

POLICIES OF THE COLLEGE

POLICY TITLE: Barrier-free and inclusive campus for the differently-abled.

POLICY NUMBER: RC/IQAC/DAP/2016

INTRODUCTION


The Persons with Disabilities (Equal Opportunities, Protection of Rights, and Full Participations) Act, 1995 entails barrier-free situations as a measure of non-discrimination to enable the differently-abled to access inclusive education. The University Grants Commission (UGC) enjoins higher education institutions, colleges and universities to support and empower the differently-abled. The UGC started the scheme of assistance to universities/colleges for Higher Education for Persons with Special Needs (HEPSN), providing for infrastructural support, inclusivity and non-discrimination. This policy is being put in place in pursuance with the 1995 Act and the UGC scheme to make Ramanujan College a differently-abled friendly institution.

POLICY STATEMENT

Ramanujan College is committed to enable differently-abled students, teaching and non-teaching staff to equally participate in the academic, social and cultural life of the College by providing infrastructural facilities, promoting inclusivity and non-discrimination, creating awareness and extending counselling support.

POLICY PURPOSE AND OBJECTIVE

- To ensure that all infrastructural development will be inclusive of facilities that will be conducive to the differently-abled.
- To enable the differently-abled to choose to study and work at Ramanujan College without any hesitancy.
- To support differently-abled students and teachers to participate on an equal basis in the teaching-learning process, co-curricular and extra-curricular activities, and differently-abled non-teaching staff to carry on their assigned roles and duties.
- To empower and allow the differently-abled to grow and realise their aspirations in a sensitised environment.
- To eliminate barriers, discriminatory practices and social exclusion.
- To promote the rights, dignity and self-worth of all individuals.


प्रोफेसर प्रा. प्रमो / Professor-Principal
रामानुजन कॉलेज, Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



FEATURES OF THE POLICY

Inclusion and non-discrimination

- Strict implementation of admission policies for differently-abled students in accordance with the updated UGC guidelines for admission.
- Ensure non-discrimination during admission of differently-abled students, with proper mentoring and counselling.
- Strict implementation of the roster of appointment of Teaching and Non-Teaching Staff for PwD category as approved by the University of Delhi.
- Establish Equal Opportunity Cell as per the UGC Guidelines and its smooth functioning to address the special issues and needs of the differently-abled.
- Providing scholarship/free ship for differently-abled students.
- Workload for differently-abled teaching and non-teaching staff will be allocated as per government/UGC rule.

Infrastructural Support

- Making the campus infrastructure accessible for the differently-abled to enable barrier-free movement:
 - Railings
 - Ramps
 - Elevators
 - Accessible washrooms
 - Tactile pathways
- Making provision to physically and technologically support the differently-abled:
 - Wheelchairs
 - Braille signboards
 - Differently-abled software in the computer lab
 - Braille and other differently-able friendly reading resources in the library
 - Digitised audio books
 - Writers during examination



- Making available suitable sports and wellness facilities for the differently-abled.

Sensitisation and Awareness

- Organization of programmes and activities to sensitise and generate awareness to make the campus a safe and friendly space for the differently-abled.
- Inclusion of differently-abled students and teachers in the organization of academic, co-curricular and extra-curricular activities and facilitating their participation in the same.
- Organizing short-term courses, workshops and training programmes, especially designed for differently-abled students, teaching and non-teaching staff.
- Training the teachers in differently-abled friendly teaching methods and practices, both inside and outside the classroom.
- Training the teachers in specific ICT and software tools to better communicate the curriculum to the differently-abled students.

Counselling and additional support

- Counselling facilities for the differently-abled.
- Remedial Classes for differently-abled students.
- Mentoring of differently-abled students.
- Collaboration with NGOs and other external agencies to create more learning, placement and vocational training opportunities for differently-abled students.

PROCESS AND PROCEDURE

1. The identification and classification of the disability will be done through the Government of India rules and regulations.
2. A detailed action plan is required to implement the areas identified in the policy, as and when required.
3. Circulars and notifications will be issued, wherever required.

*The policy is subject to periodic review.

POLICY TITLE: Environmentally Sustainable Green Campus.

POLICY NUMBER: RC/IQAC/ESGC/2017

