specific and Two papers: Discipline-2 Specific | 6 | 4 + 2 | 5 + 1 | 24 |
| Generic Elective (GE) | 2 | | 6 | 4 + 2 | 5 + 1 | 12 |
| | | | | | | 132 |

Scheme for CBCS in B. A. / B. Com.

| Semester | Core Course (12) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (4) | Discipline Specific Elective (DSE) (4) | Generic Elective (GE) (2) |
|------------|-------------------------|--|------------------------------------|--|---------------------------|
| I | English/ (Hindi/ MIL)-1 | (English/ Hindi/ MIL Communication) OR Environmental Science | | | |
| | DSC-1A | | | | |
| | DSC-2A | | | | |
| II | (Hindi/ MIL)/ English-1 | Environmental Science OR (English/ Hindi/ MIL Communication) | | | |
| | DSC-1B | | | | |
| | DSC-2B | | | | |
| III | English/ (Hindi/ MIL)-2 | | SEC-1 | | |
| | DSC-1C | | | | |
| | DSC-2C | | | | |
| IV | (Hindi/ MIL)/ English-2 | | SEC-2 | | |
| | DSC-1D | | | | |
| | DSC-2D | | | | |
| V | | | SEC-3 | DSE-1A | GE-1 |
| | | | | DSE-2A | |
| VI | | | SEC-4 | DSE-1B | GE-2 |
| | | | | DSE-2B | |

Course: B. Com. (under CBCS Scheme)

| Semester | Core Course (12) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (4) | Discipline Specific Elective (DSE) Course (4) | Generic Elective (GE) Course (2) |
|----------|---|--|------------------------------------|---|----------------------------------|
| I | English Language | Environmental Science | | | |
| | DSC-1: Financial Accounting | | | | |
| | DSC-2: Business Organization and Management | | | | |
| II | Hindi/ MIL | English/ Hindi/ MIL Communication | | | |
| | DSC-3: Business Laws | | | | |
| | DSC-4: Business Mathematics and Statistics | | | | |
| III | Hindi/ MIL | | SEC-1 | | |
| | DSC-5: Company Law | | | | |
| | DSC-6: Income Tax Law and Practice | | | | |
| IV | Business Communication (English/ Hindi) | | SEC-2 | | |
| | DSC-7: Corporate Accounting | | | | |
| | DSC-8: Cost Accounting | | | | |
| V | | | SEC-3 | DSE-1 DSE-2 | GE-1 |
| VI | | | SEC-4 | DSE-3 DSE-4 | GE-2 |

| Skill Enhancement Course | | | |
|-------------------------------------|---|------------------------|--|
| SEC-1 (Any One) | a. Computer Applications in Business b. Cyber Crimes and Laws | SEC-2 (Any One) | a. E-Commerce b. Investing in Stock Markets |
| SEC-3 (Any One) | a. Entrepreneurship b. Advertising | SEC-4 (Any One) | a. Personal Selling and Salesmanship b. Collective Bargaining and Negotiation Skills |
| Discipline Specific Elective Course | | | |
| DSE-1 (Any One) | a. Human Resource Management b. Principles of Marketing c. Auditing and Corporate Governance d. Financial Reporting and Analysis | DSE-2 (Any Two) | a. Fundamentals of Financial Management b. Indirect Tax Laws c. Training and Development d. Industrial Laws |
| DSE-3 (Any One) | a. Corporate Tax Planning b. Banking and Insurance c. Management Accounting d. Computerized Accounting System e. Financial Markets and Institutions | DSE-4 (Any One) | a. International Business b. Office Management and Secretarial Practice c. Fundamentals of Investment d. Consumer Protection e. Organizational Behaviour |

EXAMINATION AND ASSESSMENT

For all the students obtaining admissions under the Three Year Under-graduate Programme under CBCS starting 2015-16, the span period to complete the course will be 6 years from the year of admission in the first semester, irrespective of the different courses provided the student has completed all requirements to become eligible for appearing in the University Examinations as per rules.

All papers of Core, Elective, Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC) shall be for 100 marks each and 25 marks shall be for Internal Assessment (IA). Duration of end semester theory examinations of Core and Elective subjects shall be three hours. Examination for Practicals, wherever applicable shall be based on continuous evaluation. There shall be no internal assessment in practical papers. There shall be no supplementary examinations.

(1) Pass Percentage and Promotion Rules

- (a) A student who appears in an odd semester examinations or who was eligible to appear in the odd semester examinations but remains absent in any or all the papers of the said semester, shall move on to the next even semester irrespective of his/her result in the said examinations.
- (b) A student who has obtained 40% on the aggregate taking together all the papers in theory examination (including internal assessment/ project work) and practical examination separately conducted in Ist and IInd semester shall be promoted to the second academic year/IIIrd semester.
- (c) A student who has obtained 40% on the aggregate taking together all the papers in theory examination (internal assessment/ project work) and practical examinations separately, conducted in IIIrd and IVth semester shall be promoted to the third academic year/ Vth semester.
- (d) Students who do not fulfil the promotion criteria mentioned above shall be declared fail in the promotion examination of the academic year concerned. However, they shall have the option to retain the marks in the papers in which they want to retain.
- (e) If a student has secured an aggregate of minimum 40% marks taking together all the papers in theory examination (including internal assessment/ project, wherever applicable) and practical exam separately till the end of the third year, i.e., upto the end of the VIth semester, then she/he shall be awarded the degree in which the student has been admitted.
- (f) A student who wants to re-appear for improvement in marks in a paper prescribed for semester I/III/V may do so only in the semester examinations to be held in November-December. A student who wants to re-appear for improvement in a paper prescribed in semester II/IV/VI may do so only in the examinations to be held in May/June.

(2) Re-appearance for Improvement

- (a) A student may re-appear in any theory paper prescribed for a semester, on foregoing in writing her/his previous performance in the paper/s concerned. This can be done in the immediate subsequent semester examination only (for example, a student reappearing in paper prescribed for semester I examination may do so along with subsequent semester IIIrd examination and not along with papers for semester Vth).
- (b) A candidate who has cleared examinations of third academic year (Vth and VIth semesters) may re-appear in any paper of V or VI semester only once, at the immediate subsequent examinations on foregoing in writing her/his previous performance in the paper/s concerned, within the prescribed span period. (Note: The candidate of this category will not be allowed to join any post-graduate courses)
- (c) In the case of re-appearance in paper, the result will be prepared on the basis of candidate's current performance in the examinations.
- (d) In the case of a candidate, who opts to re-appear in any paper/s under the aforesaid provisions, on surrendering her/his earlier performance but fails to reappear in the paper/s concerned, the marks previously secured by the candidate in the paper/s in which she/he has failed to re-appear shall be taken into account while determining her/his result of the examination held currently.
- (e) Re-appearance in practical/internal assessment shall not be allowed.

(3) Letter Grades and Grade Points

- (a) A student who becomes eligible for the degree shall be categorized on the basis of the combined result of semester I to semester VI examinations under CBCS on a 10 point grading system with the following Letter Grades as given below:

| Letter Grade | Grade Point | Letter Grade | Grade Point |
|--------------------------|-------------|--------------------|-------------|
| O (Outstanding) | 10 | C (Average) | 5 |
| A+ (Excellent) | 9 | P (Pass) | 4 |
| A (Very Good) | 8 | F (Fail) | 0 |
| B+ (Good) | 7 | Ab (Absent) | 0 |
| B (Above Average) | 6 | | |

Issue of Transcripts: Based on the grades earned, a Grade Certificate shall be issued to all the registered students by the University after every semester and a consolidated transcript indicating the performance in all semesters. The Grade Certificate will display the course details

(code, title of the paper, number of credits, grade secured) along with SGPA of each semester and CGPA earned based on overall six semesters.

(b) A student obtaining Grade F shall be considered failed and will be required to reappear in the examinations.

(c) For non- credit courses, 'satisfactory' or 'unsatisfactory' shall be indicated instead of the Letter Grade and this will not be counted for the computation of SGPA/CGPA.

DEPARTMENTS

Commerce

Society: RamComm

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|----------------------------|--------------------------------|------------------------------|
| 1. | Dr. S. P. Aggarwal | Ph.D. | Principal |
| 2. | Mr. T.K. Mishra | M.Phil. Ph.D. thesis Submitted | Associate Professor |
| 3. | Ms. Rachna Gupta | M.Com. | Associate Professor |
| 4. | Dr. K. Latha | Ph.D. | Associate Professor |
| 5. | Dr. Kanwal Jeet Singh | Ph.D. | Assistant Professor |
| 6. | Dr. Nagender Pal | Ph.D. | Assistant Professor |
| 7. | Ms. Suchi Patti | M.Phil. | Assistant Professor |
| 8. | Mr. H. Lamminlun Neihisial | M.Com. | Assistant Professor |
| 9. | Mr. Mohinder Paul | Ph.D. thesis submitted | Assistant Professor |
| 10. | Dr Rajiv Nayan | Ph.D. | Assistant Professor (Ad hoc) |
| 11. | Ms. Archana Chauhan | M.Phil., M.Com. | Assistant Professor (Ad hoc) |
| 12. | Ms. Ruchika Bal | M.Com. | Assistant Professor (Ad hoc) |
| 13. | Mr. Pankaj Gupta | M.Com. | Assistant Professor (Ad hoc) |
| 14. | Dr. Vibhash Kumar | Ph.D. | Assistant Professor (Ad hoc) |
| 15. | Ms. Parul Yadav | M.Com. | Assistant Professor (Ad hoc) |
| 16. | Mr. Himanshu Sekar Sahu | M.Com., M.S. (Finance) | Assistant Professor (Ad hoc) |
| 17. | Ms. Charu Jain | MBA | Assistant Professor (Ad hoc) |
| 18. | Ms. Parul Saini | M.Com. | Assistant Professor (Ad hoc) |
| 19. | Mr. Prakhar Wadhwa | M.Com. | Assistant Professor (Ad hoc) |
| 20. | Ms. Ramya Jain | M.Com. | Assistant Professor (Ad hoc) |

Computer Science

Society: Quiksort

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|-------------------------------|---------------------------------|------------------------------|
| 1. | Ms. Bhavya Ahuja | M.Sc. Computer Science | Assistant Professor (Ad hoc) |
| 2. | Mr. Nikhil Rajput | M.Tech., Ph.D. thesis Submitted | Assistant Professor (Ad hoc) |
| 3. | Ms. Sheetal Singh | MCA | Assistant Professor (Ad hoc) |
| 4. | Mr. Kamlesh Kumar Raghuvanshi | M.Phil, MCA | Assistant Professor |
| 5. | Mr. Sahil Pathak | M.Tech. | Assistant Professor |

Economics

Society: Essenzia

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|------------------------|----------------|------------------------------|
| 1. | Ms. Isha Gupta | M.A., M. Phil. | Assistant Professor (Ad hoc) |
| 2. | Ms. Isha Gangwani | M. A. | Assistant Professor (Ad hoc) |
| 3. | Mr. Rakesh Kumar Singh | M.A. | Assistant Professor (Ad hoc) |

English

Society: English Literary Association

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|----------------------|---------------|------------------------------|
| 1. | Dr. Nirmalya Samanta | Ph.D. | Associate Professor |
| 2. | Dr. Madhu Batta | Ph.D. | Associate Professor |
| 3. | Dr. Minakshi Lahkar | Ph.D. | Assistant Professor |
| 4. | Dr. Moola Ram | Ph.D. | Assistant Professor |
| 5. | Ms. Ravneet Kaur | M.Phil. | Assistant Professor |
| 6. | Ms. Shruti Jain | M.Phil. | Assistant Professor (Ad hoc) |
| 7. | Ms. Mahima Singh | M.Phil. | Assistant Professor (Ad hoc) |

Hindi

Society: Hindi Sahitya Sabha

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|------------------------|---------------|-------------------------------------|
| 1. | Dr. Meena Sharma | D. Litt. | Associate Professor |
| 2. | Dr. Vinod Gupta | Ph.D. | Associate Professor |
| 3. | Dr. Hemlata | Ph.D. | Assistant Professor in Senior Grade |
| 4. | Mr. Sudhanshu Kestwal | M.Phil. | Assistant Professor |
| 5. | Dr. Madhu Kaushik | Ph.D. | Assistant Professor |
| 6. | Dr. Nawab Singh | Ph.D. | Assistant Professor |
| 7. | Dr. Alok Ranjan Pandey | Ph.D. | Assistant Professor |
| 8. | Dr. Anupam Kumar | Ph.D. | Assistant Professor |

History

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|------------------|---------------|------------------------------|
| 1. | Dr. Umesh Jha | Ph.D. | Associate Professor |
| 2. | Dr. Medha Saxena | Ph.D. | Associate Professor (Ad hoc) |

Mathematics

Society: RamanuGen

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|-------------------|-----------------|------------------------------|
| 1. | Dr. Megha Agarwal | Ph.D. | Assistant Professor |
| 2. | Dr. Sumit Nagpal | M. Phil., Ph.D. | Assistant Professor |
| 3. | Mr. Pappu | M. Phil. | Assistant Professor |
| 4. | Mr. Rahul Singh | M. Tech. | Assistant Professor (Ad hoc) |

Physical Education and Sports Sciences

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|-------------------|---------------|------------------------------|
| 1. | Mr. Kuldeep Singh | M.A., M.P.Ed. | Associate Professor |
| 2. | Dr. Shikha Sharma | Ph.D. | Assistant Professor (Ad hoc) |

Political Science

Society: Plus Politics

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|----------------------------------|---------------|------------------------------|
| 1. | Dr. B. S. Gautam (On Deputation) | Ph.D. | Associate Professor |
| 2. | Ms. Amrita Singh | M.Phil. | Associate Professor |
| 3. | Mr. Jagannath Choudhury | M.Phil. | Associate Professor |
| 4. | Mr. Ajay Kumar | M.Phil. | Assistant Professor |
| 5. | Mr. V. Gunasekaran | M.Phil. | Assistant Professor |
| 6. | Ms. Gargi Sengupta | M.Phil. | Assistant Professor (Ad-hoc) |
| 7. | Dr. Aparajita Mazumdar | Ph.D. | Assistant Professor (Ad-hoc) |
| 8. | Mr. Hari Krishan Sharma | M.Phil. | Assistant Professor (Ad-hoc) |
| 9. | Mr. Shailendra Pathak | M.Phil. | Assistant Professor (Ad-hoc) |

Punjabi

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|--------------------|---------------|---------------------|
| 1. | Dr. Narinder Singh | Ph.D. | Associate Professor |

Psychology

Society: Manan

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|-----------------------|------------------------|------------------------------|
| 1. | Dr. Shalini Sharma | Ph.D. | Assistant Professor |
| 2. | Dr. Dharmendra Tiwari | Ph.D. | Assistant Professor |
| 3. | Mr. Ashwini Kumar | Ph.D. thesis submitted | Assistant Professor (Ad-hoc) |

Statistics

Society: Ecephel

Faculty

| Sl. No. | Name of Faculty | Qualification | Designation |
|---------|-----------------------|---------------|---------------------|
| 1. | Dr. Sachin Tomar | Ph.D. | Assistant Professor |
| 2. | Dr. Ashish Kr. Shukla | Ph.D. | Assistant Professor |
| 3. | Dr. Birjesh Kumar | Ph.D. | Assistant Professor |

ADD-ON COURSES

| Name of Add on Courses /Certificate programs | No. of times offered during the same year | Duration of course |
|---|---|--------------------|
| Coaching Classes for Competitive Examinations | 2 | 3 Months |
| 2nd Batch of Diploma Course on International Financial Reporting Standards (IFRS) | 1 | 4 Months |
| Course on Tally EPR9 Software | 1 | 4 Weeks |
| Certificate Course on Human Rights | 1 | 3 Months |
| Certificate Course on Mass Media | 1 | 6 Months |
| Certificate Course on Radio Broadcasting | 1 | 6 Months |
| Certificate Course in Fitness | 2 | 15 Days |

SYLLABUS

Diploma Course on International Financial Reporting Standards (IFRS)

- Introduction of the Concept of IFRS/ Ind AS
- Development of understanding on IFRS/ Ind AS.
- Comparison of IFRS/ Ind AS with Existing Accounting Standards (AS).
- Practical Issues in relation to implementation of IFRS/ Ind AS.
- Conversion of Financial Statements prepared on the basis of Indian GAAPs to IFRS/ Ind AS based financial statements

Certificate Course on Working with LaTeX

- 1st, 2nd and 3rd Week: Overview of LaTeX, Document, Classes, Fonts, Layout
- 4th Week, 5th Week, 6th Week, 7th Week: Environments
- 8th Week, 9th Week, 10th Week: Mathematical Concepts

Certificate Course on Human Rights

- Unit I: Introduction to Human Rights
- Unit II: International Bill of Human Rights
- Unit III: Other Core United Nations Human Rights Conventions
- Unit IV: Human Rights and Duties in India
- Unit V: Rights of Vulnerable Groups in India
- Unit VI: Major Contemporary Challenges to Human Rights and Enforcement Mechanisms

Course on Tally ERP9 Software

- Module 1

Chapter 1: Fundamentals of Accounting - 4 hours

Chapter 2: Maintaining Chart of Accounts in Tally ERP – 4 hours

Chapter 3: Maintaining Stock Keeping Units (SKU) - 5 hours

Chapter 4: Recording Day-to-Day Transactions in Tally ERP 9 – 7 hours

- Module 2

Chapter 5: Accounts Receivable and Payable Management – 8 hours

Chapter 6: MIS Reports - 2 hours

Chapter 7: Goods and Services Tax (GST) - 5 hours

Chapter 8: Recording Vouchers with TDS (Tax Deducted at Source) - 5 hours

Certificate Course on Human Rights

- Unit I: Introduction to Human Rights
- Unit II: International Bill of Human Rights
- Unit III: Other Core United Nations Human Rights Conventions
- Unit IV: Human Rights and Duties in India
- Unit V: Rights of Vulnerable Groups in India
- Unit VI: Major Contemporary Challenges to Human Rights and Enforcement Mechanisms

Certificate Course on Mass Media

प्रश्न-पत्र-1, मास मीडिया : स्वरूप और अवधारणा

- इकाई 1 : संचार की अवधारणा, उसकी प्रक्रिया और सिद्धांत, संचार के प्रकार, अन्तःवैयक्तिक, अन्तर्वैयक्तिक, समूह संचार और जनसंचार
- इकाई 2 : जनसंचार के विविध माध्यम : प्रिंट माध्यम, इलेक्ट्रॉनिक माध्यम और नव इलेक्ट्रॉनिक माध्यम का स्वरूप
- इकाई 3 : प्रिंट माध्यम का परिचय, प्रकार और उपादेयता
- इकाई 4 : रेडियो का संक्षिप्त इतिहास और उसके प्रमुख विधाओं का परिचय तथा उनमें प्रयुक्त भाषा की अवधारणा
- इकाई 5 : टेलीविजन का संक्षिप्त इतिहास और उसके प्रमुख विधाओं का परिचय तथा उनमें प्रयुक्त भाषा की अवधारणा
- इकाई 6 : विज्ञापन और पब्लिक रिलेशन, आधुनिक विज्ञापन जगत का परिचय, भारतीय, विज्ञापन जगत का इतिहास, विज्ञापन के प्रकार, विज्ञापन और पब्लिक रिलेशन की भूमिका और स्वभाव, 'बै', 'टै' के कोड, विज्ञापन की भाषा

- इकाई 7 : हिंदी फिल्मों का परिचय एवं सामाजिक विकास में उसकी भूमिका
- इकाई 8 : फोटो पत्रकारिता का सामान्य परिचय, स्टील फोटोग्राफी एवं विडियोग्राफी, कैमरा परिचय एवं शॉट्स के प्रकार
- इकाई 9 : न्यू मीडिया : इंटरनेट का परिचय, वर्ल्ड वाइडवेब, न्यू मीडिया उद्योग का परिदृश्य, वेब पत्रकारिता कंन
- इकाई 10 : न्यू मीडिया और सोशल नेटवर्क : उपकरण और मुद्दे; सामाजिक प्रोफाइल प्रबंधन के उत्पादों का परिचय – फेसबुक, व्हाट्सएप, ट्विटर, ब्लॉगर, लिंकिडन आदि ।
- इकाई 11 : सामाजिक भागीदारी:वर्च्युअल समुदाय– विक्कीस, ब्लॉग, तुरत संदेशन, कोलोबोरेटिव कार्यालय और क्राउडसोर्सिंग ,सामाजिक प्रकाशन: पिलकर, इंस्टाग्राम, यू ट्यूब, साऊंड क्लाउड ।

प्रश्न-पत्र-2 : मास मीडिया : व्यावहारिक खंड

- इकाई-1 : प्रिंट मीडिया : रिपोर्टिंग, खबरें बनाना, समाचार पत्र तैयार करना, विज्ञापन निर्माण
- इकाई 2 : रेडियो : रेडियो के लिए समाचार तैयार करना, वाचन और विशिष्ट श्रोता वर्ग के लिए कार्यक्रम तथा उद्घोषणा तैयार करना, ऑडियो मिक्सिंग, रेडियो विज्ञापन निर्माण
- इकाई 3 : टेलीविजन : टेलीविजन के लिए प्रसारित होनेवाले विभिन्न कार्यक्रमों के लिए लेखन, वाचन, कैमरा संचालन एवं विडियो संपादन
- इकाई 4 : फिल्म : फिल्म के लिए पटकथा लेखन, डबिंग, पार्श्ववाचन, सब-टाईटलिंग एवं समीक्षा लेखन
- इकाई 5 : जनसंचार के विभिन्न माध्यमों की सामाग्रियों का अनुवाद
- इकाई 6 : न्यू मीडिया : वेब पेज तैयार करना, वेब समाचार बनाना, विज्ञापन तैयार करना आदि ।

Certificate Course on Radio Broadcasting

- Understanding a Radio Broadcasting
- Overview of Radio Broadcasting in India
- Journey of Voice
- Technical aspects of radio broadcasting
- Recording and Editing
- Radio Program Production
- Radio Interview, Talk & Discussion
- Radio Drama/ Report/ Feature and Documentary
- Radio Journalism

- Radio Anchoring and Voice Presentation
- Spoken Words and Radio Jockeying
- Broadcasting Regulations and Ethics
- Future in/of Radio Broadcasting

Certificate Course in Fitness

- Basic Fitness Activity
- Cross-fit
- Weight Training
- Kho-Kho
- Kabaddi
- High Intensity Fitness
- Self-Defense
- Weight Lifting
- Aerobics
- Yoga

CENTERS OF ACADEMIC EXCELLENCE

Centre for Ethics and Values

Director: Mr. T.K. Mishra (Department of Commerce)

The Centre for Ethics and Values seeks to synthesize ethical and moral value systems with academic pursuit, to ensure all round growth and development of all the students, irrespective of their socio-economic and cultural background. Other than organising lectures, debates and discussions, the Centre encourages introspection and positive thinking and has creatively involved the students through internship, summer training, poster making, theatre, art and music, in ideas related to ethics and morality. The Centre has published three volumes of the *International Journal of Applied Ethics* and a book entitled *Ethics in Governance* (2011). The Centre has initiated Internship Program for the students on Accounting and Finance (under the supervision of Administrative Officer, Dr. Z.A. Abbasi), Information Management (under the supervision of Librarian, Mr. N.I. Azmi) and Ethical Management (under supervision of Director of the Centre).

Centre for Robotics and Artificial Intelligence

Director: Mr. Nikhil Rajput (Department of Computer Science)

This Centre has been set up in collaboration with E-Yantra, IIT Mumbai and CIC, the University of Delhi, to introduce the students to the basics of robotics and its usage for educational purposes. There are 14 firebird robots, 1 hexapod robot and other equipment worth 6.5 lakhs. The Centre has become a testing ground for upcoming robotics engineers and is buzzing with students performing different kind of experiments on robots and has a robotics society – ROBONAUTS.

Centre for Human Rights Studies

Director: Mr. Jagannath Choudhury (Department of Political Science)

For the creation of global citizens it is necessary for a learning based on judicial system and its laws on human rights, consumer laws, human values of ethics and morality. With this objective, the Centre was established in February 2015, under of aegis of the Department of Political Science. The Centre coordinates a three-month UGC-Sponsored Certificate Course on Human Rights.

Ramanujan Centre for Applied Mathematics and Research

Director: Dr. Megha Agarwal (Department of Mathematics)

The Centre exposes the students to various areas in Mathematics, in addition, to the prescribed syllabus and familiarise them with the potentialities of the field. The Centre organizes various inter-disciplinary lectures to familiarize students with the potentialities of the field. The events conducted by the centre are not only restricted to academia but also aims to highlight the creative skills of the students.

LABS

Accounting and Finance Lab

The Lab acquaints the students with research by introducing them to journals and job oriented software. It is located adjacent to the Girls' Common Room and teachers' staff room (opposite the Administrative Office) on the first floor of the College building.

Psychology Lab

The College has a well furnished Psychology Lab with all the facilities, apparatuses, resources, and tools required for psychological assessment and research, making it cognitive. It is located inside the library.

Computer Labs

The College has three computer labs with one hundred and twenty computers, allowing the students and teachers to use the latest technology as a part of teaching and learning process. Two labs are located inside the library and one is located opposite to the Principal's Office on the first floor of the College building.

Language Lab

The Language Lab of the College has 25 computers installed with specific software that help in the improvement of Hindi/English listening and speaking skills of the students.

CELLS

Equal Opportunity Cell

The College's Equal Opportunity Cell is an extension of Equal Opportunity Cell at the University of Delhi. It has been set up to cater to the requirements of the differently-abled students. The College has constructed ramps, railings, accessible washrooms, Braille-enabled sign boards and Braille books for the students and faculty with physical disabilities.

Placement Cell

This Cell provides career guidance and placement assistance to the students. It interacts with the industry and showcases the academic achievement of the students. It also focuses on enhancing the employable skills of the students through programmes on Personality Development, Interpersonal Communication and Resume writing and also invites leading industrialists and professionals, organises lectures, workshops, talks, seminars and training programmes across disciplines. Over the years, there has been an impressive recruitment of the students in various industrial sectors like Genpact, IBM, TCS, WNS, Hotel Solutions, EXL, Mantec and Mango. The efforts of the Placement Cell have also been placing the students with different lucrative summer internships.

Media Cell

The Media Cell works with the objective to cover all the programs being held in the College during an academic year. It published the first issue of the *Ramanujan College Quarterly*, a newsletter, in February 2015.

Library

The College has a computerized library which works on Online Public Access Catalogue (OPAC) system that helps to locate all the reading material available on the computer. The library is spacious and has been divided into various sections— reference, textbook and newspapers & magazines. Separate reading rooms for the students and teachers make it more user-friendly.

The library also has a book bank which issues books to the deserving but economically weak students for an entire session.

The library is well stocked with around 30,000 books on Business, Commerce, Management, Economics, Humanities, Social Sciences, Mathematics, Computer Science. It subscribes to the Electronic Resource Management Package for e-journals. Two federated searching tools have been introduced to search articles in multiple databases: JCCC of UGC INFONET; and KNIMBUS of Delhi University Library system. It also provides access to in-house/remote access to e-publications and other subscribed resources of the University of Delhi. The library has automated all its routine functions through the LSEase version of LibSys integrated library management software package.

Library working hours:

- On working days, holidays and during vacation: Monday to Saturday – 9 am to 5:30 pm
- Before and during examinations – 9 am to 7.30 pm

Library Rules:

- The admitted students have to register in the library for its membership.
- Three books are issued to the students at a time for one week. Exceeding the time leads to a fine of Re. 1 per day.
- Reference books, magazines and syllabus are issued against the Identity Card for consultation in the Reading Room only.

LIST OF LIBRARY STAFF

| | | | |
|----|-----------------------------|---|---------------------------------|
| 1. | Mr. Nazrul Islam Azmi | - | Librarian |
| 2. | Dr. Mangala Prasad Upadhyay | - | Professional Assistant |
| 3. | Mr. Pankaj Aggarwal | - | Library Attendant |
| 4. | Mr. Veer Pal Singh | - | Library Attendant |
| 5. | Mr. Rajesh Kumar | - | Library Attendant |
| 6. | Mr. Bhagwat Garg | - | Library Attendant |
| 7. | Mr. Sanjeev Kumar | - | Library Attendant (Contractual) |

RULES AND REGULATIONS

Anti-Ragging

Ragging means any act, conduct or practice by which the dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way

considered junior or inferior by other students. It includes individual or collective acts or practices which:

- a) involve physical assault or threat, and/or use of physical force;
- b) violate the status, dignity and honour of women students and the students belonging to the scheduled castes and tribes;
- c) expose students to ridicule and contempt and affect their self-esteem;
- d) entail verbal abuse and aggression, indecent gestures and obscene behaviour.

Ragging in any form is strictly prohibited both within the College premises or any other part of the University of Delhi as well as on public transport. The directives of the University of Delhi, its Acts, Ordinances and the Guidance of the relevant orders of the Supreme Court of India will be strictly adhered to, in all matters related to ragging.

Any individual or collective act or practice of ragging constitute gross indiscipline and shall be dealt as per Ordinance XV- C of the University.

In case any student(s), who have obtained degrees of the University of Delhi, are found under this Ordinance committing an act or practice of ragging, he/she/they may be subjected under Ordinance XV to appropriate action for withdrawal of degrees conferred by the University.

For the purpose of Ordinance XV, abetment of ragging will also amount to ragging.

The College has set up an Anti-Ragging Committee to redress the complaints related to ragging.

Anti-Ragging Committee

The Anti-Ragging Committee is constituted every year which takes various precautionary measures to prevent ragging on the College campus. It ensures the implementation of all the regulations of the UGC about curbing the menace of ragging in higher educational institution as per the directives of the Supreme Court of India. The names of all the committee members along with their telephone numbers and emails are displayed at noticeable places in the College and on the College website. The complaint boxes are placed in the College at the visible and strategic place. CCTV cameras installed in the College at various points, the constant vigil of male and female security guards and members of teaching/non-teaching staff, with due instructions from the Principal, taking rounds in the various locations of the College, has turned the College into a complete anti-ragging zone. Punishment of ragging is suspension or expulsion or cancellation of the Degree or Penal Action

Ragging Complaint Mechanism:

- Drop a written complaint in the complaint box of the College or to the Convenor of the Anti-Ragging Committee.
- Call 24x7 National Anti-Ragging Helpline No. 1800-180-5522

- Call 100 or inform your nearest PCR van
- Inform the University Information Centre (University of Delhi) at 155215 or 27006900 (Monday to Friday)
- Send e-mail at ramanujancollege2010@gmail.com

Members:

1. Dr. Abha Saxena (Convenor)
2. Dr. N. Samanta
3. Mr. V. Gunasekaran
4. Mr. H. Lamminlun Neihisial
5. Dr. Shikha Sharma

Prevention of Sexual Harassment

Sexual Harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely:

- a) physical contact and advances; or
- b) a demand or request for sexual favours; or
- c) making sexually coloured remarks; or
- d) showing pornography; or
- e) any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Till 2014, the College had an Ordinance in accordance with the University Ordinance XV-D for sexual harassment. Since January 2014, this Ordinance has been superseded by the 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013'. This Act seeks to maintain and create an academic and work environment free of sexual harassment for the students, academic and non-teaching staff of the University of Delhi. The Act will also apply to outsiders on the College campus.

Under the Act, the College has set up a committee called the Internal Complaints Committee to redress the complaints related to sexual harassment.

Internal Complaints Committee

The College is very vigilant in following the rules regarding the prevention of sexual harassment. Every year, a new committee is constituted as per the rules. The Committee regularly cooperates with the Apex Body at the University level. The College has a Women Guard, with whom the girl students can easily discuss their threats. To ensure the safety of the girl students, the entire College is under CCTV surveillance.

Women Helpline Numbers:

| | |
|---------------------|------------------------------|
| DCW Helpline | 011-23379181 011-23370597 |
| Women Helpline | 1091 (24 hours toll-free) |
| Police Control Room | 100 |

Members:

1. Dr. K. Latha (Presiding Officer)
2. Dr. Minakshi Lahkar (Member)
3. Dr. Kanwaljeet Singh (Member)
4. Mr. Ashok (NGO representative)

Anti-Smoking

Smoking is banned in the College in accordance with the Delhi University's Anti-Smoking initiative in partnership with the Delhi Police and the World Lung Foundation – South Asia. The College has appointed Dr. K. Latha (Associate Professor, Department of Commerce) as the Nodal Officer of the College to make the campus a 'No-Smoking Zone'.

The Nodal Officer can be contacted at:
The Ramanujan College (University of Delhi),
Kalkaji, New Delhi – 110019
Telephone: 011-26421826

Identity Card

Identity Cards are issued to all the students of the College. The students should ensure that the particulars in the Identity Card filled by him/her are correct. They are required to produce the Identity Card whenever demanded by any authority of the College.

The Identity Card needs to be renewed every year. The new Identity Card is issued only on the submission of the earlier Card.

Attendance

ALL THE CLASSES WILL COMMENCE ON 20th JULY 2016. ATTENDANCE WILL BE MARKED FROM THIS DAY.

1. The students are required to attend at least two thirds of all the lectures/tutorials/practical.

2. No student shall be allowed to take the university examination unless he/she has fulfilled the minimum attendance requirement of the University.
3. In case of illness, a student must inform the College office and submit a medical certificate within a week of his/her re-joining.
4. If the medical certificate is not submitted in the above-mentioned period, no benefit in attendance will be given.
5. The students participating in co-curricular activities/sports etc., should apply in writing, giving the specific dates of participation in such activities, after getting the necessary recommendation on the application, from the concerned teacher.
6. Admit card will not be issued against payment of the fine in lieu of shortage of attendance.
7. The students are required to check their attendance records uploaded on the College website every month.

Migration

Inter-college migration is not allowed in any semester or year in the College.

STUDENT SUPPORT

Discipline Committee

Members:

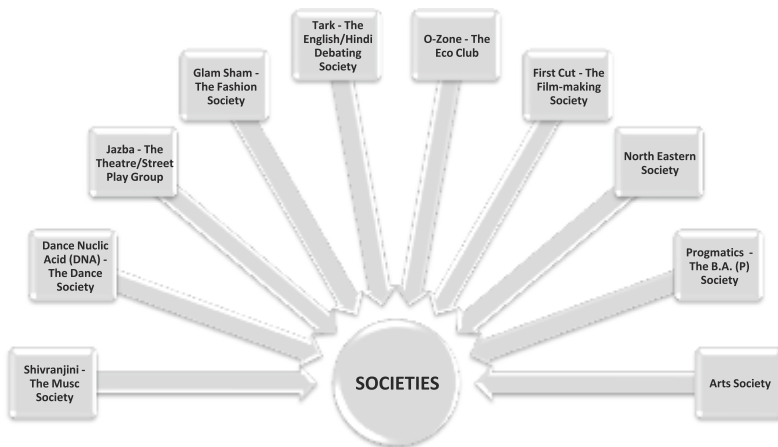
1. Mr. J. N. Choudhury (Convener)
2. Dr. Meena Sharma
3. Dr. Shikha Sharma
4. Dr. Kanwaljeet Singh
5. Dr. Mohinder Paul
6. Mr. Prakhar Wadhwa
7. Dr. Ashish Kumar Shukla
8. Dr. Hemlata
9. Mr. Rahul Singh
10. Dr. Birjesh Kumar

Grievance Redressal Committee

Members:

1. Dr. Z.A. Abbasi
2. Mr. Kuldeep Singh
3. Dr. T.K. Mishra

STUDENT SOCIETIES AND ACTIVITIES



AWARDS AND SCHOLARSHIPS

The Ramanujan College believes in acknowledging and appreciating the achievements of its students. We honour our outstanding students for their hard work and sincerity through the policy on awards and scholarships.

POLICY TITLE: Award of Academic Prizes/Merit Scholarships and Free ships to students.

POLICY NUMBER: RC/IQAC/APMS/2013

POLICY STATEMENT

In an effort to recognise and encourage academic excellence, Ramanujan College annually awards Academic Prizes/Merit Scholarships for academically meritorious students.

Aimed at supporting economically weaker students, the College provides need-based Free ships during admission and every semester to enable them to overcome financial constraints to continue higher education.

Alumni Scholarship is provided annually on need-cum-merit basis.

POLICY PURPOSE AND OBJECTIVE

Academic Prizes/Merit Scholarships are given by way of grant to felicitate students for achieving outstanding results in the University examinations.

Free ships are given by way of financial aid and complete/partial exemption of Tuition/Examination Fee during admission and every semester to provide equal opportunity to students from economically marginalised section to continue higher education.

Alumni Scholarships have been instituted to encourage the Alumni to get connected with their alma mater and be a significant part of the corporate life of the College.

FEATURES OF THE POLICY

Instituted by:

IQAC

Funded by:

Ramanujan College, Special Funds created by individuals associated with the College and the Alumni Association of the College.

Eligibility:

» Academic prizes/Merit Scholarships: First and Second positions in each

course/programme offered by the College based on annual academic results and fulfilling the respective criteria for each special scholarship instituted.

- » Free ships: Annual income of parents and other criteria as decided by the Staff Council constituted Fee Concession Committee from time to time.
- » Alumni Scholarship: Need-cum-merit basis.
- » The Academic prizes/Merit Scholarships and Alumni Scholarship are validated by the Staff Council constituted Prizes and Scholarship Committee.

Application:

- » Academic prizes/Scholarships: The Prizes and Scholarship Committee annually scrutinises results of students of each course/programme offered by the College in the University examinations.
- » Free ships: Eligible students are required apply each semester in the prescribed format along with the required documents.
- » Alumni Scholarship: Each Department recommends two names on need-cum-merit basis.

Selection process:

- » Academic prizes/Scholarships: The Prizes and Scholarship Committee selects students achieving First and Second Positions in each course, based on highest marks obtained in the University examinations, for Academic Prizes. The Committee selects students for each of the Scholarship, based on the specific criteria.
- » Free ships: The applications received are scrutinised by the Fee Concession Committee against the criteria, along with the authenticity of the documents. The shortlisted students are called for an interaction with the Committee members on a prior determined date. The Committee finalises the students list based on assessment of the need of the students and the number of free ships available. In certain cases, students are granted partial free ships.
- » Alumni Scholarship: All the recommendations received from the Departments are scrutinised by the Prizes and Scholarship Committee and a maximum of 25 scholarships are approved annually.

LIST OF ACADEMIC PRIZES

| S.No. | Position | Criterion |
|-------|----------|---|
| 1. | First | Result of Odd and Even semester exams (based on the amalgamated SGPA/CGPA) every year for each programme being run by the College |
| 2. | Second | Result of Odd and Even semester exams (based on the amalgamated SGPA/CGPA) every year for each programme being run by the College |

LIST OF MERIT SCHOLARSHIPS

| Sl. No. | Scholarship's Name | Criterion |
|---------|--|---|
| 1. | S. K. Chopra Memorial Scholarship | Highest Marks in Stats (H) |
| 2. | P. K. Grover Memorial Scholarship | Highest Marks in Eco (H) |
| 3. | Krishan Kalyankari Memorial Scholarship | Highest Marks in B.Tech. (CS) |
| 4. | Kamla Kishori Memorial Scholarship | Highest Marks secured by girl student in I or II year any course |
| 5. | Sudesh Kumar Sharma Memorial Scholarship | Highest Marks in B.A.(P) I or II year |
| 6. | Teachers' Memorial Scholarship | Highest Marks in English (H) I or II year |
| 7. | Baldev Krishna Shastri Memorial Scholarship | Highest Marks in Hindi (H) I or II year |
| 8. | N. K. Mansukhani Memorial Scholarship | Highest Marks in Pol.Sc. (H) I or II year |
| 9. | Smt. Khazano Devi Jain Memorial Scholarship | Highest Marks in B.Com (H) II year |
| 10. | Smt. & Shri Kapoor Chand Jain Memorial Scholarship | Highest Marks in B.Com (P) II year |
| 11. | P. K. Kaul Memorial Scholarship (A) | Highest Marks in Psychology (H) I year |
| 12. | P. K. Kaul Memorial Scholarship (B) | Highest Marks in Humanities – B.A (P), HN (H), Eng (H), Eco (H), Pol.Sc. (H), Psychology (H)-I year |
| 13. | Raj Kumar Gupta Scholarship (A) | Highest Marks in Maths (H) I year |
| 14. | Raj Kumar Gupta Scholarship (B) | Highest Marks in Company & Compensation Law |
| 15. | Taro Devi Memorial Scholarship | Highest Marks in B.Com (P), B.Com (H), Maths (H), B.Tech (CS), Stats (H)-I year |
| 16. | Jain Guru Prem Sukh Memorial Scholarship | Highest Marks in B.Com (P) & B.Com (H) I year |

PROCESS AND PROCEDURE

ACADEMIC PRIZES/MERIT SCHOLARSHIPS AND ALUMNI SCHOLARSHIPS

1. The Prizes and Scholarship Committee annually scrutinises results of students of each course/programme offered by the College in the University examinations to select First and Second positions from each course/programme for academic prizes and for Merit Scholarships.

2. For Academic Prizes/Merit Scholarships and Alumni Scholarships, the selected students are informed.
3. Cash prize and certificate is awarded every year, preferably on the Annual Day function of the College.

FOR FREESHIPS

4. The College issues notification (website/notice boards/social media) inviting application from students across disciplines on the prescribed format along with all the required document.

Documents Required for free ship

| Sl. No. | List of Document |
|---------|--|
| 1. | School Leaving Certificate (Class X) |
| 2. | High School Leaving Certificate (Class XII) |
| 3. | Result of previous academic semester (if applicable) |
| 4. | Family annual income certificate /ITR |
| 5. | Aadhaar Card |
| 6. | Bank Passbook |
| 7. | BPL Ration Card |
| 8. | Fee receipt of current semester |
| 9. | Self -declaration of parents/students |

5. The Fee Concession Committee scrutinises the applications received, along with the authenticity of the documents.
6. The shortlisted students are called for an interaction with the Committee members on a prior determined date. They must carry all the documents in original.
7. The Committee finalises the students list based on assessment of the need of the students and the number of free ships available. In certain cases, students are granted partial free ships.
8. Until the fee concession is sanctioned, full fee must be paid by the student. A refund of payments made at the beginning of the year may be subsequently claimed if the concession is sanctioned.

*The policy is subject to periodic review.

POLICY ON BARRIER-FREE AND INCLUSIVE CAMPUS FOR THE DIFFERENTLY-ABLED

POLICY NUMBER: RC/IQAC/DAP/2016

INTRODUCTION

The Persons with Disabilities (Equal Opportunities, Protection of Rights, and Full Participations) Act, 1995 entails barrier-free situations as a measure of non-discrimination to enable the differently-abled to access inclusive education. The University Grants Commission (UGC) enjoins higher education institutions, colleges and universities to support and empower the differently-abled. The UGC started the scheme of assistance to universities/colleges for Higher Education for Persons with Special Needs (HEPSN), providing for infrastructural support, inclusivity and non-discrimination. This policy is being put in place in pursuance with the 1995 Act and the UGC scheme to make Ramanujan College a differently-abled friendly institution.

POLICY STATEMENT

Ramanujan College is committed to enable differently-abled students, teaching and non-teaching staff to equally participate in the academic, social and cultural life of the College by providing infrastructural facilities, promoting inclusivity and non-discrimination, creating awareness and extending counselling support.

POLICY PURPOSE AND OBJECTIVE

- To ensure that all infrastructural development will be inclusive of facilities that will be conducive to the differently-abled.
- To enable the differently-abled to choose to study and work at Ramanujan College without any hesitancy.
- To support differently-abled students and teachers to participate on an equal basis in the teaching-learning process, co-curricular and extra-curricular activities, and differently-abled non-teaching staff to carry on their assigned roles and duties.
- To empower and allow the differently-abled to grow and realise their aspirations in a sensitised environment.
- To eliminate barriers, discriminatory practices and social exclusion.
- To promote the rights, dignity and self-worth of all individuals.

FEATURES OF THE POLICY

Inclusion and non-discrimination

- Strict implementation of admission policies for differently-abled students in accordance

with the updated UGC guidelines for admission.

- Ensure non-discrimination during admission of differently-abled students, with proper mentoring and counselling.
- Strict implementation of the roster of appointment of Teaching and Non-Teaching Staff for PwD category as approved by the University of Delhi.
- Establish Equal Opportunity Cell as per the UGC Guidelines and its smooth functioning to address the special issues and needs of the differently-abled.
- Providing scholarship/free ship for differently-abled students.
- Workload for differently-abled teaching and non-teaching staff will be allocated as per government/UGC rule.

Infrastructural Support

- Making the campus infrastructure accessible for the differently-abled to enable barrier-free movement:
 - Railings
 - Ramps
 - Elevators
 - Accessible washrooms
 - Tactile pathways
- Making provision to physically and technologically support the differently-abled:
 - Wheelchairs
 - Braille signboards
 - Differently-abled software in the computer lab
 - Braille and other differently-able friendly reading resources in the library
 - Digitised audio books
 - Writers during examination
- Making available suitable sports and wellness facilities for the differently-abled.

Sensitisation and Awareness

- Organization of programmes and activities to sensitise and generate awareness to make the campus a safe and friendly space for the differently-abled.

- Inclusion of differently-abled students and teachers in the organization of academic, co-curricular and extra-curricular activities and facilitating their participation in the same.
- Organizing short-term courses, workshops and training programmes, especially designed for differently-abled students, teaching and non-teaching staff.
- Training the teachers in differently-abled friendly teaching methods and practices, both inside and outside the classroom.
- Training the teachers in specific ICT and software tools to better communicate the curriculum to the differently-abled students.

Counselling and additional support

- Counselling facilities for the differently-abled.
- Remedial Classes for differently-abled students.
- Mentoring of differently-abled students.
- Collaboration with NGOs and other external agencies to create more learning, placement and vocational training opportunities for differently-abled students.

PROCESS AND PROCEDURE

1. The identification and classification of the disability will be done through the Government of India rules and regulations.
2. A detailed action plan is required to implement the areas identified in the policy, as and when required.
3. Circulars and notifications will be issued, wherever required.

*The policy is subject to periodic review.

CODE OF PROFESSIONAL ETHICS

I. Teachers and their Responsibilities

Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should:

- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;
- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (v) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- (vii) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- (ix) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (x) Participate in extension, co-curricular and extra-curricular activities, including the community service.

II. Teachers and Students

Teachers should:

- (i) Respect the rights and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;

- (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;
- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) Aid students to develop an understanding of our national heritage and national goals; and
- (x) Refrain from inciting students against other students, colleagues or administration.

III. Teachers and Colleagues

Teachers should:

- (I) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully of other teachers and render assistance for professional betterment;
- (iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities; and
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. Teachers and Authorities

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
- (iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;

- (vi) Adhere to the terms of contract;
- (vii) Give and expect due notice before a change of position takes place; and
- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. Teachers and Non-Teaching Staff

Teachers should:

- (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;
- (ii) Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staff.

VI. Teachers and Guardians

Teachers should:

- (i) Try to see through teachers' bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. Teachers and Society

Teachers should:

- (i) Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

NON-TEACHING STAFF

1. Dr. Z.A. Abbasi - Administrative Officer
2. Mr. Rajesh Yadav - Administrative Officer (Officiating)
3. Mr. Daya Nand - Section Officer (Train/Fee Concession)
4. Mr. Mukesh B. Maindola - Assistant
5. Mr. Karnail Singh - Junior Assistant (B.Com. (H)/B.Com/B.Tech./ Psychology (H) and their Scholarships)
6. Mr. Sanjay Bhandari - Junior Assistant (Cashier)
7. Mr. Rohit Gupta - Junior Assistant (B.A. (P)/B.A. (H) and their Scholarships)
8. Mr. D.N. Joshi - Electrician
9. Mr. Ram Prasad - Caretaker
10. Mr. Ram Pal - Daftri
11. Mr. Ashok Kumar - Office Attendant
12. Mr. Leela Dhar - Office Attendant
13. Mr. Mahavir - Office Attendant
15. Mr. Sarjit Singh - Office Attendant
16. Mr. Anuranjan Toppo - Office Attendant
17. Mr. Kanahaya Lal Singh - Office Attendant

CONTRACTUAL STAFF

1. Mr. Narender Kumar Sharma - System Network Administrator
2. Mr. Akhilesh Nautiyal - Junior Assistant
3. Mr. Mohit Verma - Technical Assistant
4. Mr. Dinesh Kumar - Junior Assistant
5. Mr. Ravindra Bisht - Junior Assistant
6. Mr. Anil Yadav - Junior Assistant.
7. Ms.Vinita Thakur - Junior Assistant
8. Mr. Akash Sagar - Junior Assistant

- | | | | |
|-----|----------------------|---|------------------|
| 9. | Mr. Agnesh Kr. Surya | - | Junior Assistant |
| 10. | Mr. Seshank | - | Office Attendant |
| 11. | Mr. Gopal Narain | - | Office Attendant |
| 12. | Mr. Ashok Maurya | - | Gardener |
| 13. | Mr. Sant Ram | - | Gardener |
| 14. | Mr. Sujeet Kumar | - | Sports Attendant |

ACADEMIC CALENDAR 2016-17



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

Most Urgent/Out Today

No. Aca.1/299/Academic Calendar/1194

14th June, 2016
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NOTIFICATION

The following Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2016-2017, is hereby notified for necessary compliance by all concerned:

| SEMESTER I/III/V/VII | |
|--|---|
| Classes Begin | 20 th July, 2016 (Wednesday) |
| Mid-Semester Break | 11 th October, 2016 (Tuesday) to 16 th October, 2016 (Sunday) |
| Classes begin after Mid-Semester Break | 17 th October, 2016 (Monday) |
| Dispersal of Classes, Preparation leave and Practical Examinations begin | 12 th November, 2016 (Saturday) |
| Theory Examinations begin | 24 th November, 2016 (Thursday) |
| Winter Break | 17 th December, 2016 (Saturday) to 1 st January, 2017 (Sunday) |
| SEMESTER II/IV/VI/VIII | |
| Classes Begin | 2 nd January, 2017 (Monday) |
| Mid-Semester Break | 13 th March, 2017 (Monday) to 19 th March, 2017 (Sunday) |
| Classes begin after Mid-Semester Break | 20 th March, 2017 (Monday) |
| Dispersal of Classes, Preparation leave and Practical Examinations begin | 27 th April, 2017 (Thursday) |
| Theory Examinations begin | 9 th May, 2017 (Tuesday) |
| Summer Vacation | 20 th May, 2017 (Saturday) to 19 th July, 2017 (Wednesday) |


REGISTRAR

Copy to:

- (1) The Dean Students' Welfare/The Proctor/The Dean (Examinations)
- (2) All Deans/Heads/Principals/Directors/Prof.-in-Charges
- (3) The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
- (4) The OSD (Admission), University of Delhi, Delhi-110007.
- (5) The Joint Dean, University Information Centre
- (6) The JR-VCO, JR (Teaching)
- (7) The DR - SDC/AR-Colleges/SDC/Registrar-Office
- (8) The PS to VC/PVC/DC/DSC/Registrar


DEPUTY REGISTRAR (ACADEMIC)

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