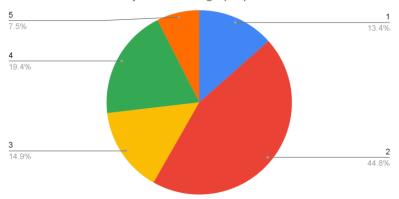
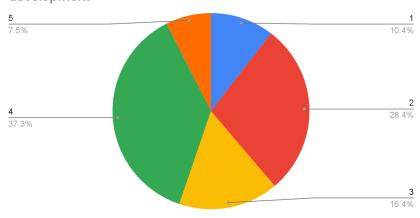
## **Curriculum Feedback Report 2020-21 of TEACHERS Responses**

	I have the freedom to propose, modify, suggest and incorporate modifications in the syllabus through proper forum	I have contributed to the curriculum and / or syllabus development	The University Course Committee incorporate s my suggestions regarding changes/ updation in the syllabus	The course curriculum is well designed and responds to the emerging research and practical application needs of the field	The syllabus has good balance between theory and application	The prime objectives and course outcomes are effectively addressed in each unit	High quality resourc es are aptly availabl e for the syllabus	The Programme Outcomes and Learning Outcomes are consistent with the course curriculum	The curriculum design is contemporary and focuses on employability
Strongly agree (1)	9	7	6	13	12	15	26	13	15
Agree (2)	30	19	17	34	39	38	34	42	26
Satisfactory ratings given (3)	10	11	24	16	12	10	4	9	17
Disagree (4)	13	25	16	4	4	3	3	3	8
Strongly Disagree (5)	5	5	4	0	0	1	0	0	1
T0tal	67	67	67	67	67	67	67	67	67

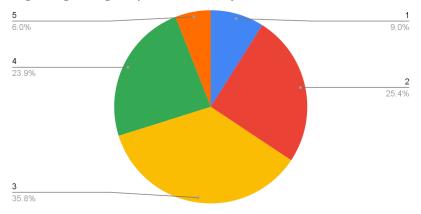
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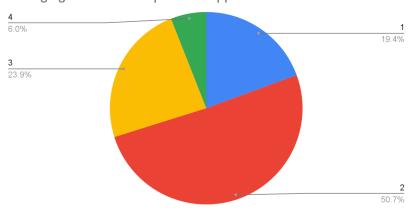
I have contributed to the curriculum and / or syllabus development



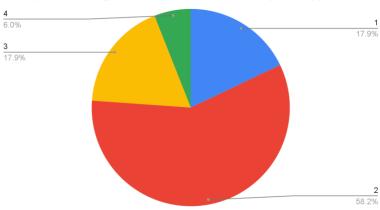
The University Course Committee incorporates my suggestions regarding changes/updation in the syllabus



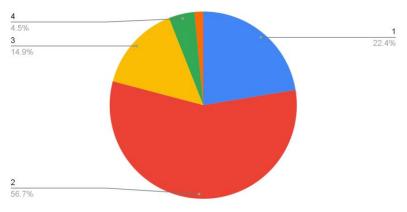
The course curriculum is well designed and responds to the emerging research and practical application needs of the field



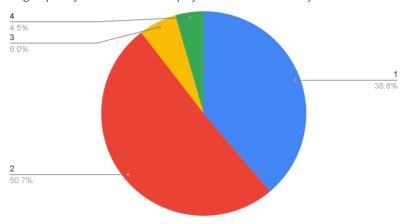
The syllabus has good balance between theory and application



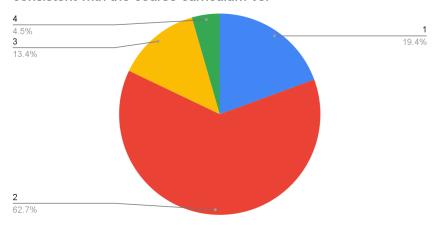
The prime objectives and course outcomes are effectively addressed in each unit vs.



High quality resources are aptly available for the syllabus vs.



The Programme Outcomes and Learning Outcomes are consistent with the course curriculum vs.



The curriculum design is contemporary and focuses on employability

