



Ramanujan College
University of Delhi
NAAC Grade A++ with CGPA 3.71



HANDBOOK OF INFORMATION

2025-26

CR PARK MAIN ROAD, UNIVERSITY OF DELHI BLOCK H, KALKAJI
NEW DELHI-11001

**"AN EQUATION MEANS NOTHING TO ME UNLESS IT
EXPRESSES A THOUGHT OF GOD."**

-SRINIVASA RAMANUJAN-



Ramanujan College is inspired by the life and work of Srinivasa Aiyangar Ramanujan, one of the world's greatest mathematicians. The College adheres to the core values of dedication, hard work and commitment as encapsulated in the motto of the University of Delhi – Nistha, Dhriti and Satyam. The vision of the College is imbued with the thoughts of great educationists like Mahatma Gandhi, Rabindranath Tagore and C.V. Raman.

The College envisions transforming society for the betterment of humankind; a society, where inclusive and collaborative research and learning is a constant process and which benefits humanity on a local, national and global level. The College believes in preserving the democratic structure and cultural heritage along with practising new and innovative ways of synthesising the need for socio-cultural uplift and the creation of an egalitarian society with the pursuit of academic excellence and freedom.



RAMANUJAN COLLEGE

**UNIVERSITY OF DELHI
DELHI-110019**

HANDBOOK OF INFORMATION

**Academic Year
2025-26**

**Disclaimer:**

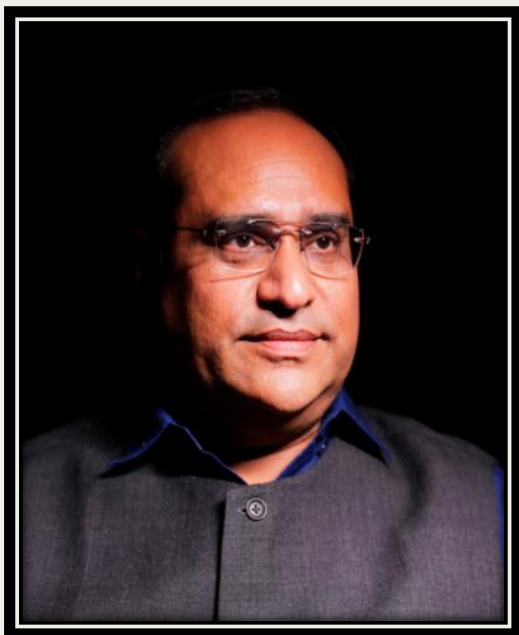
Every effort has been made to present accurate, up-to-date, and reliable information in this handbook. The information published in the Handbook for the Academic Year 2024-25 was collected till July 30, 2025. However, the college do not accept any legal liability or responsibility for any errors, inaccuracies, or omissions that may have occurred inadvertently during the compilation, editing, or designing process. The information contained herein is intended solely for general guidance and does not constitute a legal contract between the institution and any person or organization unless otherwise stated. Furthermore, the contents, rules, regulations, courses, and other policies mentioned in this handbook are subject to change without prior notice. These changes may be made by University of Delhi or the college authorities, as deemed necessary from time to time, in accordance with academic or administrative requirements.

The college reserves the right to withdraw or modify any program, policy, or regulation mentioned in this document at its sole discretion. Readers may refer to concurrent information on the websites of the College and the University of Delhi, amongst other important ones. In case of any dispute or discrepancy, the decision of competent authority shall be final and binding.

TABLE OF CONTENT

TOPIC	PAGE NO.
CHAIRMAN'S MESSAGE	6
PRINCIPAL'S MESSAGE	7
1. COLLEGE OVERVIEW	8
1.1 VISION & MISSION	9
1.2 TIMELINE OF RAMANUJAN COLLEGE	10
1.3 ACCREDITATION AND RANKINGS	12
1.4 ORGANISATIONAL STRUCTURE	13
1.5 DEPARTMENTS	15
1.5.1 FACULTY MEMBERS	15
1.6 ADMINISTRATION	25
1.7 STAFF COUNCIL AND ITS CONSTITUTED COMMITTEES	28
1.8 CELLS AND CENTRES OF THE COLLEGE	32
1.9 JOURNALS OF THE COLLEGE	39
1.10 COLLEGE ANNUAL EVENTS	39
2. ACADEMIC INFORMATION	41
2.1 ACADEMIC CALANDER	41
2.2 STRUCTURE OF UNDERGRADUATE PROGRAMMES UNDER NATIONAL EDUCATION POLICY (NEP)	41
2.2.1 DEFINITIONS	41
2.2.2. OBJECTIVES	44
2.2.3. FEATURES	45
2.2.4. QUALIFICATION TYPES AND CREDIT REQUIREMENTS	47
2.2.5. STRUCTURE OF UGCF	48
2.2.6 VALUE COURSES OFFERED BY DU	50
2.2.7 SKILL ENHANCEMENT COURSES (SEC) OFFERED BY DU	51
2.3 COURSES OFFERED	52
2.4 ADMISSION	53
3 FACILITIES AND INFRASTRUCTURE	54
4 STUDENT SUPPORT SERVICES	57
4.1 MENTOR-MENTEE PROGRAMS	57
4.2. AWARDS & ACADEMIC SCHOLARSHIP	57
4.3 ANTI-RAGGING MEASURES	59
4.4 GRIEVANCE REDRESSAL MECHANISM	59
4.5 STUDENTS' UNION	60
5 POLICIES AND REGULATIONS	61
5.1 DISCIPLINARY GUIDELINES	61
5.2 ANTI-RAGGING AND ANTI-HARASSMENT POLICIES	63
5.3 PROMINENT ENVIRONMENTAL POLICIES	64
5.4 FITNESS POLICY FOR TEACHING AND ADMINISTRATIVE STAFF	67
5.5 RAMANUJAN COLLEGE INTERNSHIP POLICY	68
5.6 PANDIT DEENDAYAL UPADHYAY TRAVEL GRANT SCHEME	72
6 PLACEMENTS AND CAREER DEVELOPMENT INITIATIVES	75
6.1 INTERNSHIP OPPORTUNITIES	76
6.2 ALUMNI NETWORK ENGAGEMENT	78
7 OTHER IMPORTANT INFORMATION	79

CHAIRMAN'S MESSAGE



Welcome to Ramanujan College!

Dear Students, Faculty, Alumni, and All Who Believe in the Power of Public Education, The vastness of infinity might seem frightening to many, but Srinivasa Ramanujan, “the man who knew infinity” and who explored its great depth in his mathematical work, was fascinated by its very vastness. At the Ramanujan College, University of Delhi, the same spirit of fascination, exploration, and enquiry defines us, and rightly so. That spirit is shaped by not just our namesake but our ethos in this world changing fast.

If truth be told, my personal vision for the college is deeply, unapologetically, and infinitely ambitious, as public-funded higher education is neither charity nor

pastime. It is a shared responsibility and a strategic investment that benefits every individual through enhanced career prospects and every society through an educated, capable, and ingenious citizenry.

In the modern economy, the significance of public-funded colleges like ours and higher education levels grows multifold, and more than that, what grows multifold is the responsibility we all carry to respond better to global shifts, intellectually, socially, and economically.

For that, we need to take a step from time to time and ask hard questions: As students, are we challenged to think critically? As educators, are we doing our best to ignite the spirit of enquiry and fascination? And as citizens, do we prioritise higher education as much as it should be prioritised?

Such vast questions are relevant, rather than rhetorical. If we fail to ask these questions, we fail the very idea of “Viksit Bharat”.

Just as Ramanujan pursued infinity with passionate fascination, all of us need to approach public-funded higher education. The return on this approach is, after all, a prosperous and equitable society.

With sincere commitment to our shared vision,

Sh. Ajay Gupta

Chairman

PRINCIPAL'S MESSAGE



Greetings from Ramanujan College.

Dear Students, other members of the Ramanujan College fraternity and esteemed stakeholders! It is with profound honour that I assume the role of Principal at Ramanujan College, an institution celebrated for its steadfast commitment to academic excellence and innovation. Our guiding principles are deeply rooted in the visionary ideals of Mahatma Gandhi, Dr. Bhim Rao Ambedkar and Pt. Deen Dayal Upadhyay and Srinivasa Ramanujan. Their enduring legacies inspire us to merge the pursuit of academic distinction with the imperative of social upliftment and the creation of an equitable society.

Ramanujan College currently stands as a beacon of academic and technological advancement,

marked by significant achievements in research, pedagogy, and international collaborations. We are diligently advancing our infrastructure, expanding academic programs, and establishing partnerships with prestigious global institutions. These initiatives position us to offer unparalleled opportunities for our students, preparing them to excel in a rapidly changing world.

Our mission remains steadfast: To contribute meaningfully to our nation's development by providing every student and faculty member with comprehensive opportunities for ethical and moral growth

Research and innovation are the bedrock of our progress. By empowering our faculty and students to engage in groundbreaking research, we aspire to make substantial contributions to society and nurture the next generation of thought leaders. Our expanding global collaborations facilitate exceptional opportunities for academic exchange and mutual enrichment.

Diversity, equity, and inclusion are core to our campus culture. We are unwavering in our commitment to creating an environment where every individual feels valued, respected, and empowered to reach their full potential. Embracing diversity enriches our educational experience and fosters a profound understanding of global perspectives.

As we embark on this shared journey, let us unite in realizing our vision for Ramanujan College which aligns with National Education Policy-2020; grounded in excellence, driven by innovation, and guided by the principles of integrity, inclusivity, and well-being.

**Warm regards,
Prof. Rasal Singh
Principal**

1. COLLEGE OVERVIEW



Ramanujan College, formerly known as *Deshbandhu College (Evening)*, was established in 1958 by the Ministry of Rehabilitation, Government of India, in the cherished memory of Late Lala Deshbandhu Gupta, a stalwart of India's freedom movement who selflessly dedicated his life to the cause of the nation. In recognition of its commitment to quality education, the College is fully funded by the University Grants Commission (UGC) and has been maintained by the University of Delhi since 1972. In a significant move towards inclusivity and gender parity, the college opened its doors to women students in 1994. Later, in 2010, it was renamed Ramanujan College, and within two years, it transitioned into a full-fledged day college, marking a new chapter of academic and institutional transformation.

Over the past two decade, Ramanujan College has emerged as one of the most dynamic and progressive institutions under the University of Delhi. The College has embarked on a journey of unprecedented academic and infrastructural growth, consistently aligning itself with the evolving demands of higher education. A wide array of new undergraduate and postgraduate programmes have been introduced to meet diverse student interests and career aspirations, while the faculty continues to innovate with interdisciplinary approaches to teaching and research.

Simultaneously, the College has invested heavily in developing a modern, student-centric infrastructure. From state-of-the-art classrooms, digital laboratories, and resource-rich libraries, to research centres, innovation hubs, and eco-friendly campus initiatives, Ramanujan College is creating an environment conducive to holistic learning and personal growth. The establishment of skill development centres,

career guidance units, and international collaborations further reflects the college's dedication to preparing students for global opportunities.

With its strong academic foundation, vibrant campus culture, and commitment to inclusive excellence, Ramanujan College stands poised to meet the challenges of the future. It continues to foster a spirit of curiosity, critical thinking, and social responsibility among its students, staying true to its motto of empowering minds for a better tomorrow.

1.1 VISION & MISSION

DISCOVER, EMPOWER, TRANSFORM: BUILDING A BETTER WORLD

The mission of Ramanujan College is:

1. To empower the students and teachers with the resources of knowledge creation and make them self-reliant.
2. To facilitate an innovative learning process, where learning is contextualised in the changes, needs and challenges of the real world.
3. To equip the students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders.
4. To ignite the minds of the students to discover their individuality, improvise and acknowledge diversity.
5. To help the students build meaningful careers by strengthening their employability skills.
6. To pledge a commitment to build a bond with nature, fellow beings and their own deeper selves.
7. To ensure the advancement of learning by interdisciplinary approach, capacity-building programmes and world-class research facilities.
8. To groom the teachers to be leading academicians and excellent researchers.

1.2 TIMELINE OF RAMANUJAN COLLEGE

Ramanujan College is inspired by the life and work of Srinivasa Aiyangar Ramanujan, one of the world's greatest mathematicians. The College adheres to the core values of dedication, hard work and commitment as encapsulated in the motto of the University of Delhi – Nistha, Dhriti and Satyam. The vision of the College is imbued with the thoughts of great educationists like Mahatma Gandhi, Rabindranath Tagore and C.V. Raman.

1958	Established as Deshbandhu College (Evening) for Boys, under the Ministry of Rehabilitation, Government of India
1972	100% funded by University Grants Commission (UGC) and maintained by University of Delhi
1994	Became a Co-Educational College
2010	Renamed as Ramanujan College
2012	Recognition of Ramanujan College by the UGC as a full-fledged Day College
2016	Accredited Grade "A" by National Assessment and Accreditation Council (NAAC) Start of Six new Honours Courses Award of DDU KAUSHAL (Deen Dayal Upadhyay - Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood) Kendra by the UGC And start of two B.Voc. Courses
2017	All India Rank 33 as per the National Institutional Ranking Framework (NIRF) of the Ministry of Human Resource Development (MHRD), Government of India Award of the Teaching Learning Centre under the Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) scheme of MHRD, Government of India Inauguration of the New State of the Art College Building Start of one more Honour course in Economics
2018	All India Rank 26 as per the NIRF of the MHRD, Government of India Award of the National Resource Centre (NRC) for “Human Rights, Environment and Ethics” by MHRD, Government of India.

- 2019** Signed MoU with two premier International Universities:
- (i) MCI Management Centre Innsbruck, Austria; and
 - (ii) Western Sydney University, Australia for exchange of students and academic staff
- 2020-21** Pioneering in providing online courses for teachers across the country through the customised Learning Management System (LMS) platform designed by Research Development and Services Cell of the college and trained more than one lakh teachers
- Start of one more honour course in Environmental Sciences
- MOUs with a number of colleges from the University of Delhi and other universities/institutions of the country for conducting collaborative Faculty Development Programmes/ Refresher Courses
- 2021-22** Accredited with A++ Grade (CGPA 3.71, highest among DU colleges) by NAAC in its Second Cycle.
- MOUs with four international foundations: Magma Core Foundation, USA; Next-Arch Foundation, USA; TARS Foundation and OpenInfra Foundation, USA.
- Three-year MOU with Merino Industries, Hapur, Uttar Pradesh as Academy Industry partnership.
- 2022-2023** All India Rank 49 as per the Ministry of Education, Government of India.
- All India Rank 9 for the Humanities (Political Science and Psychology) Department as per India Today Ranking.
- 2023-2024** Set up of an Indian Knowledge System Centre: Bharatam- Bhartiya Gyan Parampara Adhyayan, Adhyapan Evam Anusandhan Kendra.
- 40 MoU's are signed with various institutions as a collaborative approach to higher education.

1.3 ACCREDITATION AND RANKINGS

Ramanujan College, affiliated with the University of Delhi, has been recognized in the National Institutional Ranking Framework (Nirf) under the 'Colleges' category. In the 2024 rankings, the college secured the 65th position with a Score of 54.85.

- India Today College Rankings (2024):
- Rank 23 in Management
- Rank 32 in Commerce
- Rank 43 in Arts
- Rank 46 in Science
- Rank 9 in Philosophy (India Today Ranking 2023)
- Rank 9 in Political Science (India Today Ranking 2023)

NAAC CERTIFICATE

NAAC Grade: A++ (CGPA: 3.71)



1.4 ORGANISATIONAL STRUCTURE

The governing body of Ramanujan college is constituted by the university of Delhi. The chairman of the governing body is appointed by the university. The members of the governing body of the college are also appointed by the university of Delhi and are generally reputed and meritorious teachers of the university. The principal of the college is the member secretary of the governing body which also has two teacher representatives. The treasurer of the college is also a member of the governing body. As the highest decision-making body of the institution, the governing body guides the college towards fulfilling its vision and mission. It plans and executes policies towards infrastructural development, academic growth and financial allocation.

Name	Designation
Sh. Ajay Gupta	Chairperson
Prof. Rasal Singh	Principal, Member Secretary
Sh. Nawal Kishore	Treasurer, Delhi University & Ex- Officio Member
Prof. Rajani Ranjan Singh	Member
Dr. Pushpendra	Member
Prof. Reeta Wattal	Member
Prof. Harsupreet Kaur	Member
Dr. Prabuddha Ananda	Teachers Representative
Dr. Anumita Shukla	Teachers Representative

The organogram below illustrates the hierarchical structure of our college, highlighting the key administrative, academic, and support roles that ensure smooth functioning. It provides a clear overview of the reporting relationships and functional divisions within the institution.



1.5 DEPARTMENTS

The Academic Departments of the College are headed by a Teacher-In-Charge (TIC). The College has the following departments:

S. No.	Department	TIC (2025-26)	Email ID
1	Department of Commerce	Mr. Pankaj Gupta	pankajgupta29121988@gmail.com
2	Department of Computer Science	Dr. Subodh Kumar	SubodhkumarS88@gmail.com
3	Department of Economics	Ms. Deeksha Dhanerwal	deeksha.2205@gmail.com
4	Department of Mathematics	Dr. Rahul Singh	rahul.singh1187@gmail.com
5	Department of Political Science	Dr. Preeti	pritimphil1990@gmail.com
6	Department of Philosophy	Dr. Bullo Kano	bullo.kano@ramanujan.du.ac.in
7	Department of Sciences	Dr. Sandeep Thakur	sandeep.tpu@gmail.com
8	Department of English	Dr. Megha Sharma	megha.icon@gmail.com
9	Department of Statistics	Dr. Abhishek	stat.abh@gmail.com
10	Department of History	Dr. Vikas Kumar	kumarvikasmrt@gmail.com
11	Department of Applied Psychology	Dr. Pratima Singh	pratimasingh2395@gmail.com
12	Department of BMS	Dr. Chandan Kumar Sharma	ck.sharma1109@gmail.com
13	Department of Hindi	Dr. Manoj Dahiya	dr.manojdahiya@gmail.com
14	Department of Physical Education	Lt. Dr. Shikha Singh	shikha.sharma@ramanujan.du.ac.in
15	Department of MIL (Punjabi)	Dr. Sunil	sunilkanwar973.sk@gmail.com

1.5.1 FACULTY MEMBERS

Ramanujan college is proud to have a team of highly qualified, experienced, and committed faculty members who serve as mentors, guides, and role models for our students. They bring a perfect blend of academic knowledge and practical insight, ensuring a rich learning experience. Each department is led by experts dedicated to fostering academic excellence, innovation, and student growth. The detailed faculty and department-wise information is provided below.

DEPARTMENT OF COMMERCE

The Department of Commerce, Ramanujan College was established in the year 1964, with B.A. Commerce (now B.Com.). Then, in 1969, Bachelor in Commerce (B.Com. (H)) was also introduced by the department. The department has resourceful & efficient faculty and is the largest department with highest student strength in the college. The department not only covers the commerce courses but also caters to the needs of the students of B. A. (Prog.) by offering discipline courses in Accounting and Finance and Entrepreneurship and Small Business (ESB). The Department gels formal academic course work with empirical education, and through its society – RamComm organises a rich range of co-curricular activities. From time to time, Department of Commerce has conducted

various Conferences, Faculty Development Programmes (FDP), Workshops and Seminars to motivate the students and teachers and help in their career development. To build up administrative and managerial skills, students are motivated and given responsibilities of organizing various events. The much-awaited annual inter- college commerce festival: Comdezvous gives a platform to students to show their talent and creativity. Upon graduation, many students find placements with renowned business organizations such as Ernst and Young, Amazon, Tech Mahindra etc.

Faculty	Qualification	Designation
Mrs. Rachna Gupta	M.Com. Ph.D.	Associate Professor
Prof. Dr. K. Latha	M.Com., M.Phil, Ph.D	Professor
Dr. Kanwaljeet Singh	MBA, M.Phil, Ph.D.	Professor
Ms. Suchi Patti	M.Com., M.Phil	Associate Professor
Mr. H. Lamminlun	M.Com.	Assistant Professor
Dr. Nagender Pal	M.Com., M.Phil, Ph.D	Assistant Professor
Dr. Rajiv Nayan	M.Com., Ph.D.	Assistant Professor
Dr. Parul Yadav	M.Com. Ph.D.	Assistant Professor
Ms. Ruchika Bal	M.Com.	Assistant Professor
Dr. Abhay Pandey	M.Com. Ph.D.	Assistant Professor
Mr. Pankaj Gusain	M.Com	Assistant Professor
Ms. Charu Jain	MBA	Assistant Professor
Dr. Arti Yadav	M.Com. Ph.D., Post Doctorate	Assistant Professor
Mr. Sumit Kumar	M.Com.	Assistant Professor
Dr. Sunita Pooniya	Ph.D.	Assistant Professor
Mr. Prakhar Wadhwa	M.Com., M.Phil	Assistant Professor
Ms. Vineeta Chaudhary	M.Com.	Assistant Professor
Ms. Ramya Jain	M.Com., M.Phil	Assistant Professor
DR. Anjali Gupta	MBA, Ph.D.	Assistant Professor
Mr. Pankaj Gupta	M.Com	Assistant Professor
Ms. Inakshi	MBA	Assistant Professor
Ms. Pranita Srivastava	M.Com.	Assistant Professor
Dr. Madhu Monga	M.Com., M.Phil., Ph.D	Assistant Professor
Dr. Pallavi Mahajan	M.Com., M.Phil., Ph.D	Assistant Professor
Dr. Priyanka Jingar	M.Com., M.Phil., Ph.D	Assistant Professor

DEPARTMENT OF ENGLISH

The Department of English is one of the oldest departments of the College. It has the same year of inception as Deshbandhu (Evening) College, 1958. It renders an intensive understanding of various aspects of life through literature and integrates the subject with the contemporary realities. The idea is to evolve an awareness of cultural constructs and ideologies which shape the writing and reading of texts, and also to develop a sensitive and nuanced understanding of critical issues affecting the individual and society. Since the College has been renamed Ramanujan College in 2010, and been functioning as a full-fledged morning college, the Department has extended the mentoring beyond the classroom and texts through various multidisciplinary projects and activities like talks, outreach programmes, paper writing, national seminars, film screenings and theatre. It encourages the quest for knowledge through research based approach and self-learning in addition to building a student's ability to analyse, assimilate and express in both oral and written modes. In the endeavour to engage the students with the understanding of art, life and genres, it organizes various drama events, poetry recitation programs, interactive sessions and lectures under its Society – English Literary Association.

Faculty	Qualification	Designation
Dr. Minakshi Lahkar	MA, Ph.D.	Professor
Dr.. Ravneet Kaur Grover	MA, M.Phil., Ph.D.	Associate Professor
Dr. Prabuddh Ananda	MA, M.Phil., Ph.D.	Professor
Dr. Mahima Singh	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Shruti Jain	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Megha Sharma	MA, M.Phil., Ph.D.	Assistant Professor
Ms. Arzoo Saha	MA	Assistant Professor

DEPARTMENT OF HINDI

रामानुजन कॉलेज का हिंदी विभाग वैज्ञानिक सोच को अध्ययन-अध्यापन के केंद्र में रखता है। भाषा और संस्कृति का संस्कार डालने को विभाग अपने अध्यापकीय कर्म का अहम् हिस्सा मानता है। किताबों से बाहर निकलकर साहित्य को उसके स्त्रोत के जरिये जानने के लिए समय-समय पर छात्रों को साहित्यिक/सांस्कृतिक व ऐतिहासिक आदिभ्रमण पर ले जाने को विभाग प्राथमिकता देता रहा है। छात्रों के चतुर्मुखी विकास और शैक्षणिक दुनिया के साथ कदम से कदम मिला कर चलने हेतु हिंदी विभाग हिंदी साहित्य सभा में हर वर्ष कई तरह के साहित्यिक, सांस्कृतिक व अन्य सर्जनात्मक गति विधियों पर आधारित प्रतियोगिताएं/कार्यक्रम आयोजित करता है।

Faculty	Qualification	Designation
Prof. Dr. Meena Sharma	MA, Ph.D., D.Litt.	Professor
Dr. Hem Lata	MA, M.Phil., Ph.D.	Associate Professor
Dr. Sudhanshu Mohan Kestwal	MA, M.Phil., Ph.D.	Associate Professor
Prof. Dr. Madhu Kaushik	MA, M.Phil., Ph.D.	Professor
Dr. Nawab Singh	MA, M.Phil., Ph.D.	Associate Professor

Dr. Anupam Kumar	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Alok Ranjan Pandey	MA, M.Phil., Ph.D.	Associate Professor
Dr. Dinkar Singh	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Manoj Dahiya	MA, Ph.D., Post Doctorate	Assistant Professor
Dr. Hiranya Himkar	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Mamata Chaurasia	MA, Ph.D., Post Doctorate	Assistant Professor

DEPARTMENT OF POLITICAL SCIENCE

The Department of Political Science is one of the oldest departments of the College. It was established in 1958 when the college began as Deshbandhu (Evening College), offering Political Science papers to B. A. (Pass) students. The Department began to offer an Honours course in Political Science in 1969. Since the College was renamed Ramanujan College in 2010 and became a full-fledged morning college, the Department got the scope to expand its sphere of activities on a larger scale. Various programmes to engage the students and enhance their creativity and skills have been introduced, along with innovative methods of teaching. The Department engages itself in analytical and empirical underpinnings to understand and appreciate different concepts and theories of Political Science and its allied branches. It endeavors to make the subject interesting by detailed interactive sessions and references to contemporary political events, and encourages the students to participate in various events like talks, seminar, study trips, debates, organised by its society – Plus Politics.

Faculty	Qualification	Designation
Dr. Ajay Kumar	MA, M.Phil., Ph.D.	Professor
Dr. V. Gunasekaran	MA, M.Phil., Ph.D.	Associate Professor
Mr. Shailendra Pathak	MA, M.Phil.	Assistant Professor
Dr. Neha Singh	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Preeti	MA, M.Phil., Ph.D.	Assistant Professor
Ms. Shipra Yadav	MA, M.Phil.	Assistant Professor
Dr. Swati Saini	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Aparajita Mazumdar	MA, M.Phil., Ph.D.	Assistant Professor

DEPARTMENT OF ECONOMICS

The Economics Department of Ramanujan College takes pride in being among the best departments for the study of Economics at the undergraduate level. It comprises of young and dynamic faculty with diverse specializations and interests. It was in July 2017 that the B. A. (Hons.) Economics programme was introduced in Ramanujan College under the guidance of Professors of the Delhi School of Economics. The teaching methodology at Ramanujan combines standard methods of University education, that is, lectures and tutorials – with written assignments, project work, field trips and student presentations both in class and in seminars. The faculty endeavours to preserve the vibrant academic atmosphere in order to provide high quality education from both theoretical and practical perspectives. All activities of the Department are aimed at encouraging students in various extra-curricular and co-

curricular activities, which encourage them to explore beyond the frontiers of the prescribed syllabus, evaluate economic issues and interact with experts from diverse areas of specialization. In this respect, the Economics Society of the Department, Essenzia organizes a variety of events to promote student's interest in the subject.

Faculty	Qualification	Designation
Dr. Anjali Prashad	Ph.D.	Assistant Professor
Ms. Isha Gangwani	MA	Assistant Professor
Ms. Vandana Rathore	MA	Assistant Professor
Mr. Sonu Kumar	MA	Assistant Professor
Ms. Pallavi Meena	MA	Assistant Professor
Ms. Isha Gupta	MA, M.Phil.	Assistant Professor
Ms. Deeksha Dhanerwal	MA, M.Phil.	Assistant Professor
Dr. Vishakha Sharma	MA, Ph.D.	Assistant Professor

DEPARTMENT OF MATHEMATICS

The Department of Mathematics is one of the long-established departments of Ramanujan College. During the nascent college years, the B. A. Programme Mathematics and the Business Statistics and Business Mathematics papers of B.Com (H) were handled by the Department of Mathematics. In the academic session 2013-14, the Department of Mathematics offered an honors course in Mathematics under the FYUP scheme of courses before transitioning into the three-year undergraduate course structure. Thus from 2016 onwards- the Department is admitting students in B.Sc. (H) Mathematics. The Department also offers Mathematics as a Discipline Course in BA Programme and as a Generic Elective to other Honors Courses.

Faculty	Qualification	Designation
Mr. Pappu Anuragi	M.Sc., M.Phil.	Assistant Professor
Dr. Virendra Kumar	M.Sc., M.Phil., Ph.D., Post Doc.	Assistant Professor
Dr. Rajesh Singh	M.Sc., Ph.D.	Assistant Professor
Dr. Deepakshi Sharma	M.Sc., Ph.D.	Assistant Professor
Mr. Deepak Kumar	M.Sc.	Assistant Professor
Mr. Rahul Singh	M.Sc., MTech	Assistant Professor

DEPARTMENT OF COMPUTER SCIENCE

The Department of Computer Science is one of the youngest departments of the Ramanujan College. It was established in the year 2013 with the introduction of B. Tech. Computer Science under FYUP scheme. The Department offers B.Sc.(H) Computer Science, Generic Elective, Skill Enhancement Course and Value Added Course for students of other courses. The Department has been actively engaged in a myriad of curricular and extra-curricular activities all over the year. The Department also hosts the Centre for Robotics and Artificial Intelligence, Centre for Social Innovation and Antha Prerna

Cell. The Department, with the current faculty strength of eight Assistant Professors, sufficiently caters to its requisite teaching and research requirements. The Department provides the students with the required expertise that is most sought after in the industry as well as needed for academic research. Throughout the year, the Department organises various activities under its society – Quiksort proving to be highly beneficial for the students.

Faculty	Qualification	Designation
Mr. Sahil Pahtak	MTech	Assistant Professor
Ms. Bhavya Ahuja	M.Sc.	Assistant Professor
Dr. Kamlesh Kr. Raghuvanshi	MCA, Ph.D.	Assistant Professor
Dr. Nikhil Kumar Rajput	M.Sc., MTech, Ph.D.	Assistant Professor
Ms. Sheetal	MCA	Assistant Professor
Dr. Subodh Kumar	MTech, Ph.D.	Assistant Professor
Mr. Vipin Kumar Rathi	MTech	Assistant Professor
Dr. Arun Agarwal	MTech, Ph.D.	Assistant Professor
Dr. Aakash (Operational Research)	M.Sc., M.Phil., Ph.D.	Assistant Professor

DEPARTMENT OF PHILOSOPHY

While Philosophy is the oldest of all disciplines, the Department of Philosophy is the newest of all departments at Ramanujan College established in 2016. Although the department may be in its infancy but it attempts to impart to the students the maturity, and the reason and foresight, to not only flourish in the world as they find it but to question it. The students are taught to examine their deepest held beliefs and their strongest felt desires. They learn to seek clarity, to think rationally and to think analytically. They learn to question uncritically held assumptions and seek answers beyond them.

Faculty	Qualification	Designation
Dr. Zairunisha	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Anumita Shukla	Ph.D.	Assistant Professor
Dr. Vivek Kumar	MA, Ph.D.	Assistant Professor
Mr. Bullo Kano	MA, M.Phil., Ph.D.	Assistant Professor
Ms. Archana Jamatia	MA, M.Phil., Ph.D.	Assistant Professor
Dr. Neetanjali Khari	MA, M.Phil., Ph.D.	Assistant Professor

DEPARTMENT OF STATISTICS

The Department of Statistics, Ramanujan College was established in July 2013. The Department offers an honours course in Statistics. The Department has a well-equipped computer lab where the students get the opportunity and space to connect theoretical knowledge with practical learning. The Department also has a spacious & well-maintained library. The Department aims to provide excellent education in statistics, to prepare departmental majors for successful careers in academia, industry and government and collaborate with the researchers in other disciplines to investigate important scientific issues. It

acquaints the students with the role played by probabilistic and statistical ideas and methods in the many fields of science technology, and even humanities. The Departmental Society – Encephel undertakes surveys and data without any manipulation so that meaningful conclusions can be drawn.

Faculty	Qualification	Designation
Dr. SachinTomar	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Ashish Kumar Shukla	M.Sc., Ph.D.	Assistant Professor
Dr. Birjesh Kumar	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Parul Saini	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Komal	M.Sc., Ph.D.	Assistant Professor
Mr. Killa Anil Kumar	M.Sc.	Assistant Professor
Dr. Renu Garg	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Abhishek	M.Sc., Ph.D.	Assistant Professor

DEPARTMENT OF ENVIRONMENT STUDIES

As per the UGC (20th November 2014) and Supreme Court of India notification, the subject of Environmental Studies was introduced as a compulsory and qualifying course for all the first-year students of all the undergraduate courses under University of Delhi. Further, from July 2015 under CBCS the status of this course has been changed to Ability Enhancement Compulsory Course (AECC) wherein it is no more a qualifying course. The Department focuses on enhancing environmental consciousness and awareness among the young generation and develop a sense of responsibility towards conservation and protection of nature, which is under threat due to urbanisation and industrialization. It aims to inculcate a better understanding of the wildlife, maintenance of natural resources and biodiversity conservation. In the year 2020, an Honours Course in B.Sc. Environmental Sciences has been introduced which aims to imparts knowledge to the students on Ecological Sustainability, Environmental Conservation, Sustainable development and many other areas. In 2023, two Environmental Science labs has been also introduced ; one is Instrumentation Lab and the other one is the Experimentation lab.

Faculty	Qualification	Designation
Dr. Akanksha Mishra	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Tenzin Thakur	M.Sc., Ph.D.	Assistant Professor
Dr. Sandeep Thakur	M.Sc., Ph.D.	Assistant Professor
Ms. Neha Yadav	M.Sc.	Assistant Professor
Dr. Gaurav	M.Sc., Ph.D.	Assistant Professor
Dr. Moirangthem Jiban Singh	M.Sc., Ph.D.	Assistant Professor
Dr. Jyoti Kushawaha	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Devendra Kumar	M.Sc., Ph.D.	Assistant Professor

DEPARTMENT OF HISTORY

The History Department was established in 1958 along with the inception of the college. The department works with the vision to shape historically and politically conscious citizens for the country who would pursue intellectual/academic excellence and scientific temperament with the view to create a more just and equal society. The Department offers in-depth analyses of histories ranging from Indian to European, which sets the students in a dialogue with various important social issues. This, in turn, also helps the students to understand the usual cause and effect relationship which is said to shape the histories of individuals, communities and societies. Department organizes its activities through Sanskriti – The History Society.

Faculty	Qualification	Designation
Dr. Umesh Jha	M.A., Ph.D.	Associate Professor
Ms. Saroj Kumari	M.A., M.Phil.	Assistant Professor
Dr. Mamta Tyagi	M.A., M.Phil., Ph.D.	Assistant Professor
Dr. Vikas Kumar	M.A., M.Phil., Ph.D.	Assistant Professor

DEPARTMENT OF APPLIED PSYCHOLOGY

The Department of Applied Psychology came into existence in 2013. It currently constitutes of over 120 students who are being effectively trained to develop their skills and knowledge in the area of Psychology. The department boast of having diverse faculty who are trained in various domains of Psychology. The department has a vision of becoming one of the premier undergraduate Psychology Departments in India by enabling young minds with knowledge and skills for personal, social, and community development. It seeks to provide training for holistic development by nurturing the capacity to think critically, offering opportunities for value-based decision making, and leading life in a relational world. The Department Society – Manan organises interesting activities to stimulate students' thinking and analytical ability.

Faculty	Qualification	Designation
Dr. Shalini Sharma	M.A., Ph.D.	Assistant Professor
Dr. Dharmendra Nath Tiwari	M.A., Ph.D.	Associate Professor
Ms. Rose Christina Topno	M.A.	Assistant Professor
Ms. Surbhi	M.A.	Assistant Professor
Ms. Nirupuma Yadav	M.A.	Assistant Professor
Mr. Kumar Ujwal	M.A.	Assistant Professor
Ms. Omisha Sangeet	M.A.	Assistant Professor
Dr. Pratima Singh	M.A., Ph.D.	Assistant Professor

DEPARTMENT OF MANAGEMENT

The Department of Management Studies started in July, 2016 envisions creating the Leaders, Managers and Entrepreneurs of tomorrow, who are competent to adapt to the ever changing and evolving business environment through its prestigious Bachelor of Management Studies (BMS) course. The Department enhances the overall teaching-learning experience through meaningful and focused special lectures, training programs and workshops, seminars and conferences, industrial visits, and various other education cum entertainment activities through its departmental society.

Faculty	Qualification	Designation
Dr. Sunil Kumar Mishra	MBA, Ph.D.	Assistant Professor
Dr. Aastha Jain	M.A., M.Phil., Ph.D	Assistant Professor
Dr. Chandan Kumar Sharma	M.A., M.Phil., Ph.D	Assistant Professor
Dr. Neha	M.Sc., M.Phil., Ph.D.	Assistant Professor
Dr. Preeti Bansal	M.Com., Ph.D.	Assistant Professor
Dr. Rahul Solanki	M.Sc., M.Phil., Ph.D.	Assistant Professor
Mr. Akhil Raj	M.Com.	Assistant Professor
Ms. Preksha Mishra	M.A., M.Phil.	Assistant Professor
Mr. Ashish Yadav	M.Com.	Assistant Professor
Dr. Rachita Garg	M.Com., Ph.D.	Assistant Professor

VOCATION COURSES

Ramanujan College under the umbrella of DDU Kaushal Kendra, set up in collaboration with NSDC, offers two vocational courses vis-à-vis B.Voc. (Banking Operations) and B.Voc. (Software Development). These courses welcome aspirants from all spheres of the country irrespective of their educational backgrounds and encourage them to learn the skills necessary for being employable in the dynamic fintech industry. The curriculum in each of the years of the programme would be a suitable mix of general education and skill development components. Under B. Voc, there is primarily an Educen Society and Placement Cells: Avenues and Celect.

Faculty	Qualification	Designation
Mr. Sahil Pathak (TIC- Software Development)	MTech	Assistant Professor
Dr. Anjali Gupta (TIC- Banking and Insurance)	MBA, Ph.D.	Assistant Professor
Ms. Ashima Jain	M.Tech	Assistant Professor

DEPARTMENT OF PUNJABI

The Department of Punjabi is one of the oldest departments of Ramanujan College. It provides a base to understand the regional variants, different dialects and genre of Punjabi language, along with its literature and grammar. It also provides a link to the rich cultural tradition of the state. We encourage our students to study Punjabi as subject and language. The Department is also keen to play a meaningful role by

engaging it's students in literary activities. Now we have started career oriented papers like media, film-study, lexicography, drama and theatre. Punjabi department organises Inter-college competitions, National and International seminars/Webinars time to time. our students also take part in different activities like bhangra, singing, poetry, paper writing in college and inter-college competitions. PunjabiDepartment offers AECC, MIL, Skill Enhancement courses in B. A. Program and B. Com Program. From the academic session 2021 - 22, Punjabi is offered as a discipline in B.A. program.

Faculty	Qualification	Designation
Dr. Sunil	M.A., M.Phil., Ph.D	Assistant Professor

DEPARTMENT OF LIBRARY

Ramanujan College library which is one of the academic resources support facility for faculty and students of the college. The library is fully automated with RFID technology integrated with KOHA library open source software. It is well equipped with resources in the form of books, journals, magazines, newspapers and online resources. The library is fully air-conditioned, IT enabled and under CCTV surveillance. It has separate reading rooms for faculty and students. All students, faculty and staff of the college can access the library by taking on its membership.

Faculty	Qualification	Designation
Dr. Bebi	M.L.I. Sc., M.Phil., Ph.D.	Librarian

DEPARTMENT OF PHYSICAL EDUCATION

The Ramanujan College follows a balanced approach for the overall development of the students, blending academics and sports as an integral part of the curriculum. The Department supports various sports event like athletics, body building, boxing, cricket, chess, cross country race, football, netball, volleyball, taekwondo, table tennis, yoga, weight lifting, and power lifting. The students represent the College in these games at Inter- College Level, Open Tournament, State, National and International Level. There is a gym for all the fitness lovers. Besides the regular fitness training sessions, coaching for various sports activities are conducted round the year by the Department.

Faculty	Qualification	Designation
Dr. Shikha Sharma	M.P.Ed., Ph.Ed.	Assistant Professor

1.6 ADMINISTRATION

Bursar-	Prof. Madhu Kaushik (Department of Hindi)
Coordinator, Internal Quality Assurance Cell-	Prof. Meena Sharma (Department of Hindi)

The College has the following Administrative Units:

PRINCIPAL'S OFFICE

S.No.	Name of the Staff	Designation
1	Mr. Sanjay Bhandari	Sr. Personal Assistant
2	Ms. Nidhi Mathur	Sr. Assistant (<i>Relieved on Deputation</i>)
3	Mr. Amol Ranjan Pandey	Laboratory Assistant
4	Mr. Jitender Sharma	MTS (Contractual)

ADMINISTRATION DEPARTMENT

S.No.	Name of the Staff	Designation
1	Mr. Rajesh Yadav	Administrative Officer
2	Mr. Mukesh B. Maindola	Section Officer (Officiating)
3	Mr. Agnesh Surya	Senior Assistant
4	Mr. Akash Sagar	Assistant
5	Mr. Aklesh Nautiyal	Assistant
6	Mr. Rohit Gupta	Assistant
7	Mr. Anil Yadav	Junior Assistant
8	Mr. Karnail Singh	Junior Assistant
9	Mr. Dinesh Kumar	Junior Assistant
10	Mr. Anuranjan Toppo	Junior Assistant
11	Mr. Punit Bajpayee	Junior Assistant
12	Mr. Arvind Kumar	Junior Assistant
13	Mr. Nomaan Baig	Junior Assistant (Contractual)
14	Mr. Mahavir	MTS
15	Mr. Ashok Kumar	MTS
16	Mr. Hemant Giri	MTS
17	Mr. Santosh Kumar	MTS (Contractual)
18	Mr. Sitlesh Chauhan	Electrician (Contractual)

ACCOUNTS DEPARTMENT

S.No.	Name of the Staff	Designation
1	Mr. Shivam Tripathi	Administrative Officer
2	Mr. Mohit Jagota	Section Officer
3	Mr. Sumit Suhag	Senior Assistant (<i>Relieved On deputation</i>)
4	Mr. Ram Prasad	Assistant
5	Ms. Aarti Bhardwaj	Junior Assistant
6	Ms. Priyanka Bisht	Library Attendant
7	Mr. Leela Dhar	MTS Office

LIBRARY DEPARTMENT

S.No.	Name of the Staff	Designation
1	Mr. Jatan Singh	Professional Assistant
2	Ms. Vinita Thakur	Semi Professional Assistant
3	Mr. Krishan Kumar	Semi Professional Assistant
4	Mr. Veer Pal Singh	Library Assistant
5	Mr. Bhagwat Garg	Library Assistant
6	Mr. Mohit Verma	Library Attendant
7	Mr. Sanjeev Kumar	Library Assistant
8	Mr. Sachin Kumar	Library Attendant
9	Mr. Amit Kumar	Library Attendant
10	Mr. Sant Ram	Library Attendant
11	Mr. Ashok Maurya	Library Attendant
12	Mr. Pankaj Pal	Library Attendant
13	Mr. Anil Kumar	Library Attendant
14	Ms. Anu Kumari Sharma	Library Attendant
15	Mr. Sarjit Singh	MTS Office
16	Mr. Kapil Salaria	Library Attendant

I.T. DEPARTMENT

S.No.	Name of the Staff	Designation
1	Mr. Narender Kumar	Senior Technical Assistant
2	Mr. Ravindra Singh Bisht	Assistant
3	Mr. Vikas Kumar	Junior Assistant
4	Mr. Sagar	Junior Assistant (Contractual)

LABORATORY STAFF

S.No.	Name of the Staff	Designation
1	Mr. Manish	Laboratory Assistant
2	Mr. Sujeet Kumar	Laboratory Assistant
3	Mr. Rahul Prasad	Laboratory Assistant
4	Mr. Gopal Narain	Laboratory Attendant
5	Mr. Prashant	Laboratory Attendant
6	Mr. Gaurav Bhardwaj	Laboratory Attendant
7	Mr. Sanjeev Kumar	Laboratory Attendant

MMTTC & MEDIA LAB STAFF

S.No.	Name of the Staff	Designation
1	Mr. Vinod	MTS (Contractual)
2	Mr. Sanchit	Research Assistant (Contractual) MMTTC
3	Mr. Prem Shankar Singh	Computer Assistant (Contractual) MMTTC
4	Mr. Manish Kumar	Support Staff (Contractual) MMTTC

MAINTENANCE DEPARTMENT

S.No.	Name of the Staff	Designation
1	Mr. Sandeep Kumar	Library Attendant

MEDICAL DEPARTMENT

S.No.	Name of the Staff	Designation
1	Ms. Shyamala	Nurse

1.7 STAFF COUNCIL AND ITS CONSTITUTED COMMITTEES

S.No.	Committee		Convenor	Member
1			Dr. Shilendra Pathak	
	Admission Committee	a. Business Course	Dr. Pallavi Mahajan	Dr. Anjali Gupta Ms. Charu Jain Ms. Pranita Srivastava Dr. Neha Dr. Preeti Bansal Dr. Rachita Garg
		b. Humanities (Hons. Courses) & BA Prog	Dr. Swati Saini	Dr. Umesh Jha Ms. Isha Gupta Dr. Neha Singh Dr. Mamta Tyagi Dr. Dinkar Singh
		c. Sciences	Dr. Rajesh Singh	Dr. Sachin Tomer Dr. Ashish Kumar Shukla Dr. Akanksha Mishra Dr. Shalini Sharma
2	Student Union Advisory		Dr. Dharmendra Tiwari	Dr. Nawab Singh Dr. Bebi Dr. Brijesh Kumar Dr. Sunil Dr. Neetanjali Khari Dr. Devendra Kumar Dr. Sunita Pooniya Dr. Moirangthem Jiban Singh Mr. Gaurav Dr. Dinkar Singh Mr. Kumar Ujwal Dr. Subodh Kumar
3	Fee Concession Committee/ scholarship & Awards Committee		Dr. Madhu Monga	Dr V. Gunasekaran Dr Shalini Sharma Dr Vishakha Sharma Dr Sunita Pooniya Dr Manoj Dahiya Dr Rahul Solanki Dr Isha Gupta Dr Pappu
4.	Library Committee		Prof. Ajay Kumar	Dr Bebi, Librarian TICs of All Departments
5	Time Table Committee		Dr Virendra Kumar	TICs of All Departments or (Their Nominee)

6	Work Load Committee		Dr Kamlesh Kr. Raghuvanshi	TICs' of All Departments or (Their Nominee)
7	Proctorial Committee		Mr. Rahul Singh (Proctor)	Dr Birjesh Kumar Dr Prabuddh Ananda Dr Nawab Singh Dr Rajiv Nayan Dr Sachin Tomar Dr Ashish Kumar Shukla Dr Shikha Sharma Dr Abhishek Ms Suchi Patti Ms Sheetal Mr Vipin Kumar Rathi Ms Neha Yadav Convenor, Students' Union Advisory Committee
8	Sports Committee		Mr. Deepak Kumar	Dr Shikha Sharma, TIC, Dept. of Physical Edu & Sports Sciences Ms Ruchika Bal Dr Parul Saini Dr Vikas Kumar Dr Mamta Tyagi Dr Sandeep Thakur Dr Renu Garg Dr Dunita Pooniya Ms Inakshi Ms Saroj Kumar Mr Sonu Kumar Dr Aakash Dr Preeti Dr Jyoti Kushwaha
9	Prospectus, Handbook & Annual Reports Committee	a. Magazine Committee	Ms. Arzoo Saha	Dr Megha Sharma Dr Mamta Chaurasia
		b. Prospectus, Handbook and Annual Reports Committee	Ms. Preksha Mishra	Dr Rajesh Singh Dr Hiranya Himkar Dr Aastha Jain Dr Neha

10	Cultural Activities Committee		Prof. Madhu Kaushik	Dr Anjali Prasad Dr Shikha Sharma Dr Deepakshi Sharma Dr Sunil Dr Madhu Monga Dr Anjali Gupta Ms Preksha Mishra Ms Charu Jain Mr Sonu Kumar Ms Neha Yadav Ms Shipra Yadav Mr Killa Anil Kumar
		a. Debate (Tark)	Dr. Hiranya Himkar	Dr Alok Ranjan Pandey Dr Shruti Jain Dr Parul Yadav Dr Vivek Kumar Dr Sudhanshu Mohan Kestwal Ms Saroj Kumari
		b. Jazba	Ms Charu Jain	Dr Vikas Kumar Ms Pratima Singh Ms Isha Gangwani Mr Killa Anil Kumar Dr Arti Yadav Dr Chandan Kumar Sharma
		c. Fashion Society (PANACHE)	Dr Deepakshi Sharma	Dr Megha Sharma Ms Pratima Singh Ms Arzoo Saha Ms Vineeta Chaudhary Dr Zairu Nisha
		d. Music e. (SHIVRANJANI)	Dr Moirangthem Jiban Singh	Dr Hem Lata Dr Pallavi Mahajan Dr Minakshi Lahkar Dr Vishakha Sharma Mr Gaurav Dr Pallavi Meena
		f. Dance (DNA)	Dr. Gaurav	Dr Madhu Monga Ms Pranita Srivastava Ms Vineeta Chaudhary Dr Neha Dr Mamta Chaurasia
		g. First Cut (FILM MAKING)	Dr Vikas Kumar	Dr Anjali Gupta Mrs Rachna Gupta Ms Isha Gangwani Dr Komal

				Dr Swati Saini Ms Ashish Yadav
		h. Arts Society (BRUSH STROKES)	Dr Ravneet Kaur Grover	Dr Zairu Nisha Dr Anumita Shukla Mr Bullo Kano Dr Tenzin Thakur Ms Neha Yadav
		i. Quiz Society	Dr Anupam Kumar	Dr Shruti Jain Dr Parul Yadav Dr Vivek Kumar Ms Neha Yadav Dr Preeti Bansal Dr Rachita Garg
11	Students' Welfare Committee		Dr. Nagender Pal	Dr Hem Lata Dr V. Gunasekaran Dr Rajiv Nayan Mr Prakhar Wadhwa Dr Moirangthem Jiban Singh Dr Manoj Dahiya Mr Pankaj Gusain Dr Aakash Dr Sunita Pooniya Mr Pankaj Gupta
12	ICT Committee		Dr Arun Aggarwal	Dr Nikhil Kr Rajput Mr Vipin Kr Rathi Mr Sumit kumar Mr Deepak Kumar Ms Pranita Srivastava Mr Sonu Kumar Dr Vandana Rathore Dr Rahul Solanki Dr Bebi
13	Outreach Programme Committee		Dr Subodh Kumar	Prof Minakshi Lahkar Dr Anupam Kumar Ms Suchi Patti Mr Chandan Kumar Sharma Mr Pankaj Gusain Mr Kumar Ujwal Ms Surbhi Ms Nirupuma Yadav Mr Pankaj Gupta
14	Women Development Cell		Prof Meena Sharma	Dr Madhu Monga Dr Neetanjali Khari Dr Neha Singh Dr Swati Saini Dr Komal Mrs Rachna Gupta

			Dr Vandana Rathore Dr Pallavi Meena
15	Feedback Committee	Dr Neetanjali Khari	Dr Alok Ranjan Pandey Dr Pappu Dr Sachin Tomar Dr Ashish Kumar Shukla Dr Sudhanshu Mohan Kestwal Mr Prakhar Wadhwa Dr Mamta Tyagi Dr Rahul Solanki
16	Canteen Committee	Ms Sheetal	Dr Dharmendra Nath Tiwari Dr Dinkar Singh Dr Abhishek Dr Abhay Pandey Dr. Neha Dr Sumit Kumar Dr Aakash

1.8 CELLS AND CENTRES OF THE COLLEGE

The College has fostered student involvement by establishing various centres and cells dedicated to academic enrichment, skill development, and holistic growth. These platforms regularly organize lectures, debates, workshops, and discussions, while also blending interdisciplinary activities and co-scholastic programmes. Each centre and cell plays a key role in promoting critical thinking, leadership, innovation, and social responsibility. Through their active engagement, students are empowered to face real-world challenges with confidence, courage, and competence, contributing meaningfully to society.

PLACEMENT AND CAREER DEVELOPMENT CELL

This Cell provides career guidance and placement assistance to the students. It interacts with the industry and showcases the academic achievement of the students. It also focuses on enhancing the employable skills of the students through programmes on Personality Development, Interpersonal Communication, and Resume writing. It also invites leading industrialists and professionals, organises lectures, workshops, talks, seminars, and training programmes across disciplines. Over the years, there has been impressive recruitment of students in various industrial sectors like Concentrix, Genpact, Data Flow, Naukri.Com, ICICI Prudential, Talocity, Tata Consultancy Services, Bajaj Finance, Ernst & Young. The efforts of the Placement Cell have also been fruitfully in placing the students with different lucrative summer internships.

With regard to the Career Development of our students, our placement cell has collaborated with many esteemed organisations to provide short-term courses with proper certifications open to all the students some of which include the Business Analyst course by Microsoft, Stock Market Models by BSE, etc. and classes for CAT preparation. The placement cell also organizes its flagship event "AARAMBH" the annual job and internship fair every year.

CII YI YUVA CHAPTER

The Confederation of Indian Industry (CII) plays a pivotal role in shaping a vibrant and growth-oriented industrial environment in India. As an integral part of CII, Young Indians (Yi) is a dynamic movement of young professionals, entrepreneurs, and achievers aged between 21 and 40 years. Yi functions with the core objectives of Youth Leadership, Nation Building, and Thought Leadership, offering a platform for young Indians to contribute meaningfully towards building a developed and inclusive nation.

Yuva, the student wing of Yi, connects and engages youth from academic institutions across the country in various nation building initiatives. Yi currently partners with 86 institutions and over 8,500 students through its expansive Yuva network. Extending this initiative, the CII YI YUVA CHAPTER was established at the college in 2018. The chapter actively involves more than 100 registered student members, encouraging them to participate in activities that foster entrepreneurship, leadership, innovation, and skill development. Through this platform, students gain opportunities to interact with and learn from accomplished professionals and entrepreneurs from diverse fields. The chapter also offers unique networking experiences with peers nationwide and globally through participation in Yi events, learning programs, youth conclaves, and other enriching engagements.

PANDIT DEENDAYAL UPADHYAYA RESEARCH DEVELOPMENT AND SERVICE CENTRE (PDU-RDSC)

Established in 2017 with the vision to “Transform. Innovate. Collaborate.”, the PDU-RDSC has been a catalyst for academic innovation, digital transformation, and impactful research at Ramanujan College. The Centre promotes in-house project development, technological advancement, and capacity building to enhance the institution’s academic ecosystem.

In 2024–25, the Centre expanded its research landscape by establishing three state-of-the-art laboratories inaugurated by Prof. Yogesh Singh, Vice Chancellor, University of Delhi:

- 5G & Next-Generation Connectivity Lab: Supports research on 5G, wireless networks, and edge computing.
- AR/VR Lab: Facilitates immersive technology projects in education, healthcare, and training.

- Soil Testing Lab: Advances precision agriculture through real-time soil analysis using the Pusa STRF meter.

The Centre plays a key role in maintaining the College's digital infrastructure, managing platforms such as:

- remoocs.in (MOOCs), rijbr.in (Research Journal), moocshub.com, recon.in, and ijaethics.in.
- Koha Library System and DSpace Repository.
- NAAC & NBA Portals for compliance and accreditation

The Centre's first consultancy project, Automation of Ballot Counting for SBI Officers' Election, earned ₹3,00,000 and set the tone for future collaborations. It later partnered with Reliable Data Pvt. Ltd. for a successful technical project. During the COVID-19 lockdown, PDU-RDSC developed an inhouse Learning Management System (LMS) ensuring academic continuity through interactive online learning.

The Centre has trained over 1.5 lakh educators nationwide through Faculty Enrichment Programmes in collaboration with the Teaching Learning Centre (TLC). It also supports short term student courses aligned with the National Education Policy (NEP) 2020, fostering industry-ready skills and holistic learning. Through its multifaceted initiatives, PDU-RDSC continues to transform Ramanujan College into a hub of research, innovation, and digital excellence.

MALAVIYA MISSION TEACHER TRAINING CENTRE (MMTTC)

The Ministry of Education (MoE), formerly known as the Ministry of Human Resource Development (MHRD), launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) to enhance the quality of teacher training across India. As part of this initiative, Malaviya Mission Teacher Training Centres (MMTTCs) were established in select higher education institutions. Within the University of Delhi, only two institutions were granted this prestigious opportunity —Ramanujan College being one of them.

The MMTTC at Ramanujan College was established with the objective of "Reaching the Unreached", targeting educators from diverse regions and remote areas of the country. Since its inception in October 2017, the Centre has successfully conducted over 100 learner-centric programmes, training more than 1.5 lakh teachers from across India in a wide array of discipline-specific and interdisciplinary areas.

MMTTC programmes feature distinguished and internationally recognized experts who deliver lectures and conduct interactive sessions on contemporary and globally relevant topics. These sessions are also made available on the official YouTube channel of Ramanujan College to benefit a broader

audience. Ramanujan College has been a pioneer in offering both offline and online faculty development programmes, utilizing a custom-built Learning Management System (LMS) developed by its Research Development and Services Cell (RDSC). This LMS ensures an enriching, accessible, and structured learning experience for faculty members and research scholars from institutions nationwide

WOMEN DEVELOPMENT CELL (WDC)

The Women Development Cell (WDC) of Ramanujan College is dedicated to fostering gender sensitization, empowerment, and inclusive growth within the student community. Anchored in the belief that education is a powerful tool for change, the Cell works to create awareness around gender issues, promote critical dialogue, and equip students with the skills and confidence needed to navigate personal and professional spaces. WDC adopts a holistic approach, combining awareness building, skill enhancement, and mentorship to address contemporary challenges faced by women. Through interactive sessions, workshops, and expert-led discussions, the Cell encourages reflection on issues such as identity, autonomy, mental health, menstrual awareness, consent, and women's leadership. It also emphasizes the importance of self-expression, digital literacy, and personal development, nurturing confident individuals who challenge stereotypes and contribute to a more equitable society. By creating safe and inclusive platforms for dialogue and learning, the WDC empowers students to become thoughtful, resilient, and socially responsible changemakers.

ANTODAYA OUTREACH PROGRAM COMMITTEE

The Antodaya Outreach Program Committee of Ramanujan College is a socially driven initiative committed to uplifting marginalized communities and fostering a spirit of service, empathy, and inclusivity among students. Rooted in the vision of “service before self,” the Committee strives to be a catalyst for positive change through sustained outreach, awareness, and community engagement. With a focus on education, mental health, social welfare, and animal care, the Committee mobilizes student volunteers to actively participate in diverse initiatives that address real-world challenges. Whether through teaching programs for underprivileged children, mental health camps and workshops, donation drives, or visits to old age homes, orphanages, and animal shelters, the Committee creates meaningful opportunities for students to connect, contribute, and learn beyond the classroom. By nurturing a culture of active citizenship, the Committee inspires students to become thoughtful, sensitive, and socially conscious individuals committed to the collective good.

PROCTORIAL COMMITTEE

The Proctorial Committee is responsible for maintaining discipline, security, and orderly conduct within the college. It ensures adherence to institutional rules and addresses student-related concerns promptly and fairly. In 2024–25, the Committee oversaw the Student Union Elections, conducted in a paperless and transparent manner, as per Lyngdoh Committee and University guidelines. It also ensured discipline during major events like the Diwali Mela, handled student disputes with timely intervention, and took strict action in cases of misconduct or safety violations. Additionally, the Committee supported academic operations by assisting in the smooth distribution of admit cards and worked closely with student advisory bodies to foster a safe and respectful campus environment.

SKILL DEVELOPMENT CENTRE

The Skill Development Centre is dedicated to equipping students, faculty, staff, and professionals with industry-relevant skills through structured training programs that blend academic learning with real-world application. In 2024–25, the Centre expanded its outreach through new digital initiatives and flexible certification programs designed to foster holistic and future-ready professional growth. The growing enrollments reflected rising demand for practical, skill-based education aligned with industry standards.

By addressing the evolving needs of the job market and enhancing employability through flexible digital formats, the Skill Development Centre continues to bridge the gap between academic knowledge and market-driven competencies, playing a vital role in shaping India's skilled workforce.

INSTITUTION'S INNOVATION COUNCIL (IIC)

The Institution's Innovation Council (IIC) at Ramanujan College fosters a culture of innovation, entrepreneurship, and intellectual property awareness among students and faculty. In 2024–25, the Council introduced two key policy documents on Intellectual Property Rights and Startup Incubation, laying the groundwork for structured support to student-led ventures. Under its incubation initiative, two startups—Coran Labs and XR Vision Labs—were selected for mentorship and development. IIC also hosted a series of impactful events, including workshops on design thinking, business model development, and funding strategies, along with a policy hackathon that encouraged futuristic thinking. Through policy, mentorship, and skill-building activities, IIC continues to empower young innovators and strengthen the college's entrepreneurial ecosystem.

STUDENTS' WELFARE COMMITTEE

The Students' Welfare Committee plays a vital role in supporting the academic and personal well-being of students. In 2024–25, the Committee ensured the smooth and systematic distribution of admit

cards for Semesters I, III, and V, with proper verification in line with the college's attendance policy. Demonstrating its commitment to holistic student support, the Committee processed attendance benefits for students engaged in extracurricular activities, internships, NCC, NSS, sports, and medical emergencies. It addressed individual cases with care and transparency, ensuring that genuine circumstances did not disrupt academic progress. Help desks were also set up to assist students with attendance-related queries, including bereavement cases, providing timely guidance and resolution. Through these initiatives, the Committee reinforced its dedication to student welfare, equity, and academic continuity.

INTERNAL COMPLAINTS COMMITTEE (ICC)

The College is very vigilant in following the rules regarding the prevention of sexual harassment. The Internal Complaints Committee against Sexual Harassment regularly cooperates with the Apex Body at the University level. The College has a women Guard and female faculty members with whom the girl students can easily discuss their issues. To ensure the safety of girl students, the entire College is under CCTV surveillance.

If any complaint, please mail at : **icc.ramanujan@gmail.com**

Committee Members:

Prof. Meenakshi Lahkar (Presiding Officer)

Dr. Suneeta Pooniya (Faculty Member)

Dr. Neetanjali Khari (Faculty Member)

Mr. Shivam Tripathi (Administrative Officer)

Ms. Aarti Bhardwaj (Junior Assistant)

Prof. Vageshwari Deshwal (NGO/ Legal Representative)

NEEV: THE CIVIL SERVICES SOCIETY

NEEV aims to inspire and support students aspiring for civil services through guidance, mentorship, and academic engagement. In 2024–25, the society organized impactful sessions, including a talk by Shri Dinendra Kashyap, IPS, and a Scholarship Test in collaboration with Level Up IAS, benefiting over 100 students. The annual fest, NEEVOTSAV 2.0, was graced by Mrs. Meenakashi Lekhi and Dr. Tanu Jain, whose insights deeply motivated attendees. Through such initiatives, NEEV continues to foster leadership, discipline, and a spirit of public service among students.

राजभाषा प्रकोष्ठ

राजभाषा प्रकोष्ठ का उद्देश्य हिंदी भाषा के व्यावहारिक प्रयोग को बढ़ावा देना, विद्यार्थियों में सृजनात्मक अभिव्यक्ति की भावना का विकास करना तथा हिंदी को प्रशासनिक एवं शैक्षणिक गतिविधियों में सुदृढ़ता से स्थापित करना है। यह प्रकोष्ठ हिंदी के प्रचार-प्रसार, संवर्धन और जागरूकता हेतु नियमित रूप से विविध कार्यक्रमों का आयोजन करता है। प्रकोष्ठ द्वारा आयोजित गतिविधियाँ जैसे स्वरचित का व्यापार, रचनात्मक लेखन प्रतियोगिता, और प्रौद्योगिकी युग में हिंदी के प्रयोग पर आधारित कार्यशालाएँ, विद्यार्थियों को न केवल भाषा के प्रति संवेदनशील बनाती हैं, बल्कि उन्हें हिंदी की समकालीन उपयोगिता और सामाजिक संदर्भों में इसकी भूमिका से भी परिचित कराती हैं। प्रशासनिक अधिकारियों, शिक्षकों एवं छात्रों की सक्रिय भागीदारी से यह प्रकोष्ठ एक सशक्त मंच के रूप में उभरा है, जो हिंदी को राष्ट्रभाषा से व्यवहार की भाषा बनाने के संकल्प के साथ आगे बढ़ रहा है। प्रकोष्ठ भाषा को अभिव्यक्ति, संवाद और सांस्कृतिक मूल्यों का माध्यम मानते हुए, युवाओं में हिंदी के प्रति गौरव और जागरूकता उत्पन्न करने का निरंतर प्रयास करता है।

SANIDHYA: ANIMAL WELFARE SOCIETY

Sanidhya is committed to promoting empathy, awareness, and action for animal welfare. The society has led impactful initiatives such as pet parenting workshops, water bowl drives during peak summer, food drives for strays, and outreach programs with children to instill compassion. Collaborations with organizations like Zigly Foundation and Ishwar NGO have enriched its mission. Sanidhya also expanded its volunteer base through recruitment and awareness campaigns. A proud moment came when member Khushi Bhatia received the Street Pet Feeding Warrior Award for her dedicated service. With future plans including sterilization drives, fostering programs, and a helpline for distressed animals, Sanidhya continues to be a strong voice for voiceless beings on campus and beyond.

1.9 JOURNALS OF THE COLLEGE

To promote research and promulgate research culture in academia, the College has two journals:

1. INTERNATIONAL JOURNAL OF APPLIED ETHICS (ISSN: 2321-2497)

The *International Journal of Applied Ethics* (IJAE) is an annual peer-reviewed journal hosted by the Centre for Ethics and Values, Ramanujan College, University of Delhi, India. The very idea of Ethics and Morality is about how we should conduct ourselves in our everyday lives. at IJAE, we aim to provide a forum for highlighting quality original research in Applied Ethics by publishing well-researched and well-argued papers from wide-ranging areas in any Applied Ethical field, including Business Ethics, Environmental Ethics, Ethics of Education, Ethics of Technology, Media Ethics, Medical Ethics, Research Ethics, and Ethical considerations in Social, Political, Legal, and Public Policy matters, etc.

2. RAMANUJAN INTERNATIONAL JOURNAL OF BUSINESS AND RESEARCH (ISSN PRINT: 2455-5959, ISSN ONLINE: 2583-0171)

Ramanujan College, University of Delhi in its pursuit of excellence is the proud owner and publisher of the Ramanujan International Journal of Business and Research (RIJBR). RIJBR provides a forum for researchers to discuss and exchange novel ideas in the area of business research. RIJBR is a knowledge-sharing platform where we encourage scholars and academicians to bring original theory-driven research that can be applied in actual business situations. Theoretical and empirical evidence in any of the contemporary business spheres and activities are assessed and tested in RIJBR. The journal seeks contributions from various disciplines of business including current advances in management research.

The scope includes the examination of business situations through a data-driven approach. RIJBR encourages authors to provide empirical evidence for theory building. Qualitative and quantitative research designs on different business spheres are encouraged.

1.10 COLLEGE ANNUAL EVENTS

FOUNDATION DAY

The College celebrates its Foundation Day in December to commemorate the birth anniversary of Srinivasa Ramanujan. The Annual Ramanujan Memorial Lecture is delivered on this occasion by distinguished speakers.

CULTURAL FEST- JOSH

Josh, the annual cultural festival of the College, is full of colours, enthusiasm and life. The vibrant festival holds various formal and informal events, showcasing the immense talent of the students. The mornings become the platform for competitions for the students to portray their skills and abilities along with the exchange of cultural ideas and thoughts, while the nights are studded with captivating performances of their favourite stars.

ANNUAL ATHLETICS DAY

Race, relay, long jump, tug of war, fun and entertainment bring together the students and teachers in the full spirit of the event. It is an eagerly awaited day for all the sports enthusiasts as it allows the athletes to showcase their sports skills and talent. The whole affair is celebrated on a grand scale and the winners are awarded with medals and trophies. The best female and male athletics are selected and given prestigious awards on this day.

ANNUAL DAY

This is a formal and solemn function where all the success and achievements of the students and staff are duly recognized, appreciated and honoured. The Annual report is presented by the Principal in front of a distinguished Chief Guest and the audience.

ALUMNI MEET

We not only believe but also celebrate the idea of the continuum. The College holds the alumni meet every year to acknowledge the dedication and contribution of its alumni. This gesture not only strengthens the old bond but also assures the students that the College is there to embrace them.

2. ACADEMIC INFORMATION

Ramanujan College is committed to providing a comprehensive and enriching academic environment that promotes critical thinking, creativity, and lifelong learning. The college offers a diverse range of undergraduate designed to meet the evolving educational and professional needs of students. This section outlines key academic details, including Program Structure Under UGCF, Calendar and curriculum as notified by the University of Delhi., that guide the academic journey of our students.

2.1 ACADEMIC CALANDER

For all the undergraduate programmes, Ramanujan college follows the Academic Calendar, structure and curriculum as notified by the University of Delhi for the academic year 2025-26.

Semester I/III/V/VII	
Classes Begin	1 st August 2025 (Friday)
Autumn Break	19 th October, 2025 (Sunday) to 26 th October, 2025 (Sunday)
Classes begin after Autumn Break	27 th October, 2025 (Monday)
Dispersal of classes, preparation leave and practical examination begin	27 th November, 2025 (Thursday)
Theory examination begin	10 th November 2025 (Wednesday)
Winter Break	1 st January (Thursday)
Semester II/IV/VI/VIII	
Classes Begin	2 nd January, 2026 (Friday)
Autumn Break	1 st March, 2026 (Sunday) to 8 th March, 2026 (Sunday)
Classes begin after mid semester break	9 th March, 2026 (Monday)
Dispersal of classes, preparation leave and practical examination begin	30 th April, 2026 (Thursday)
Theory examination begin	16 th May, 2026 (Saturday)
Summer Vacation	1 st June. 2026 (Monday) to 20 th July, 2026 (Monday)

2.2 STRUCTURE OF UNDERGRADUATE PROGRAMMES UNDER NATIONAL EDUCATION POLICY (NEP)

(Ref- CNC-II/093/1(20)/2021-22/192)

https://www.du.ac.in/uploads/new-web/16092022_Ordinance.pdf

2.2.1 DEFINITIONS

i. Academic Credit: An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

ii. Courses of Study: Courses of the study indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses, Discipline Specific Electives and Generic Electives.

a. Discipline Specific Core (DSC): This is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

b. Discipline Specific Elective (DSE): The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

c. Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme. In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

d. Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) and Value Added Course (VAC): These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/ Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies. *AEC* courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines. *SEC* are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide

skill-based instruction. Every discipline may provide skill based courses, some of which may be offered to students of its discipline while the rest can be

open to students of all other disciplines. *VAC* courses are common pool of courses offered by different disciplines and aimed towards personality building; embedding ethical, cultural and constitutional values; promote critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and team work which will help in all round development of students.

iii. Major Discipline:

(a) A student pursuing undergraduate programme in a specific discipline (Core course) shall be awarded an appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. He/she shall study 20 DSCs and at least 2 DSEs in eight semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

OR

(b) A student pursuing undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline 80 credits out of a total of 176 credits. He/she shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if he/she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

iv. Minimum Acceptable Level of academic standards: The minimum acceptable level of achievement that a student must demonstrate to be eligible for the award of academic credit or a qualification is the minimum acceptable level of academic standards. The Letter Grades and Grade Points which shall be used to reflect the outcome of assessment process of the student's performance is indicated in the below Table.

<i>Letter Grades</i>	<i>Grade Points</i>
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6
C (Average)	5
P (Pass)	4
F (Fail)	0
Ab (Absent)	0

v. Minor Discipline: A student mentioned at iii (a) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from seven GE courses of that discipline.

OR

A student mentioned at iii (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from six DSCs and one DSE of that discipline. This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor. The concept of Minor is relevant only when there is a Major discipline.

2.2.2. OBJECTIVES

The Undergraduate Curriculum Framework- 2022 (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020. The following objectives of NEP are kept in perspective while framing UGCF:

- to promote holistic development of students having the world view of a truly global citizen;
- to provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests;
- to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning;
- multi-disciplinarity and holistic education to ensure the unity and integrity of all knowledge;
- to promote creativity and critical thinking and to encourage logical decision-making and innovation;
- to promote ethics and human & Constitutional values;

- to promote multilingualism and the power of language in learning and teaching;
- to impart life skills such as communication, cooperation, teamwork, and resilience;
- to promote outstanding research as a co-requisite for outstanding education and development;
- to incorporate Indian Knowledge System relevant for a particular discipline or field of studies.

2.2.3. FEATURES

The aforementioned objectives of the NEP have been reflected in various features of UGCF:

- Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on ‘Environment and Sustainable Development Studies’, ‘Communication Skills’, ‘Ethics and Culture’, ‘Science and Society’, ‘Computational Skills’, ‘IT & Data Analytics’, and similar such skills which shall make the students better equipped to deal with the life’s challenges.
- Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education.
- Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate/Diploma/ Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University/Institution at the national /international level depending upon individual choice of the student(s).

- UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other discipline(s) other than the one opted as core discipline(s). In fact, a student who pursues a single-core discipline programme may obtain minor in a particular discipline, other than the core discipline, if he/she earns at least 28 credits in that particular discipline.
- The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.
- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.
- The framework provides a mandatory programme on research methodologies as one of the discipline specific elective (DSE) courses at the VI & VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.
- Intra and inter-University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

2.2.4. QUALIFICATION TYPES AND CREDIT REQUIREMENTS

(Ref-No.Acad.I/ME-ME/UG/2025/411)

<https://www.du.ac.in/uploads/new-web/29072025-ugcf-nep-multiple-entry-exit.pdf>

Qualifications are formal ‘awards’ such as a certificate, diploma or a degree are awarded by a competent authority such as a college or university in recognition of the attainment by students of the expected learning outcomes on the successful completion of a particular programme of study. They are awarded after an assessment and evaluation of learning levels conducted by a competent body that determines the achievement by students of the expected learning outcomes to given standards.

A student who exits at the end of any even semesters has to earn the requisite credits in order to be awarded the relevant certificate/diploma/degree. The qualification title/nomenclature and corresponding Credits Requirements (CR) relevant for Level 4.5 to Level 6 of the UG programmes are:

Levels	Qualification Title/ Nomenclature	Credits
Level 4.5	UG Certificate in the field of learning/discipline for those who exit after successful completion of the first year (Semester II). (Programme duration: 2 semesters of the UG programme)	44
Level 5	UG Diploma in the field of learning/discipline for those who exit after successful completion of the two year (Semester IV). (Programme duration: first two years or 4 semesters of the UG programme)	88
Level 5.5	Bachelor’s Degree (Honors) (Programme duration: three years or 6 semesters).	132
Level 6	Bachelor’s Degree (Honors with Research/Academic Projects/ Entrepreneurship) (Programme duration: four years or 8 semesters)	176

(i) Re- Entry

Re-entry refers to the process of entry into the next level of study by a student already enrolled in a programme of study of the university or its college, who exited after completion of the preceeding level of study.

(ii) Re- Entry allowed in the same college and same programme

1. Students are allowed re-entry into the same programme of study in which he/she has been enrolled, after exiting in between the four year undergraduate programme.
2. Credits earned shall be valid for redemption for a maximum duration of 7 years.

3. Students enrolled in a programme of the University of Delhi and its Colleges, who exit in between a programme shall be allowed to re-enter in the same College and the same programme of the relevant semester.
4. Power to remove difficulties- in case of any differences or dispute in the interpretation or implementation of these guidelines, the decision of the Vice Chancellor, University of Delhi Shall be final and binding.

Note- A student who avails multiple exits in course of his/her studies in a particular programme shall have to ensure that credits earned in the first year remains valid till the end of the tenure of the programme schedule i.e., 2 years for undergraduate diploma, 03 years for bachelor degree/hons. Degree and 4 years for bachelor hons. Degree/hons. with research/hons. With entrepreneurship, taking into consideration the validity of credit for a maximum period of 07 years the credits id earned.

2.2.5. STRUCTURE OF UGCF

Bachelor of (Field of Study/ Discipline) (Hons.) (Figures in bracket are Credits)								
Semester	Core (DSC)	Elective (DSE)	Generic Elective	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/ project/ Community Outreach (3)	Value Addition Course (VAC)	Total Credits
I	DSC-1 (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22
	DSC-2 (4)							
	DSC-3 (4)							
II	DSC-4 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22
	DSC-5 (4)							
	DSC-6 (4)							
Students on exit shall be awarded UG Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II								44
III	DSC-7 (4)	Choose one from pool of courses, DSE-1 (4) OR Choose one from pool of courses, GE -3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/ Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22
	DSC-8 (4)							
	DSC-9 (4)							
IV	DSC-10 (4)	Choose one from pool of courses, DSE – 2 (4) OR Choose one from pool of courses, GE -4 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/Project/ Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22
	DSC-11 (4)							
	DSC-12 (4)							
Students on exit shall be awarded UG Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits in Semesters IV								88
V	DSC-13 (4)	Choose one from a	Choose one		Choose one SEC			22

	DSC-14 (4)	pool of courses	from a pool of courses	OR Internship/Apprenticeship/Project/ Community Outreach (IAPC) (2)***	
	DSC-15 (4)	DSE-3 (4)	GE-5 (4)		
VI	DSC-16 (4)	Choose one from a pool of courses	Choose one from a pool of courses	Choose one SEC OR Internship/Apprenticeship/Project/ Community Outreach (IAPC) (2)***	22
	DSC-17 (4)	DSE-4 (4)	GE-6 (4)		
	DSC-18 (4)				
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI					132
VII	DSC-19 (4)	Choose three DSE (3x4) OR Choose two DSE (2x4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2x4) courses Total=12 #		Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic Project/ Entrepreneurship (6)	22
VIII	DSC-20 (4)	Choose three DSE (3x4) OR Choose two DSE (2x4) and one GE (4)^ course OR Choose one DSE (4) and two GE (2x4) courses Total=12 #		Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic Project/ Entrepreneurship (6)	22
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/ Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII					176

* There shall be choice in III and IV Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Community Outreach' in each Semester for two credits each.

** There shall be choice in Semester III and IV to either choose a DSE or a GE.

*** There shall be choice in V and VI Semesters to choose either one 'SEC' or in the alternative 'Internship/Apprenticeship/Project/Research/Community Outreach' in each Semester for two credits each.

There shall be choices in VII and VIII Semesters –

- (i) to choose three DSEs of 4 credits each,
OR
- (ii) to choose two DSEs and one GE of 4 credits each,
OR
- (iii) to choose one DSE and two GEs of 4 credits each.

^ ‘Research Methodology’ shall be offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

Suppose a student wishes to study the Research Methodology course offered by another discipline (as one of its DSEs). In that case, he/she may opt for it provided such discipline is his minor discipline. The Research Methodology of another discipline so opted shall be treated as GE for him/her.

2.2.6 VALUE COURSES OFFERED BY DU

The following Value Added Courses will be offered under the UGCF curriculum. Except for NCC-I which requires the student to be enrolled as NCC Cadet, there are no prerequisites for other courses.

S. No.	Course Title	Credit	Credit Distribution	
			Lecture	Practical
1	Ayurveda and Nutrition	2	1	1
2	Constitutional Values and Fundamental Duties	2	1	1
3	Culture and Communication	2	1	1
4	Digital Empowerment	2	1	1
5	Ecology and Literature	2	1	1
6	Emotional Intelligence	2	1	1
7	Ethics and Culture	2	1	1
8	Ethics and Values in Ancient Indian Traditions	2	1	1
9	Financial Literacy	2	1	1
10	Fit India	2	1	1
11	Gandhi and Education	2	1	1
12	NCC-I	2	1	1
13	<i>Panchakosha</i> : Holistic Development of Personality	2	1	1
14	Reading Indian Fiction in English	2	1	1
15	Science and Society	2	1	1
16	Social and Emotional Learning	2	1	1
17	Sports for Life-I	2	0	2
18	Swachh Bharat	2	1	1
19	The Art of being Happy	2	1	1
20	Vedic Mathematics-I	2	1	1
21	Yoga: Philosophy and Practice	2	1	1
22	Bharatiya Bhakti, Parampara aur Manav Mulya	2	1	1
23	Sahitya, Sanskriti and Cinema	2	1	1
24	(Srijnatmak Lekhan Ke Aayam)	2	1	1

2.2.7 SKILL ENHANCEMENT COURSES (SEC) OFFERED BY DU

S.No.	Course Title	Credits	Credit Distribution	
			Lecture	Practical
1	Advanced Spreadsheets Tools	2	0	2
2	Analytics/Computing with Python	2	0	2
3	APP Development using Flutter	2	0	2
4	Back-End Web Development	2	0	2
5	Basic IT Tools	2	0	2
6	Big Data Analytics	2	0	2
7	Beginners Course to Calligraphy	2	0	2
8	Business Communications	2	1	1
9	Business Intelligence and Data Visualisation	2	0	2
10	CAD for Fashion	2	0	2
11	Communication in everyday Life	2	0	2
12	Communication in Professional Life	2	0	2
13	Creative Writing	2	0	2
14	Cyber Sphere and Security: Global Concern	2	1	1
15	Developing sustainability plan for business	2	0	2
16	Digital Film Production	2	0	2
17	Digital Marketing	2	0	2
18	Essentials of Python	2	0	2
19	E-Tourism	2	0	2
20	Finance for Everyone	2	0	2
21	Financial Database and Analysis Software	2	0	2
22	Front End Web Design and Development	2	0	2
23	Graphics Design and Development	2	0	2
24	Harmonium	2	0	2
25	Introduction to Arabic Calligraphy	2	0	2
26	Introduction to Blockchain	2	0	2
27	Introduction to Cloud Computing (AWS)	2	0	2
28	Negotiations and Leadership	2	0	2
29	Personal Financial Planning	2	1	1
30	Personality Development and Communication	2	1	1
31	Political Leadership and Communication	2	1	1
32	Programming with Python	2	0	2
33	Prospecting E-Waste for Sustainability	2	0	2
34	Public Speaking in English Language and Leadership	2	0	2
35	Statistical Software Package	2	0	2
36	Statistics with R	2	0	2
37	Sustainable Ecotourism and Entrepreneurship	2	0	2
38	Visual Communication and Photography	2	0	2
39	Patkatha Lekhan	2	0	2
40	Rangmanch	2	0	2
41	Rachnatamak Lekhan	2	0	2

Note- The list of SEC and VAC papers outlined in this handbook represents the options available as per the University of Delhi's curriculum framework. However, the papers offered by the College will be subject to academic feasibility, availability of infrastructure, and institutional resources.

2.3 COURSES OFFERED

The College offers following sixteen courses from across the disciplines of humanities, social sciences, commerce, management and vocational studies.

S.No.	Course
1	B. A. (H) Applied Psychology
2	B. A. (H) Economics
3	B. A. (H) English
4	B. A. (H) Hindi
5	B. A. (H) Philosophy
6	B. A. (H) Political Science
7	B. A. Programme
8	B. Com.
9	B. Com. (H)
10	B. Sc. (H) Computer Science
11	B. Sc. (H) Mathematics
12	B. Sc. (H) Statistics
13	B.Voc. Banking, Financial Services and Insurance
14	B. Voc. Software Development
15	B.Sc. (H) Environmental Sciences
16	Bachelor of Management Studies (B.M.S.)

BA (PROGRAM) COMBINATIONS OFFERED BY COLLEGE

S.No	List of BA Program Combinations	Major Discipline
1	B.A Programme (Economics + Entrepreneurship and Small Business (ESB))	Economics
2	B.A Programme (Accounting and Finance + Economics)	Economics
3	B.A Programme (Accounting and Finance + Mathematics)	Accounting and Finance
4	B.A Programme (Economics + Psychology)	Economics
5	B.A. Program (Entrepreneurship and Small Business (ESB) + Mathematics)	Entrepreneurship and Small Business
6	B.A Programme (History + Philosophy)	History
7	B.A Programme (History + Political Science)	Political Science
8	B.A Programme (Philosophy + Political Science)	Political Science
9	B.A Programme (Political Science + Psychology)	Political Science
10	B.A Programme (Hindi + Political Science)	Political Science
11	B.A Programme (Hindi + History)	History

2.4 ADMISSION

Admissions at Ramanujan College are conducted in accordance with the regulations of the University of Delhi. The college offers a wide range of undergraduate programmes across various disciplines. For queries related to admission, kindly refer to the details provided in the table below:

Admission Committee	
Dr. Shailendra Pathak (Convenor)	pathaks1980@gmail.com
Admission Queries/Helpdesk Convenor	
Mr. Kumar Ujwal	Ujwaluk94@gmail.com
Admission Queries/Helpdesk (SC/ST/OBC-NL/EWS/PwBD/Minority Candidates) Convenor	
Dr. Manoj Dahiya	manoj.dahiya@ramanujan.du.ac.in
Grievance Redressal Committee Convenor	
Prof. Umesh Jha	umeshjha5@gmail.com
Grievance Redressal Committee (SC/ST/OBC-NL/EWS/PwBD Students) Convenor	
Dr. Nagender Pal	nagenderpal6@gmail.com

3 FACILITIES AND INFRASTRUCTURE

Ramanujan College is a leading institution under the University of Delhi, known for its academic excellence, student-centric approach, and commitment to holistic development. The college offers a wide range of modern facilities and infrastructure that foster a vibrant and conducive learning environment for both students and faculty.

State-of-the-Art Building

Ramanujan College features a modern, well-designed building that supports academic excellence and administrative efficiency. Its contemporary infrastructure provides a comfortable and inspiring environment for students and faculty alike.

Clean & Green Campus

The campus is maintained with utmost care, ensuring a clean, green, and pollution-free environment. The college is committed to sustainability and eco-conscious practices that promote a healthy atmosphere.

Solar Panels / Water Harvesting Plant / Sewage Treatment Plant

To support its green initiatives, the college has installed solar panels for renewable energy, a rainwater harvesting system to conserve water, and a sewage treatment plant for efficient waste water management.

Uninterrupted Electricity & Water Supply

Students and staff enjoy a consistent supply of electricity and water across the campus, ensuring that academic and administrative activities run without disruption.

ICT-enabled Smart Classrooms with Projectors

The classrooms are equipped with modern ICT tools and projectors, enabling an engaging and interactive learning experience supported by multimedia teaching techniques.

Fully Automated ICT-enabled Library

The college library is fully digitized and automated, offering access to a vast collection of academic resources. It provides a seamless and user-friendly experience for both students and faculty.

Air-Conditioned Reading Rooms

Comfortable, air-conditioned reading rooms are available to encourage focused reading and research in a peaceful academic environment.

Multiple Computer Labs with Latest Hardware & Software

Well-equipped computer labs feature the latest hardware and licensed software to support academic programs in IT, commerce, science, and other disciplines.

Multipurpose Seminar Halls

Spacious and technologically equipped seminar halls serve as venues for academic conferences, workshops, guest lectures, and student activities.

Language & Media Lab with Latest Audio–Visual Equipment

This lab enhances language learning and communication skills using advanced audio-visual tools, helping students improve pronunciation, listening, and media handling.

Robotics Lab

The Robotics Lab encourages innovation and practical learning in the fields of automation and artificial intelligence, offering hands-on experience to students.

Psychology Lab

Equipped with standard psychological testing tools and materials, the Psychology Lab facilitates academic research and practical training for students of psychology.

Accounting & Finance Lab

This lab provides practical exposure to financial tools, software, and simulations, enabling students to gain hands-on experience in accounting and finance.

Wi-Fi Connectivity

The entire campus is Wi-Fi enabled, providing seamless internet access to students (in labs only) and staff to support learning, research, and communication.

Indoor Gymnasium-cum-Sports Room

The indoor gym and sports room promote physical well-being and fitness, equipped with exercise machines and space for indoor sports activities.

Fully Equipped Medical Room

The medical room is staffed and equipped to handle basic health emergencies, ensuring the well-being and safety of the campus community.

Faculty Reading Lounge

An exclusive reading space for faculty members fosters academic engagement and scholarly development in a peaceful setting.

Canteen

The college canteen serves hygienic and nutritious food at affordable prices, providing a comfortable space for students and staff to relax and refresh.

Solid Waste Disposal Machine: ECOMAN

With the installation of the ECOMAN machine, the college effectively manages solid waste, contributing to a cleaner campus and sustainable environment.

4. STUDENT SUPPORT SERVICES

4.1 MENTOR-MENTEE PROGRAMS

- Ramanujan College runs a structured Mentor-Mentee Programme to provide personalized guidance and support to students throughout their academic journey.
- Each student is assigned a faculty mentor who acts as a point of contact for academic, emotional, and career-related concerns.
- The programme aims to ensure the holistic development of students by addressing their academic progress, personal well-being, and professional growth.
- Regular mentor-mentee interactions are encouraged to build a strong, trusting relationship between students and faculty.
- Mentors help students:
 1. Adjust to the college environment
 2. Set academic and career goals
 3. Deal with academic or personal challenges
 4. Explore co-curricular and career opportunities
- The programme fosters a supportive, inclusive, and student-centric atmosphere across the campus.

4.2. AWARDS & ACADEMIC SCHOLARSHIP

Meritorious students can compete for the following scholarships:

S.No.	Academic Award/ Academic Scholarship Name	Criterion
1	Smt. & Shri. Kapoor Chand Jain Memorial Scholarship	Highest Marks in B.Com(P) or B.Com(H) 2nd Year
2	Jain Guru Prem Sukh Memorial Scholarship	Highest Marks in B.Com(P) or B.Com(H) 1st Year
3	Lala Yad Ram Memorial Scholarship	Highest Marks by Boy & Girl in B.Com/B.Com(H) 1St, 2nd or 3rd Year
4	Kiran Kalyankumari Memorial Scholarship	Highest Marks in B.Sc.(H) Com. Sc. 1st or 2nd Year
5	S.K.Chopra Memorial Scholarship	Highest Marks in B.Sc.(H) Statistics 1st or 2nd Year
6	Ramanujan Ratan Award	Outstanding 3rd Year Students

7	P.K.Kaul Memorial Scholarship (B)	Highest Marks in B. Voc (Banking) IInd Yr or Ist year
8	P.K.Kaul Memorial Scholarship (A)	Highest Marks in B. Voc (Software) Ist Yr or II year
9	Smt. Khazana Devi Jain Memorial Scholarship	Highest Marks in B.A(H) Applied Psychology 1st or 2nd Year
10	Bhagai Scholarship	Outstanding 3rd Year Students - Economics
11	P.K.Grover Memorial Scholarship	Highest Marks in B.A.(H) Economics 1st or 2nd Year
12	Teachers Memorial Scholarship	Highest Marks in Eng (H) I or II
13	Baldev Krishna Shastri Memorial Scholarship	Highest Marks in Hindi (H) I or II
14	Raj Kumar Gupta Scholarship(A)	Highest Marks in B.Sc(H) Mathematics 1st or 2nd Year
15	Tara Devi Memorial Scholarship	Highest Marks in B.Com(P),B.Com(H), B.Sc(H) Math, B.Sc.(H) Statistics, B.Sc(H) CS 1st or 2nd Year
16	Ramanujan Scholarship	Outstanding 2nd Year Students
17	Kamla Kishori Memorial Scholarship	Highest Marks by Girl Candidate in 1st or 2nd Year of All Courses
18	N.K. Mansukhani Memorial Scholarship	Highest Marks in B.A(H) Philosophy 1st or 2nd Year
19	Gurucharan Singh Scholarship	Topper in Political Science Ist or IInd year
20	Sahdeo Prasad Pathak Memorial Scholarship (A)	Topper in Political Science IIIrd Year
21	Sudesh Kumar Sharma Memorial Scholarship	Highest Marks in B.A(P) I or II
22	Sahdeo Prasad Pathak Memorial Scholarship (B)	Highest Marks in Discipline B.A(P)
23	P.K. Kaul Memorial Scholarship	Highest Marks in Humanities B.A.(P), Hindi(H), English (H), Pol.Sc.(H), Philos.(H), Applied Psychology (H), Economics(H) 1st or 2nd Yr.
24	Raj Kumar Gupta Scholarship(B)	Highest Marks in BMS 1st or 2nd Year
25	Ramanujan Scholarship	Outstanding 1st Year Students

On the occasion of Sports Day, the students excelling in the field of sports are conferred with trophies and awards. There is also a provision of Best Athlete in the category of Boys and Girls. Full fee waiver is provided to **orphan children** and **girl children without a father**. Additionally, fee concessions are available for outstanding **meritorious students** based on excellence in academics, sports, extracurricular activities, or financial need, as determined by the Fee Concession Committee.

4.3 ANTI-RAGGING MEASURES

The Proctorial Committee actively undertakes all precautionary and preventive measures to ensure a ragging-free environment on campus. It diligently enforces the UGC regulations for curbing the menace of ragging in higher educational institutions, in line with the directives of the Hon'ble Supreme Court of India.

The names, telephone numbers, and email addresses of all Proctorial Committee members are prominently displayed at strategic locations across the College and on the official College website. To facilitate anonymous reporting, complaint boxes are installed at easily accessible and visible spots throughout the campus. A robust surveillance system, comprising CCTV cameras and the vigilant presence of male and female security personnel, along with regular monitoring by teaching and non-teaching staff on the Principal's instructions, contributes to maintaining a zero tolerance policy towards ragging.

Strict disciplinary actions, including suspension, expulsion, cancellation of degree, or legal proceedings, are taken against any instance of ragging. Through these proactive efforts, the College continues to remain a safe and respectful space for all students.

Ragging Complaint Mechanism:

- Drop a written complaint in complaint box of College or to Proctor of the Proctorial Committee.
- Call 24x7 National Anti-Ragging Helpline No. 1800-180-5522
- Call 100 or inform your nearest PCR van.
- Inform the University Information Centre (University of Delhi) at 155215 or 27006900 (Monday to Friday)
- Send e-mail at ramanujancollege2010@gmail.com

4.4 GRIEVANCE REDRESSAL MECHANISM

The students having any grievance can direct their problems to this Committee. The Members, after proper investigation, will resolve the issues. The teachers are always vigilant about the activities going on in the campus. As a preventive measure, CCTVs have been installed at various places on the campus.

Members:

- Prof. Madhu Kaushik – Chairperson

- Prof. Minakshi Lahkar – Member
- Prof. Ajay Kumar – Member
- Dr. Nawab Singh – Member
- Dr. Archana Jamatia – Member
- Ms. Aditi Singh – Special Invitee

4.5 STUDENTS' UNION

To facilitate the drafting of the Constitution of the Students' Union—its name, objectives, and structure—an association shall be constituted under the title “The Students' Union, Ramanujan College.” The Union aims to promote social and intellectual engagement among students, nurture their skills in expression and public speaking, and provide practical training in the principles and functioning of democratic and parliamentary systems.

5. POLICIES AND REGULATIONS

5.1 DISCIPLINARY GUIDELINES

MAINTENANCE OF DISCIPLINE AMONG STUDENTS

1. All powers relating to discipline and disciplinary action are vested in the Principal.
2. The Principal may delegate all or such powers as he / she deems proper to the Discipline Committee and to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline, the following shall amount to acts of gross indiscipline:
 - Physical assault, or threat to use physical force, against any member of the teaching and non-teaching staff of the College
 - Carrying of, use of or threat to use of any weapons
 - Any violation of the provisions of the Civil Rights Protection Act, 1976
 - Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - Any practice-whether verbal or otherwise-derogatory of women
 - Any attempt at bribing or corruption in any manner
 - Wilful destruction of institutional property
 - Creating ill-will or intolerance on religious or communal grounds
 - Causing disruption in any manner of the academic functioning of the College and University
 - Ragging
4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Principal may in the exercise of his / her powers aforesaid order or direct that any student or students-
 - be expelled; or
 - be, for a stated period rusticated; or
 - be not for a stated period, admitted to a programme or programmes of study in a College, department or Institution of the University; or
 - be fined with a sum of rupees that may be specified; or

- be debarred from taking a University or College Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he/she or they have appeared be cancelled.
5. These rules may be supplemented, where necessary, by the Principal of College. Each student shall be expected to provide himself/herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he/she submits himself/herself to the disciplinary jurisdiction of the Principal and College Administration.

ANTI-SMOKING

Smoking is banned in the College in accordance with the Delhi University's Anti- Smoking initiative in partnership with the Delhi Police and the World Lung Foundation – South Asia.

IDENTITY CARD

Identity Cards are issued to all the students of the College. The students should ensure that the particulars in the Identity Card filled by him/her are correct. They are required to produce the Identity Card whenever demanded by any authority of the College.

The Identity Card needs to be renewed every year. The new Identity Card is issued only on the submission of the earlier Card.

ATTENDANCE

All classes will commence from 01 August, 2025. Attendance will be marked from this day.

1. The students are required to attend at least 66.6% of all the lectures/tutorials/practical.
2. No student shall be allowed to take the university examination unless he/she has fulfilled the minimum attendance requirement of the University.
3. In case of illness, a student must inform the College office and submit a medical certificate within a week of his/her re-joining.
4. If the medical certificate is not submitted in the above-mentioned period, no benefit in attendance will be given.
5. Attendance benefit will be granted to students undergoing internships, as outlined in the Internship Policy (section 5.5).

5. The students participating in co-curricular activities/sports etc. should apply in writing, giving the specific dates of participation in such activities, after getting the necessary recommendation on the application, from the concerned teacher.
6. The students are required to check their attendance records uploaded on the College website every month.

5.2 ANTI-RAGGING AND ANTI-HARASSMENT POLICIES

College has a no tolerance policy towards ragging and any kind of harassment.

ANTI - RAGGING

Ragging means any act, conduct or practice by which the dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students. It includes individual or collective acts or practices which,

- a) involve physical assault or threat, and/or use of physical force,
- b) violate the status, dignity and honour of women students and the students belonging to the scheduled castes and tribes,
- c) expose students to ridicule and contempt and affect their self-esteem;
- d) entail verbal abuse and aggression, indecent gestures, and obscene behaviour. Ragging in any form is strictly prohibited both within the College premises or any other part of the University of Delhi as well as on public transport. The directives of the University of Delhi, its Acts, Ordinances, and the Guidance of the relevant order of the Supreme Court of India will be strictly adhered to, in all matters related to ragging.

Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt as per Ordinance XV- C of the University.

In case any student(s), who have obtained degrees of the University of Delhi, are found under this Ordinance committing an act or practice of ragging, he/she/they may be subjected under Ordinance XV to appropriate action for withdrawal of degree conferred by the University. For the purpose of Ordinance XV, abetment of ragging will also amount to ragging. The College has set up an Anti-Ragging Committee to redress the complaints related to ragging.

PREVENTION OF SEXUAL HARASSMENT

Sexual Harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely:

- a) physical contact and advances; or

- b) a demand or request for sexual favours; or
- c) making sexually coloured remarks; or
- d) showing pornography; or
- e) any other unwelcome physical, verbal or non-verbal conduct of sexual nature.

Till 2014, the College had an ordinance in accordance with the University Ordinance XV-D for sexual harassment. Since January 2014, this Ordinance has been superseded by the 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013'. This Act seeks to maintain and create an academic and work environment free of sexual harassment for the students, academic and non-teaching staff of the University of Delhi. The Act will also apply to outsiders on the College campus.

5.3 PROMINENT ENVIRONMENTAL POLICIES

POLICY TITLE: Environmentally Sustainable Green Campus.

POLICY NUMBER: RC/IQAC/ESGC/2017

The need for protection and conservation of environment cannot be exaggerated. The Government of India has enacted through legislation and notification many laws, rules and regulations pertaining to sustenance of the environment. Institutionally, there is a need to view the issues of environment and ecology in a holistic manner. Ramanujan College is situated in a highly congested area of South Delhi, surrounded on three sides by residential complexes, with high levels of pollution and chronic lack of water resources. Since the demarcation of the Ramanujan College campus, it has been a paramount concern that the college campus be environmentally sustainable, clean and green. Joining in the mass cleanliness campaign of the Government of India, the Swachh Bharat Abhiyan, this policy pledges the commitment of the College to ecological wellbeing and environmental protection and sustainability.

POLICY STATEMENT

Ramanujan College is dedicated to protect and enrich the ecology of the campus through water conservation, proper waste management systems, eco-friendly practices, thoughtful landscaping, sensitisation and awareness regarding social responsibility and perception towards the environment and undertaking audit procedures.

Policy Purpose and Objective

- To sensitize the students, teaching and non-teaching staff of the College about the importance of environmental protection and encourage them to maintain a clean and green campus. □
- To reduce, recycle and reuse.
- To make the campus smoke and plastic free.
- To ensure judicious use of all resources and save for future generations
- To work with all the stakeholders and local community to raise awareness related to environmental problems, ways of addressing them and motivate to adopt environmentally friendly practices.
- To undertake auditing procedures to assess environmental performance and adopt strategies for improvement.

FEATURES OF THE POLICY

Clean and Green Campus Initiatives: Eco-friendly Practices

- Waste segregated dustbins to be placed in all prominent places on the Campus
- Organizing regular cleanliness drives
- Organizing tree plantation drives
- Energy conservation by use of LED lights
- Environment friendly electronic appliances
- Switching off electrical appliances when not in use
- Increased use of daylighting
- Campus to be no smoking zone
- Campus to be plastic free zone
- Prevent food wastage and ensure proper disposal in the College canteen
- Composting biodegradable waste and use the same for organic gardening
- Restrict entry of automobiles
- Set up battery operated bike station in the campus
- Pedestrian friendly pathways

Water Conservation

- Installation of rainwater harvesting plant
- Ensure leak-proof fixtures
- Install water saving devices in taps and toilet flushes

Waste Management System: Degradable and Non-degradable Waste

Solid Waste Management

- Maintain the machine installed to decompose organic/biodegradable waste, and use the manure for the College gardening

E-Waste Management

- E-waste collection drives
- Collaboration for proper disposal of e-waste

Liquid Waste

- Set up a sewage treatment plant
- Installation of Bio-toilets

Bio-medical Waste Management

- Collaboration for proper disposal of bio-medical waste

Waste Recycling System

- Systematic collection of waste paper produced on campus
- Collaboration for recycling waste paper
- Reduce use of paper in the long run by digitization of attendance and internal assessment records
- Reduce use of paper in administrative functioning; implement double-sided printing
- Reduce use of toilet papers

Landscaping and Infrastructural Initiatives

- Maintain and increase the green cover of the campus and surrounding areas
- Environment friendly new building
- Installation of rooftop solar power panels
- Initiate an herbal park project

Sensitisation and Awareness

- Establish an environmental club/student society.
- Periodically organize workshops and awareness campaigns on environment-related issues in the College campus and areas surrounding the College.
- Organise anti-cracker campaigns.
- Administer oath to students, teaching and non-teaching staff to maintain cleanliness on campus.
- Organise competitions (poster making, slogan writing, essay/creative writing, poetry, street play) on pressing environmental concerns.

- Undertake activities under 'Swachh Bharat Abhiyan' by environment society.
- NSS and NCC of the College.

Audits

- Energy Audit: The College will regularly conduct Energy Audit to review its energy consumption, identify wastage of energy and take measures to reduce carbon footprint.
- Green Audit: The College will regularly conduct Green Audit to examine the environmental conditions in the campus, ascertain that the rules and regulations are being followed and better maintain sustainability of the institution.
- Environment Audit: The College will regularly undertake Environmental Audit to assess the College's environmental performance and take measures to improve the same.

PROCESS AND PROCEDURE

1. A detailed action plan will be drawn to implement the areas identified in the policy
2. Circulars and notifications will be issued, wherever required.
3. Display posters and signages in the campus for awareness and implementation.
4. External agencies may be engaged, wherever necessary, through formal MoUs for waste management, recycling and other requirements for environmental sustainability.
5. Various plantation drives and collection drives will be evenly integrated in the academic calendar for their smooth handing over to the external agencies, wherever involved.

The Department of Environmental Studies will take the lead in implementation of this policy and conducting the audits.

*The policy is subject to periodic review.

5.4 FITNESS POLICY FOR TEACHING AND ADMINISTRATIVE STAFF

The objective of this policy is to promote physical well-being, reduce stress, improve productivity, and create a healthier work environment for the teaching and administrative staff by encouraging regular physical activity through structured incentives and access to college sports and fitness infrastructure.

Staff members are encouraged to make use of the following on-campus facilities during designated hours: Gymnasium, Sports ground, Badminton court, Volleyball court, Table tennis room.

KEY INITIATIVES

- Facility access and use
 - Reserved time slots for staff usage of gym and indoor sports area.
 - Open access to outdoor ground and volleyball court during non-instructional hours.
- Group Fitness Programs
 - weekly yoga and stretching sessions for all the staff.
 - Monthly inter-departmental friendly matches in badminton, volleyball or table tennis.
 - Guided morning/evening walking and jogging groups.
- Health educations and support
 - Quarterly wellness talks on topics such as mental health, nutrition and ergonomics.
 - Annual health check-up camps organized in partnership with recognized hospitals.

INCENTIVES AND RECOGNITION

- Quarterly incentives
 - Team fitness challenge winners will receive departmental recognition and team lunch vouchers.
 - “Most Improved Participant” award based on wellness milestones.
- Annual recognition
 - “Fitness Ambassador” title will be awarded to the top consistent participant across the year on the basis of measurable parameter during annual staff gathering.

GUIDELINES FOR PARTICIPATION

- Participation is voluntary and open to all staff irrespective of age or fitness level.
- Medical clearance is recommended for individuals with health concerns.
- Participants must wear appropriate sportswear and maintain facility decorum.
- Equipment must be used responsibly and kept in good condition.

5.5 RAMANUJAN COLLEGE INTERNSHIP POLICY

Ramanujan College is dedicated to promoting practical learning experiences for students through internships and apprenticeships that complement their academic education. This document outlines the official policy regarding attendance for students participating in internships/apprenticeships from the academic year 2024-25. The policy applies to internships/apprenticeships acquired either through the College’s Placement and Career Development Cell or through individual student initiatives.

1. ELIGIBILITY GUIDELINES

- a) Eligible Students:** Only Bonafide students currently enrolled in semesters III/IV/V/VI/VII/VIII are eligible for attendance benefits associated with internships.
- b) Duration Limit:** Attendance benefits will be granted only for the duration of the internship, with a maximum duration of 2 months per semester for Semester III and IV students, and 3 months per semester for students in V/VI/VII/VIII semester.
- c) Essential Repeat Restriction:** Students with an “Essential Repeat” in any previous semester are not eligible for a No Objection Certificate (NOC) for internships.
- d) Academic Requirements:** Students must have a minimum Semester Grade Point Average (SGPA) of 6.5 in all previous semesters.
- e) Family Business Exclusion:** No attendance benefit will be granted for internships/apprenticeships in companies owned or operated by the student’s parents or family.
- f) Internal Assessment Responsibility:** Students will not receive any exemptions regarding internal or continuous assessments (other than attendance). It is the student’s responsibility to submit all required assessments/tests during the internship period.
- g) Special Cases:** Participation in official training programs/camps (e.g., NCC) for more than one month *may* be considered equivalent to an internship at the discretion of the principal of the institution upon submission of necessary documents.
- h) Summer/winter break internships:** Students are encouraged to take up internships during summer/winter breaks. Such students are required to intimate the Placement and Career Development Cell about the same. If the internship period extends beyond the break, the students are required to obtain NOC from the college and may seek additional attendance benefit for the extended period, subject to the guidelines.

2. NO OBJECTION CERTIFICATE (NOC) APPLICATION PROCESS

Before beginning an internship or apprenticeship, students must obtain approval from the TIC and college administration by submitting the following documents to the Placement and Career Development Cell:

- Official offer letter from the host organization
- Marksheets from all previous semesters (or the latest available marksheet)
- Any additional documents required by the institution

3. DOCUMENTATION POST-INTERNSHIP/APPRENTICESHIP

Upon completion of the internship, students must submit the following within 15 days:

- **Completion/Experience Letter:** Issued by the host organization.
- **Internship Report:** Detailed report of the internship experience.
- **Letter of Recommendation (Optional):** Letter from the employer, if needed.
- **Stipend Proof:** If a stipend was received, either a bank statement or stipend slip must be provided.

Providing false information or documents will result in strict disciplinary action, including fines, suspension or expulsion etc., as determined by the Principal of the institution.

4. ATTENDANCE BENEFIT CATEGORIES

The following categories define the percentage of attendance benefits that students may receive based on the nature of their internship/apprenticeship.

Attendance benefit will be given only for the duration of the internship, subject to the guidelines.

Category A (100% Attendance Benefit):

- Publicly listed companies/organizations
- Public sector companies/organizations
- Big 4 audit firms or similar companies
- Big 3 consultancy firms or similar companies
- Vice-Chancellor's Internship
- Central or State government bodies and statutory/international organizations

Category B (80% Attendance Benefit):

- Work from office paid internships, with a stipend of Rs. 10,000/- or more per month for **Management, Commerce, and Science** students.
- Work from office paid internships, with a stipend of Rs. 8,000/- or more per month for **Arts** students.

Category C (60% Attendance Benefit):

- Work from office paid internships, with a stipend between Rs. 5,000/- and Rs. 10,000/- per month for **Management, Commerce, and Science** students.

Category D (40% Attendance Benefit):

- Work-from-home internships
- Start-ups not covered under Categories B or C

- Other organizations not covered under Categories B or C

5. SPECIAL INTERNSHIPS

a. Internships offered *within* the college

- **PRCIS (Principal Ramanujan College Internship Scheme):**

Students participating in paid internships at Ramanujan College will be granted attendance benefits in accordance with the ECA/Sports Attendance Guidelines. This benefit will be provided upon the recommendation of their assigned supervisor, based on the intern's performance.

(Refer to Annexure I for PRCIS guidelines)

- **IAPC (Within College):**

Students interning under IAPC within the college will be granted attendance benefits in accordance with the ECA/Sports Attendance Guidelines. This benefit will also be based on the intern's performance and supervisor's recommendation.

b. IAPC (Outside College):*

Students working outside the college under IAPC will receive attendance benefits according to Categories B, C, or D, depending on the host organization supervisor's report and intern's performance.

c. Articleship for Professional Courses:

Students in Semester V who have cleared the foundation level of professional courses such as CA/CS may apply for a NOC for Articleship. They **may receive 60%** additional attendance benefit, **provided their SGPA is above 6.5** and all other conditions are met.

Note: Kindly refer to the University notification CNC-II/093/1(28)/2023-24/58, Dated: 31.08 for detailed IAPC guidelines

6. GENERAL CONSIDERATIONS

- **Attendance Calculation:**

Additional attendance benefits will be calculated as a percentage of the total classes held during the internship period, following this document's guidelines.

- **Discretionary Classification:**

The **Placement and Career Development Cell** has the right to classify organizations into Categories **B, C, and D** based on:

- Industry norms

- The specific course
- Internship profile of the student

Each case will be evaluated individually. Recommendations will be made to the Internal Assessment Committee.

Final decision lies with the Principal.

5.6 PANDIT DEENDAYAL UPADHYAY TRAVEL GRANT SCHEME

(For Participation in International Seminars, Conferences, and Symposiums)

1. INTRODUCTION

The Travel Grant Scheme is designed under Pandit Deendayal Upadhyay Research Development and Service Centre (PDURDSC) to support **invited faculty members** in making significant contributions to **national and international** seminars, conferences, and symposiums in India and abroad.

Objectives:

- Foster academic collaboration
- Provide opportunities for faculty to gain new insights
- Broaden research perspectives
- Advance and disseminate disciplinary knowledge

2. ELIGIBILITY CRITERIA

2.1 Applicant must be a **permanent faculty member** of Ramanujan College, University of Delhi, with:

- Significant research experience
- Demonstrable publication achievements
- Co-curricular activity records

2.2 Must have **at least 3 publications** indexed in Scopus or Web of Science.

2.3 Paper must be **accepted for oral presentation** by event organizers.

2.4 The applicant must be the **actual presenter**.

2.5 Paper must be in **English or Hindi**.

2.6 Faculty presenting as poster presenters or **rapporteurs** are **ineligible**.

2.7 Participation in **workshops, trainings, refresher courses**, etc., is not eligible.

2.8 Applications from **Indian organizations hosting events abroad** will **not be considered**.

3. SUBMISSION PROCESS

3.1 Applications are accepted **year-round** in 3 academic slots:

- January–April
- May–August
- September–December

Send to: **ramanujancollege2010@gmail.com**

3.2 Only **two applications per academic slot** recommended:

- One for India
- One for abroad

3.3 Minimum **3-year gap** between two accepted applications. Max **3 times total** during service.

3.4 Apply **at least one month** before the scheduled event.

3.5 Submit:

- Detailed **CV**
- List of **published papers**
- **Invitation letter** from event organizers
- **Abstract** of the paper

3.6 Within **one month after the event**, submit:

- Hard copy of full application
- **Covering letter, invitation letter**
- **Accepted paper**, visa, registration & insurance documents
- **Travel ticket copy**

3.7 Applications are reviewed by the **PDURDSC Committee**, chaired by the Director/Principal.

3.8 **Evaluation Criteria:**

- Research background & contribution to academics and the college
- Quality of paper
- Reputation of the event
- Preference to those with **no prior international exposure**

3.9 Papers must be **published in reputable journals** or significant reports with **acknowledgement to Ramanujan College**

3.10 Invitations from **prestigious international institutions** or **global subject associations** are prioritized.

4. FINANCIAL ASSISTANCE, REIMBURSEMENT, AND CONDITIONS

4.1 Scheme provides **up to 50%** reimbursement of participation cost.
Covered expenses:

- Economy class air travel or **AC Second/Third Tier** train travel
- **Visa fees and travel insurance**
- **Registration fees** (waivers encouraged)

4.2 Reimbursement Requirements:

- **Detailed expenditure statement** with receipts (airfare, visa, registration, insurance)
- **Certificate of participation**
- **Original boarding passes**
- **An 800-word report on the seminar/conference/symposium, along with the full-length paper presented.**

4.3 Faculty members are responsible for making their own travel arrangements, including:

- Booking economy class tickets only through authorized agents: Ashoka Travels and Tours, Balmer Lawrie & Company Ltd., or IRCTC.
- Visa and accommodation arrangements.

4.4 Incomplete applications will not be considered.

4.5 The college reserves the right to reject any application without providing a reason.

4.6 The final decision on the travel grant lies with the Principal of the college.

* A recovery or penalty may be imposed if the applicant provides false information or fails to comply with the terms and conditions outlined in this document.

6. PLACEMENTS AND CAREER DEVELOPMENT INITIATIVES

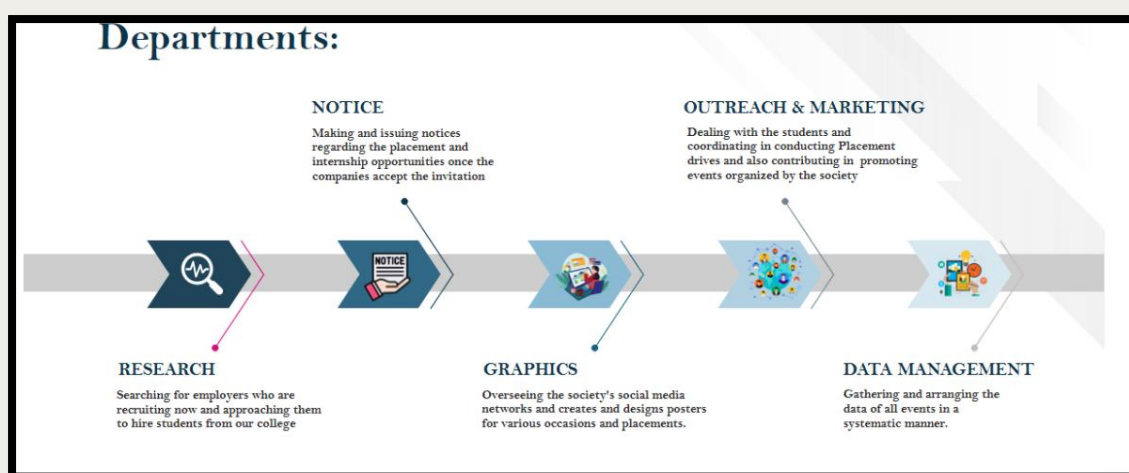
This Cell provides career guidance and placement assistance to the students. It interacts with the industry and showcases the academic achievement of the students. It also focuses on enhancing the employable skills of the students through programmes on Personality Development, Interpersonal Communication, and Resume writing. It also invites leading industrialists and professionals, organises lectures, workshops, talks, seminars, and training programmes across disciplines.

Over the years, there has been impressive recruitment of students in various industrial sectors like Concentrix, Genpact, Data Flow, Naukri.Com, ICICI Prudential, Talocity, Tata Consultancy Services, Bajaj Finance, Ernst & Young. The efforts of the Placement Cell have also been fruitfully in placing the students with different lucrative summer internships.

With regard to the Career Development of our students, our placement cell has collaborated with many esteemed organisations to provide short-term courses with proper certifications open to all the students some of which include the Business Analyst course by Microsoft, Stock Market Models by BSE, etc. and classes for CAT preparation. The placement cell also organizes its flagship event "AARAMBH" the annual job and internship fair every year.

Departmentalization in the cell

The Placement Cell comprises five specialized departments: Research, Notice, Graphics, Data Management, and Outreach & Marketing. The Research Department builds corporate relationships, the Notice Department handles documentation, Graphics manages social media presence, Data Management maintains company and alumni data, and Outreach and marketing spreads awareness and manages events. These departments collaborate to provide holistic support for student career development.



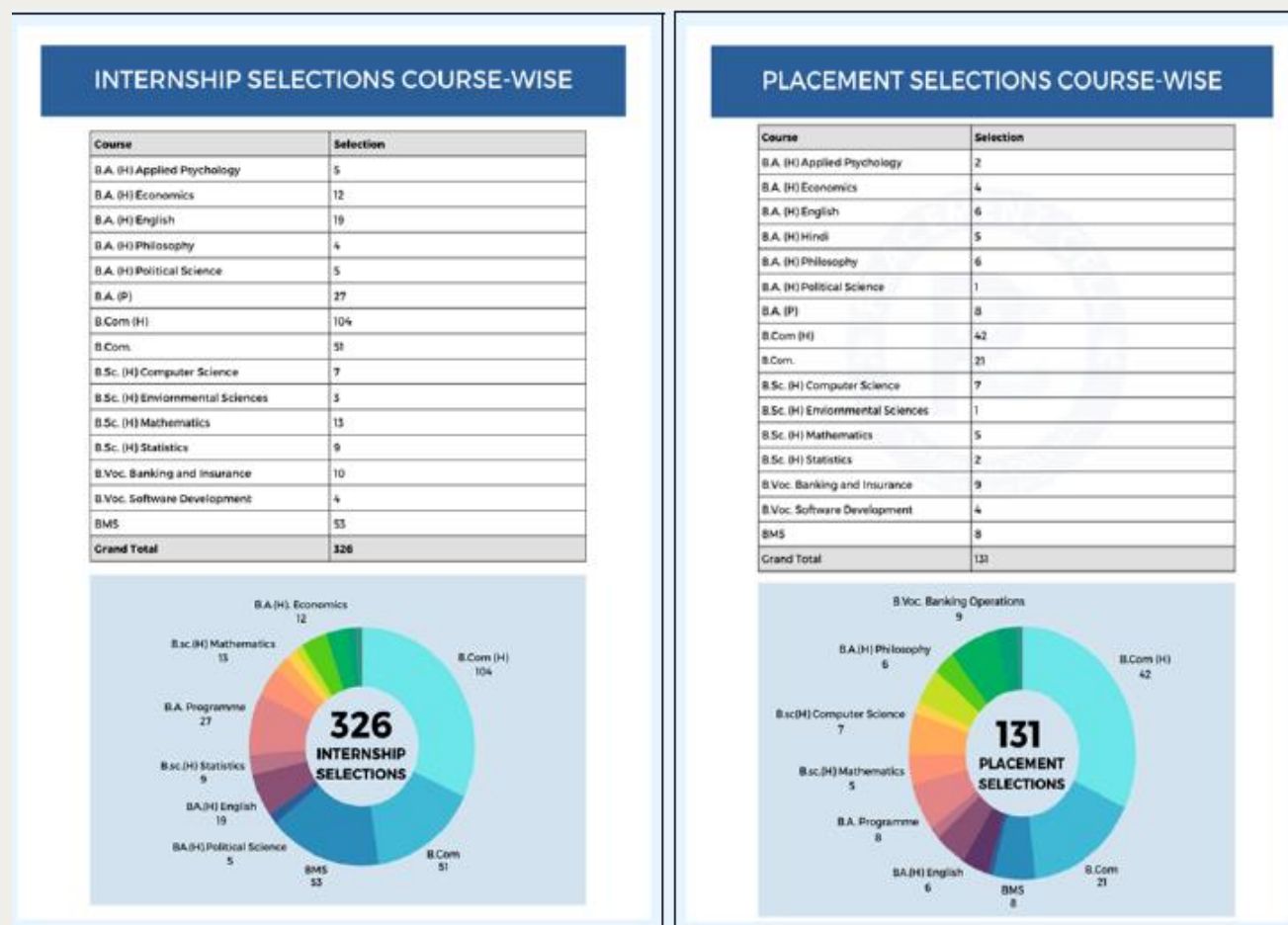
6.1 INTERNSHIP OPPORTUNITIES

- The Placement Cell, led by experienced faculty and staff, coordinates both internships and placements throughout the year. They curate webinars, workshops, personality development sessions, and resume/interview training for students.
- A structured annual event called AARAMBH (e.g. AARAMBH 5.0 held on March 15, 2024) invites companies to offer both internship and placement opportunities on campus. In the 2023–24 edition, over 40 companies participated, offering 45+ internship profiles across roles like research analyst, AI evaluator, content writer, digital marketing, event coordinator, etc.
- Typically, companies like Zomato, Tech Mahindra, Genpact, Physicswallah, Chegg, DeltaX, and others participate, offering both in-person and remote internships.

Internship Statistics (2024–25)

- A total of 38 reputed companies participated in Aarambh 6.0, offering 77 unique profiles across internship and full-time placement opportunities.
- Of these, 28 companies offered full-time roles to final-year students, while 30 companies extended internship opportunities.
- Companies offered roles such as Financial Analyst, Research Analyst, Program Consultant, Operations Executive, Talent Acquisition Executive, Business Development Executive, Relationship Manager, Market Research Executive, among others.
- The highest package reaching 11 LPA.

Following Figures represents the number of students selected for the internship and full -time placement



Industries & Roles

Top industries offering internships include:

- Technology
- EdTech
- Financial Services
- Consulting
- Marketing and Travel/Logistics account for smaller shares.

In esteemed Organizations Such as,

- Bajaj Allianz,
- GSC Associates,
- Kapable,
- Owlsurf Digital,
- Ferns N Petals,

- Proffus,
- Career Plan B and many Others



6.2 ALUMNI NETWORK ENGAGEMENT

We not only believe but also celebrate the idea of the continuum. The College holds the alumni meet every year to acknowledge the dedication and contribution of its alumni. This gesture not only strengthens the old bond but also assures the students that the College is there to embrace them

7. OTHER IMPORTANT INFORMATION

WHOM TO CONTACT

<i>Particulars</i>	<i>Concerned Person</i>
Administrative	
Accounts Office	Mr. Shivam Tripathi
Administrative Office	Mr. Rajesh Yadav
IT	Mr. Narender Kumar
Library	Mr. Jatan Singh
Principal Office	Mr. Sanjay Bhandari
Laboratory	Mr. Manish
Nodal Officers/Coordinators/Convenors	
Convenor, Foreign Students Cell	Dr. Umesh Jha
Coordinator, Internal Quality Assurance Cell	Prof. Meena Sharma
Nodal Officer, Admission (<i>Active during admissions only</i>)	Mr. Prakhar Wadhwa
Anti-Ragging	Mr. Rahul Singh
North East Students	Dr. Moirangthem Jiban Singh
Presiding Officer, Internal Complaints Committee	Prof. Madhu Kaushik
Centre for Human Rights	Ms. Shipra Yadav
Other Important Contacts	
Admission Helpdesk (<i>Active during admissions only</i>)	All the TICs
Alumni Relations	Mr. Sonu Kumar
National Cadet Corps	Dr. Sunil
Placement Cell	Mr. Prakhar Wadhwa
NSS	Dr. Rajiv Nayan

LIST OF HOLIDAYS (ACADEMIC YEAR 2025-26)

The list of holidays provided in this handbook applies to the current semester and is valid through December 2025, as per the official academic calendar released by the university. Please note that the holiday schedule for the remainder of the academic year 2025–26 will be updated and shared once the university issues the revised academic calendar.

GAZETTED HOLIDAYS

From August 1, 2025 to December 31, 2025			
No.	Holiday	Date	Day
1	Independence Day	August 15	Friday
2	Janmashtami	August 16	Saturday
3	Milad-Un-Nabi or Id-e-Milad	September 05	Friday

4	Gandhi Jayanti	October 02	Thursday
5	Dussehra	October 02	Thursday
6	Diwali (Deepavali)	October 20	Monday
7	Guru Nanak's Birthday	November 05	Wednesday
8	Christmas Day	December 25	Thursday

RESTRICTED HOLIDAYS*

From August 1, 2025 to December 31, 2025			
No.	Holiday	Date	Day
1	Raksha Bandhan	August 09	Saturday
2	Parsi New Year's Day/Nauraj	August 15	Friday
3	Janmashtami (Smarta)	August 15	Friday
4	Vinayaka Chaturthi/ Ganesh Chaturthi	August 27	Wednesday
5	Onam or Thiru Onam Day	September 05	Friday
6	Dussehra (Saptami)	September 29	Monday
7	Dussehra (Mahashtami)	September 30	Tuesday
8	Dussehra (Mahanavmi)	October 01	Wednesday
9	Maharishi Valmiki's Birthday	October 07	Tuesday
10	Karaka Chaturthi (Karva Chouth)	October 10	Wednesday
11	Naraka Chaturdasi	October 20	Monday
12	Govardhan Puja	October 22	Wednesday
13	Bhai Duj	October 23	Thursday
14	Pratihara Shashthi or Surya Shashthi (Chhat Puja)	October 28	Tuesday
15	Guru Teg Bahadur's Martyrdom Day	November 24	Monday
16	Christmas Eve	December 24	Wednesday

* Restricted holidays are optional holidays that the College may choose to observe based on its discretion.



ANNUAL REPORT, HANDBOOK & PROSPECTUS COMMITTEE

Convener

Ms. Preksha Mishra

Members

Dr Neha

Dr. Megha Sharma

Dr Rajesh Singh

Dr Aastha Jain

Dr Hiranya Himkar

Student's Body

Sharique Iqubal

Prajwal Mishra


Sparsh Swarankar


Riddhi Mahajan


Priyanka Chauhan

Harsh Raj.


CONTACT & SUPPORT

 ramanujancollege.ac.in

 [linkedin.com/school/ramanujan-college](https://www.linkedin.com/school/ramanujan-college)

 [@ramanujandu1](https://www.instagram.com/ramanujandu1) | ramanujanplacementcel@ramanujandu

 ramanujancollege2010@gmail.com | placement@ramanujan.du.ac.in

 011-35002219, 011-35002230, 011-35007388

**CR PARK MAIN ROAD, UNIVERSITY OF DELHI BLOCK H, KALKAJI
NEW DELHI-11001**