



# **STUDENTS' GUIDE TO RAMANUJAN COLLEGE UNIVERSITY OF DELHI**



**2015-16**

## VISION, MISSION AND OBJECTIVE OF THE COLLEGE

### Vision

The vision of the College is inspired by great thinkers and educationists like Mahatma Gandhi and Rabindranath Tagore and brilliant teachers and academics like C.V. Raman and Srinivasa Ramanujan. Synthesising the need for social uplift and the creation of an egalitarian society based on equality and justice with the pursuit of academic excellence and the search of new horizons of knowledge is the guiding light in the vision of our College.

### Mission

The mission of the College is to contribute to the building of our Nation by providing every opportunity to its students and teachers for an ethical and moral value based self-development to meet the challenges of the modern world.

### Objectives

The objective of the College is to provide the best of academic and extracurricular resources; both material and intellectual, to create conscientious young graduates who go out into the world armed with knowledge and skills to transform it for the betterment of humankind. We equip our students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders in a transforming society.

### Core Values

The motto of the University of Delhi *Nistha, Dhriti and Satyam* encapsulates the core values of this more than a century old University. As a constituent college, administered directly by the University of Delhi, the University motto contains the core values that guide our institution. Dedication, hard work, commitment and the ability to surmount challenges with fortitude within the ethical and moral compass of righteousness and honesty are the principals on which our institution builds a future.

## COURSE STRUCTURE FOR THE YEAR 2015-16

Subject/Course	Semester-I	Semester-II	Semester-III	Semester-IV	Semester-V	Semester-VI
<b>B. Com (H)</b>			4 Main Subjects + 1 Interdisciplinary Subject	5 Main Subjects	4 Main Subjects	4 Main Subjects
<b>B.Com</b>			3 Main Subjects + 1 Elective Language	4 Main Subjects + 1 MIL Advanced Subject	---	---
<b>B.A. Programme</b>			1 Language Course + 2 Discipline Courses + 1 Foundation Course	1 Language Course + 2 Discipline Courses + 1 Foundation Course	---	---

<b>B.A. (H) English/ Hindi/ Political Science</b>			3 Main Subjects + 1 Concurrent – Interdisciplinary Course	3 Main Subjects + 1 Concurrent – Discipline Centered I Course	4 Main Subjects	4 Main Subjects
<b>B.Tech. Computer Science</b>			---	---	3 Main Subjects + 1 Basic/Allied Engineering Science Paper	3 Main Subjects + 1 Basic/Allied Engineering Science Paper
<b>B.A. (H) Economics</b>			---	---	4 Main Subjects	4 Main Subjects
<b>B.Sc. (H) Mathematics</b>			---	---	4 Main Subjects	4 Main Subjects
<b>B.Sc. (H) Psychology</b>			---	---	4 Main Subjects	4 Main Subjects
<b>B.Sc. (H) Statistics</b>			---	---	4 Main Subjects	4 Main Subjects

### Admissions 2015-16

S. No.	Course	Course and Category Wise Seats				
		Total	General	SC	ST	OBC
1.	<b>B. Com. (H)</b>	123	63	18	9	33
2.	<b>B. Com.</b>	277	139	42	21	75
3.	<b>B. A. (H) Political Science</b>	62	31	9	5	17
4.	<b>B. A. (H) Hindi</b>	62	31	9	5	17
5.	<b>B. A. (H) English</b>	62	31	9	5	17
6.	<b>B. A. Programme</b>	185	93	28	14	50
	<b>Total</b>	<b>771</b>	<b>388</b>	<b>115</b>	<b>59</b>	<b>209</b>

### DEPARTMENTS

#### Commerce

**Society: RamComm**

#### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. S. P. Aggarwal	Ph.D.	Principal
2.	Dr. Ravindra Kumar Gupta	Ph.D., L.L.B.	Associate Professor
3.	Dr. Rajendra Prasad Maheshwari	Ph.D.	Associate Professor
4.	Dr. S.C. Mahajan	Ph.D.	Associate Professor

5.	Dr. A.L. Dubey	Ph.D., L.L.B.	Associate Professor
6.	Mr. T.K. Mishra	M.Phil. Ph.D. thesis Submitted	Associate Professor
7.	Ms. Rachna Gupta	M.Com.	Associate Professor
8.	Dr. K. Latha	Ph.D.	Associate Professor
9.	Dr. Kanwal Jeet Singh	Ph.D.	Assistant Professor
10.	Dr. Nagender Pal	Ph.D.	Assistant Professor
11.	Ms. Suchi Patti	M.Phil.	Assistant Professor
12.	Mr. H. Lamminlun Neihisial	M.Com.	Assistant Professor
13.	Mr. Mohinder Paul	Ph.D. thesis submitted	Assistant Professor
14.	Dr Rajiv Nayan	Ph.D.	Assistant Professor (Ad hoc)
15.	Ms. Archana Chauhan	M.Phil., M.Com.	Assistant Professor (Ad hoc)
16.	Ms. Ruchika Bal	M.Com.	Assistant Professor (Ad hoc)
17.	Mr. Pankaj Gupta	M.Com.	Assistant Professor (Ad hoc)
18.	Dr. Vibhash Kumar	Ph.D.	Assistant Professor (Ad hoc)
19.	Ms. Parul Yadav	M.Com.	Assistant Professor (Ad hoc)
20.	Mr. Himanshu Sekar Sahu	M.Com., M.S. (Finance)	Assistant Professor (Ad hoc)
21.	Ms. Charu Jain	MBA	Assistant Professor (Ad hoc)

### *Papers*

<b>B.Com. (Hons.)</b>		
<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
	<b>CH 3.1:</b> Business Mathematics <b>CH 3.2:</b> Income Tax Law & Practice <b>CH 3.3:</b> Macro Economics <b>CH 3.4:</b> Principles of Marketing <b>CH 3.5:</b> Interdisciplinary Subject: English/ Political Science	<b>CH 4.1:</b> Indirect Tax <b>CH 4.2:</b> Corporate Accounting <b>CH 4.3:</b> Cost Accounting <b>CH 4.4:</b> Human Resource Management <b>CH 4.5:</b> Indian Economy-Performance and Policies
<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Industrial Laws <b>Paper 12:</b> Organizational behaviour <b>Paper 13:</b> Financial Management <b>Paper 14:</b> Management Accounting	<b>Paper 15:</b> Security Analysis and Portfolio Management <b>Paper 16:</b> Income Tax Law and Practice <b>Paper 17:</b> Foreign Exchange Management <b>Paper 18:</b> Advertising and Brand Management

<b>B.Com.</b>		
<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
	<b>CP 3.1:</b> Business Mathematics & Statistics <b>CP 3.2:</b> Company and Compensation Laws <b>CP 3.3:</b> Economic Development & Policy in India <b>CP 3.4:</b> Elective Language	<b>CP 4.1:</b> Cost Accounting <b>CP 4.2:</b> Income Tax & Auditing <b>CP 4.3:</b> Economic Regulation of Domestic and Foreign Exchange Markets <b>CP 4.4:</b> Business Communication or Vypar Sanchar <b>CP 4.5:</b> MIL Advanced Subject
<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
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## Computer Science

*Society:* Quiksort

*Faculty*

<b>Sl. No.</b>	<b>Name of Faculty</b>	<b>Qualification</b>	<b>Designation</b>
1.	Ms. Bhavya Ahuja	M.Sc. Computer Science	Assistant Professor (Ad hoc)
2.	Mr. Nikhil Rajput	M.Tech., Ph.D. thesis Submitted	Assistant Professor (Ad hoc)
3.	Ms. Sheetal Singh	MCA	Assistant Professor (Ad hoc)

*Papers*

<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
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<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Probability Theory and Statistical Computing <b>Paper 12:</b> Theory of Computation <b>Paper 13:</b> Computer Graphics	<b>Paper 14:</b> Microprocessor <b>Paper 15:</b> Systems Programming and Compiler Design <b>Paper 16:</b> Network Programming
	<b>Basic/Allied Engineering Science Papers</b>	
	<b>Paper 1:</b> Course to be designed and approved.	<b>Paper 2:</b> Strategic Human Resource Management (Course to be designed and approved)

## Economics

**Society: Essenzia**

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Ms. Isha Gupta	M.A., M. Phil.	Assistant Professor (Ad hoc)
2.	Ms. Isha Gangwani	M. A.	Assistant Professor (Ad hoc)
3.	Mr. Rakesh Kumar Singh	M.A.	Assistant Professor (Ad hoc)

### Papers

First Year	Semester-I	Semester-II
Second Year	Semester-III	Semester-IV
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Third Year	Semester-V	Semester-VI
	<b>Paper 11:</b> Indian Economic Development: Historical Perspectives and current issues-I <b>Paper 12:</b> Development Theory and Experience -I <b>Paper 13:</b> Political Economy <b>Paper 14:</b> Public Economics	<b>Paper 15:</b> Indian Economic Development: Historical Perspectives and Current Issues-II <b>Paper 16:</b> Development Theory and Experience-II <b>Paper 17:</b> International Economics <b>Paper 18:</b> Money and Financial Markets

## English

**Society: English Literary Association**

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Nirmalya Samanta	Ph.D.	Associate Professor
2.	Dr. Madhu Batta	Ph.D.	Associate Professor
3.	Dr. Minakshi Lahkar	Ph.D.	Assistant Professor
4.	Dr. Moola Ram	Ph.D.	Assistant Professor
5.	Ms. Ravneet Kaur	M.Phil.	Assistant Professor
6.	Dr. Dinesh Babu Panamaram	Ph.D.	Assistant Professor (Ad hoc)
7.	Ms. Shruti Jain	M.Phil.	Assistant Professor (Ad hoc)

## Papers

<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
	<b>Paper VIII:</b> English Literature 1(ii) <b>Paper IX:</b> English Literature 2(i) <b>Paper X:</b> (Any one of the following) Option A: Nineteenth Century European Realism (i) Option B: Classical Literature (i) Option C: Forms of Popular Fiction (i) <b>Paper XI:</b> Concurrent – Interdisciplinary	<b>Paper XII:</b> English Literature 2(ii) <b>Paper XIII:</b> English Literature 3(i) <b>Paper XIV:</b> (Any one of the following) Option A: Nineteenth Century European Realism(ii) Option B: Classical Literature (ii) Option C: Forms of Popular Fiction (ii) <b>Paper XV:</b> Concurrent – Discipline Centered I
<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Indian Classical Literature <b>Paper 12:</b> British Literature: The Early 20th Century <b>Paper 13:</b> Modern European Drama <b>Paper 14:</b> Postcolonial Literatures	<b>Paper 15:</b> Modern Indian Writing in English Translation <b>Paper 16:</b> British Literature after the 1960s <b>Paper 17:</b> Nineteenth Century European Realism <b>Paper 18:</b> Women's Writing

## Hindi

**Society: Hindi Sahitya Sabha**

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Abha Saxena	Ph.D.	Associate Professor
2.	Dr. Meena Sharma	D. Litt.	Associate Professor
3.	Dr. Vinod Gupta	Ph.D.	Associate Professor
4.	Dr. Hemlata	Ph.D.	Assistant Professor in Senior Grade
5.	Mr. Sudhanshu Kestwal	M.Phil.	Assistant Professor
6.	Dr. Madhu Kaushik	Ph.D.	Assistant Professor
7.	Dr. Nawab Singh	Ph.D.	Assistant Professor
8.	Dr. Alok Ranjan Pandey	Ph.D.	Assistant Professor
9.	Dr. Anupam Kumar	Ph.D.	Assistant Professor

## Papers

First Year	सेमेस्टर –I	सेमेस्टर –II
Second Year	सेमेस्टर –III	सेमेस्टर –IV
	प्रश्नपत्र –VII: हिंदी साहित्य का इतिहास (मध्य कल तक) प्रश्नपत्र –VIII: साहित्य चिंतन-२ प्रश्नपत्र –IX: समवर्ती-अंतः विषय	प्रश्नपत्र –X: आधुनिक कविता-१ प्रश्नपत्र –XI: सामान्य भाषा विज्ञान और हिंदी भाषा प्रश्नपत्र –XII: हिंदी उपन्यास प्रश्नपत्र –XIII: समवर्ती पाठ्यक्रम – अनुशासन केंद्रित-१
Third Year	सेमेस्टर –V	सेमेस्टर –VI
	प्रश्नपत्र 11: साहित्य-चिंतन-1 प्रश्नपत्र 12: आधुनिक हिंदी कविता-2 प्रश्नपत्र 13: हिंदी पत्रकारिता: प्रिंट मीडिया प्रश्नपत्र 14: लोक-साहित्य	प्रश्नपत्र 15: साहित्य-चिंतन-2 प्रश्नपत्र 16: भारतीय और विश्व-साहित्य प्रश्नपत्र 17: इलेक्ट्रॉनिक मीडिया और हिंदी सिनेमा प्रश्नपत्र 18: अस्मितामूलक विमर्श और हिंदी साहित्य

## History

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Umesh Jha	Ph.D.	Associate Professor

## Mathematics

### Society: RamanuGen

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Megha Agarwal	Ph.D.	Assistant Professor
2.	Dr. Sumit Nagpal	M. Phil., Ph.D.	Assistant Professor
3.	Mr. Pappu	M. Phil.	Assistant Professor
4.	Mr. Rahul Singh	M. Tech.	Assistant Professor (Ad hoc)



## Papers

<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
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<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Algebra- IV (Group Theory-II) <b>Paper 12:</b> Analysis – V (Complex Analysis) <b>Paper 13:</b> Calculus –II (Multivariate Calculus) <b>Paper 14:</b> Probability & Statistics	<b>Paper 15:</b> Algebra – V (Ring Theory & Linear Algebra-II) <b>Paper 16:</b> Analysis – IV (Metric Spaces) <b>Paper 17:</b> Differential Equations-III <b>Paper 18:</b> Calculus of Variations and Linear Programming

## Physical Education and Sports Sciences

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Mr. Kuldeep Singh	M.A., M.P.Ed.	Associate Professor
2.	Dr. Shikha Sharma	Ph.D.	Assistant Professor (Ad hoc)

## Political Science

### Society: Plus Politics

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. S. S. Rohilla	Ph.D.	Associate Professor
2.	Dr. B. S. Gautam	Ph.D.	Associate Professor
3.	Ms. Amrita Singh	M.Phil.	Associate Professor
4.	Mr. Jagannath Choudhury	M.Phil.	Associate Professor
5.	Dr. Bipin Kumar Tiwary	Ph.D.	Assistant Professor
6.	Mr. Ajay Kumar	M.Phil.	Assistant Professor
7.	Mr. V. Gunasekaran	M.Phil.	Assistant Professor
8.	Ms. Gargi Sengupta	M.Phil.	Assistant Professor (Ad-hoc)
9.	Dr. Aparajita Mazumdar	Ph.D.	Assistant Professor (Ad-hoc)
10.	Mr. Hari Krishan Sharma	M.Phil.	Assistant Professor (Ad-hoc)

## Papers

First Year	<b>Semester-I</b>	<b>Semester-II</b>
Second Year	<b>Semester-III</b>	<b>Semester-IV</b>
	<b>Paper IX:</b> Introduction to Comparative Govt. and Politics <b>Paper X:</b> Theories of Administration <b>Paper XI:</b> Theories of International Relations and World History <b>Paper XII:</b> Concurrent – Interdisciplinary	<b>Paper XIII:</b> Political Institutions and Processes in Comparative Perspective <b>Paper XIV:</b> Public Policy and Administration in India <b>Paper XV:</b> Global Politics <b>Paper XVI:</b> Concurrent – Discipline Centered I
Third Year	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Indian Political Thought-I <b>Paper 12:</b> Western Political Philosophy-I <b>Paper 13:</b> Public Administration: Theory and Practice <b>Paper 14:</b> Development Process and Social Movements in Contemporary India	<b>Paper 15:</b> Indian Political Thought-II <b>Paper 16:</b> Western Political Philosophy-II <b>Paper 17:</b> Public Policy and Administration in India <b>Paper 18:</b> India's Foreign Policy

## Punjabi

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Narinder Singh	Ph.D.	Associate Professor

## Psychology

### Society: Manan

### Faculty

Sl. No.	Name of Faculty	Qualification	Designation
1.	Dr. Shalini Sharma	Ph.D.	Assistant Professor
2.	Dr. Dharmendra Tiwari	Ph.D.	Assistant Professor
3.	Ms. Anamika Rai	Ph.D. thesis submitted	Assistant Professor (Ad-hoc)

## *Papers*

<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
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<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Counseling Psychology <b>Paper 12:</b> Foundations of Organizational Behaviour <b>Paper 13:</b> Understanding and Dealing with Psychological Disorders <b>Paper 14:</b> Community Psychology	<b>Paper 15:</b> Biopsychology <b>Paper 16:</b> Understanding Human Resource and Practices <b>Paper 17:</b> Cultural and Indigenous Psychology <b>Paper 18:</b> Media Psychology

## **Statistics**

### ***Society: Encephal***

### ***Faculty***

<b>Sl. No.</b>	<b>Name of Faculty</b>	<b>Qualification</b>	<b>Designation</b>
1.	Dr. Sachin Tomer	Ph.D.	Asst. Professor
2.	Dr. Ashish Kr. Shukla	Ph.D.	Asst. Professor

## *Papers*

<b>First Year</b>	<b>Semester-I</b>	<b>Semester-II</b>
<b>Second Year</b>	<b>Semester-III</b>	<b>Semester-IV</b>
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<b>Third Year</b>	<b>Semester-V</b>	<b>Semester-VI</b>
	<b>Paper 11:</b> Statistical Inference-I <b>Paper 12:</b> Linear Models <b>Paper 13:</b> Applied Statistics-II <b>Paper 14:</b> Stochastic Processes	<b>Paper 15:</b> Statistical Inference-II <b>Paper 16:</b> Design of Experiments <b>Paper 17:</b> Econometrics <b>Paper 18:</b> Bio-Statistics

## EXAMINATION AND ASSESSMENT

### Second Year

For the students enrolled in the second year of the college, the semester-wise distribution of papers for the B.A. (Honours), B.Com. (Honours) and B.Com will be as follows:

Type of paper	Maximum Marks	Theory Examination	Internal Assessment	Teaching per week
Main Papers	100	75	25	5 Lectures 1 Tutorial
Concurrent Courses	100	75	25	4 Lectures 1 Tutorial

For the internal assessment marks,

- (a) 10% weightage is assigned for class tests/ quiz to be conducted by the teacher;
- (b) 10% weightage is for written assignments/ tutorials/ project reports/ seminars;
- (c) 5% weightage is for regularity in attendance.

### Third Year

The students of the third year admitted under erstwhile FYUP in the year 2013 have each paper of 100 marks, of which 25 marks for internal assessment and 75 marks for end semester examination. Wherever the courses have a practical component, these papers shall have maximum 150 marks divided in the following manner:

1. Internal Assessment: 25 marks.
2. Practical Examination: 50 marks.
3. End Semester Examination: 75 marks.

For the internal assessment marks,

- (a) 10% weightage is assigned for class test to be conducted by the teacher;
- 15% weightage is for presentations/ group discussions/ seminars.

## ADD-ON COURSES

<b>Name of Add-on Course /Certificate programs</b>	<b>No. of times offered during the same year</b>	<b>Duration of course</b>
1st Batch of Diploma Course on International Financial Reporting Standards (IFRS)	1	4 Months
Certificate Course on Working with LaTeX	1	3 Months
Certificate Course on Human Rights	1	3 Months
Course on Tally EPR9 Software	1	4 Weeks

## SYLLABUS

### **Diploma Course on International Financial Reporting Standards (IFRS)**

- Introduction of the Concept of IFRS/ Ind AS
- Development of understanding on IFRS/ Ind AS.
- Comparison of IFRS/ Ind AS with Existing Accounting Standards (AS).
- Practical Issues in relation to implementation of IFRS/ Ind AS.
- Conversion of Financial Statements prepared on the basis of Indian GAAPs to IFRS/ Ind AS based financial statements

### **Certificate Course on Working with LaTeX**

- 1st, 2nd and 3rd Week: Overview of LaTeX, Document, Classes, Fonts, Layout
- 4th Week, 5th Week, 6th Week, 7th Week: Environments
- 8th Week, 9th Week, 10th Week: Mathematical Concepts

### **Certificate Course on Human Rights**

- Unit I: Introduction to Human Rights
- Unit II: International Bill of Human Rights
- Unit III: Other Core United Nations Human Rights Conventions

- Unit IV: Human Rights and Duties in India
- Unit V: Rights of Vulnerable Groups in India
- Unit VI: Major Contemporary Challenges to Human Rights and Enforcement Mechanisms

### **Course on Tally EPR9 Software**

- Module 1
  - Chapter 1: Fundamentals of Accounting - 4 hours
  - Chapter 2: Maintaining Chart of Accounts in Tally ERP – 4 hours
  - Chapter 3: Maintaining Stock Keeping Units (SKU) - 5 hours
  - Chapter 4: Recording Day-to-Day Transactions in Tally ERP9 – 7 hours
- Module 2
  - Chapter 5: Accounts Receivable and Payable Management – 8 hours
  - Chapter 6: MIS Reports - 2 hours
  - Chapter 7: Goods and Services Tax (GST) - 5 hours
  - Chapter 8: Recording Vouchers with TDS (Tax Deducted at Source) - 5 hours

## **CENTERS OF ACADEMIC EXCELLENCE**

### **Centre for Ethics and Values**

#### **Director: Mr. T.K. Mishra (Department of Commerce)**

The Centre for Ethics and Values seeks to synthesize ethical and moral value systems with academic pursuit, to ensure all round growth and development of all the students, irrespective of their socio-economic and cultural background. Other than organising lectures, debates and discussions, the Centre encourages introspection and positive thinking and has creatively involved the students through internship, summer training, poster making, theatre, art and music, in ideas related to ethics and morality. The Centre has published three volumes of the *International Journal of Applied Ethics* and a book entitled *Ethics in Governance* (2011). The Centre has initiated Internship Program for the students on Accounting and Finance (under the supervision of Administrative Officer, Dr. Z.A. Abbasi), Information Management (under the supervision of Librarian, Mr. N.I. Azmi) and Ethical Management (under supervision of Director of the Centre).

## **Centre for Robotics and Artificial Intelligence**

**Director: Mr. Nikhil Rajput (Department of Computer Science)**

This Centre has been set up in collaboration with E-Yantra, IIT Mumbai and CIC, the University of Delhi, to introduce the students to the basics of robotics and its usage for educational purposes. There are 14 firebird robots, 1 hexapod robot and other equipment worth 6.5 lakhs. The Centre has become a testing ground for upcoming robotics engineers and is buzzing with students performing different kind of experiments on robots and has a robotics society – ROBONAUTS.

## **Centre for Human Rights Studies**

**Director: Dr. S.S. Rohilla (Department of Political Science)**

For the creation of global citizens it is necessary for a learning based on judicial system and its laws on human rights, consumer laws, human values of ethics and morality. With this objective, the Centre was established in February 2015, under of aegis of the Department of Political Science. The Centre coordinates a three-month UGC-Sponsored Certificate Course on Human Rights.

## **Ramanujan Centre for Applied Mathematics and Research**

**Director: Dr. Megha Agarwal (Department of Mathematics)**

The Centre exposes the students to various areas in Mathematics, in addition, to the prescribed syllabus and familiarise them with the potentialities of the field. The Centre organizes various inter-disciplinary lectures to familiarize students with the potentialities of the field. The events conducted by the centre are not only restricted to academia but also aims to highlight the creative skills of the students.

## **LABS**

### **Accounting and Finance Lab**

The Lab acquaints the students with research by introducing them to journals and job oriented software. It is located adjacent to the Girls' Common Room and teachers' staff room (opposite the Administrative Office) on the first floor of the College building.

### **Psychology Lab**

The College has a well furnished Psychology Lab with all the facilities, apparatuses, resources, and tools required for psychological assessment and research, making it cognitive. It is located inside the library.

## **Computer Labs**

The College has three computer labs with one hundred and twenty computers, allowing the students and teachers to use the latest technology as a part of teaching and learning process. Two labs are located inside the library and one is located opposite to the Principal's Office on the first floor of the College building.

## **Language Lab**

The Language Lab of the College has 25 computers installed with specific software that help in the improvement of Hindi/English listening and speaking skills of the students.

## **CELLS**

### **Equal Opportunity Cell**

The College's Equal Opportunity Cell is an extension of Equal Opportunity Cell at the University of Delhi. It has been set up to cater to the requirements of the differently-abled students. The College has constructed ramps, railings, accessible washrooms, Braille-enabled sign boards and Braille books for the students and faculty with physical disabilities.

### **Placement Cell**

This Cell provides career guidance and placement assistance to the students. It interacts with the industry and showcases the academic achievement of the students. It also focuses on enhancing the employable skills of the students through programmes on Personality Development, Interpersonal Communication and Resume writing and also invites leading industrialists and professionals, organises lectures, workshops, talks, seminars and training programmes across disciplines. Over the years, there has been an impressive recruitment of the students in various industrial sectors like Genpact, IBM, TCS, WNS, Hotel Solutions, EXL, Mantec and Mango. The efforts of the Placement Cell have also been placing the students with different lucrative summer internships.

### **Media Cell**

The Media Cell works with the objective to cover all the programs being held in the College during an academic year. It published the first issue of the *Ramanujan College Quarterly*, a newsletter, in February 2015.

### **Library**

The College has a computerized library which works on Online Public Access Catalogue (OPAC) system that helps to locate all the reading material available on the computer. The library is spacious and has been divided into various sections— reference, textbook and newspapers & magazines. Separate reading rooms for the students and teachers make it more user-friendly. The library also has a book bank which issues books to the deserving but economically weak students for an entire session.



The library is well stocked with around 30,000 books on Business, Commerce, Management, Economics, Humanities, Social Sciences, Mathematics, Computer Science. It subscribes to the Electronic Resource Management Package for e-journals. Two federated searching tools have been introduced to search articles in multiple databases: JCCC of UGC INFONET; and KNIMBUS of Delhi University Library system. It also provides access to in-house/remote access to e-publications and other subscribed resources of the University of Delhi. The library has automated all its routine functions through the LSease version of LibSys integrated library management software package.

### **Library working hours:**

- On working days, holidays and during vacation: Monday to Saturday – 9 am to 5:30 pm
- Before and during examinations – 9 am to 7.30 pm

### **Library Rules:**

- The admitted students have to register in the library for its membership.
- Three books are issued to the students at a time for one week. Exceeding the time leads to a fine of Re. 1 per day.
- Reference books, magazines and syllabus are issued against the Identity Card for consultation in the Reading Room only.

### **LIST OF LIBRARY STAFF**

- |    |                             |   |                                 |
|----|-----------------------------|---|---------------------------------|
| 1. | Mr. Nazrul Islam Azmi       | - | Librarian                       |
| 2. | Dr. Mangala Prasad Upadhyay | - | Professional Assistant          |
| 3. | Mr. Pankaj Aggarwal         | - | Library Attendant               |
| 4. | Mr. Veer Pal Singh          | - | Library Attendant               |
| 5. | Mr. Rajesh Kumar            | - | Library Attendant               |
| 6. | Mr. Bhagwat Garg            | - | Library Attendant               |
| 7. | Mr. Sanjeev Kumar           | - | Library Attendant (Contractual) |

## **RULES AND REGULATIONS**

### **Anti-Ragging**

Ragging means any act, conduct or practice by which the dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students. It includes individual or collective acts or practices which:

- a) involve physical assault or threat, and/or use of physical force;

- b) violate the status, dignity and honour of women students and the students belonging to the scheduled castes and tribes;
- c) expose students to ridicule and contempt and affect their self-esteem;
- d) entail verbal abuse and aggression, indecent gestures and obscene behaviour.

Ragging in any form is strictly prohibited both within the College premises or any other part of the University of Delhi as well as on public transport. The directives of the University of Delhi, its Acts, Ordinances and the Guidance of the relevant orders of the Supreme Court of India will be strictly adhered to, in all matters related to ragging.

Any individual or collective act or practice of ragging constitute gross indiscipline and shall be dealt as per Ordinance XV- C of the University.

In case any student(s), who have obtained degrees of the University of Delhi, are found under this Ordinance committing an act or practice of ragging, he/she/they may be subjected under Ordinance XV to appropriate action for withdrawal of degrees conferred by the University.

For the purpose of Ordinance XV, abetment of ragging will also amount to ragging.

The College has set up an Anti-Ragging Committee to redress the complaints related to ragging.

### **Anti-Ragging Committee**

The Anti-Ragging Committee is constituted every year which takes various precautionary measures to prevent ragging on the College campus. It ensures the implementation of all the regulations of the UGC about curbing the menace of ragging in higher educational institution as per the directives of the Supreme Court of India. The names of all the committee members along with their telephone numbers and emails are displayed at noticeable places in the College and on the College website. The complaint boxes are placed in the College at the visible and strategic place. CCTV cameras installed in the College at various points, the constant vigil of male and female security guards and members of teaching/non-teaching staff, with due instructions from the Principal, taking rounds in the various locations of the College, has turned the College into a complete anti-ragging zone. Punishment of ragging is suspension or expulsion or cancellation of the Degree or Penal Action

Ragging Complaint Mechanism:

- Drop a written complaint in the complaint box of the College or to the Convenor of the Anti-Ragging Committee.
- Call 24x7 National Anti-Ragging Helpline No. 1800-180-5522
- Call 100 or inform your nearest PCR van
- Inform the University Information Centre (University of Delhi) at 155215 or 27006900 (Monday to Friday)

- Send e-mail at [ramanujacollege2010@gmail.com](mailto:ramanujacollege2010@gmail.com)

Members:

1. Dr. Abha Saxena (Convenor)
2. Dr. N. Samanta
3. Mr. V. Gunasekaran
4. Mr. H. Lamminlun Neihisial
5. Dr. Shikha Sharma

### **Prevention of Sexual Harassment**

Sexual Harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely:

- a) physical contact and advances; or
- b) a demand or request for sexual favours; or
- c) making sexually coloured remarks; or
- d) showing pornography; or
- e) any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Till 2014, the College had an Ordinance in accordance with the University Ordinance XV-D for sexual harassment. Since January 2014, this Ordinance has been superseded by the 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013'. This Act seeks to maintain and create an academic and work environment free of sexual harassment for the students, academic and non-teaching staff of the University of Delhi. The Act will also apply to outsiders on the College campus.

Under the Act, the College has set up a committee called the Internal Complaints Committee to redress the complaints related to sexual harassment.

### **Internal Complaints Committee**

The College is very vigilant in following the rules regarding the prevention of sexual harassment. Every year, a new committee is constituted as per the rules. The Committee regularly cooperates with the Apex Body at the University level. The College has a Women Guard, with whom the girl students can easily discuss their threats. To ensure the safety of the girl students, the entire College is under CCTV surveillance.

## Women Helpline Numbers:

DCW Helpline	011-23379181 011-23370597
Women Helpline	1091 (24 hours toll-free)
Police Control Room	100

## Members:

1. Dr. K. Latha (Presiding Officer)
2. Dr. Minakshi Lahkar (Member)
3. Dr. Kanwaljeet Singh (Member)
4. Mr. Ashok (NGO representative)

## Anti-Smoking

Smoking is banned in the College in accordance with the Delhi University's Anti-Smoking initiative in partnership with the Delhi Police and the World Lung Foundation – South Asia. The College has appointed Dr. K. Latha (Associate Professor, Department of Commerce) as the Nodal Officer of the College to make the campus a 'No-Smoking Zone'.

The Nodal Officer can be contacted at:  
The Ramanujan College (University of Delhi),  
Kalkaji, New Delhi – 110019  
Telephone: 011-26421826

## Identity Card

Identity Cards are issued to all the students of the College. The students should ensure that the particulars in the Identity Card filled by him/her are correct. They are required to produce the Identity Card whenever demanded by any authority of the College.

The Identity Card needs to be renewed every year. The new Identity Card is issued only on the submission of the earlier Card.

## Attendance

ALL THE CLASSES WILL COMMENCE ON 20<sup>th</sup> JULY 2015. ATTENDANCE WILL BE MARKED FROM THIS DAY.

1. The students are required to attend at least two thirds of all the lectures/tutorials/practical.
2. No student shall be allowed to take the university examination unless he/she has fulfilled the minimum attendance requirement of the University.

3. In case of illness, a student must inform the College office and submit a medical certificate within a week of his/her re-joining.
4. If the medical certificate is not submitted in the above-mentioned period, no benefit in attendance will be given.
5. The students participating in co-curricular activities/sports etc., should apply in writing, giving the specific dates of participation in such activities, after getting the necessary recommendation on the application, from the concerned teacher.
6. Admit card will not be issued against payment of the fine in lieu of shortage of attendance.
7. The students are required to check their attendance records uploaded on the College website every month.

### **Migration**

Inter-college migration is not allowed in any semester or year in the College.

## **STUDENT SUPPORT**

### **Discipline Committee**

#### **Members:**

1. Dr. Meena Sharma (Convener)
2. Dr. Abha Saxena
3. Mr. D.N. Tiwari
4. Dr. Shikha Sharma
5. Dr. Anupam Kumar
6. Mr. Rahul Singh
7. Mr. Pankaj Gupta
8. Ms. Suchi Patti

### **Grievance Redressal Committee**

#### **Members:**

1. Dr. S.S. Rohilla (Vice Principal)
2. Mr. Kuldeep Singh
3. Mr. T.K. Mishra
4. Dr. Z.A. Abbasi

## Remedial Classes

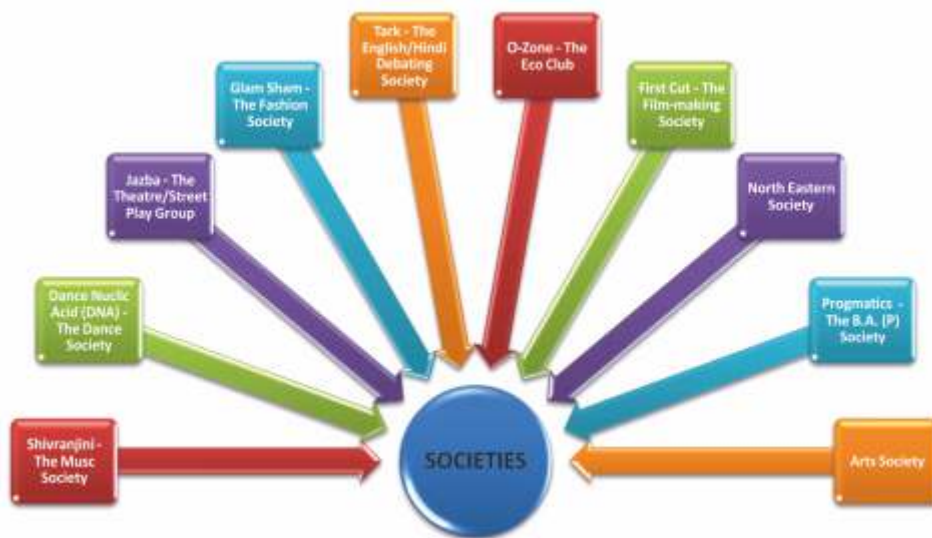
**Coordinator: Dr. S.S. Rohilla (Department of Political Science)**

The Ramanujan College is the only college in the University of Delhi that has been successfully conducting Remedial Classes for SC, ST, OBC and Minority students. The College has a Performa in which the students indicate the course and paper in which they require Remedial Classes. Subject experts are invited from outside to take these classes, which are held during mid-semester break, Sundays and holidays. The classes take place in both Hindi and English medium. The students are given stipend between Rs. 500-5000. Subject-related books are also given to the students.

**Objective:** To improve the basic-level understanding of the students who are weak in particular papers; to improve the results of the students; to financially benefit students; to productively utilise the break-time and holidays; and to boost the Hindi medium students and bring them at par with the syllabus.

**Outcomes:** Student participation has been commendable. Visible improvement in results has been observed.

## STUDENT SOCIETIES AND ACTIVITIES





The Ramanujan College believes in acknowledging and appreciating the achievements of its students. We honour our outstanding students for their hard work and sincerity through the policy on awards and scholarships.

**POLICY TITLE:** Award of Academic Prizes/Merit Scholarships and Free ships to students.

**POLICY NUMBER:** RC/IQAC/APMS/2013

### **POLICY STATEMENT**

In an effort to recognise and encourage academic excellence, Ramanujan College annually awards Academic Prizes/Merit Scholarships for academically meritorious students.

Aimed at supporting economically weaker students, the College provides need-based Free ships during admission and every semester to enable them to overcome financial constraints to continue higher education.

Alumni Scholarship is provided annually on need-cum-merit basis.

## **POLICY PURPOSE AND OBJECTIVE**

Academic Prizes/Merit Scholarships are given by way of grant to felicitate students for achieving outstanding results in the University examinations.

Free ships are given by way of financial aid and complete/partial exemption of Tuition/Examination Fee during admission and every semester to provide equal opportunity to students from economically marginalised section to continue higher education.

Alumni Scholarships have been instituted to encourage the Alumni to get connected with their alma mater and be a significant part of the corporate life of the College.

## **FEATURES OF THE POLICY**

*Instituted by:*

IQAC

*Funded by:*

Ramanujan College, Special Funds created by individuals associated with the College and the Alumni Association of the College.

*Eligibility:*

- Academic prizes/Merit Scholarships: First and Second positions in each course/programme offered by the College based on annual academic results and fulfilling the respective criteria for each special scholarship instituted.
- Free ships: Annual income of parents and other criteria as decided by the Staff Council constituted Fee Concession Committee from time to time.
- Alumni Scholarship: Need-cum-merit basis.
- The Academic prizes/Merit Scholarships and Alumni Scholarship are validated by the Staff Council constituted Prizes and Scholarship Committee.

*Application:*

- Academic prizes/Scholarships: The Prizes and Scholarship Committee annually scrutinises results of students of each course/programme offered by the College in the University examinations.
- Free ships: Eligible students are required apply each semester in the prescribed format along with the required documents.
- Alumni Scholarship: Each Department recommends two names on need-cum-merit basis.



### *Selection process:*

- Academic prizes/Scholarships: The Prizes and Scholarship Committee selects students achieving First and Second Positions in each course, based on highest marks obtained in the University examinations, for Academic Prizes. The Committee selects students for each of the Scholarship, based on the specific criteria.
- Free ships: The applications received are scrutinised by the Fee Concession Committee against the criteria, along with the authenticity of the documents. The shortlisted students are called for an interaction with the Committee members on a prior determined date. The Committee finalises the students list based on assessment of the need of the students and the number of free ships available. In certain cases, students are granted partial free ships.
- Alumni Scholarship: All the recommendations received from the Departments are scrutinised by the Prizes and Scholarship Committee and a maximum of 25 scholarships are approved annually.

### **LIST OF ACADEMIC PRIZES**

<b>S.No.</b>	<b>Position</b>	<b>Criterion</b>
1.	First	Result of Odd and Even semester exams (based on the amalgamated SGPA/CGPA) every year for each programme being run by the College
2.	Second	Result of Odd and Even semester exams (based on the amalgamated SGPA/CGPA) every year for each programme being run by the College

### **LIST OF MERIT SCHOLARSHIPS**

<b>Sl. No.</b>	<b>Scholarship's Name</b>	<b>Criterion</b>
1.	S. K. Chopra Memorial Scholarship	Highest Marks in Stats (H)
2.	P. K. Grover Memorial Scholarship	Highest Marks in Eco (H)
3.	Krishan Kalyankari Memorial Scholarship	Highest Marks in B.Tech. (CS)
4.	Kamla Kishori Memorial Scholarship	Highest Marks secured by girl student in I or II year any course
5.	Sudesh Kumar Sharma Memorial Scholarship	Highest Marks in B.A.(P) I or II year
6.	Teachers' Memorial Scholarship	Highest Marks in English (H) I or II year

7.	Baldev Krishna Shastri Memorial Scholarship	Highest Marks in Hindi (H) I or II year
8.	N. K. Mansukhani Memorial Scholarship	Highest Marks in Pol.Sc. (H) I or II year
9.	Smt. Khazano Devi Jain Memorial Scholarship	Highest Marks in B.Com (H) II year
10.	Smt. & Shri Kapoor Chand Jain Memorial Scholarship	Highest Marks in B.Com (P) II year
11.	P. K. Kaul Memorial Scholarship (A)	Highest Marks in Psychology (H) I year
12.	P. K. Kaul Memorial Scholarship (B)	Highest Marks in Humanities – B.A (P), HN (H), Eng (H), Eco (H), Pol.Sc. (H), Psychology (H)-I year
13.	Raj Kumar Gupta Scholarship (A)	Highest Marks in Maths (H) I year
14.	Raj Kumar Gupta Scholarship (B)	Highest Marks in Company & Compensation Law
15.	Taro Devi Memorial Scholarship	Highest Marks in B.Com (P), B.Com (H), Maths (H), B.Tech (CS), Stats (H)-I year
16.	Jain Guru Prem Sukh Memorial Scholarship	Highest Marks in B.Com (P) & B.Com (H) I year

## **PROCESS AND PROCEDURE**

### **ACADEMIC PRIZES/MERIT SCHOLARSHIPS AND ALUMNI SCHOLARSHIPS**

1. The Prizes and Scholarship Committee annually scrutinises results of students of each course/programme offered by the College in the University examinations to select First and Second positions from each course/programme for academic prizes and for Merit Scholarships.
2. For Academic Prizes/Merit Scholarships and Alumni Scholarships, the selected students are informed.
3. Cash prize and certificate is awarded every year, preferably on the Annual Day function of the College.

### **FOR FREESHIPS**

4. The College issues notification (website/notice boards/social media) inviting application from students across disciplines on the prescribed format along with all the required document.

## Documents Required for free ship

Sl. No.	List of Document
1.	School Leaving Certificate (Class X)
2.	High School Leaving Certificate (Class XII)
3.	Result of previous academic semester (if applicable)
4.	Family annual income certificate /ITR
5.	Aadhaar Card
6.	Bank Passbook
7.	BPL Ration Card
8.	Fee receipt of current semester
9.	Self-declaration of parents/students

5. The Fee Concession Committee scrutinises the applications received, along with the authenticity of the documents.
6. The shortlisted students are called for an interaction with the Committee members on a prior determined date. They must carry all the documents in original.
7. The Committee finalises the students list based on assessment of the need of the students and the number of free ships available. In certain cases, students are granted partial free ships.
8. Until the fee concession is sanctioned, full fee must be paid by the student. A refund of payments made at the beginning of the year may be subsequently claimed if the concession is sanctioned.

\*The policy is subject to periodic review.

## CODE OF PROFESSIONAL ETHICS

### I. Teachers and their Responsibilities

Whoever adopts teaching as a profession assumes the obligation to conduct himself/ herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.

Teacher should:

- (i) Adhere to a responsible pattern of conduct and demeanor expected of them by the community;

- (ii) Manage their private affairs in a manner consistent with the dignity of the profession;
- (iii) Seek to make professional growth continuous through study and research;
- (iv) Express free and frank opinion by participation at professional meetings, seminars, conferences etc., towards the contribution of knowledge;
- (v) Maintain active membership of professional organisations and strive to improve education and profession through them;
- (vi) Perform their duties in the form of teaching, tutorials, practicals, seminars and research work, conscientiously and with dedication;
- (vii) Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research;
- (viii) Abide by the Act, Statute and Ordinance of the University and to respect its ideals, vision, mission, cultural practices and tradition;
- (ix) Co-operate and assist in carrying out the functions relating to the educational responsibilities of the college and the university, such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
- (x) Participate in extension, co-curricular and extra-curricular activities, including the community service.

## II. Teachers and Students

Teachers should:

- (i) Respect the rights and dignity of the student in expressing his/her opinion;
- (ii) Deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics;
- (iii) Recognise the difference in aptitude and capabilities among students and strive to meet their individual needs;
- (iv) Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare;
- (v) Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace;
- (vi) Treat the students with dignity and not behave in a vindictive manner towards any of them for any reason;

- (vii) Pay attention to only the attainment of the student in the assessment of merit;
- (viii) Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward;
- (ix) Aid students to develop an understanding of our national heritage and national goals; and
- (x) Refrain from inciting students against other students, colleagues or administration.

### III. Teachers and Colleagues

Teachers should:

- (I) Treat other members of the profession in the same manner as they themselves wish to be treated;
- (ii) Speak respectfully of other teachers and render assistance for professional betterment;
- (iii) Refrain from making unsubstantiated allegations against colleagues to higher authorities; and
- (iv) Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

### IV. Teachers and Authorities

Teachers should:

- (i) Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule detrimental to the professional interest;
- (ii) Refrain from undertaking any other employment and commitment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
- (iii) Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
- (iv) Co-operate through their organisations in the formulation of policies of the other institutions and accept offices;
- (v) Co-operate with the authorities for the betterment of the institutions keeping in view the interest and in conformity with the dignity of the profession;
- (vi) Adhere to the terms of contract;
- (vii) Give and expect due notice before a change of position takes place; and

- (viii) Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

#### V. Teachers and Non-Teaching Staff

Teachers should:

- (i) Treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution;
- (ii) Help in the functioning of joint-staff councils covering both the teachers and the non-teaching staff.

#### VI. Teachers and Guardians

Teachers should:

- (i) Try to see through teachers' bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

#### VII. Teachers and Society

Teachers should:

- (i) Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
- (ii) Work to improve education in the community and strengthen the community's moral and intellectual life;
- (iii) Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole;
- (iv) Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices;
- (v) Refrain from taking part in or subscribing to or assisting in any way activities, which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for national integration.

### **NON-TEACHING STAFF**

1. Dr. Z.A. Abbasi - Administrative Officer
2. Mr. Rajesh Yadav - Administrative Officer (Officiating)
3. Mr. Daya Nand - Section Officer (Train/Fee Concession)
4. Mr. Mukesh B. Maindola - Assistant
5. Mr. Karnail Singh - Junior Assistant (B.Com. (H)/B.Com/B.Tech./ Psychology (H) and their Scholarships)
6. Mr. Sanjay Bhandari - Junior Assistant (Cashier)
7. Mr. Rohit Gupta - Junior Assistant (B.A. (P)/B.A. (H) and their Scholarships)
8. Mr. D.N. Joshi - Electrician
9. Mr. Ram Prasad - Caretaker
10. Mr. Ram Pal - Daftri
11. Mr. Ashok Kumar - Office Attendant
12. Mr. Leela Dhar - Office Attendant
13. Mr. Mahavir - Office Attendant
15. Mr. Sarjit Singh - Office Attendant
16. Mr. Anuranjan Toppo - Office Attendant
17. Mr. Kanahaya Lal Singh - Office Attendant

### **CONTRACTUAL STAFF**

1. Mr. Narender Kumar Sharma - System Network Administrator
2. Mr. Akhilesh Nautiyal - Junior Assistant
3. Mr. Mohit Verma - Technical Assistant
4. Mr. Dinesh Kumar - Junior Assistant
5. Mr. Ravindra Bisht - Junior Assistant
6. Mr. Anil Yadav - Junior Assistant.
7. Ms. Vinita Thakur - Junior Assistant

- |     |                      |   |                  |
|-----|----------------------|---|------------------|
| 8.  | Mr. Akash Sagar      | - | Junior Assistant |
| 9.  | Mr. Agnesh Kr. Surya | - | Junior Assistant |
| 10. | Mr. Seshank          | - | Office Attendant |
| 11. | Mr. Gopal Narain     | - | Office Attendant |
| 12. | Mr. Ashok Maurya     | - | Gardener         |
| 13. | Mr. Sant Ram         | - | Gardener         |
| 14. | Mr. Sujeet Kumar     | - | Sports Attendant |



# ACADEMIC CALENDAR 2015-16



## UNIVERSITY OF DELHI दिल्ली विश्वविद्यालय

### Most Urgent/Out Today

No. Acad.1/299/Academic Calendar/ 4 98  
19<sup>th</sup> May, 2015

### NOTIFICATION

The following Academic Calendar to be followed for the Under-graduate and Post-graduate courses for the academic year 2015-16, is hereby notified for necessary compliance by all concerned:

SEMESTER I//III/V/VII	
Classes Begin	20 <sup>th</sup> July, 2015 (Monday)
Mid-Semester break	21 <sup>st</sup> October, 2015 (Wednesday) to 25 <sup>th</sup> October, 2015 (Sunday)
Classes begin after Mid-Semester break	26 <sup>th</sup> October, 2015 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	13 <sup>th</sup> November, 2015 (Friday)
Theory Examinations begin	26 <sup>th</sup> November, 2015 (Thursday)
Winter Break	19 <sup>th</sup> December, 2015 (Saturday) 3 <sup>rd</sup> January, 2016 (Sunday)
SEMESTER II//IV/VI/VIII	
Classes Begin	4 <sup>th</sup> January, 2016 (Monday)
Mid-Semester break	23 <sup>rd</sup> March, 2016 (Wednesday) to 27 <sup>th</sup> March, 2016 (Sunday)
Classes begin after Mid-Semester break	28 <sup>th</sup> March, 2016 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	26 <sup>th</sup> April, 2016 (Tuesday)
Theory Examinations begin	9 <sup>th</sup> May, 2016 (Monday)
Summer Break	21 <sup>st</sup> May, 2016 (Saturday) to 19 <sup>th</sup> July, 2016 (Tuesday)

REGISTRAR

Copy to:

1. All Deans/Heads/Principals/Directors/Prof-In-Charges
2. The Dean Students' Welfare/ The Proctor/ The Dean (Examinations)/
3. The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
4. The Joint Dean, University Information Centre
5. The JR-SDC/VCO/Examination-SDC
6. The DR (Teaching)/AR -Colleges/SDC/Registrar Office
7. The PS to VC/PVC/DC/DSC/Registrar

JOINT REGISTRAR (ACADEMIC)

University of Delhi, Main Campus, Delhi-110 007 (India)  
Tel. : 27667725 / 27662880; Fax : 27666350; Website : www.du.ac.in