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DEPARTMENT OF  
ECONOMICS  
RAMANUJAN  
COLLEGE



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**THE  
STUDENT  
HANDBOOK  
2021 – 22**

# WELCOME NOTE

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The Department of Economics extends a very warm welcome to the new members. Our department is dedicated to providing a vibrant and interactive academic environment, wherein students can benefit from participation in all scientific events. Career opportunities abound for economics majors. Many continue to graduate or pursue their master's degrees whereas others work in business, government, or non-governmental and international organizations. We intend to make your time progressive growth in learning, exploration, and critical thinking; within the laid-out principles guarding positive liberty, individual rights, and securing healthy relationships with fellow members. This handbook describes the basic structure of the department, course outline – B.A. (Hons) Economics, rules framing the expected behavior and conduct of the members, and procedures in case of violation of the same. The content of this booklet is in line with the broader vision of the department that guides its members to foster personal development and advance themselves as leaders of tomorrow.





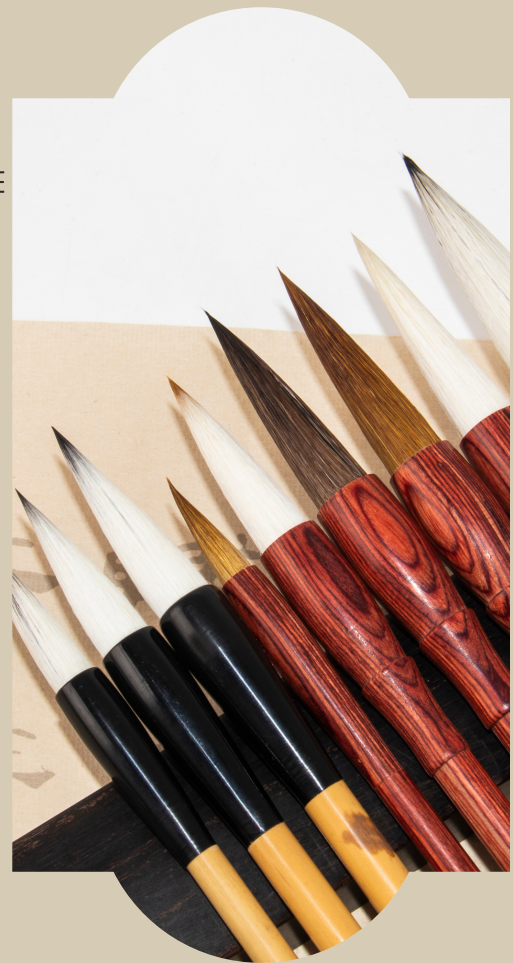
The content of this booklet is in line with the broader vision of the department that guides its members to foster personal development and advance themselves as leaders of tomorrow. The vision of the department includes the following:

- Promoting research and innovation in teaching and learning.
- Enhancing skills and capabilities of members ready to enter the related labour market.
- Moving into the dimension of “Economic Thought” to create a workforce of critical thinkers.
- Optimum balance of freedom and responsibilities.
- Integrity and dignity of oneself and fellow members.
- Build a tolerant community open to discussion and constructive criticism.
- Complete intolerance to all forms of discrimination (class, color, creed, gender, religion, and race), abuse, drug use, and indiscipline.

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# STATEMENT OF DEPARTMENT'S DOCTRINE

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A goal of our department is to help its members develop as inimitable individuals and bring vibrancy in life and stability in perception and wisdom. Development of the members happen with their active participation in learning and capability building activities, engagement with faculties, fellow students and other resource personals, department's society- Essenzia and other communities of interest within-outside college. Remember your voyage to personal development and knowledge does not occur in isolation; it takes place within a well-knitted network of dynamic learning. As a significant contributor of academic standards and best practices to the college, our department attempts to balance the expectations and shared responsibilities—to foster freedom for individual growth, to support its various interest groups, and to accomplish its broader teaching and research mission.

The following principles guide our mutual efforts to congregate the multidimensional aspiration of Ramanujan's learning needs:

- Create platforms where students and faculties share academic goals and seek to bring transformational progress.
- Invest capabilities in areas of highest impact encompassing – career, society, nation, and environment.
- Resolute commitment to the code of equal opportunity, justice, and equity.
- Follow and set standards of civility and co-member respect and dignity.
- Respect cross-cultural perspectives and sentiments.
- Judiciously oppose misbehavior, rudeness, and injustice on campus and elsewhere.
- Report against crime and abuse.
- Refrain from unprofitable arguments and tiffs.
- Showcase the best behavior on campus for others to follow and appreciate.
- Explore possibilities of in-campus and out-campus networks and enhance inclusiveness.
- Non-negotiable action/detention in case of proven offenses such as discrimination (class, color, creed, gender, religion, and race), harassment, abuse, drug/alcohol use, and unlawful activities.

# ABOUT US

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The Economics Department of Ramanujan College takes pride in being among the best departments for the study of Economics at the undergraduate level. It comprises young and dynamic faculty with diverse specializations and interests. It was in July 2013 that the B. A. (Hons.) course was introduced in Ramanujan College under the guidance of Professors of the Delhi School of Economics. The teaching methodology at Ramanujan combines standard methods of University education, i. e., lectures, and tutorials – with written assignments, project work, field trips, and student presentations both in class and in seminars. The faculty endeavors to preserve the vibrant academic atmosphere to provide high-quality education from both theoretical and practical perspectives. All activities of the Department are aimed at encouraging students in various extra-curricular and co-curricular activities, which encourage them to explore beyond the frontiers of the prescribed syllabus, evaluate economic issues and interact with experts from diverse areas of specialization.



# COURSE OUTLINE B.A. (HONS) ECONOMICS

The B.A. (Hons) Economics course is structured under the Choice Based Credit System (CBCS) followed by the University of Delhi. Students' academic performance is marked on final examination carrying 75 marks and internal assessment of 25 marks per paper. All students are required to read the following papers as part of the course.

## 01 14 CORE COURSE PAPERS

These are compulsory papers that students read during three years (2x3 semesters) and tailored to develop thorough knowledge to develop the foundation in economics.

## 03 4 GENERIC ELECTIVES (GE) PAPERS

These papers provide an opportunity to the students to opt for papers in disciplines other than economics to broaden their overall training in the program.



## 02 4 DISCIPLINE SPECIFIC ELECTIVES (DSE) PAPERS

These are elective papers that intend to equip the students with advanced undergraduate training in specialized areas of economics and are offered in the fifth and sixth semesters of the program.

## 04 2 ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) PAPERS

The outcome of these two papers is to provide basic knowledge in the field of Communication and Environmental Sciences.

## 05 2 SKILL ENHANCEMENT COURSE PAPERS

These are value-based and skill-based courses that offer the student to learn and practise a skill of their choice offered in the third and fourth and semester. A complete list of these papers (core and optional) can be retrieved from the University of Delhi's website: [www.du.ac.in](http://www.du.ac.in)

# OUR FACULTY

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**ANJALI PRASHAD**  
(Convenor, Essenzia & Essenzia Research Wing)

Ph.D. (JNU), M.Phil Economics (JNU) & MA Economics (Punjab University)  
SPECIALIZATION: Applied Econometrics, Development Economics, Political Economy



**AASTHA JAIN**  
(Co-convenor, Essenzia Career Wing)

Ph.D. Pursuing (JNU), M.Phil Economics (JNU) & MA Economics (IGNOU)  
SPECIALIZATION: Microeconomics, Macroeconomics, Indian Economics, Union Budget of India



**ISHA GANGWANI**  
(Co-convenor, Essenzia Research Wing)  
Ph.D. Pursuing (IIFT), MA Economics (South Asian University)  
SPECIALIZATION: Statistical Methods, Microeconomics, International Economics



**ISHA GUPTA**  
(Co-founder, Essenzia Research Wing)  
Ph.D. Pursuing (JNU), M.Phil Economics (JNU) & MA Economics (JNU)  
SPECIALIZATION: Mathematics for Economic Analysis, Growth Theory, Macroeconomic



# OUR FACULTY

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CHANDAN KUMAR SHARMA  
(Convenor, Samvaad)

Ph.D. Pursuing (JNU), M.Phil Economics (JNU) & MA  
Economics (JNU)

SPECIALIZATION: Labour Economics, International  
Trade, Economics of Education



SAURABH KUMAR SRIVASTAVA  
(Convenor, Essenzia Career Wing)

Ph.D. Economics (BHU)

SPECIALIZATION: Microeconomics, Mathematical  
Methods for Economics, Econometrics



SONU KUMAR  
(Co-convenor, Samvaad)

MA Economics (Delhi School of Economics)

SPECIALIZATION: Microeconomics, Indian  
Economy, Mathematical Methods for Economics

# TEACHING- LEARNING PROCESS

## PEDAGOGY

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Apart from Regular Teaching Methods which include Standard Classroom Teaching, Use of Presentation, other visuals, and Non-Traditional methods are also practiced.

- **Group Discussion:** Students are encouraged to engage in classroom-based group discussion activities on given themes, which is followed by Question & Answer rounds.
- **Participant-centric Learning:** Students are divided into small groups of 4-5 and are then given various activities, which help them relate theory with the real-world scenario. The idea is to develop a dynamic environment in which students try to elaborate on what they have been studying in a particular area.
- **Field Surveys:** Students are given field projects in a group size of 4-5 to promote a better understanding of various sampling methods and work as a team to build team spirit.

**Case-Based Studies:** This technique is based on resolving real-life cases through group analysis, brainstorming, innovation, and creative ideas.

**Self-learning:** The key is to let students focus on exploring an area, which interests them and learn about it for themselves through one-to-one interaction and reassessment of concepts during contact hours.

**Research Projects and Group Presentations:** Research Projects conducted by students in groups to analyze Macroeconomic Theories, Mathematical Methods and their applications.



# Assessment tools and techniques

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## ■ Conventional Tools

- Class Tests
- Assignments
- Presentations
- Projects

## ■ Non-Conventional Tools

- **The One-Sentence Summary (Assessing Skill in Synthesis and Creative Thinking):** The instructor asks students during every Group Discussion exercise to answer the questions about a given topic: "Who does what to whom, when, where, how, and why"? Then the student is asked to transform responses to those questions into a single, grammatical sentence.
- **Group Discussion-based Evaluation:** Students are required to go through the desired readings prior to Group-Discussion (GD) sessions. They are then required to discuss the given topic for about 60 minutes. This is then followed by a Q&A session, which goes on for about 45 minutes. The evaluation is then done based on the analytical and presentation skills of students, which has 60% weightage in total evaluation. This is followed by the submission of a report for the given GD topic that carries a 40% weightage of evaluation.
- **Field-Survey-based Evaluation:** Students are required to carry out surveys in groups of 8-10 on given economic issues for various applications of statistical and econometric concepts, which has 50% weightage in evaluation. This is followed by the submission of a detailed report of the economic and statistical analysis done, which carries the remainder 50% weightage in total evaluation.
- **Term Paper Writing (Assessing Skill in Application and Performance):** This is used to denote a research project, which prompts students to think through elements of the assignment such as the topics, purpose, intended audience, major questions to be answered, basic organization, and time and resources required. It helps in focusing on tasks to be accomplished, skills to be improved, and products to be developed.
- **Regular online Assessment:** For Mathematical Methods of Economics (MME), a regular online test of each unit is taken through My Lab (Pearson) to check the understanding of students of a particular unit that has been studied.

# PROGRAMME OUTCOME

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## **DISTINGUISHED LECTURE SERIES**

1

Through organizing guest lectures, workshops, seminars, industrial visits, and extension activities, the program enables students to learn economics, particularly its applications, and foster the development of their skills in economic reasoning and understanding

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## **CONCEPTUAL SKILLS**

2

The program provides a yawning understanding of core economic concepts which in addition to building a strong foundation for various postgraduate courses in economics and its allied fields also have a wide application in solving the real-world problems which are updating with the recent trends

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## **ECONOMIC ANALYSIS**

3

Building a deep understanding of the problems and policies of the Indian economy and the ongoing trends through a structured methodology based on intuition, analytical thinking, and comprehension

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## **CRITICAL THINKING**

4

Students are expected to be able to apply economic analysis to everyday problems in real-world situations, to understand current events and evaluate specific policy proposals, and to evaluate the role played by assumptions in arguments that reach different conclusions to a specific economic or policy problem

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## **QUANTITATIVE REASONING ABILITY**

5

Students are expected to understand how to use empirical evidence to evaluate the validity of an economic argument, use statistical methodology, interpret statistical results and conduct appropriate statistical analysis of data.

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# PROGRAMME OUTCOME

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## **PROBLEM-SOLVING APTITUDE**

6

Students are expected to be able to solve problems that have clear solutions and to address problems that do not have clear answers and explain conditions under which these solutions may be correct.

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## **ANALYTICAL SKILLS**

7

Students are expected to develop critical thinking, quantitative, and expert analytical skills specific to the business, accounting, and industry

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## **COMMUNICATION SKILLS**

8

Students are expected to be able to communicate effectively in a written, oral, and graphical form about specific issues and to formulate well-organized written arguments that state assumptions and hypotheses supported by evidence.

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## **RESEARCH SKILLS**

9

Students are enabled to develop a working knowledge of information databases (e.g. Econ Lit) and know-how to locate, use and apply secondary/Government data sources through participation in the Department's Economics research wing (ERW)

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## **MAPPING LEARNING GOALS TO COURSES**

10

Faculty ensures to annually review the learning goals for various courses to ensure consistency and to evaluate how well the curriculum provides adequate opportunity to achieve mastery of learning goals before graduation.

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# STUDENT SUPPORT PROGRAMME

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## **Students' Grievance Redressal Mechanism**

Any obstacle in establishing such an environment is deftly scrutinized and the appropriate measures are undertaken.

### **Internal Complaints Committee against Sexual Harassment:**

1. To ensure the safety of female students, the entire College is under CCTV surveillance
2. The Internal Complaints Committee against Sexual Harassment regularly cooperates with the Apex Body at the university level
3. The college has a woman guard and female faculty members with whom students are encouraged to discuss their issues pertaining to sexual harassment or abuse, of any kind
4. Anyone who is found guilty of violating the basic requisite conduct is severely punished

### **Anti-Ragging Committee:**

1. The Anti-Ragging Committee is constituted every year to take various precautionary measures to prevent ragging on the College campus
2. It ensures the implementation of all regulations of the UGC about curbing the menace of ragging in higher educational institutions as per the directives of the Supreme Court of India.
3. The complaint boxes are placed on the College campus, accessible for all.
4. CCTV cameras installed in the College at various points, the constant vigil of male and female security guards and members of teaching/non-teaching staff with due instructions from the Principal, taking rounds in the various locations of the College, has turned the College into a complete no ragging zone.
5. Punishment of ragging is suspension or expulsion or cancellation of the degree or Penal Action.

### **Personal Issues**

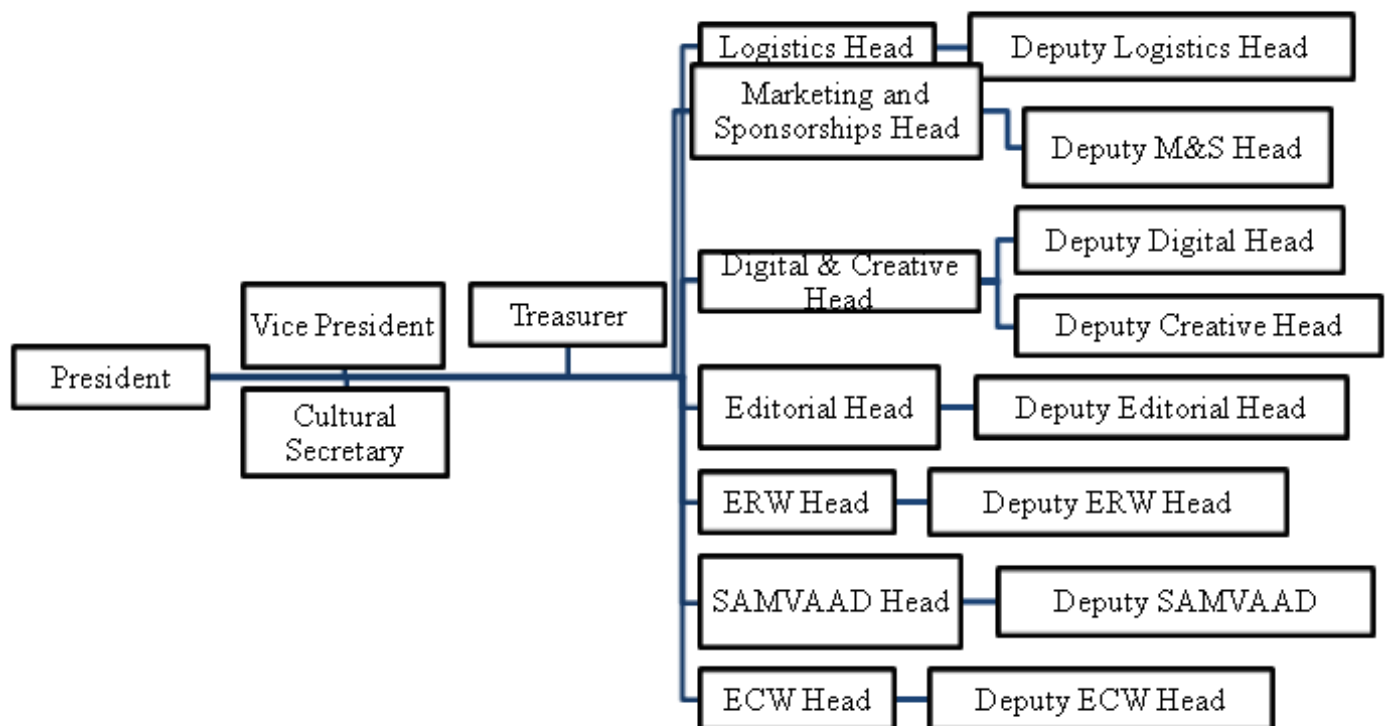
For personal issues (individual or familial) regarding fee waivers or digital devices to be granted to students for academic use, wherein the college as an institution can intervene or help, the students are required to contact the HR Department of the college

### **Mentor-Mentee Program**

The program assigns a senior to an immediate junior. The juniors are free to reach out to their Mentee regarding their problems or for seeking advice. This initiative is undertaken to help the juniors with their problems, in addition, it fulfills the department's objective of building a sense of togetherness among the members.

# HIERARCHY OF POSTS UNDER ESSENZIA- THE ECONOMICS SOCIETY

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# ESSENZIA

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TO INCULCATE THE WISDOM AND RICHNESS THAT ECONOMICS AS A DISCIPLINE OFFERS, THE DEPARTMENT OF ECONOMICS WITH ESSENZIA ANNUALLY CONDUCTS SEVERAL WORKSHOPS, DISTINGUISHED LECTURE SERIES, AND SEMINARS.

WE, AS A SOCIETY, ORGANIZE OUR ANNUAL INTER-COLLEGE ECONOMIC FESTIVAL 'EUDAIMONIA' TO CELEBRATE ALL THAT WE'VE ACHIEVED IN THE DOMAIN OF ECONOMICS SO FAR AND TO PROVIDE THE STUDENTS WITH A PLATFORM TO PARTICIPATE IN VARIOUS PANEL DISCUSSIONS, DEBATES, PAPER PRESENTATIONS AND TO INTERACT WITH RENOWNED ECONOMISTS OF THE NATION, THE GOAL REMAINING THAT WE WISH TO PROVIDE OUR STUDENTS WITH THE BEST EXPOSURE POSSIBLE SO THAT THEY MAY ENABLE THEMSELVES TO BRIDGE THE GAP BETWEEN CLASSROOMS AND THE OUTSIDE WORLD!

WEBSITE:

[HTTPS://SITES.GOOGLE.COM/VIEW/ESSENZIATHEECONOMICSSOCIETY/HOME?  
AUTHUSER=0](https://sites.google.com/view/essenziatheeconomicssociety/home?authuser=0)

# ERW

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THE ESSENZIA RESEARCH WING (ERW) IS AN INITIATIVE TO PROMOTE RESEARCH-ORIENTED LEARNING AND FOSTER FRESH ECONOMIC THOUGHT; SO THAT KNOWLEDGE CAN BE EXPERIENCED BEYOND THE CLASSROOM.

ERW PROMOTES AND FACILITATES RESEARCH INITIATIVES, TRAINING AND, ACADEMIC WRITING FOR UNDERGRADUATE STUDENTS ON ALL ISSUES ENCOMPASSING ECONOMICS AND STATISTICS. WE ASPIRE TO BUILD A DYNAMIC AND INTERACTIVE COMMUNITY OF AUTHORS BY PROVIDING A FRAMEWORK IN WHICH DISCIPLINES CAN CONVENE AND FLOURISH. THE ERW IS DEDICATED TO THE HIGHEST ACADEMIC STANDARDS GUARANTEED BY PEER REVIEW AND CRITICAL SCRUTINY OF RESEARCH OUTPUT

WEBSITE:

[HTTPS://WWW.GOOGLE.COM/URL?  
Q=HTTPS%3A%2F%2FSITES.GOOGLE.COM%2FVIEW%2FERW-  
RCDU%2FHOME&SA=D&SNTZ=1&USG=AFQJCNCFZAO9HWC4\\_Y\\_7A8NU46HS4UXEFA](https://www.google.com/url?Q=HTTPS%3A%2F%2FSITES.GOOGLE.COM%2FVIEW%2FERW-RCDU%2FHOME&SA=D&SNTZ=1&USG=AFQJCNCFZAO9HWC4_Y_7A8NU46HS4UXEFA)



# SAMVAAD

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SAMVAAD IS THE LITERARY DISCUSSION CIRCLE (LDC) OF ESSENZIA - THE ECONOMICS SOCIETY OF RAMANUJAN COLLEGE. IT WAS ESTABLISHED TO ENCOURAGE CONVERSATION AND INVITE DISCUSSIONS ON RELEVANT TOPICS FROM ALL FIELDS UNDER THE SUN, FOCUSING MAINLY ON DEVELOPING INTER-SECTIONAL, SOCIO-POLITICAL, AND ECONOMIC APPROACHES TO LITERATURE. SAMVAAD IS OPEN TO ALL COURSES AND STUDENTS OF THE COLLEGE. WE PLAN TO EXPAND OUR PURVIEW OF THE AUDIENCE ACROSS THE UNIVERSITY ONCE WE ARE IN MOTION

WEBSITE:

[HTTPS://SITES.GOOGLE.COM/RAMANUJAN.DU.AC.IN/SAMVAAD/HOME?  
AUTHUSER=0](https://sites.google.com/ramanujan.du.ac.in/samvaad/home?authuser=0)

# ECW

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ECW: THE ESSENZIA CAREER WING IS AN INITIATIVE, TO PROVIDE STUDENTS VARIEGATED INSIGHTS ABOUT DIFFERENT CAREER PROSPECTS THROUGH REGULAR SESSIONS, WEBINARS FROM EXPERTS IN DIFFERENT INDUSTRIES. THESE WEBINARS AIM TO PROVIDE CLARITY ABOUT A PARTICULAR CAREER, A PREDILECTION TO, CHOOSE THAT CAREER, THE NECESSARY SKILLSET REQUIRED FOR PURSUING THAT CAREER, AND A STRUCTURAL APPROACH ON HOW TO BUILD THESE CAREERS.

## OPEN HOUSE-

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OPEN HOUSE: THE OPEN HOUSE INITIATIVE CONSISTS OF CASUAL-FUN MEETINGS TO BUILD THE SPIRIT OF SOLIDARITY AND INCLUSIVENESS, A SENSE OF TOGETHERNESS AND BELONGINGNESS. THE MEETINGS ARE OPEN TO DISCUSSION ON ANY ISSUE, CLARIFICATION OF QUERIES AND CONFUSIONS, AND SHARING SUGGESTIONS, IDEAS, EXPERIENCES, AND WISDOM GAINED

## ZARIYA-

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ZARIYA: ZARIYA IS THE DEPARTMENT OF ECONOMICS OUTREACH WING. ITS FIRST AND FOREMOST GOAL IS TO BRING THE ENTIRE DEPARTMENT TOGETHER FOR A COMMON SOCIAL CAUSE WITH THE MINDSET OF "GIVING BACK TO SOCIETY." THE WING INTENDS TO ACHIEVE ITS GOALS BY ORGANIZING VARIOUS "SOCIAL UPLIFTMENT" PROGRAMMES. IT FOCUSES ON DETERMINING THE ROOT CAUSE OF A SOCIAL PROBLEM AND DEVELOPING PRACTICAL SOLUTIONS.

## ECONSHAALA-

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ECONSHAALA: ECONSHALA IS A NEW INITIATIVE TAKEN UP BY THE DEPARTMENT OF ECONOMICS, A LIBRARY OF E-BOOKS FOR ALL THE SUBJECTS ABOUT THE ECONOMICS CURRICULUM OF THE DELHI UNIVERSITY. IN THIS DIGITAL ERA, WHERE A TREMENDOUS AMOUNT OF INFORMATION IS AVAILABLE AT THE FINGERTIPS, IT BECOMES CHALLENGING, AT TIMES, TO FIND THE RELEVANT PIECES OF INFORMATION. THE PRIMARY AIM OF THIS INITIATIVE IS TO PROVIDE SEVERAL IMPORTANT RESOURCES AT A COMMON PLATFORM.

# STUDENT ENRICHMENT PROGRAMMES

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## ACADEMIC ENGAGEMENTS

- Distinguished Lecture Series & Webinars.
- Career Counselling Colloquiums.
- Workshops on Applied Economic Theories, Pedagogical Apparatus for Mathematical Economics and Their Applications.
- Annual Congress Summits for Undergraduates by ERW.

## CO-CURRICULAR ACTIVITIES

- Debating sessions on Economic Policies of Governments.
- Orientation Meetings & Dissemination of Department Handbook.
- Movie Screenings and Group Deliberations by *Samvaad* – The Literary Discussion Circle of Essenzia.
- Quiz contests.

## EXTRA-CURRICULAR PURSUITS

- BonJour – The Annual Freshers' Gathering
- Onella – Diwali Fest of Essenzia
- EudaiMonia – Annual Departmental Fest
- Econ Alumni Affairs – Annual Alumni Meet

## OUTREACH INVOLVEMENT

- Workshop on Women Menstrual Health & Hygiene
- Donation Drive for NGO 'Goonj'
- Students participation under Paathshala Initiative (Centre for Social Innovation)
- Outreach monthly initiative: Student-run

# STUDENTS CONDUCT AND BEHAVIOR WHILE INTERACTING WITH TEACHING AND NON-TEACHING STAFFS

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- Students should be polite while communicating with teaching and non-teaching staff.
- The Department will take stern action if a student is found using foul language or making vulgar comments on fellow classmates, teaching, or non-teaching staff.
- Visiting/contact hours of teaching, as well as non-teaching staffs, are between 9:30 AM – 5:00 PM. Students are advised to contact non-teaching staff during contact hours only.
- Students should avoid making a direct phone call to any teaching faculty outside contact hours (except in case of emergency).
- In case a telephonic conversation is required, in non-emergency cases, students should seek prior permission from the concerned faculty through email or WhatsApp whichever is provided by faculty members.
- Students should avoid use of cell phones/other electronic gadgets while attending classes in physical mode.
- Students should avoid turning on their mic unnecessarily during online classes.



# GUIDELINES

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## **LIBRARY:**

- THE COLLEGE WING OFFERS ONE OF THE OLDEST LIBRARIES IN THE DELHI UNIVERSITY COLLEGES. A FULLY AIR-CONDITIONED LIBRARY OFFERS A HUMUNGOUS RANGE OF BOOKS TO READ AND A READING ROOM, WHERE SILENCE IS TO BE OBSERVED AT ALL TIMES.
- THE MEMBERSHIP COULD BE AVAILED BY THE STUDENTS THROUGH THEIR ID CARDS.
- A STUDENT CAN ISSUE AT MOST 3 BOOKS WITH A PERIOD OF TEN DAYS.
- BESIDES THE HARDCOPIES, THE LIBRARY OFFERS ACCESS TO AROUND 4000 E-JOURNALS.
- THE LIBRARY ALSO OFFERS INTERNET ACCESS FOR STUDENTS TO REFER SOLELY FOR ACADEMIC PURPOSES.
- TALKING AND DISCUSSIONS ARE NOT ENCOURAGED IN THE READING ROOM AS IT MIGHT HAMPER THE DECORUM OF THE SAME.
- REFERENCE BOOKS AND MAGAZINES CAN BE ISSUED FROM THE LIBRARY OFFICE.

## **COMPUTER LAB:**

- THE COLLEGE OFFERS MULTIPLE AIR-CONDITIONED COMPUTER LABS WITH THE LATEST HARDWARE AND SOFTWARE INSTALLATIONS, WHICH ARE TO BE HANDLED WITH UTMOST CARE.
- CLASSROOMS AND LABS ARE CONNECTED THROUGH LAN TO ENHANCE EFFICIENCY IN TEACHING.
- COMPUTERS OFFER INTERNET ACCESSIBILITY THROUGH A WI-FI CONNECTION THAT IS TO BE SOLELY USED FOR ACADEMIC PURPOSES.
- CARRYING A WATER BOTTLE TO THE COMPUTER LAB IS PROHIBITED AS A SPILLAGE MIGHT LEAD TO SHORT-CIRCUIT IN THE LAB.

## **OPEN GYMNASIUM:**

- FOLLOWING THE MOTTO 'HEALTH IS WEALTH', THE COLLEGE OFFERS AN OPEN GYM FACILITY, ACCESSIBLE AND OPEN TO ALL.
- BESIDES THE OPEN GYM, THE COLLEGE ALSO OFFERS A GYM-CUM-SPORTS ROOM WITH UPDATED EQUIPMENT.
- ANY INTENTIONAL DESTRUCTION/DAMAGE TO THE COLLEGE PROPERTY IS NOT ENCOURAGED AND IS SUBSTANTIALLY PUNISHED.

## **GHALIB AUDITORIUM:**

- THE MAIN VENUE FOR MOST WORKSHOPS AND SEMINARS IN THE COLLEGE IS THE GHALIB AUDITORIUM. IT IS FULLY AIR-CONDITIONED, EQUIPPED WITH THE LATEST TECHNOLOGY.
- THE AUDITORIUM OFFERS A ROOM FOR ALL ACADEMIC OR NON-ACADEMIC ACTIVITIES.
- THE AUDITORIUM IS WELL-MAINTAINED TO ENHANCE A STUDENT'S EXPERIENCE AND HENCE, LOITERING OR CREATING NUISANCE INSIDE OR NEAR THE GHALIB AUDITORIUM IS NOT TOLERATED.
- THE STUDENTS ARE ALSO REQUIRED TO REGARD THE EVENTS BEING ORGANIZED BY THE COLLEGE DEPARTMENTS AND ONCE THE SAID EVENT COMMENCES, STUDENTS ARE EXPECTED TO NOT CAUSE ANY DISTURBANCE THROUGHOUT THE ENTIRETY OF THE EVENT.
- FOLLOWING THE SAME, THE STUDENTS ARE EXPECTED NOT TO CARRY FOOD ITEMS INSIDE THE AUDITORIUM AND MAINTAIN THE DECORUM OF THE PLACE.

