



Teaching Learning Centre

Ramanujan College (Accredited Grade 'A++' by NAAC)

University of Delhi

under the aegis of the

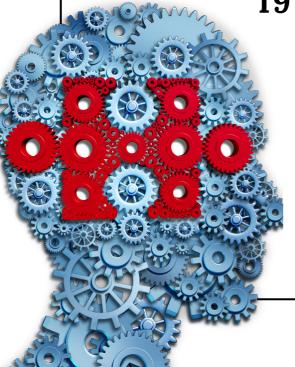
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching Ministry of Education

is organising an

Online One-week
Faculty Development Programme

PSYCHOLOGICAL SKILLS FOR TEACHING AND LEARNING

19 - 25 July 2022



Call for Registration & Participation

RAMANUJAN COLLEGE

Ramanujan College, a constituent College of the University of Delhi was established in 1958 as an evening college. The College has been accredited Grade "A++" by the National Assessment and Accreditation Council (NAAC) in its Second Cycle.

At present, Ramanujan College offers sixteen undergraduate programmes in different disciplines. Besides this, the college has been awarded the DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra (2016) by UGC and Teaching Learning Centre (2017) by Ministry of Education. The College also offers short-term diploma, certificate, and executive development programmes on contemporary and skill-oriented themes to complement the regular graduation courses. It is also the Study Centre of School of Open Learning (SOL), Non-Collegiate Women Education Board (NCWEB) and Indira Gandhi National Open University (IGNOU) for various courses.

In 2018, the College conducted a Course on Human Rights, Environment and Ethics through its National Resource Centre (NRC), under the Annual Refresher Programme in Teaching (ARPIT) scheme of MoE. The College has also entered into Memorandum of Understanding(s) with foreign universities. It is also working for collaboration with other higher education institutions located in remote areas of the country, under the Vidya Vistar Scheme of the University of Delhi.

In pursuit of its vision: "Discover, Empower, Transform: Building A Better World", Ramanujan College is working towards the recommendations of the National Education Policy (NEP) 2020. The objective is to make the College a centre for interdisciplinary studies and research with a future focus on blended learning.

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

Teaching Learning Centre (TLC) is mandated by the Ministry of Education (MoE) to organise Faculty Development Programmes (FDPs), Faculty Orientation and Induction Programmes (FIPs), discipline specific and interdisciplinary Refresher Courses, conferences, workshops, through offline and online modes. These programmes are based on in-depth subject knowledge, quantitative and qualitative research methodologies, and on an interdisciplinary approach as is envisaged in the National Education Policy (NEP), 2020.

The TLC, Ramanujan College has been set up with the aim of "Reaching the Unreached" teachers in terms of regional diversity and geographically remote areas of the country. It has successfully conducted more than hundred learner-centric programmes since October 2017 and trained over one lakh teachers across the country in various discipline specific and interdisciplinary programmes.

In the TLC Programmes distinguished and internationally acclaimed resource persons deliver lectures and conduct sessions on wide ranging disciplines/topics of relevance in the contemporary and ever evolving global scenario to benefit the teaching fraternity, corporates and researchers. The sessions are also uploaded for larger audiences on the official YouTube Channel of the College.

Ramanujan College is a pioneer in offering offline/online courses for faculty members of higher education institutions and research scholars through the customised Learning Management System (LMS), designed by the College's Research Development and Services Cell. It is predominantly participant–friendly and incorporates evaluation methods and comprehensive feedback systems to judge learning outcomes. The LMS is hosted on CLOUD with high scalability and reliability. The College has installed its own Cloud Infrastructure to host its servers for research and data analysis.

Enrichment Spectrum at the TLC, Ramanujan College

- Transforming teachers into knowledge-creators
- Emphasis on creating self-learning space for participants
- Interaction with eminent scholars and academicians
- Four Quadrant Approach (e-tutorial, e-content, Self-Assessment and Web Resources).
- Regular follow-up with the participants through Google Classroom/Telegram/Discussion Forum.
- Adaptation skills for the dynamic contemporary environment
- Augmentation of professional capabilities and research-based knowledge
- Inter and cross-disciplinary methodologies of study
- Co-creation and mutual contribution between participants and facilitators
- Formation of knowledge capital
- Online certificates using the Blockchain Technology to ensure authenticity and verifiability

CONCEPT NOTE

In the current ever - evolving educational ecosystem, it has become significant to discover, create and adapt to creative and inclusive pedagogical methods. This is specifically important to understand the way information is absorbed, retained and applied by 21st century life-long learners. Psychological studies has a lot to offer when it comes to improving teaching and learning in the classroom. It can provide insights in building effective instructional methods, student-friendly classroom environment and appropriate ways of evaluating and assessing students. It is in this context, the Faculty Development Programme aims to initiate a discussion on the need to establish interlinkages between the conventional teaching and learning with the social and behavioural components of human development. The Programme has been designed to include the themes of cognition, motivation, social interaction, and communication to acquaint the participants with the relevant knowledge and skill-set.

THEMATICS

- Teacher as a Counsellor
- Role of Empathy, Active Listening & Non-Judgment Attitude
- Teaching Pedagogies and use of technology for Higher Education
- Active Learning Classroom Strategies and Peer Learning
- Objective evaluation, assessments and Grading
- Building Emotional Competence
- Qualities of emotionally intelligent teacher
- Social or interpersonal skills

REGISTRATION & PAYMENT PROCESS

ELIGIBILTY

Faculty members (regular/ad-hoc/temporary) and research scholars from any discipline are eligible to apply for this Faculty Development Programme.

All those who meet the eligibility criterion are required to register and pay a Non-Refundable fee of INR 950/- by visiting

rcmoocs.in

REGISTRATION DEADLINE: 18 July 2022

After successful registration & payment, the participants will receive a confirmation via email. Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

IMPORTANT:

- Registration is mandatory for participation.
- Attempting and submitting all the quizzes and assignments is mandatory, and each participant should score atleast 50% aggregate to be eligible for the completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- No Objection Certificate (NOC) or Leave is NOT REQUIRED to participate in the Programme
- Failing to meet any of the above conditions will result in the denial of completion certificate.

For further information, write to us at: pskills@ramanujan.du.ac.in

or contact us through WhatsApp:

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ORGANISING BOARD OF THE FACULTY DEVELOPMENT PROGRAMME

DIRECTOR (Teaching Learning Centre, Ramanujan College)

Prof. S.P. Aggarwal

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ORGANISING TEAM

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RAMANUJAN COLLEGE

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