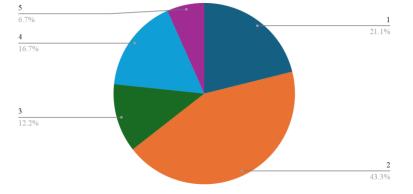
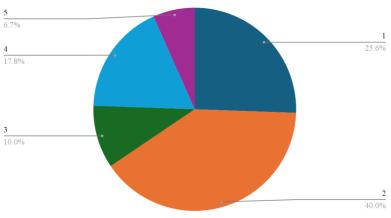
Feedback Report of TEACHERS Responses

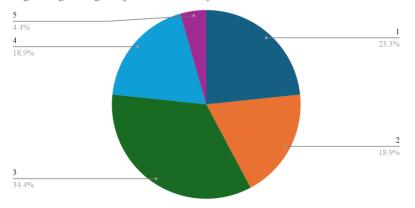
	I have the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum	I have contributed to the curriculum and / or syllabus development	The University Course Committee incorporates my suggestions regarding changes/updation in the syllabus	The course curriculum is well designed and responds to the emerging research and practical application needs of the field	The syllabus has good balance between theory and application	The prime objectives and course outcomes are effectively addressed in each unit	High quality resources are aptly available for the syllabus	Outcomes are consistent	The curriculum design is contemporary and focuses on employability
Strongly agree (1)	19	23	21	19	24	19	38	19	20
Agree (2)	39	36	17	45	48	50	33	51	37
Satisfactory ratings given (3)	11	9	31	20	15	15	10	15	21
Disagree (4)	15	16	17	6	3	5	8	5	10
Strongly Disagree (5)	6	6	4	0	0	1	1	0	2
Total	90	90	90	90	90	90	90	90	90

I have the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum

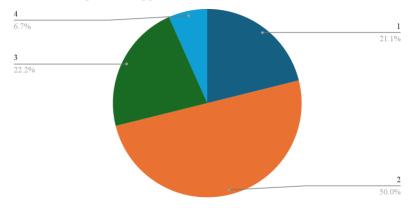




The University Course Committee incorporates my suggestions regarding changes/updation in the syllabus

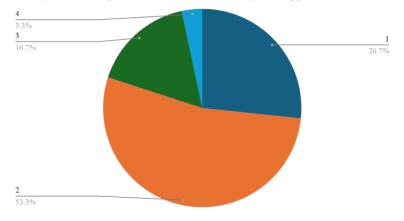


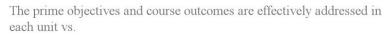
The course curriculum is well designed and responds to the emerging research and practical application needs of the field

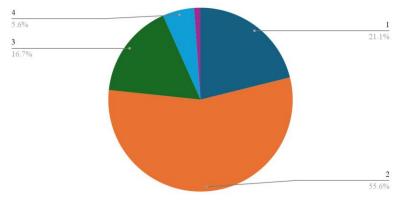


I have contributed to the curriculum and / or syllabus development

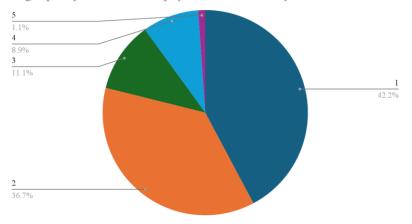
The syllabus has good balance between theory and application



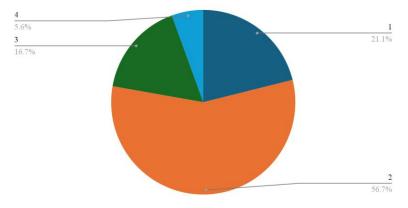




High quality resources are aptly available for the syllabus vs.



The Programme Outcomes and Learning Outcomes are consistent with the course curriculum



The curriculum design is contemporary and focuses on employability

