

FACULTY DEVELOPMENT PROGRAMME
On
USE OF ICT IN DEVELOPING EFFECTIVENESS OF
TEACHING SKILLS FOR TEACHERS IN HIGHER EDUCATION

23rd - 30th JUL 2018

UNDER



MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING



Government of India
Ministry of Human Resource
Development

TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE

(University of Delhi)



ORGANIZED BY
IQAC AND DEPARTMENT OF COMPUTER SCIENCE
CHANDRA SHEKHAR AZAD GOVT. P. G. NODAL COLLEGE, SEHORE



S. P. Singh
प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

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FDP Convener

Dr. Anil Rajput
Professor of Mathematics and Computer Science

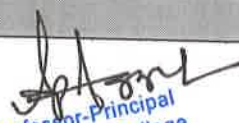
FDP Coordinator

- Dr. Ila Jain
Professor and Head, Department of Chemistry
- Mr. Kamlesh Kumar Raghuvanshi
Department of Computer Science, Ramanujan College, University of Delhi

Resource Person Speakers

- Dr. H. S. Dhama - (VC, Uttarakhand)
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FACULTY DEVELOPMENT PROGRAMME

23rd - 30th JUL 2018

ORGANIZED BY
IQAC AND DEPARTMENT OF COMPUTER SCIENCE
CSA GOVT. PG NODAL COLLEGE, SEHORE

REGISTRATION FORM

1. Name (Prof. /Dr. /Mr. /Mrs.):.....
2. Subject, with Specialization:.....
3. Qualification.....
4. Address for communication:.....
Mob. No./ Tel:.....email:.....
5. Institutional Address.....
6. Accommodation Required (Yes / No):.....



Signature of the Participant

Registration Details

Registration fee for FDP is 2500 INR for all participants. The fee will include registration kit, morning refreshment and lunch only. Since the seats are limited, only first sixty registrations will be accepted on FIRST COME FIRST SERVED BASIS.

No travel allowance will be paid to the participants. Accommodation shall be paid on payment bases.

Net Banking Details

Account Name: Principal, CSA Govt. PG Nodal College Sehore,

A/C No.34938153799IFSC Code SBIN0000477

Bank Name - SBI, Main Branch, Sehore

LAST DATE FOR REGISTRATION: 21st JULY, 2018.

- Attendance will be taken at any time and any number of times during the sessions.
- Participants are requested to be punctual for all the sessions
- Bring the printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.

ADDRESS FOR CORRESPONDENCE

Dr. Anil Rajput

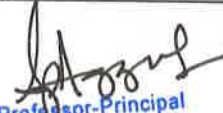
Convener

Professor and Head, Department Computer Science,

CSA Govt. P. G. Nodal College, Sehore, MP, India

Contact: Mobile- 6265237595, Email: fdpcs18@gmail.com.




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ABOUT FACULTY DEVELOPMENT PROGRAMME (FDP)

The Ministry of Human Resource Development (MHRD) launched the PanditMadan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country.

FDP aims at enhancing research and teaching capabilities of educators and academicians. Faculty Development Programmes (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology and intends to provide opportunities for induction training to teachers employed in various disciplines. It provides an opportunity to acquire knowledge about current technological developments in relevant fields.

BENEFITS AND OUTCOMES OF THE FDP

- Enhance teaching and communication skills.
- Make them aware about modern teaching tools and methodologies like SPSS.
- Acquire knowledge about current academic and administrative fields.
- Impart professional practices relevant to higher education.
- Achieve competitive teaching learning environment and stress management.
- To develop ethical leadership and students teacher's relationship.
- To familiarize the target group with e-learning resources and use of Information and Communication Technology (ICT) in the classrooms for various topics.
- To infuse traditional modes of academic inquiry with various ICT modes and e-learning resources to enhance the quality and content of pedagogic practices.

ABOUT THE COLLEGE

Chandra Shekhar Azad Govt. P. G. College, Sehore established in 1956 with a vision to impart quality education to students coming from all the section of the society. College is focus on acquiring and sharpening appropriate learning skills, knowledge and conception.

The college envisions an atmosphere which produces a pool of Intellectuals, responsible, cultured and enlightened citizen who are valuable assets to the nation and by taking special care to channelize the energy of the youth in learning, exploring and integrating human values so that they find an outlet for their creative spirit and knowledge. We also strive hard to infuse scientific fervor among students, and motivate the teachers to explore new frontiers in scientific research.

The college has shouldered immense responsibility and strives hard to imbibe what is inscribed in its emblem.

०० क्षमसोभाज्योक्तिमय्य ००



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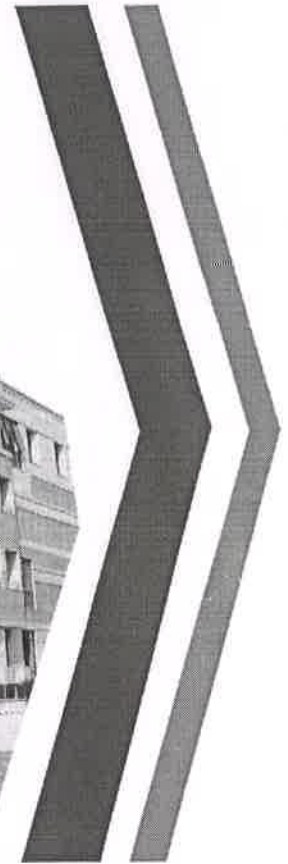
Government of India
Ministry of Human Resource
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TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)

MULTIMODALITY, MULTIMEDIAITY IN LITERATURE,
CINEMA AND THE ALLIED ARTS

SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME
1- 7 AUGUST 2018

CALL FOR REGISTRATION AND PARTICIPATION



Organized by the
Teaching Learning Centre
Ramanujan College

(Accredited Grade 'A' by NAAC)
University of Delhi

Handwritten signature
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SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME
MULTIMODALITY, MULTIMEDIALITY IN LITERATURE,
CINEMA AND THE ALLIED ARTS
1- 7 AUGUST 2018

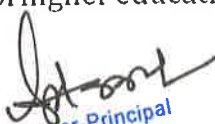
The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programmes to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught', in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centres offer Faculty Induction Programmes (FIPs) for newly recruited faculty and Faculty Development Programmes (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

The Teaching Learning Centre at Ramanujan College, University of Delhi offers a 'Seven-day Faculty Development Programme in **Multimodality, Multimediality in Literature, Cinema and the Allied Arts**' for research scholars and teachers of higher education in the country from 1st - 7th of August 2018.


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CONCEPT NOTE

Today, as borders of disciplines collapse it has become crucial that we take a close and critical look at the converging as well as the diverging points of the different modes of expressions and their increasing synchronizations with the media and its multiple manifestations. The synergies between literature, cinema, painting, sculpture, music, photography, theatre and a host of productions in different modes and media is the take-off point from where one can trace the contact zones that go on to construct literature, cinema and the allied arts.

Significant curriculum changes that has occurred in the past decade in undergraduate, postgraduate courses as well as those that deal with training research students in M. Phil and Ph. D programmes in universities across India, makes it imperative for us within the Humanities and Social Sciences to understand the impact of technology in changing the modes of communication as well as the medium we choose to express ourselves in. The visual/tonal/aural production and circulation of images makes us grapple with a plethora of filters through which we might choose to communicate in everyday life.

Taking this notion forward, one can argue in the lines of Umberto Eco who conceived of language as a communicative as well as signifying system that had the twin purpose of connotation and denotation through the construction of signs. The domain of communication is generally understood to be part of media studies or studies within different kinds/forms of mass communication, while the domain of signification is considered to be within the realm of literary studies, cultural studies, cinema and performance studies, arts, aesthetics as well as the fine arts. It seems as if these two strains of language are opposed to each other in terms of a binary, whereas the reverse is actually the case.

The need therefore is to understand conceptually -

- the way language is defined
- how we define and categorize what constitutes literature
- the evolution of the visual language, specially of cinema
- how to differentiate between mode and medium and its impact on the aesthetic product
- What are the contact zones that emerge through the intermodality and intermediality of literature, cinema and the allied arts?
- What are the new genres that have emerged in literature and cinema owing to the changing modes and media that is used as the filter through which one 'writes' and chooses to express oneself in?
- How does technology impact 'writing/s' in literature, cinema and the allied arts?
- What is the relationship between technological changes and curriculum design?
- How to modulate teaching strategies in a technologically changing world, in order to cater to the needs of inter and intra-university dialogue to facilitate the concept of meta-universities?



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OBJECTIVES

Consequently, the Faculty Development Programme intends to focus on the above-mentioned thrust areas to fulfill the following objectives:

- Revisiting teaching methodologies in the areas of Literature, Media and Cultural Studies, specially at the undergraduate level by developing primarily participatory pedagogical strategies in an innovative and inter-disciplinary manner;
- Interrogate the existing domain of knowledge in critical terms from the Indian location;
- Create a common platform for exchange of ideas and perceptions of scholars in the field of Literature, Cinema, Culture and Media Studies;
- To develop the target group's capacity and skills to undertake interdisciplinary research projects on the one hand, in addition to designing, carrying out and writing research papers/books for publication;
- To familiarize the target group with e-learning resources and use of Information and Communication Technology (ICT) in the classrooms for various topics in the syllabus;
- To infuse traditional modes of academic inquiry with various ICT modes and e-learning resources to enhance the quality and content of pedagogic practices;
- To create a Resource Bank - an interactive cyber-space where learning and production of knowledge will be a continuous process;
- It will be an informational electronic bank where lending and borrowing of the desired learning material will be available at a click. The Resource Bank will serve as a platform for a broader framework of learning.

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre. The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The college has also been ranked 26th in the National Institute Ranking Framework (NIRF 2018). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.



ENRICHMENT SPECTRUM AT THE TEACHING LEARNING CENTRE (TLC), RAMANUJAN COLLEGE

- » Emphasis to create self learning space for students
- » Hands-on assignments and live projects
- » Expert guidance on live projects
- » Follow-up tasks
- » Provision of study content (wherever required)
- » Developing appropriate attitudinal orientation
- » Learning experience for personality enrichment
- » Augmentation of professional capabilities
- » Co-creation and mutual contribution between participants and facilitators
- » Access to global resources
- » Adaptation skills for the dynamic contemporary environment

ELIGIBILITY FOR THE SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME ON MULTIMODALITY, MULTIMEDIAITY IN LITERATURE, CINEMA AND THE ALLIED ARTS 1- 7 AUGUST 2018

- The FDP is open to Faculty members (regular/adhoc/temporary) from any Indian university/college and registered Ph. D research scholars. However, preference will be given to young teachers and to out-station teachers working in remote parts of the country.
- All the participants are requested to register online by visiting www.rcdu.in on or before 15th July, 2018 by browsing the following link: <https://goo.gl/forms/ykFPLftNO4UH83SR2>
- Registration for all the participants is mandatory. Only limited seats are available. Selected participants would be informed by 20th July, 2018.
- TLC Ramanujan College will provide the participants with the travel expenses (air fare or 2-ac train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from 31st July to 7th August, 2018.

For further queries, please mail at: tlc@ramanujan.du.ac.in



[Signature]
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Registration Details

Further:

1. The FDP begins on 1st of August 2018. The duration of the FDP per day is of **eight hours** with breaks for tea and lunch. Details of programme and the timings will be sent to participants.
2. As the FDP is being organised under the prestigious PMMMNMTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the FDP. Therefore, it is **compulsory** for participants to **attend all sessions** in order to receive certificate of participation.
3. Attendance will be taken at any time and any number of times during the sessions.
4. Participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.
5. All participants will have to be present a short paper related to any aspect of the FDP.
6. All participants have to send in online feedback for each session.
7. Participants will share out the responsibility of writing reviews of each session.
8. Please bring your own laptop for the hands-on session for the entire duration of the FDP.
9. Bring your valid ID card for confirmation with the hotel.
10. Bring the printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.
11. Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us through courier or post the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of the ticket (inward & onward) journey to the FDP team for smooth reimbursement. Local conveyance will not be paid.




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VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019

The college is located in South Delhi near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi Metro. The nearest metro station being the Nehru



Enclave Metro Station on the Magenta Line. The Teaching Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled classrooms.

DETAILS OF REGISTRATION FEES

For Participants Seeking Accommodation: ₹ 2000/- (Non-refundable)

For Other Participants: ₹ 1000/- (Non-refundable)

PAYMENT DETAILS

Process:

First step: Participants will fill up the online application form with all required details and within the final date of submission. (15th of July 2018) Late applications will not be entertained.

Second Step: Once the participant receives a confirmation of acceptance of application by 20th of July 2018 the participant will make by 25th of July 2018 online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052


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Outstation participants are at this stage advised to make travel arrangements.

Third Step: On receipt of payment of registration fees by the college the participant will receive a final confirmation and invitation letter.

ORGANISING BOARD OF THE FACULTY DEVELOPMENT PROGRAMME

DIRECTOR, FACULTY DEVELOPMENT PROGRAMME

DR. NIRMALYA SAMANTA, Associate Professor, Department of English, Ramanujan College

CO-ORDINATOR, FACULTY DEVELOPMENT PROGRAMME

DR. ANURADHA GHOSH, Associate Professor, Department of English, Jamia Millia Islamia

ORGANISING TEAM

MS. MEGHA SHARMA, Assistant Professor, Department of English, Ramanujan College

MS. PARUL YADAV, Assistant Professor, Department of Commerce, Ramanujan College

MS. CHARU JAIN, Assistant Professor, Department of Commerce, Ramanujan College

FOR MORE INFORMATION CONTACT

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MR. ROHIN SHARMA +91 9478391154

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

DIRECTOR

DR. S. P. AGGARWAL (PRINCIPAL)

ASSISTANT DIRECTORS

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DR. NIKHIL RAJPUT, Assistant Professor, Department of Computer Science

DR. VIBHASH KUMAR, Assistant Professor, Department of Commerce and Management Studies



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**Teaching Learning Centre
Ramanujan College**

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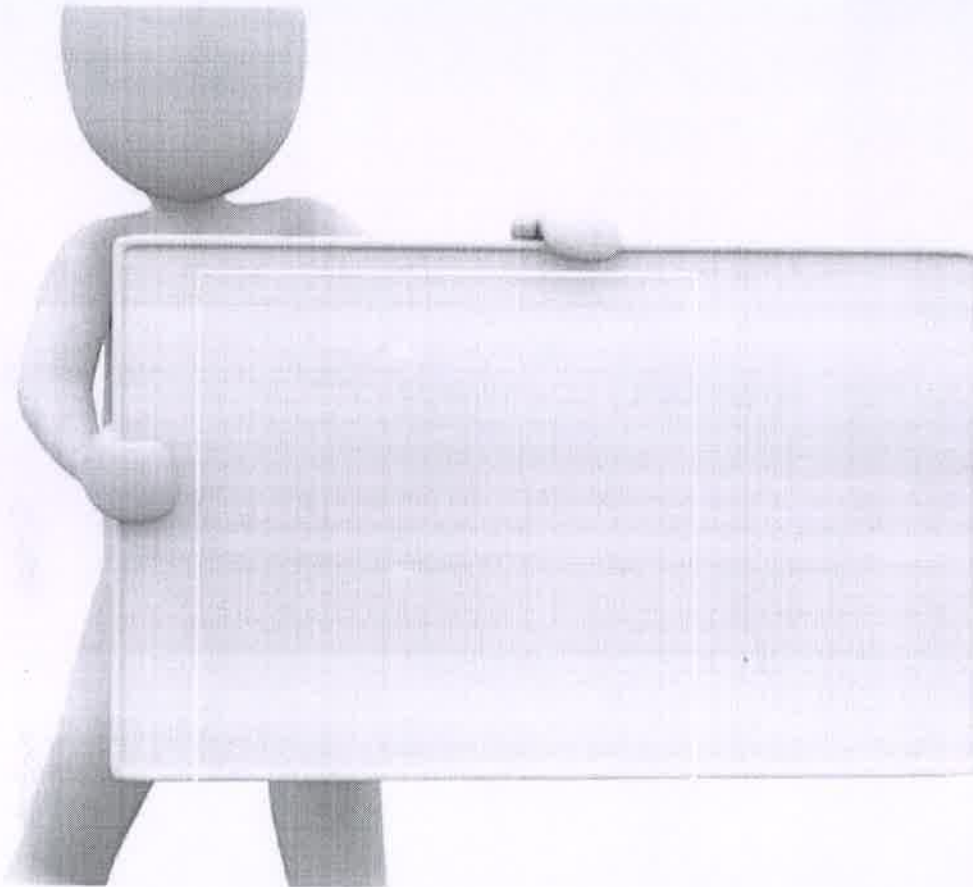
Email: ramanujacollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>

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Essenzia: The Economics Society
RAMANUJAN COLLEGE
UNIVERSITY OF DELHI



Pearson Mylab Presentation Session

Aim: To modernize pedagogical and learning practices of the Economics Department of the college

3 August, 2018
Porta Cabin Classroom

Produced by: Team from MyLab :
प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
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Ph-26430192, Fax-2641826
Teaching Learning Centre

Workshop on Practical using spreadsheets in Financial Management

The Teacher Learning Centre (TLC) of Ramanujan College is conducting one-day hand on workshop for Financial Management practical portion on September 8, 2018.

The schedule is as follows:

September 8, 2018	Topics
10 AM – 10:30 AM	Time value of money
10:30 AM – 11:30 AM	Capital Budgeting: Estimation and Techniques
11:30 AM -12:00 AM	Tea Break
12:00 AM – 1:30 PM	Capital Budgeting: Techniques and Risk & Uncertainties
1:30 PM-2:00 PM	Lunch
2:00 PM-3:00 PM	Leverage Analysis and Cost of Capital
3:00 PM- 4:00PM	Capital Structure

Registrations:

Registration can be done by visiting the link: <http://bit.ly/2PRaOzN>

Register latest by September 5, 2018.

Fees:

Fees for the workshop: Rs. 500 needs to be paid online once list of participants is out on September 6, 2018.

Registration does not guarantee a seat for the workshop.

Dr. S.P. Aggarwal
Director, Teaching Learning Centre
Ramanujan College




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SCHOOL OF HAPPINESS
&
TEACHING LEARNING CENTRE
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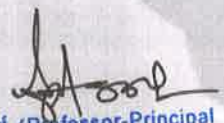
Workshop on
Happiness @ Teaching: Role of Ethics

15-16 SEPTEMBER 2018

CALL FOR REGISTRATION AND PARTICIPATION



Organized by the
School of Happiness
&
Teaching Learning Centre
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The Workshop

The two day workshop on "Happiness @ Teaching" is about training minds to be more focussed, to see with clarity the role and responsibility of a teacher, and to have ethical commitment for creativity and learning. The workshop is an interface among Job-satisfaction, Happiness and Ethicality by exchange of ideas and life-skills in simplifying the work life goals of teachers. Lower job-satisfaction leads to seclusion. When there is seclusion, brightness and youthfulness is absent from the manner; the laughter is not happy, it is spiteful; the smiles are not of the pleased but of the cynical. Where there is no seclusion, brightness and youthfulness is the characteristics of the people; there is happiness and good humour in their laughter; there is pleasure and kindness in the smiles. Therefore, the primary objective of the workshop is to promote an exchange of opinions about the challenges and opportunities in the workplace and how happiness which dismisses seclusion and includes camaraderie, ethicality, spirituality, yoga and meditation can be useful as a medium for leading a healthy, glorious and balanced life for a teacher. If the secret of happiness is freedom, we need to examine if the secret of freedom is ethicality.

The 'School of Happiness' was ceremoniously launched at Ramanujan College on 27th July 2018 by Shri Sanjay Mishra (the famous Bollywood actor), wherein the College Principal Dr. S.P. Aggarwal said, "Its goal is to promote the role of 'Ramanujan Centre for Ethics and Values' for long term happiness and wellbeing of teachers and the taught." At the workshop we will also focus on how emotional intelligence can respond to the challenge posed by artificial intelligence and how to improve the efficiency of every individual teacher to overcome from stressful work life. Transformation can begin in the workplace itself, when teachers open themselves to the cultivation of ethical values. This would mean addressing teachers as whole human beings in terms of their physical, mental, emotional, and spiritual needs. By focussing on the qualities of ethical pursuits and joy at work, we have to devise ways for increased job satisfaction, enhanced job involvement, institutional identification, job rewards satisfaction, greater honesty, trust, and commitment culminating into a happy life and an improved classroom performance.

Theme of the Workshop

Happiness is an important value. How related are job-satisfaction, ethical values and life-happiness? This question has to be explored in this workshop. Job satisfaction has been associated with multiple desirable outcomes such as job performance, institutional citizenship behaviour, absenteeism, and happiness. Job-satisfaction focuses on how teachers feel and think about their job. In a similar way to those of life-happiness, it involves emotional states, feelings, affective responses, and cognitive evaluations of job. Ethical practices in the job of teaching serve several purposes. First, they enable a teacher to comply with norms of educational institution. Second, sound ethical practices create trust and reliability with respect to student and teachers who are crucial to running the institution. Third, it helps to keep teachers happy and willing to work hard to achieve institutional goals. Last and most important, following ethical practices in job and personal life is the right thing to do. The purpose for ethical pursuit is to build ethical culture and set the tone in clear terms that unethical behaviour will not be tolerated in the institution. Teachers should be made aware that it pays to adopt holistic approach and pursue values-based education.

The "millennial generation" wants more than just classroom teaching from the institutions. Attracting and keeping this young generation of teachers and students requires creating an ethical learning atmosphere with values they can be proud to support. While ethical behaviour promotes job-satisfaction, job-satisfaction also promotes ethical behaviour. Dissatisfied teachers are more likely to bunk classes, especially if they see their senior colleagues bunking, too. Ethics go beyond just adhering to the law. It is working according to the spirit and responsibility of the job. The happiest teachers are those who believe in caring and helping others in teaching professions or doing creative work collectively. In order to have happy, satisfied and sincere students, institutions should have happy, satisfied and sincere teachers. Generally, people with weak moral values have



हार्दय-पूषित/प्रोफेसर, रमणुज कॉलेज
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कलकजी, नई दिल्ली-110019

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low skills and are unhappy lot involving complications and creating problems for the learning activity. Teachers have some responsibility to create an ethical environment for themselves that fosters job satisfaction. The best way to do this is to challenge yourself to achieve reasonable goals on the job and enhance life skills so that you become a more valuable teacher.

Immediate Objectives

1. To understand the value of ethics, natural world, and to use an activity that can demonstrate that understanding in the classroom.
2. To have participants reflect on how spending time in an ethical and natural environment affects them and others.
3. To have participants reflect on the connection between music, morale and mood.
4. To have participants engage in the teaching process in a way that encourages creativity and commitment.
5. To have participants use their skill to create awareness in others of the marvel of ethical society.

Long run Objectives

- Being happy/joyous
- Bringing brightness/youthfulness
- Building resilience/responsiveness
- Improving hygiene of emotions
- Igniting creativity
- Cultivating sense of belonging
- Feeling energised
- Boosting immune functions
- Regulating sleep patterns
- Monitoring general health

Activities

1. Specialized lectures
2. Film Analysis from the Internet and/or YouTube
3. Music from the film and/or other samples and/or musical instruments

Group discussion based on Activities

1. What points of appreciation do you see in the film?
2. Which of these points have you observed in the natural environment?
3. Which of these points do you think your grandparents have seen?
4. Which emotions do you feel as you watch this part of the film? (Happiness, sadness, nervousness, anger, peacefulness, fear, etc.)
5. How would you describe the soundtrack? What mood does it create?
6. What makes a child appreciate and laugh?


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VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019

The college is located near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi metro,



nearest metro station being Nehru Place Metro Station on the Violet Line. The Teaching Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms.

REGISTRATION DETAILS

ELIGIBILITY

University and College teachers all over India are eligible to apply for this two day workshop

- All the participants are requested to register online on or before 10th September, 2018 by browsing the following link: <https://goo.gl/forms/eormz2Z68YNkkjNO2>
- Registration of all the participants is mandatory. Only limited seats are available. Seats will be allotted as per first come first serve basis.
- Participants should pay the requisite fees through NEFT (details mentioned in the payment details section); only those participants who have paid the fees should fill the registration form.
- TLC Ramanujan College will provide the participants with the travel expenses (Air fare or 2-AC train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis on September 15-16, 2018.
- For further queries, please mail on: happiness@ramanujan.du.ac.in

DETAILS OF WORKSHOP FEES

For Participants Seeking Accommodation: ₹ 2500/- (Non-refundable)

For Other Participants: ₹ 1000/- (Non-refundable)

PAYMENT DETAILS

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600 | MICR Code: 110024052

FOR MORE INFORMATION CONTACT

Mr. ROHIN SHARMA +919478391154
Or E-MAIL US AT happines@ramanujan.du.ac.in

School of Happiness
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Website: <http://www.rcdu.in>

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CREATIVE WRITING WORKSHOP

Women Development Cell, Ramanujan College organised a creative writing workshop on **September 19, 2018**. The programme was led by Ms. Tina Das.

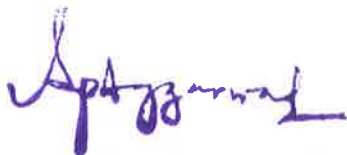
The programme started sharp at 10:30 AM in Ghalib auditorium followed by a lamp lighting ceremony and a welcoming speech by convenor Dr. Madhu Batta.

The event witnessed a participation of about 70 students and we received a satisfactory response.

This workshop was organised to spread a word about creative writing, and creative thinking which students can even choose a career in. The dignified speaker, Ms. Tina Das introduced students to the art of writing and emphasised creative thinking. The workshop touched upon various themes such as fan fiction, unexpected twists, redefining of famous characters and so on.

Students were also shown a PowerPoint presentation that taught them as to how to express themselves through their creative writing skills. They were also given small and effective exercises and major points were noticed and discussed upon. It was a learning workshop that proved to be successful.

The programme ended with acknowledging the guests with planters and a vote of thanks by our respected principal Dr. S.P. Aggarwal



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Apurva

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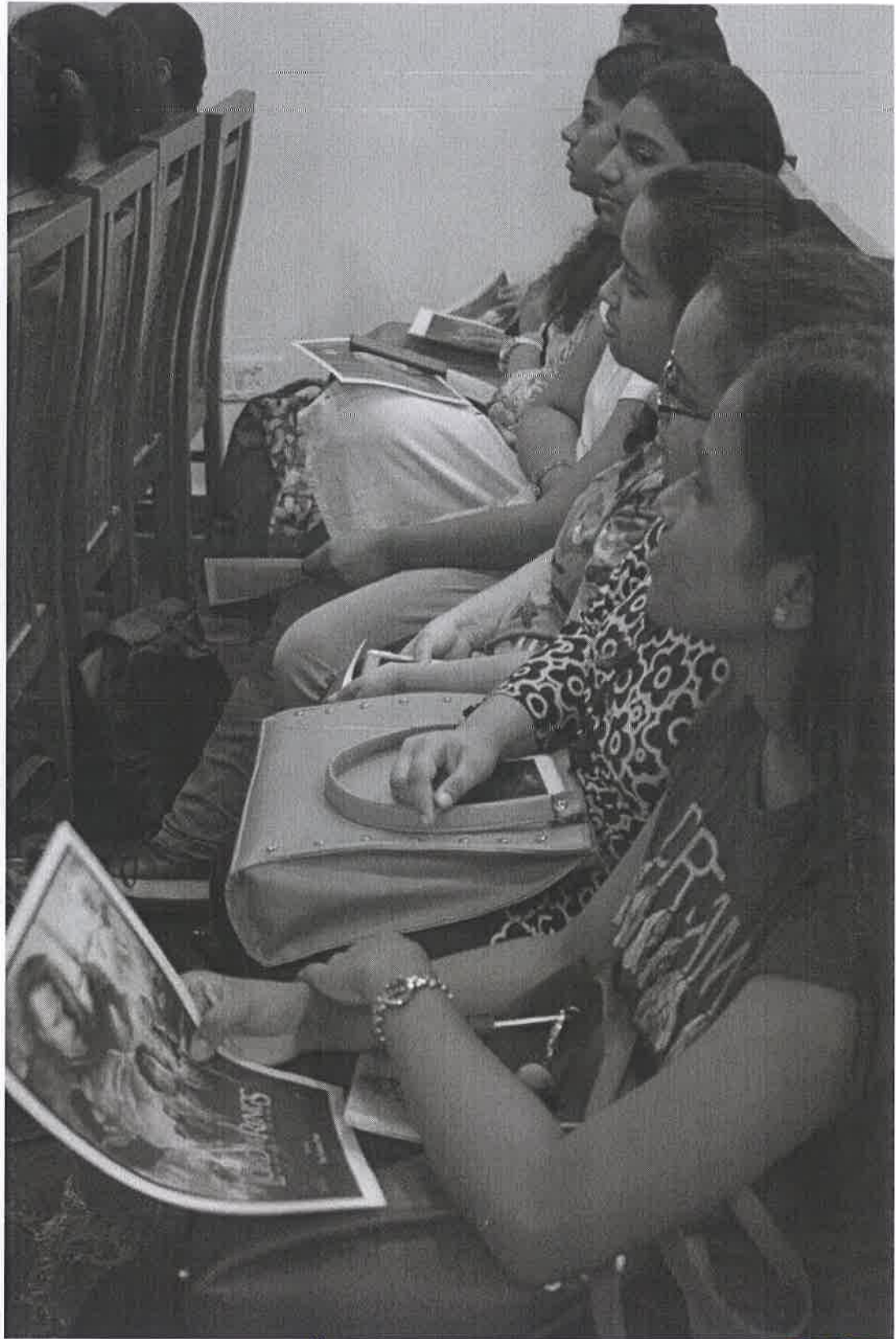




Apogee

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Apt. Gargwal

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RAMANUJAN COLLEGE

(Accredited Grade 'A' by NAAC)
UNIVERSITY OF DELHI

ONE-WEEK
FACULTY
DEVELOPMENT
PROGRAMME
on
ICT
INTEGRATED
RESEARCH IN
MATHEMATICAL
SCIENCES

24- 30
SEPTEMBER 2018

CALL FOR
REGISTRATION
AND PARTICIPATION



[Signature]
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Organized by
Ramanujan Centre for Applied Mathematics and Research
Ramanujan College
and
Teaching Learning Centre
Ramanujan College



(under the MHRD scheme of Pandit Madan Mohan Malaviya
National Mission on Teachers and Teaching)



Government of India
Ministry of Human Resource
Development

ONE-WEEK FACULTY DEVELOPMENT PROGRAMME ICT INTEGRATED RESEARCH IN MATHEMATICAL SCIENCES

24– 30 SEPTEMBER 2018

INTRODUCTION

The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. In the 9th PAB meeting of PMMMNTT held on July 12, 2017, the proposal for setting up of the Teaching Learning Centre (TLC) at Ramanujan College, University of Delhi was approved. Ramanujan College is the second college of the University of Delhi to be awarded the TLC. The vision of TLC is to provide young teachers with the tools for their development as effective and efficient teachers who are responsive to the needs of the learners in both local and global contexts. Our TLC is mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials for use by the teachers in colleges and universities.

The Ramanujan College, University of Delhi established Ramanujan Centre for Applied Mathematics and Research in July 2012 to continue the Legacy of Srinivasa Ramanujan, the greatest mathematician our country ever had. This centre aims to expose students as well as teachers to various areas in mathematical sciences other than those prescribed in the syllabus.

The TLC and Ramanujan Centre for Applied Mathematics and Research at Ramanujan College, University of Delhi is offering a Faculty Development Programme in "ICT Integrated Research in Mathematical Sciences" for the teachers of higher education in the country from the 24th to 30th of September 2018.

Important Note: As per the UGC Notification (The Gazette of India) dated 18th July 2018 regarding the Career Advancement Scheme (CAS) for Colleges teachers, for the promotion of Assistant Professor (Academic Level 10) to Assistant Professor (Senior Scale/Academic Level 11), it is mandatory to have completed:

- (1) One Refresher / Research Methodology Course; OR
- (2) Any two of the following: Workshop, Syllabus Up-gradation Workshop, Training Teaching-Learning-Evaluation, Technology Programmes and **Faculty Development Programmes of at least one week (5 days) duration**; OR
- (3) One MOOCs course (with e-certification) or development of e-contents in four-quadrants / MOOC's course during the assessment period.


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CONCEPT NOTE

Mathematical Sciences formulate a discipline of study that includes not just Mathematics but also other related areas like Statistics and Computer Science. The field is brewing day by day with holistic research and knowledge generation by the academia. One of the primary reasons for this much needed development is the rapidly advancing technology that has brought an immense difference in the way study and research is undertaken. Information and Communication Technology (ICT) has revolutionized the functioning of every single system in our society making our lives better, easier and somewhat simpler. This revolution has also largely affected two important aspects of human development: research and study. Gone are the times when a Sales Manager had to maintain his grocery, expenditure and sales records on paper and manually analyze them. There are databases to hold such information and computational techniques to mine significant predictions from such records.

This is the era of technology and we as teachers need to develop our competency to adopt to this because we do not only affect our lives but also touch those of our students.

The concept behind this Faculty Development Programme is to inculcate skills in the teaching fraternity that relate to usage of ICT for comprehensive research. The main focus in these days would be hands-on practical sessions on software that have inbuilt features to address challenges and opportunities in the field of research, and to help conduct their study in an accurate and meaningful way. The impetus would be on Mathematical models and their numerical/analytical solution using MATLAB, handling data and its analysis using tools like R, SPSS and further applying machine learning algorithms to deduce predictions. Another thrust area is the usage of the type-setting system LaTeX to produce quality technical and scientific documentation as it is equally important to present the research outcome.

The knowledge gained through this would present a plethora of opportunities for efficient analytical and critical analysis.



OBJECTIVES

The Faculty Development Programme intends to fulfill the following objectives:

- Developing the core competency of the participants in the area of research.
- Enabling them to select appropriate research methods and tools for conducting mathematical and empirical research.
- Skill-based training in LaTeX to help in preparing documents like research papers and thesis.
- Adapting them with tools like MATLAB that integrate computation, visualization, and programming in an easy-to-use environment where problems and solutions are expressed in familiar mathematical notation.
- Familiarizing them with the available softwares like R and SPSS that meet their requirements for data analysis and enable them to implement a wide variety of statistical and graphical techniques, including linear and nonlinear modeling, classical statistical tests, time-series analysis, classification and clustering etc.
- Developing proficiency in some machine learning techniques built on Python/TensorFlow/R to be able to make analytical predictions from the available data set.

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non- Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre. The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational filmmaking to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The college has also been ranked 26 in the National Institute Ranking Framework (NIRF 2018). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.




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ENRICHMENT SPECTRUM AT RAMANUJAN COLLEGE

- Emphasis to create self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

ELIGIBILITY AND REGISTRATION DETAILS

- The FDP is open to Faculty members (regular/adhoc/temporary) from any Indian University/College. However, preference will be given to young teachers and to out-station teachers working in remote parts of the country.
- All the participants are requested to register online by visiting www.tlc.rcdu.in or www.rcdu.in on or before 10th September 2018 by browsing the following link: <https://goo.gl/forms/mXZGpNqf3DPJoL7C2>
- Registration for all the participants is mandatory. Only limited seats are available. Selected participants would be informed by 15th September 2018.
- TLC Ramanujan College will provide the participants with the travel expenses (air fare or 2-ac train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from 23rd to 30th September 2018.

For further queries, please mail at: tlc@ramanujan.du.ac.in



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Kindly note that:

1. As the FDP is being organised under the prestigious PMMMNMTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the FDP. Therefore, it is compulsory for participants to attend all sessions in order to receive certificate of participation.
2. Attendance will be taken at any time and any number of times during the sessions.
3. Participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.
4. All participants have to send in online feedback for each session.
5. Bring your valid ID card for confirmation with the hotel.
6. Bring the printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.
7. Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us through courier or post the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of the ticket (inward & onward) journey to the FDP team for smooth reimbursement. Local conveyance will not be paid.



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VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019



The college is located in south Delhi near the well-known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi Metro. The nearest metro station being the Nehru Enclave Metro Station on the Magenta Line.

DETAILS OF PROGRAMME FEES

For Participants Seeking Accommodation: ₹ 3500/- (Non-refundable)

For Other Participants: ₹ 2000/- (Non-refundable)

Step 1: Online Payment of the Registration Fee through NEFT/RTGS to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

Step 2: Online Filling of the Registration Form giving the personal and transaction details at the web link: <https://goo.gl/forms/mXZGpNqf3DPJoL7C2>

The programme fee will be refunded, in case the participant is not selected. However, the programme fee of selected participants will not be refunded.



[Signature]
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DIRECTOR, TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE
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DR. SUMIT NAGPAL, Assistant Professor, Department of Mathematics
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CONVENER, FACULTY DEVELOPMENT PROGRAMME

DR. AMIT KUMAR SINGH, Director, Ramanujan Centre for Applied Mathematics and Research

ORGANISING TEAM

Department of Computer Science
Department of Mathematics
Department of Statistics

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Teaching Learning Centre

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Ph: +91-11-26430192

Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in



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RAMCOMM
THE COMMERCIAL SOCIETY
OF RAMANUJAN COLLEGE



Organises

A seminar on

INDIVIDUAL GROWTH AND DEVELOPMENT

DATE- 3RD OCTOBER, 2018 | TIME- 02:00-03:00 P.M | VENUE- PT



Dr. S Jayaraman



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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
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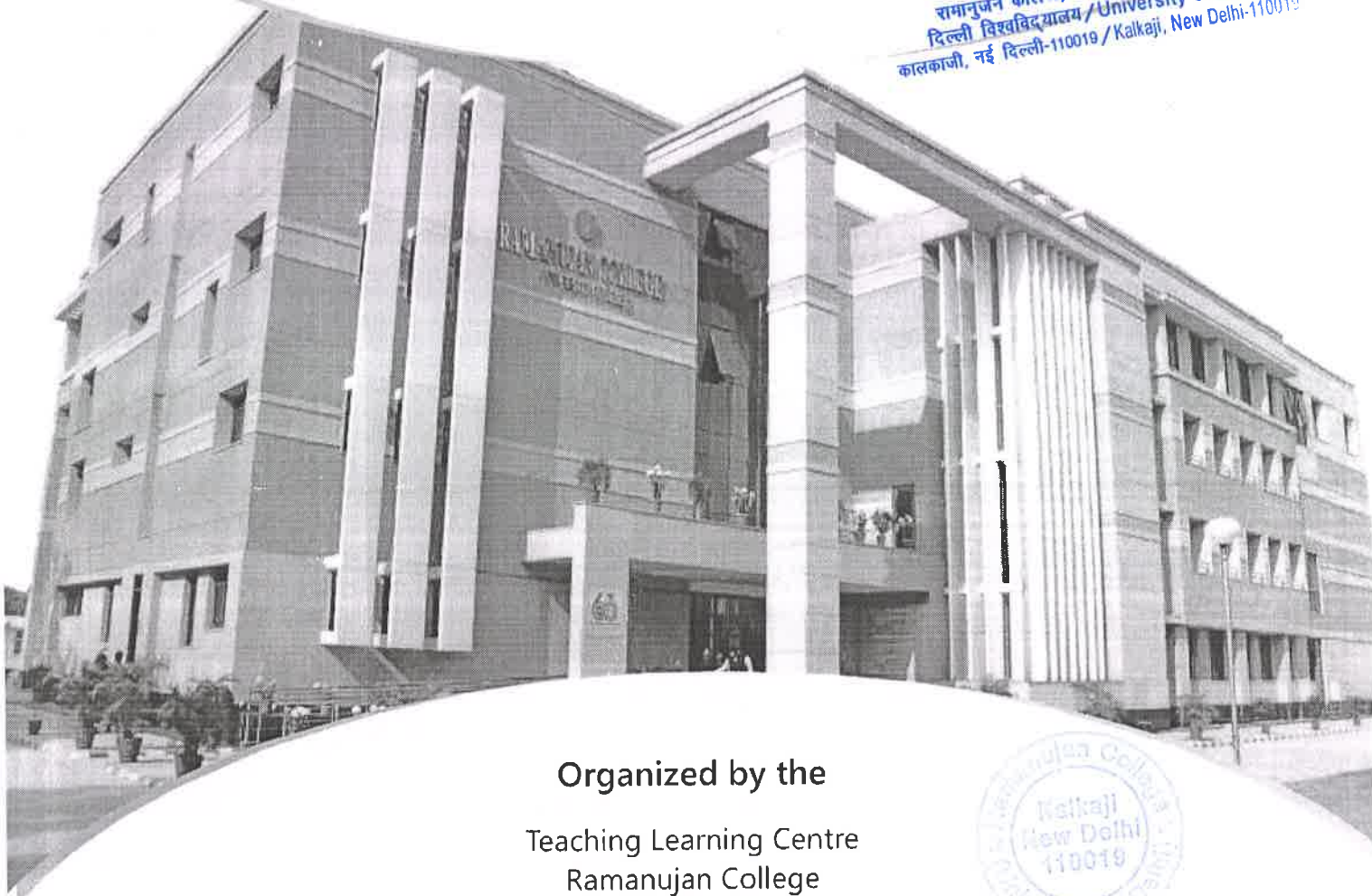
Government of India
 Ministry of Human Resource
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**TWO WEEK WORKSHOP ON
 RESEARCH METHODOLOGY AND RESEARCH TOOLS**

3RD OCTOBER - 13TH OCTOBER 2018

CALL FOR REGISTRATION AND PARTICIPATION

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Organized by the
 Teaching Learning Centre
 Ramanujan College
 (Accredited Grade 'A' by NAAC)
 University of Delhi



TWO WEEK WORKSHOP
RESEARCH METHODOLOGY AND RESEARCH TOOLS
3- 13 OCTOBER 2018

The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programmes to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations to enhance their research capabilities.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who advances frontiers of existing knowledge by actively developing and creating new insights into diverse social and physical phenomena. At the same time she must assume the role of a mentor and guide who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes.

ABOUT THE WORKSHOP

Research Methodology is the way to solve a research problem in a systematic manner. Researchers need to know various ways in which they can approach the collection of evidence (data) and its analysis. Also, they must understand different tools and techniques available within the spectrum of each approach so that they may make a correct decision regarding which of these methods or techniques, are relevant and which are not and what they mean and indicate and why.

The scope of research methodology is wider than that of research methods. Thus, when we talk of research methodology we not only talk of the research methods but also the logic behind them. The researcher must explain the rationale for using specific methods or techniques and establish their relevance apart from addressing questions like why a research study has been undertaken, how the research problem has been defined, in what way and why the hypothesis has been formulated, what data have been collected and what particular method has been adopted, why particular technique of analysing data has been used and a host of similar other questions while presenting the fruits of his labour to the society. Methodology may be understood as a science of studying how research should be carried out so that the work meets the norms of scientific inquiry and findings are received as genuine addition to what scientific community considers 'acceptable' knowledge. Each discipline within the social or physical sciences is informed by its research paradigms and each paradigm is associated with attendant methodologies. Methodology, thus, refers to the rationale and the philosophical assumptions that underlie any natural, social or human science study. Considering the



importance of the theme, Teaching Learning Centre, Ramanujan College is going to organise a Two Week Workshop on 'Research Methodology and Research Tools' during 3-13 October 2018 at Ramanujan College under the aegis of the Ministry of Human Resource Development. The focus of the Workshop will be on statistical tools for quantitative research.

The structure of the Workshop will have a composite blend of interactive lectures and hands-on training in the research methods. Emphasis will be on building concepts with the requisite rigour and analysis of research data. Participants will be provided with the relevant data sets for the purpose of analysis in order to facilitate experiential learning. It needs to be emphasized that the workshop will meet an important end of providing participant centered discussion of quantitative tools for analyzing qualitative data.

The key deliverables for the participants would be gaining knowledge on Research Methodology, Assumptions of Regression Analysis, Multiple Regression, Item Analysis, Financial Econometrics, Panel Data Analysis, Exploratory Factor Analysis (EFA), Confirmatory Factor Analysis (CFA), and Structure Equation Modelling (SEM).

OBJECTIVES

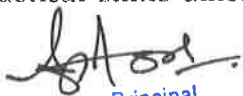
- To provide conceptual understanding for research outcomes with lucid examples
- To aid an understanding of advances in research methods in the field of Commerce and Management
- To impart capabilities for formulation and testing of hypothesis based on the nature of research
- To comprehend appropriateness of statistical software packages for analysing research data
- To develop an understanding for relevant applications of Multivariate Statistics in conducting research

Note: As per the UGC Notification dated 18th July, 2018 for CAS promotion scheme for College/University teachers moving from Scale 11 to 12, Scale 12 to 13 at Assistant Professor Level at College/University Level as well Entry Level for Assistant Professor, attending a Research Methodology Workshop of 10 working days (Two Week) among other requirements, will be considered as meeting minimum eligibility for the above purpose. (Refer Page 81 onward for further information).

ABOUT THE COLLEGE

Ramanujan College is a University of Delhi college located in the well known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. The college also conducts a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The College has been ranked at 26th position as per NIRF ranking for 2017-18. We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students while ensuring academic excellence.




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Content of the Workshop

Sl. No.	Contents to be Delivered
1.	Analytical Tools for Causal Research – One-Way ANOVA
2.	Analytical Tools for Causal Research – Regression Analysis
3.	Assumptions of Regression Analysis
4.	Financial Econometrics
5.	Panel Data Analysis
6.	Instrument Development & Item Analysis
7.	Exploratory Factor Analysis
8.	Confirmatory Factor Analysis
9.	Structural Equation Modelling

Note: All the topics will also have hands-on session

ABOUT THE RESOURCE PERSONS:

Dr. C. S. SHARMA

Dr. C. S. Sharma is a distinguished educator with broad experience in India and overseas in teaching, program development (including enriched digital content), institution building, financial performance and business development. Author of eleven books and forty-one research papers, with publications on topics like Fuzzy Financial Ratios, Mergers and Acquisitions, Servant Leadership, Spirituality and Green Purchasing Intentions, Default Probability, Trust etc. he has acted in a consultative capacity to corporations, renowned institutions of higher learning, and is a sought-after speaker notably in research methodology, human behaviour and finance. Currently, engaged in teaching at SRCC, earlier he was Director at Maharaja Agrasen Institute of Management Studies and JRE Group of Institutions. He has conducted numerous workshops and training programmes at Institutions like Punjab Police Academy, Ramanujan College-DU, NHPC, TISS-Mumbai, CPDHE-Delhi University, Academic staff College Guru Jambheshwar University, MDU Rohtak, Manav Rachna University, National Academy for Training & Research in Social Security, Govt. of India etc.

Prof. SANJAY RASTOGI

Prof. Rastogi is presently is working as Professor in Indian Institute of Foreign Trade, New Delhi. He has been teaching Business Statistics, Research Methods, and Advanced Research Methods to MBA (Full Time & Part Time) students since January, 2009. He has also been associated as Adjunct Faculty with prestigious institutions viz., IIM Lucknow, IMT Ghaziabad, MDI Gurgaon and MANAGE Hyderabad. He has 24 years of teaching experience in Statistics and Decision Sciences. He has been awarded with "Young Scientists Award" by the Indian Science Congress Association in the field of 'Statistics' at the 88th Indian Science Congress, held at New Delhi, in January 2001.

He has undertaken international assignments in IIFT Rawanda, Uganda, Kenya, Tanzania, Madagascar & Botswana where he has conducted sessions on Techniques of International

Trade & Business Forecast. He has also been associated as Adjunct Faculty Institute of Finance Management, Dar-es-salam, Tanzania.

He has to his credit a total 23 research papers in National and International Journals. He has also co-authored a text book on "Statistics For Management" with Richard Levin, David Rubin, and M. Siddiqui which is a Pearson Publication.

He has delivered a number of talks and conducted faculty development programmes as resource person on Analytical techniques in Business research across India.

Dr. VIBHASH KUMAR

Dr. Vibhash Kumar is currently working as Assistant Professor in Ramanujan College, University of Delhi. Dr. Kumar is a learned scholar with his PhD in Organisational Behaviour and Human Resource Management (OB-HR). He has presented research papers in national and international conferences in India and abroad and has also published 11 research articles in refereed journals. He has won Best Paper Awards for his research papers in national and international conferences. Dr. Kumar is in the editorial board and review board of some reputed Inderscience journals. Dr. Kumar has seven years teaching and research experience in the field of OB-HR, Research Methodology, International, Business, Business Ethics and Entrepreneurship.

He has also contributed as author for the Institute of Life Long Learning under its Virtual Learning Platforms; E-PG Pathshala sponsored by Ministry of HRD, Govt. of India for developing post-graduate teaching material, and National Mission on Education (NME) project sanctioned by the Ministry of HRD etc. He has also authored books on 'Entrepreneurship' and 'Organisational Behaviour'. Dr. Kumar has conducted some faculty development programmes & workshops on Research Methodology, Hands on Sessions in SPSS & AMOS, and Academic Writing.

Mr. ARNAV KUMAR

Mr. Arnav Kumar is currently an Assistant Professor in the Department of Management Studies at the Ramanujan College and Faculty Advisor of ENACTUS Ramanujan. He has done his post graduation with distinction and specialisation in Finance from Delhi School of Economics, Delhi University and is currently pursuing Ph. D. in Finance. Starting his teaching career from the Teachers Day in 2013, he has had a rich teaching experience of over 5 Years of teaching MBA, PGDM, BBA, B. Com. (Hons.) & BMS Students in areas of Finance, Investments, Statistics, Research Methods etc.

A vivid researcher, he has 16 Research Papers published in National and International Journals of repute and has presented papers in about a dozen Conferences/Seminars. He has received 7 Best Paper and Presentation Awards at different National and International Conferences and his papers have been in the Top 10 list and he has been amongst the Top Authors on the world's largest open source research platform - the Social Science Research Network (SSRN) more than 20 times in just past 2 years. He has also provided consultancy for Major research projects of University Grants Commission, Indian Council of Social Science Research (ICSSR) and Delhi University.

He has undertaken several short-term courses, training programs and workshops as a resource person in Institutions and B-Schools.


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Ramanujan College

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VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019

The college is located near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi metro, nearest metro station being Nehru Place Metro Station on the Violet Line. The Teaching Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms.

REGISTRATION DETAILS

ELIGIBILITY

Faculty Members & Research Scholars are eligible to apply for this "Two Week Workshop".


- All the participants are requested to register online on or before 30th August, 2018 by browsing the following link: <https://goo.gl/forms/Zw3Tn5TDUjQSRikJ3>
- Registration of all the participants is mandatory. Only limited seats are available. Selected participants will be intimated through e-mail by September 5, 2018.
- Selected participants will then pay the requisite fees through NEFT (details mentioned in the payment details section) by September 10, 2018; subsequently selected participants who have paid the fees will be e-mailed about their final selection in the workshop.
- TLC Ramanujan College will provide the participants with the travel expenses (Air fare or 2-AC train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from October 3, 2018 to October 13, 2018.
- For further queries, please mail on: tlc@ramanujan.du.ac.in

Registration Details

Further:

1. The Workshop begins on October 3, 2018. The duration of the workshop per day is of eight hours with breaks for tea and lunch. Details of programme and the timings will be sent to participants.
2. As the Workshop is being organised under the prestigious PMMMNMTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the workshop. Therefore, it is compulsory for participants to attend all sessions in order to receive certificate of participation.
3. Attendance will be taken at any time and any number of times during the sessions.
4. Participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.




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5. All participants have to send in online feedback for each session.
6. Participants will share the responsibility of writing reviews of each session.
7. Please bring your own laptop for the hands-on session for the entire duration of the workshop.
8. Bring your valid ID card for confirmation and record of identity at the hotel.
9. Bring the printout of the payment receipt to be deposited with the registration desk on the first day of the Workshop.
10. Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us through courier or post the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of the ticket (inward & onward) journey to the workshop team for smooth reimbursement. Local conveyance will not be paid.

DETAILS OF WORKSHOP FEES

For Participants Seeking Accommodation: ₹ 5000/- (Non-refundable)

For Other Participants: ₹ 3000/- (Non-refundable)

PAYMENT DETAILS

Process:

First step: Participants will fill up the online application form with all required details and within the final date of submission (30th August 2018). Late applications will not be entertained.

Second Step: Once the participant receives a confirmation of acceptance of application, the participant will make online Payment of the Registration Fee by 10th September 2018 through NEFT to the following account:

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

Outstation participants are at this stage advised to make travel arrangements.

Third Step: On receipt of payment of registration fees by the College, the participant will receive a final confirmation and invitation letter.

Note: The workshop fee is non-refundable.


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Ramanujan College

FOR MORE INFORMATION

E-MAIL US AT tlc@ramanujan.du.ac.in

WORKSHOP ORGANISING TEAM

DR. K. LATHA (Director)

Dr. VIBHASH KUMAR (Convenor)

Mr. ARNAV KUMAR (Co-convenor)

Ms. PARUL YADAY (Organising Secretary)

Ms. RUCHIKA BAL (Member)

Ms. CHARU JAIN (Member)

FOR MORE INFORMATION CONTACT

Ms. HARSHITA JOSHI +918800386817

Ms. NIDHI MATHUR +919999142763

Mr. ROHIN SHARMA +919478391154

DIRECTOR, TLC

DR. S.P.AGGARWAL (PRINCIPAL)

ASSISTANT DIRECTORS

DR. SUMIT NAGPAL, Assistant Professor, Department of Mathematics

DR. NIKHIL RAJPUT, Assistant Professor, Department of Computer Science

DR. VIBHASH KUMAR, Assistant Professor, Department of Commerce and Management Studies



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Teaching Learning Centre

Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi

H Block, Kalkaji, New Delhi - 110019

Ph: +91-11-26430192

Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>, <http://www.tlc.rcdu.in>



GI



RAMANUJAN COLLEGE
Accredited Grade 'A' by NAAC
(University of Delhi)
Kalkaji, New Delhi-110019

Website: www.ramanujancollege.ac.in
E-Mail: ramanujancollege2010@gmail.com

Title of Programme: Workshop on Data Handling using R

Objective of the programme: To excel the students regarding R Programming

Organisers names: Dr. Birjesh Kumar and Dr.Sachin Tomer

Names of Resource Persons: Mr. Vishal Kumar

Who all attended the programme: Open for all B.Sc. (Hons) Students

WORKSHOP REPORT

Vishal Kumar Business Development Executive, at DUCAT Noida initiated the two-hour long workshop on 9 October 2018 on Data Handling using R aiming the IT Industry, he related the conceptions of Data Sciences with the contemporary fields of work, and insisted upon urging the students to implore new entrances into the industry as well. Mr. Vishal's vast area of knowledge gave new insights to the students, who were keen as well to grasp the tips on offer.



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Brushstrokes

The Fine Arts Society

Report

Date of the event: 11th October 2018

Title of the event

Workshop of Fashion entrepreneurship and related careers.

Objective of the event

To share the knowledge of fashion and entrepreneurship.

Organizer's name

Brushstrokes

Name of the resource person and topic they spoke on

Mr. Vinod Kaul, International College of Fashion, An Alumni of IIM Ahmedabad and St Stephens College. Currently Managing Director at International College of Fashion

Past Experience:

- Director at RVG Newsvision Pvt Ltd. (2004-2016)
- Executive Director at Fashion Design Council of India (2002-2004)
- Retail Director at Raymond Limited (2000-2002)
- Executive Director of Benetton (1995-1998)

Key points covered in the workshop

- Introduction to Fashion entrepreneurship.
- Fashion Entrepreneurship as a profession and qualities.
- Innovation in fashion advertising.
- Fashion innovation outside the retail industry.
- Identifying the three levels of innovation: incremental, radical and disruptive.
- Explore future career prospects in the field.

Participants and feedback

The workshop was attended by all members of the society. It was quite an interesting workshop where students learnt a lot about fashion and entrepreneurship.

(List of participants enclosed below)

1. Pushpanjali
2. Nishant Sharma
3. Konark Gupta

4. Nilanjana Das
5. Dhananjay Sharma
6. GunikaJangid
7. HimanshiLahora
8. Aman
9. Saloni
10. Yashika
11. Asmita
12. Deevij
13. Komal
14. Mahak
15. Pooja
16. Shubham
17. Simran
18. Kritika
19. Yatin
20. Lakshya
21. Tathagat
22. Kavita
23. Yash
24. Divya

Poster for the event



Brushstrokes

presents

Workshop on Fashion Entrepreneurship



MR. VINOD KAUL

MANAGING DIRECTOR,
INTERNATIONAL COLLEGE OF
FASHION

Date: 11th October '18

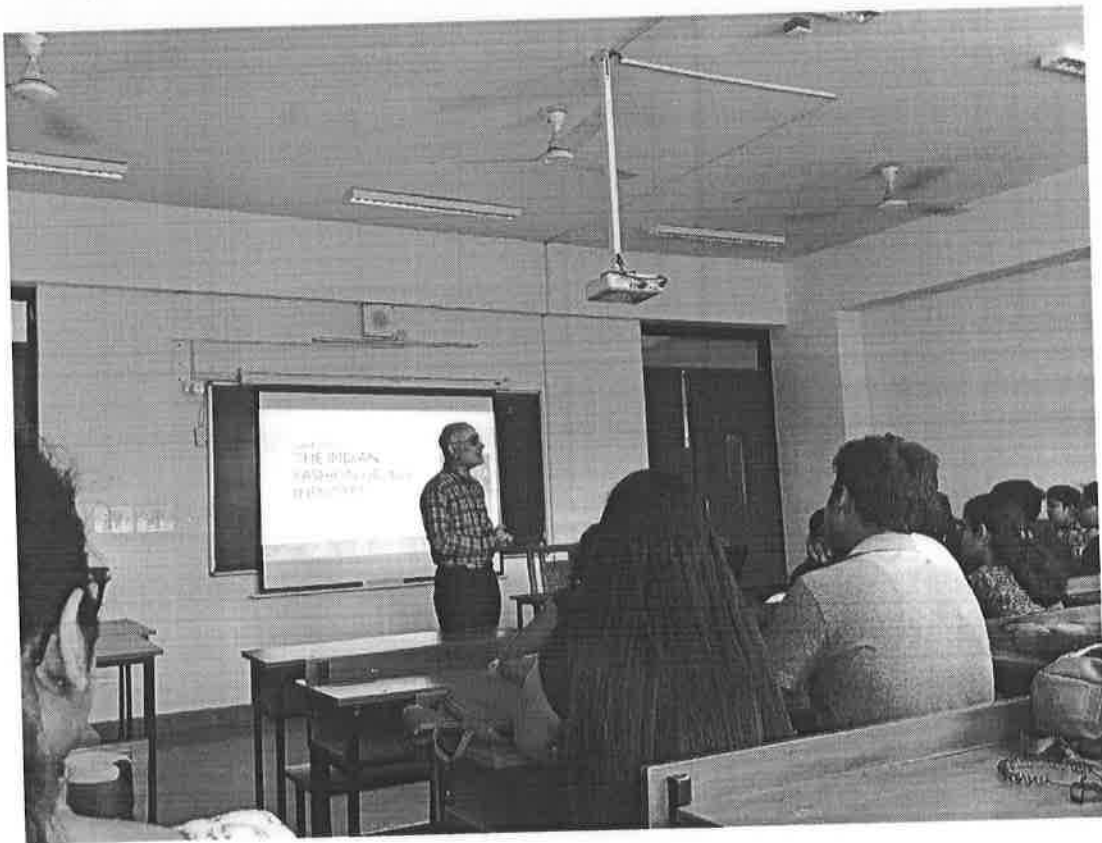
Time: 2:00PM onwards

Venue: Room 303, Main Building

For MORE DETAILS CONTACT:

Nilanjana : 8448428542

Glimpses of the event



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An enthralling and fun-filled workshop on 'Work is Worship' was conducted on 17th October, 2018 in the Ghalib Auditorium, in the premises of the Ramanujan College. This one of a kind of a workshop was especially dedicated to the non teaching staff and in particular for the new recruits. The sole purpose of conducting such an event was to understand and discuss the true meaning of 'Work is Worship' and how to inculcate its value in our day to day lives.



The event began with the lighting of the lamp by the dignitaries Dr. T.K. Mishra, officiating principal, Dr. Jagannath Chaudhary, Secretary of Staff Council, Dr. Nagender Pal, Assistant Professor, Dr. Z.A. Abbasi, Administrative Officer, Dr. Azmi, Librarian. Saraswati Vandana was recited by Mr. Narender Sharma, Senior Technical Assistant.

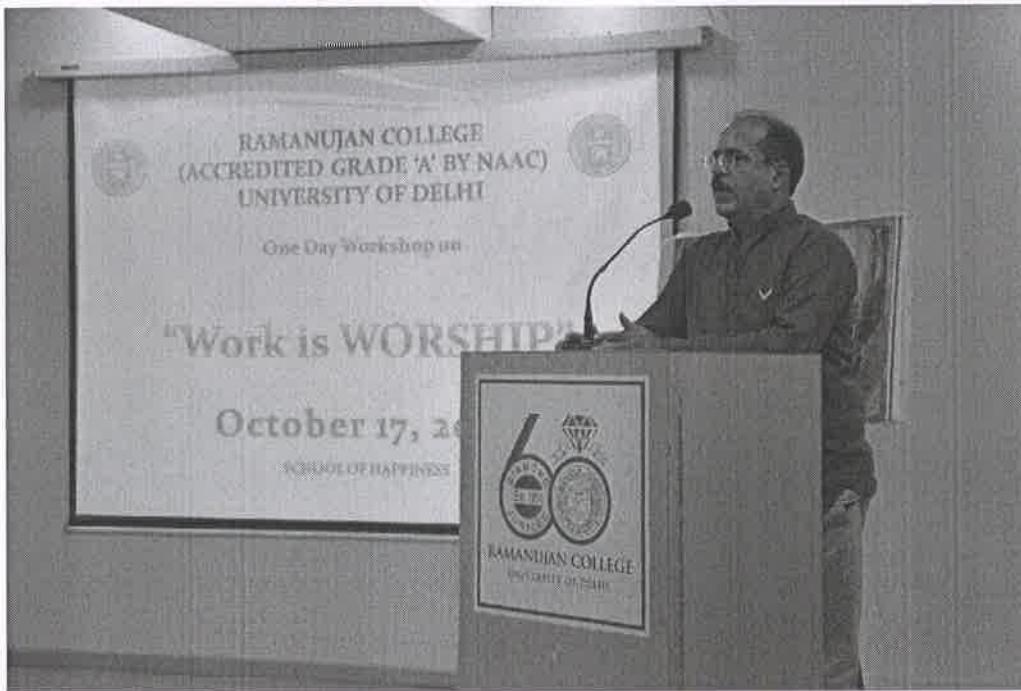


Dr. T.K. Mishra
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The event's host Ms. Nidhi Mathur, Senior Assistant, quoted Dr. Abdul Kalam 'Apne karm ko salam karo, duniya tumhein salam karegi. Yadi karma ko dooshit rakhoge, toh har kisi ko salam karna padega' and explained these lines in her own words by sharing her experiences so far.

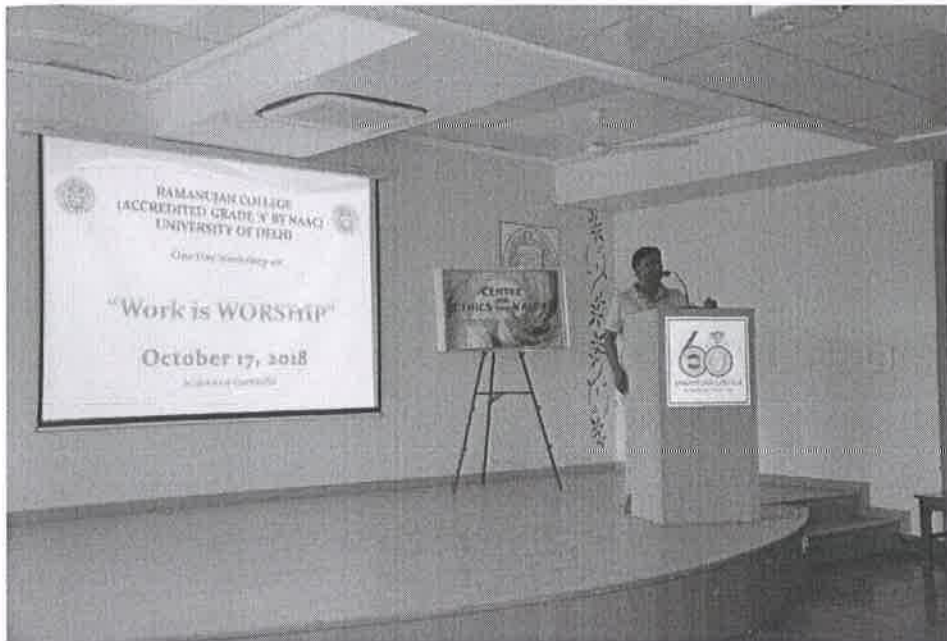
A welcome speech was given by Dr. T.K. Mishra to officially welcome the entire non-teaching staff. Dr. Mishra enunciated the meaning of 'KARMA' in its true sense. Work is something that we do, all through our lives. But more importantly than the work we do, is our attitude towards it. From the minute we are conceived, till we bite the dust, work is being done constantly, in any case, regardless of whether we need it or not like it or not. All work be it mundane or non-mundane activities that we perform in our lives like eating, sleeping, speaking etc. is nothing but work.



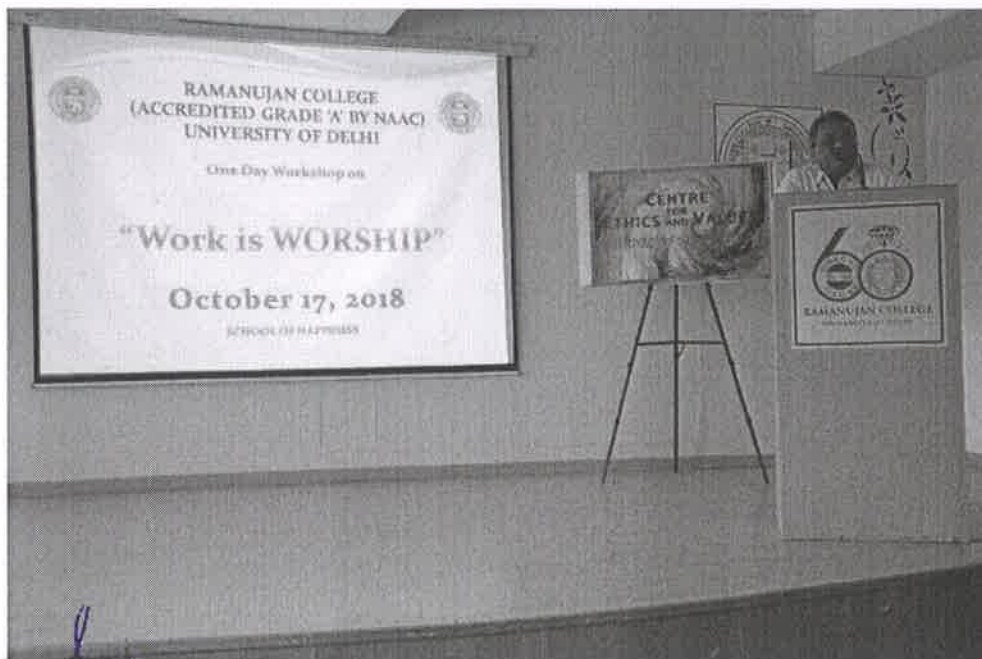
The next speaker of the event was Dr. Jagannath Chaudhary who spoke about how one should forget about the fruits of hard work and strive to work as per his 'Karma'. Dr. Chaudhary also focused that in pursuit of achieving one's goals and desires people are forgetting the actual essence of worship. Work is something which is unavoidable so our best approach should be to effectively and efficiently perform the work. Our attitude is the key towards living a happy and contented life. What determines a happy state of mind is our approach towards it- a person sweeping the floor and barely making ends meet can be joyous, a person raking millions who can afford extravagance can remain depressed. Since work and activity are inseparable, we should do it with pleasure, interest, involvement and joy.


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Our administrative officer, Dr. Z.A. Abbasi, was the next speaker and his speech was centered around the idea that every duty is holy, and devotion to duty is the highest form of the worship of God. When you are doing any work, do not think of anything beyond. Do it as worship, as the highest worship and devote your whole life to it for the time being. When you do any activity with happiness, acceptance, joy and humility, and when you are not bothered about the outcome of the work, when you have left all that to God or existence, then you can say that work is really worship.



Signature of Professor-Principal

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The next address was by Mr. Rajesh Yadav on his experiences in his 13 year long stint in the Ramanujan College. He touched down on topics of hard work vs smart work, job rotation, commitment towards work, working in teams.



The next few addresses were by Dr. Azmi, Mr. Dayanand Verma, Mr. Mohit Jagota on the importance of worship in our lives. Worship is nothing but an offering made to God. Here, we are offering our work to God. We normally work only for our own benefit, for our own profits. When we are ready to give up this benefit, and accept anything and everything that comes our way as a blessing from God, then, our work becomes worship. And that is why, in the Bhagavad Gita, Krishna urges Arjuna to fight his own cousins, not for personal gain, but as God's work, as his duty or dharma, without getting distracted with the possible outcome. Once he understood this, Arjuna's work became worship and he was free from the consequences of his actions.

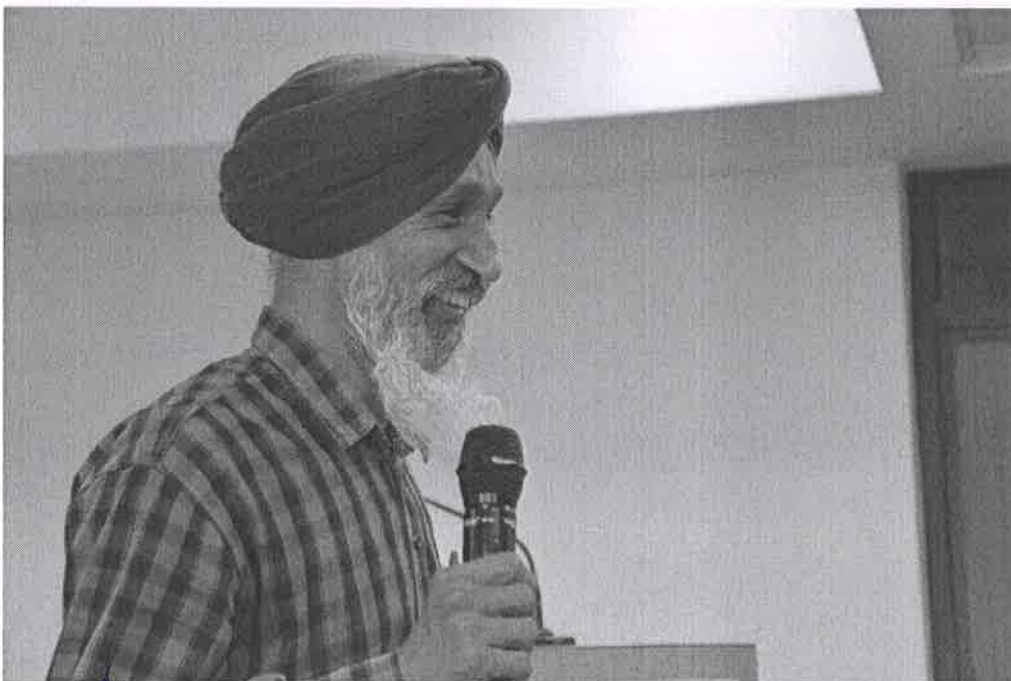
Sp. J. J. J. J. J.


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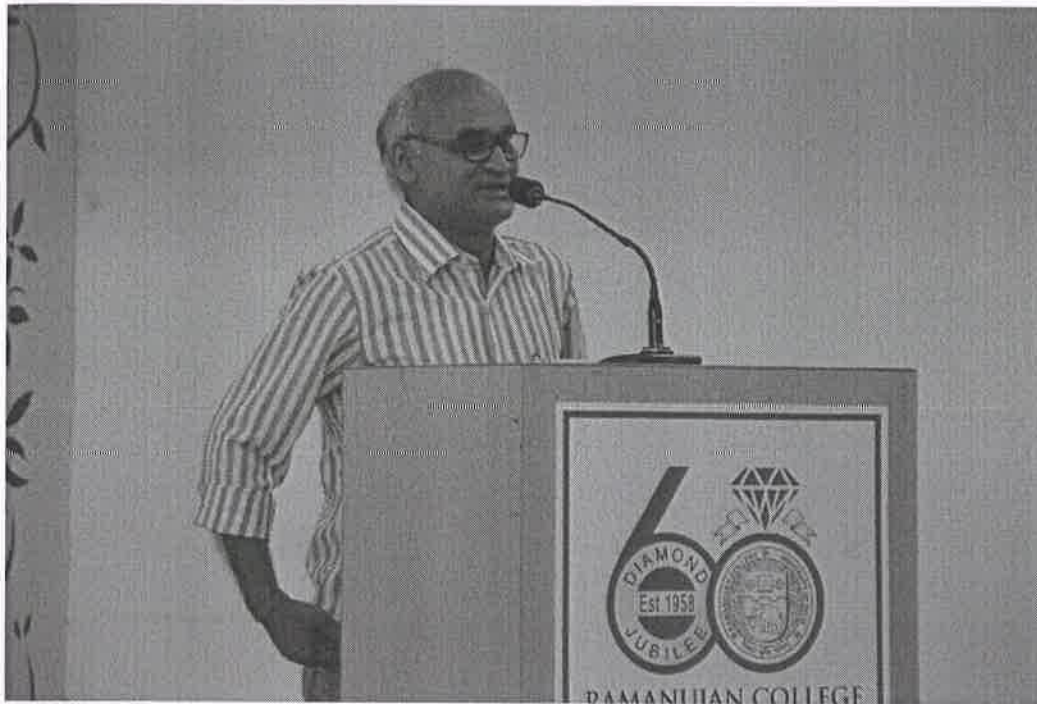


The next segment of the workshop was scouting for the talent amongst the non-teaching members of our college. Many staff members came forward, despite their hesitation to speak in public, and showed their talents in the form of singing, shayeri, speeches and many others. The teaching staff also joined hands with the non-teaching staff in different acts and demonstrated a wholesome package of talent.




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A pack of sweets were distributed amongst the non-teaching as gesture of good will and belongingness.

S. S. Jaiswal
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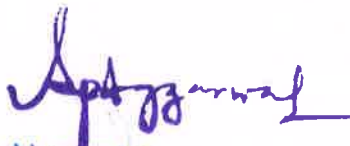


Everyone danced to the tunes of DJ which was later followed by lunch.

The day ended on a much enriching and positive note with Dr. Nagender Pal giving the vote of thanks to everyone present in the workshop.



A group photograph was also taken as a remembrance of this eventful workshop.


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Apogee

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मानव संसाधन विकास मंत्रालय
पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक
एवं शिक्षण मिशन



Government of India
Ministry of Human Resource
Development

शिक्षण अध्ययन केंद्र
रामानुजन कॉलेज
(दिल्ली विश्वविद्यालय)

हिंदी साहित्य और मीडिया : शिक्षण पद्धति एवं संभावनाएं

साप्ताहिक संकाय संवर्द्धन कार्यक्रम
22 अक्टूबर – 27 अक्टूबर 2018

शिक्षण अध्ययन केंद्र
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हिंदी साहित्य और मीडिया : शिक्षण पद्धति एवं संभावनाएं
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मानव संसाधन विकास मंत्रालय ने 2017 में पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन आरंभ किया। इस मिशन का एक मुख्य उद्देश्य हमारे देश में उच्च शिक्षा की विभिन्न संस्थाओं में शिक्षक अध्ययन केंद्रों की स्थापना कर शिक्षकों के प्रशिक्षण में सहायता प्रदान करना है। शिक्षण अध्ययन केंद्रों का कार्य अध्यापन संबंधी नए तरीकों, विषय विशेष के लिए पाठ्यक्रम तैयार करने और कॉलेजों तथा स्नातकोत्तर विभागों में शिक्षकों द्वारा प्रयोग हेतु नई अध्ययन सामग्री (ई-सामग्री समेत) तैयार करने की पद्धति लगातार सीखने को बढ़ावा देना है। विचार यह है कि शिक्षण अध्ययन केंद्र के माध्यम से स्वतंत्र आलोचनात्मक एवं रचनात्मक सोच को बढ़ावा देकर तथा विषय विशेष की वृद्धि के लिए शोध में सहायता प्रदान कर शिक्षण अध्ययन की प्रक्रिया को संवर्द्धित करेंगे।

शिक्षण अध्ययन केंद्र उच्च शिक्षा की समावेशी प्रवृत्ति को मजबूत करने के लिए पाठ्यक्रम रचना, वैज्ञानिक आकलन तथा मूल्यांकन और अनूठे शैक्षणिक कार्यक्रमों के विकास हेतु क्षमता निर्माण में शिक्षकों की सहायता करेंगे। शिक्षण अध्ययन केंद्र क्षेत्रीय रूप से सुविधाहीन स्थानों पर अध्यापन कर रहे शिक्षकों तक पहुंचने को भी प्रोत्साहित करेगा।

पंडित मदन मोहन मालवीय राष्ट्रीय मिशन शिक्षक की भूमिका एवं कामकाज को केवल जानकारी एवं ज्ञान का प्रसार करने वाले तक सीमित नहीं करना चाहता बल्कि छात्रों में गुणात्मक, विश्लेषणात्मक कौशल, सूचना सृजित करने की क्षमताएं विकसित करने तथा खुले स्रोतों एवं वैश्विक स्तर की डिजिटलीकृत प्रक्रियाओं के जरिये स्वयं को सशक्त बनाने में उनकी मदद करने वाला बनाना चाहता है। वैयक्तिक शिक्षा को बढ़ावा देने के लिए केवल 'क्या पढ़ाया गया' पर जोर नहीं है बल्कि 'किस तरह पढ़ाया गया है' पर ध्यान दिया जा रहा है, जो अंत में भावी पीढ़ियों के काम करने तथा जीवन जीने के तरीके को परिभाषित करेगा।

शिक्षण अध्ययन केंद्र नए नियुक्त संकाय सदस्यों के लिए शिक्षक अधिष्ठापन कार्यक्रम चलाता है और उन अनुभवी शिक्षकों के लिए संकाय संवर्द्धन कार्यक्रम चलाता है, जो अपनी जानकारी, विशेषज्ञता तथा कौशल क्षेत्र को नवीनतम उपलब्ध शोध, संसाधनों तथा प्रौद्योगिकी से अद्यतन करना चाहते हैं। संकाय संवर्द्धन कार्यक्रम में अंतर-विशयक और बहु-विषयक अध्ययन पद्धतियों पर विशेष जोर दिया जाता है।

दिल्ली विश्वविद्यालय के रामानुजन कॉलेज का शिक्षण अध्ययन केंद्र देश में उच्च शिक्षा के शोधार्थियों तथा शिक्षकों के लिए 22 अक्टूबर से 27 अक्टूबर 2018 तक 'हिंदी साहित्य और मीडिया : शिक्षण पद्धति एवं संभावनाएं' विषय पर सात दिन का संकाय संवर्द्धन कार्यक्रम आयोजित कर रहा है।

संकल्पना

शिक्षक के रूप में अपनी छाप छोड़ने का एक प्रमुख तरीका यह है कि हम अपने छात्रों पर प्रभाव डालें और शिक्षा संबंधी प्रयास ही नहीं बल्कि सामान्य जीवन में भी सफल होने में उनकी सहायता करें। छात्रों पर प्रभाव डालना इस बात पर निर्भर करता है कि कक्षा में हमारी शिक्षण पद्धतियां तथा अध्यापन के तरीके कैसे हैं। विशेष रूप से हिंदी साहित्य और मीडिया कक्षा में अनूठी चुनौतियां प्रस्तुत करते हैं। शिक्षा के अधिकतर क्षेत्रों के विपरीत साहित्य में छात्रों को सही तथ्य सुगम तरीके से समझाना ही पर्याप्त नहीं होता। साहित्य ऐसा क्षेत्र नहीं है, जिसमें तैयार तथ्यों तथा प्रश्नों को सीखा और आजमाया जा सके। साहित्य की कठिन अवधारणाओं की व्याख्या करना तो अत्यंत महत्वपूर्ण है ही, हमें छात्रों को साहित्य में अन्तर्भूत दार्शनिक, मनोवैज्ञानिक और



सामाजिक-राजनैतिक विषयों, समस्याओं तथा प्रश्नों का महत्व समझने एवं उनके उत्तर और समाधान स्वयं खोजने के लिए प्रेरित करना चाहिए। साहित्य का विषय मानव जीवन है और जीवन की सर्वाधिक संश्लिष्ट अभिव्यक्ति साहित्य में होती है। साहित्यिक कृति में किसी भी सामाजिक, दार्शनिक, राजनैतिक विचार/विचारधारा की सार्थकता उनके सौंदर्यात्मक रूपांतरण से ही बनती है। उपर्युक्त विचार/विचारधाराओं के आपसी और मानवीय संबंधों और संस्थाओं के साथ जटिल संघात से साहित्यिक पर्यावरण निर्मित होता है। मूलतः साहित्य का सार मानव जीवन को समझने वाले चिंतन में है। और उसकी पहचान संवेदनात्मक विकास को जानने में है। साहित्य को समझने और जानने की यह प्रक्रिया वास्तव में कठिन कार्य है।

'मीडिया' अभिव्यक्ति के संदर्भ में अंग्रेजी शब्द 'मीडियम' (माध्यम) के बहुवचन के रूप में प्रयुक्त होता है। मनुष्य की संवेदनाओं, तथ्यों और विचारों की अभिव्यक्ति के प्रमुख माध्यमों – समाचार पत्र, पत्रिका, रेडियो, टेलीविजन, सिनेमा और कंप्यूटर-इंटरनेट व मोबाइल आदि से जुड़े (सोशल मीडिया) माध्यमों को पत्रकारिता और जनसंचार के क्षेत्र में समग्र रूप से मीडिया कहा जाता है। मीडिया के विभिन्न माध्यम मूलतः साहित्य-कर्म ही करते हैं। इसलिए 'हिंदी साहित्य और मीडिया : शिक्षण पद्धति एवं संभावनाएं' शिक्षण अध्ययन केंद्र, रामानुजन कॉलेज की ओर से आयोजित साप्ताहिक संकाय संवर्द्धन कार्यक्रम का एक महत्वपूर्ण विषय है।

उक्त विषय को प्रशिक्षणार्थियों को सुगमतापूर्वक सिखाना एक चुनौतीपूर्ण कार्य है। विषय की गंभीरता और सीखने की चुनौतियों के परिप्रेक्ष्य में हिंदी साहित्य और मीडिया में शिक्षण पद्धतियों का अतिरिक्त महत्व है। दूसरी ओर यह विचारणीय बिंदु है कि हिंदी साहित्य और मीडिया के क्षेत्र में उभरते शिक्षकों के लिए हमारे प्रशिक्षण में शिक्षण पद्धतियों तथा अध्यापन विज्ञान को तराशने पर बहुत कम ध्यान दिया जाता है। मानविकी एवं सामाजिक विज्ञान द्वारा मानव संसाधन विकास मंत्रालय की पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन योजना के अंतर्गत आयोजित शिक्षण अध्ययन केंद्र कार्यक्रम का लक्ष्य इस अवांछनीय स्थिति का समाधान प्रदान करना है। इस संकाय संवर्द्धन कार्यक्रम के साथ हमारा लक्ष्य हिंदी साहित्य और मीडिया शिक्षण में आने वाली विशेष चुनौतियों को ध्यान में रखते हुए विभिन्न अध्यापन विज्ञानों की व्याख्या करना है। हमारा लक्ष्य है कि हम इस देश के सभी कोनों, किनारों तथा भागों से आए शिक्षकों के हिंदी साहित्य और मीडिया शिक्षण का सर्वश्रेष्ठ शिक्षक बनने के प्रयास में सहायक बन सकें। हमारा उद्देश्य हिंदी साहित्य और मीडिया के शिक्षकों को ऐसे कौशल तथा पद्धतियां सीखने में सहायता करना है, जिनका प्रयोग वे अपनी कक्षाओं में लौटने पर कर सकें और सर्वाधिक उर्वर शिक्षक बन सकें, जिससे छात्रों को सफल और सर्वोत्तम मनुष्य बनने के लिए प्रेरणा, प्रोत्साहन तथा सहायता मिल सके।

प्रतिफलन

1. प्रतिभागियों को शिक्षण के विभिन्न तरीकों की उपयुक्त विशेषज्ञता तथा जानकारी उपलब्ध कराना।
2. हिंदी साहित्य और मीडिया के प्रयोग के वैकल्पिक तरीके उनके साथ साझा करना।
3. हिंदी साहित्य और मीडिया की विभिन्न शाखाओं की संरचनात्मक जानकारी भी प्रदान करना, जिससे शिक्षकों को कक्षा में अपना अनुभव और भी समृद्ध तथा संतोषप्रद बनाने में सहायता मिले।
4. हिंदी साहित्य और उससे जुड़े मीडिया विषय के विभिन्न पहलुओं के नवोन्मेषशालिनी सृजनात्मक शिक्षण पद्धतियों की जानकारी उपलब्ध कराना।
5. हिंदी साहित्य और उससे संबंधित विषय मीडिया की परंपरागत शिक्षा-दीक्षा को समयानुकूल प्रायोगिक और रोजगारपरक बनाने के लिए शिक्षकों में कौशल विकसित करना ताकि वे छात्रों की नई पौध तैयार कर सकें जिससे उन्हें समाचार पत्र, पत्रिका, रेडियो, टेलीविजन, सिनेमा और न्यू मीडिया के क्षेत्र में गुणवत्तापूर्ण व्यावसायिक दक्षता हासिल हो सके और रोजगार के अवसर मिल सकें।



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6. अंत में, हम हिंदी साहित्य और मीडिया पढ़ाने से हिंदी साहित्य और मीडिया का प्रयोग करने की दिशा में बढ़ने की अपेक्षा करते हैं।

रामानुजन कॉलेज

रामानुजन कॉलेज दिल्ली विश्वविद्यालय का कॉलेज है, जो दक्षिण दिल्ली में नेहरू प्लेस के निकट कालकाजी के सुपरिचित क्षेत्र में स्थित है। रामानुजन कॉलेज में अत्यंत निपुण, समर्पित एवं निष्ठावान शिक्षक हैं। कॉलेज मानविकी, वाणिज्य एवं विज्ञान वर्गों में विभिन्न विषयों के पंद्रह पाठ्यक्रम संचालित करता है। यह दिल्ली विश्वविद्यालय के स्कूल ऑफ ओपन लर्निंग, दिल्ली विश्वविद्यालय के नॉन-कॉलेजिएट विमेंस एजुकेशन बोर्ड तथा इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय के छात्रों का अध्ययन केंद्र भी है। रामानुजन कॉलेज को मानव संसाधन विकास मंत्रालय ने राष्ट्रीय संसाधन केंद्र के रूप में भी चुना है। कॉलेज में विभिन्न व्यावसायिक पाठ्यक्रम संचालित होते हैं। रामानुजन कॉलेज के शिक्षक प्रेरणा से भरे हैं और उन्होंने पत्रिकाओं तथा प्रिंट मीडिया के अन्य लेखों समेत मौलिक, प्रकाशित शैक्षिक एवं रचनात्मक कार्य किया है तथा शैक्षिक फिल्मों का निर्माण भी किया है। रामानुजन कॉलेज दिल्ली विश्वविद्यालय का उत्कृष्ट संस्थान है और उसे राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद ने ग्रेड 'ए' की मान्यता प्रदान की है। कॉलेज को राष्ट्रीय संस्थागत रैंकिंग ढांचे (एनआईआरएफ 2018) में भी 26वां स्थान दिया गया है। रामानुजन कॉलेज में हम शैक्षिक उत्कृष्टता सुनिश्चित करने के साथ ही अपने छात्रों के व्यक्तित्व का सर्वांगीण विकास करने, उन्हें वास्तविक जगत का सार्थक अनुभव कराने तथा उन्हें व्यावहारिक कौशल प्रदान करने पर जोर देते हैं।

शिक्षण अध्ययन केंद्र, रामानुजन कॉलेज में संवर्द्धन

- प्रशिक्षणार्थियों के लिए स्वतः सीखने की संभावना तैयार करने पर जोर।
- प्रायोगिक कार्य तथा जीवंत परियोजनाएं
- जीवंत परियोजनाओं पर विशेषज्ञों का निर्देशन
- सहायता (फॉलो-अप) कार्य
- अध्ययन सामग्री (आवश्यकतानुसार) का प्रबंध
- विचारों को उचित दिशा देना
- व्यक्तित्व संवर्द्धन हेतु शिक्षा अनुभव
- अध्यापकीय कौशल में वृद्धि
- प्रतिभागियों तथा प्रशिक्षकों में सह-सर्जन एवं पारस्परिक योगदान
- वैश्विक संसाधनों तक पहुंच
- गतिशील समसामयिक वातावरण के लिए अनुकूलन कौशल




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हिंदी साहित्य और मीडिया : शिक्षण पद्धति एवं संभावनाएं

22 अक्टूबर से 27 अक्टूबर 2018 तक

साप्ताहिक संकाय संवर्द्धन कार्यक्रम के लिए अर्हताएं एवं पंजीकरण नियमावली

- संकाय संवर्द्धन कार्यक्रम में भारत के किसी भी विश्वविद्यालय/कॉलेज के संकाय सदस्य (नियमित/तदर्थ/अस्थायी) तथा पंजीकृत पीएचडी शोधार्थी भाग ले सकते हैं। किंतु युवा शिक्षकों तथा देश के सुदूर भागों में काम करने वाले बाहर के शिक्षकों को वरीयता दी जाएगी।
- सभी प्रतिभागियों से अनुरोध है कि वे 01 अक्टूबर, 2018 से 10 अक्टूबर, 2018 तक रामानुजन कॉलेज की वेबसाइट पर उपलब्ध <https://goo.gl/forms/SDWGbUwCfPnpb0wl1> लिंक की सहायता से ऑनलाइन पंजीकरण करा लें।
- सभी प्रतिभागियों का पंजीकरण अनिवार्य है। सीमित स्थान ही उपलब्ध है। चयनित प्रतिभागियों को 13 अक्टूबर, 2018 तक सूचित कर दिया जाएगा।
- शिक्षण अध्ययन केंद्र, रामानुजन कॉलेज प्रतिभागियों को यात्रा व्यय (हवाई किराये अथवा द्वितीय श्रेणी वातानुकूलित रेल किराये में से जो भी सस्ता हो) उपलब्ध कराएगा।
- एक कमरे में दो व्यक्तियों के ठहरने के आधार पर 21 अक्टूबर, 2018 से 27 अक्टूबर, 2018 तक भोजन एवं आवास की व्यवस्था प्रदान की जाएगी। अधिक जानकारी के लिए कृपया tlc@ramanujan.du.ac.in पर मेल करें।
- होटल में सत्यापन के लिए कृपया अपना वैध पहचान पत्र लेकर आएं। संकाय संवर्द्धन कार्यक्रम के पहले दिन पंजीकरण डेस्क पर जमा करने के लिए भुगतान रसीद का प्रिंटआउट लाएं। जो प्रतिभागी हवाई यात्रा कर रहे हैं, उन्हें आगमन यात्रा का प्रिंटेड टिकट तथा बोर्डिंग पास साथ लाना होगा और आगे की यात्रा का टिकट कूरियर अथवा डाक के द्वारा हमारे पास भेजना होगा। अन्यथा किराये की प्रतिपूर्ति नहीं की जाएगी। ट्रेन से आने वाले प्रतिभागियों को किराये की आसान प्रतिपूर्ति के लिए कार्यक्रम के दल को टिकट (आगमन एवं वापसी) का प्रिंटआउट सौंपना होगा। स्थानीय यात्रा के किराये का भुगतान नहीं होगा।

महत्वपूर्ण विवरण

1. संकाय संवर्द्धन कार्यक्रम 22 अक्टूबर, 2018 को आरंभ होगा। प्रतिदिन आठ घंटे का कार्यक्रम होगा, जिसमें चाय तथा भोजन के लिए अवकाश मिलेगा। कार्यक्रम का विवरण एवं समय प्रतिभागियों को भेज दिया जाएगा।
2. चूंकि संकाय संवर्द्धन कार्यक्रम मानव संसाधन विकास मंत्रालय की प्रतिष्ठित पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन योजना के अंतर्गत आयोजित किया जा रहा है, इसलिए शिक्षक अध्ययन केंद्र, रामानुजन कॉलेज में हम ऐसे इच्छुक एवं गंभीर प्रतिभागियों को सर्वाधिक महत्व देते हैं, जो सीखने के लिए उत्सुक हैं। इसीलिए ध्यान रखा जाए कि प्रमाणपत्र उन्हीं प्रतिभागियों को दिए जाएंगे, जो संकाय विकास कार्यक्रम के प्रत्येक सत्र में उपस्थित और संलग्न रहेंगे। अतः प्रतिभागिता का प्रमाणपत्र प्राप्त करने के लिए प्रतिभागियों का सभी सत्रों में उपस्थित रहना अनिवार्य है।
3. सत्रों के दौरान किसी भी समय और कितनी भी बार उपस्थिति ली जा सकती है।



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रामानुजन कॉलेज

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4. प्रतिभागियों से अनुरोध है कि सभी सत्रों में समय पर पहुंचें और सभी कार्यों के लिए दिनांक एवं समय का पालन करें।
5. प्रतिभागियों के लिए सभी सत्रों में उपस्थित रहना अनिवार्य है।
6. सभी प्रतिभागियों को संकाय संवर्द्धन कार्यक्रम के किसी एक पहलू पर लघु शोधपत्र प्रस्तुत करना होगा।
7. सभी प्रतिभागियों को प्रत्येक सत्र के लिए विषयवार ऑनलाइन प्रतिपुष्टि भेजनी होगी।
8. प्रतिभागी प्रत्येक सत्र की समीक्षाएं लिखने के दायित्व को परस्पर साझा करेंगे।
9. कृपया समूचे संकाय विकास कार्यक्रम के दौरान प्रायोगिक सत्र के लिए अपना लैपटॉप लेकर आए।

कार्यक्रम स्थल

रामानुजन कॉलेज, दिल्ली विश्वविद्यालय, कालकाजी, नई दिल्ली – 110019



कॉलेज दक्षिण दिल्ली में सुपरिचित व्यावसायिक केंद्र नेहरू प्लेस और चितरंजन पार्क, कालकाजी तथा ग्रेटर कैलाश आवासीय क्षेत्रों के निकट स्थित है। यह सार्वजनिक परिवहन तथा दिल्ली मेट्रो से अच्छी तरह जुड़ा है। मजेंटा लाइन पर नेहरू एनक्लेव मेट्रो स्टेशन यहां का निकटतम मेट्रो स्टेशन है। रामानुजन कॉलेज में शिक्षण अध्ययन केंद्र में अत्याधुनिक प्रेक्षागार, सम्मेलन कक्ष तथा सूचना एवं संचार प्रौद्योगिकी से युक्त कक्षाएं हैं।



पंजीकरण शुल्क का विवरण

आवास सुविधा चाहने वाले प्रतिभागियों के लिए: 2,500 रुपए (वापसी नहीं)
अन्य प्रतिभागियों के लिए: 1,000 रुपए (वापसी नहीं)

भुगतान विवरण

प्रक्रिया:

प्रथम चरण: प्रतिभागियों को अंतिम तिथि तक सभी आवश्यक विवरणों के साथ ऑनलाइन आवेदन पत्र भरना होगा। विलंब से आए आवेदन स्वीकार नहीं किए जाएंगे। आवेदन की अंतिम तिथि 10 अक्टूबर 2018 है।

द्वितीय चरण: हम प्रतिभागी को आवेदन स्वीकार होने की सूचना 13 अक्टूबर, 2018 तक भेजेंगे। सूचना मिलने के बाद प्रतिभागी को 19 अक्टूबर, 2018 तक एनईएफटी द्वारा <https://goo.gl/forms/SDWGbUwCfPnpb0wl1> लिंक के माध्यम से निम्नलिखित खाते में पंजीकरण शुल्क का ऑनलाइन भुगतान करना होगा:

खाताधारक का नाम: प्राचार्य, रामानुजन कॉलेज
Account Name: Principal, Ramanujan College

खाता संख्या: 0156000100585618
Account Number: 0156000100585618

बैंक एवं शाखा: पंजाब नेशनल बैंक, कालकाजी
Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600
IFSC: PUNB0015600

MICR कोड: 110024052
MICR Code: 110024052

तीसरा चरण: कॉलेज को पंजीकरण शुल्क प्राप्त होने के उपरांत प्रतिभागी को अंतिम पुष्टि तथा आमंत्रण पत्र प्राप्त हो जाएगा।




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रामानुजन कॉलेज

संकाय संवर्द्धन कार्यक्रम का आयोजक मंडल

निदेशक

संकाय संवर्द्धन कार्यक्रम
डॉ. आलोक रंजन पांडेय

संयोजक

संकाय संवर्द्धन कार्यक्रम
डॉ. मधु कौशिक

सह संयोजक
संकाय संवर्द्धन कार्यक्रम

डॉ. अनुपम कुमार

डॉ. जयन्त कुमार कश्यप

सदस्य

डॉ. हेमलता, डॉ.राजीव नयन, श्री हिमांशु शेखर साहु

अधिक जानकारी के लिए संपर्क करें

सुश्री हर्षिता जोशी +91 8800386817

श्री रोहिन शर्मा +91 9478391154

सुश्री निधि +91 9999142763

शिक्षण अध्ययन केंद्र, रामानुजन कॉलेज

निदेशक

डॉ. एस. पी. अग्रवाल (प्राचार्य)



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शिक्षण अध्ययन केंद्र

रामानुजन कॉलेज

(नैक से ग्रेड 'ए' की मान्यता प्राप्त)

दिल्ली विश्वविद्यालय

एच ब्लॉक, कालकाजी, नई दिल्ली - 110019

फोन: +91-11-26430192

ईमेल: ramanujacollege2010@gmail.com, tlc@ramanujan.du.ac.in

वेबसाइट: <http://www.fool.in>



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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

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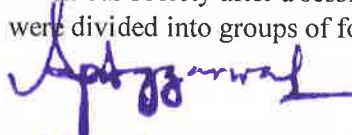
Issued Based Training Workshop

We as human endure challenges on daily basis as the very fact existence comes with trials and tribulations but we can't deny the fact that life is really beautiful as it has lot many inspirations to offer. Sometimes, this journey of life become extremely unpleasant because of the various social evils we face in our society that not only hampers our growth but also handicaps our happiness.

With a vision that aware individuals ensure the well being of society , **Gender Champions , Women Development Cell of Ramanujan College** , Delhi University in collaboration with the **Breakthrough NGO** organised a 5 days free "**ISSUED BASED TRAINING WORKSHOP**" starting from 23rd October to 3 November in the campus of Ramanujan college under the guidance of Principal Sir , DR. S.P. Aggarwal where students belonging to different colleges also participated with zest and zeal. The workshop aimed at providing training to tackle differences and despicable issues that may be encountered in ones routine, with special emphasis on women as their condition is deplorable in our society .

On 23rd November The Gender Champions and Women Development Cell of Ramanujan College welcomed Breakthrough NGO with great enthusiasm. The programme started with welcome speech delivered by MS. Anindita , President , Gender Champions followed by felicitation of MS. Shubika , Resource Person , Breakthrough NGO. The first day was more like an orientation where the students tried to interact with each other with a help of a game in which there was a page and it was divided into bocks with different headings related to interest like "I love pet" , "I love cooking" and so on & the members were supposed to find people who shared the common interest like them and get the categories signed by them in assigned time. The one who got the maximum signature declared as winner of the game. After which MS. Shubhika showed the students a video titled " Manjira" inspired by real life story , directed by Mallika Dutt , Director, Breakthrough. The video revolved around a story of a woman that how after getting disgusted with domestic violence inflicted upon her by her husband , she left that house along with her daughter and became a truck driver for survival and raised her voice against injustice. This was followed by an another short game in which the students were asked to mimic behaviour of a girl, boy , father and mother one by one in different circumstances from time to time. The purpose was to create awareness of the societal roles or stigmas that we weave around. With this activity, we adjourned the workshop for the day.

The session of 26th October ,2018 marked the second day of the workshops aiming to enlighten the participants on adverse issues that one may face in their life, providing the tackling capacity to deal with those. The participants were enlightened by various stigmas that still prevail in our society after a session of self-analysis and experience sharing. The participants were divided into groups of four and were asked to provide presentation on



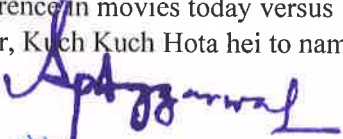
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topics related to characteristics of an ideal son , daughter and wife that each one is expected to fulfill and the day ended with a final interaction to sum it up.

The session on 30 October, 2018 was mostly gamification based. The whole session began with a game involving dupattas where the students were asked to cover themselves up from head to toe with a single dupatta. The ultimate aim of this exercise/game was to make the students realise what oppression felt like, when it came to clothing and modesty. When asked to tell the group how they felt when they had to cover themselves up, students replied by saying that they felt uncomfortable and irritated. The next game/exercise was that of an Image Theatre. The group of students was given a certain public place wherein they had to portray Gender Based Violence or Gender Based Discrimination through a still portrait. One group received the topic 'home', another received 'public transport' and so on. The students portrayed some personal experiences through their stills or they created a scenario that was not discussed as often. In the next part of the session, MS. Shubhika told the students that they were going to look for an ideal bride. A volunteer was called from the participants to be the ideal daughter-in-law/bride. The students were asked to give their inputs as to what the society looked for in an ideal bride. The comments soon started to pour in with one student mentioning the colour of the brides skin, another suggesting how her diet is controlled through various fasts, also how a woman is asked to lower her eyes and talk low, etc. For every expectation from the society, a ribbon was tied around the volunteer symbolising the restrictions that the woman was bound by. A ribbon around the eyes for the expectation from a woman to lower her eyes, one around her mouth for her to talk slow, around her legs to show how she is bound to her house or wherever her husband or family tells her to be. After most of the restrictions/expectations were given by the students, all the students came one by one to cut the ribbons and said that they would never agree to be bound by these restrictions nor would they let anyone else force these restrictions on someone else. Another interesting game was when the students were segregated into two groups. One of the groups was given balloons and the other was given nothing at first. When the group with nothing was asked how they felt at not getting a balloon they replied by saying that they felt sad or upset for not getting a balloon. The group was then given a pin. Although the students were not told to pop the balloons of the other group, most of them ran after the students with the balloon and managed to pop some of them. One of the students mentioned that maybe the whole point behind the activity was to make us realise that people when given power want to assert it on someone else. The session ended with a discussion among the students on how when there is a displacement or a riot or a war, the major sufferers are women and children. The issue of violence against women during the Partition came into the discussion and the students talked about how the women had to suffer during those pitiable times for no fault of their own other than being born as a woman.

The 31st October ,2018 marked the fourth session and it started with the attendees naming all the words that they or the society associate with men and women. This paved way to the introduction of all the agents involved in propagating those stereotypes, media that is consumed by everyone irrespective of their age playing a very large role in it. MS. Shubhika, the resource person who has a foot in the world of cinema talked about media from a professional point of view providing insight about the direction and making of films and the difference in movies today versus back then. We discussed decade old movies such as Andaz, Amar, Kuch Kuch Hota hei to name a few and their contents, the intent of creating such


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pieces and the way they were introduced to the audience or to the market as a whole. We dissected serials, advertisements, music and the basic pop culture and how they influence us into internalising and acting upon it. It was followed by an activity where the students were made to act out or rather convey through their body language as men with (and without) children of same or different sex, of different sexualities and belonging to different castes and the others had to guess which one was who. It was followed by more videos pertaining to toxic masculinity and rape culture.


The fifth session of workshop was held on 3rd November. This session started with the video – Ring The Bell. By this, we came to know about the main motive behind this “ Ring The Bell Campaign” which was launched by Breakthrough in 2008. It is a cultural and media campaign that calls on men and boys to stand against domestic violence. This campaign aims to reduce domestic violence against women and to highlight the role that men and boys can play in reducing violence. Then we were shown some videos with theme mothers sharing their experiences of harassment and eave teasing with their sons which reflected the tactile wisdom that how mother efforts of sharing their personal incidents with their sons can leave a deep mark on their mentality so that they can sense the difference between right and wrong and also proves to be instrumental in making them raise their voice against injustice. After which attendees were shown another video title “ BABUL”, Which revolves around the issues like marital rapes and domestic violence and a small girl after witnessing all these incidents urges her father not marry her to a goldsmith instead marry her to ironsmith who may melt her iron chains which has hampered her growth and restricted her to act in confined boundaries. Students, then pondered on every aspects of video ,sharing their experiences of same at the same time. The main objective of this session was to upgrade the skill of spreading awareness among some concrete issue like sexual harassment, domestic violence, and marital rape. Students also discussed the Domestic violence act, 2005 and went into analysing the act which ultimately led into formulating amendments that can be considered by judiciary, as its awful that a family waits for 10 years to kill a female as they might get prisoned if a bride dies in mysterious circumstances within the first 10 years of her marriage.

After which hon'ble Principal, Ramanujan College, Dr. S P Aggarwal addressed the gathering where he awakened various minds with his energetic words.

This was followed by presentation of certificates to the participants of workshop by the Principal sir, also Ms.Anakha and Ms. Aleen were declared as the best participants and were awarded with a small token of appreciation.

Finally event concluded with a formal vote of thanks given by MR. Kanishk Gupta, member, Gender Champions along with the token of gratitude being presented to MS. Shubhika , member , Breakthrough NGO for her valuable contribution to the workshop as without her guidance the event would have leaded nowhere.

The students dispersed with a feeling of empowerment and also with a sincere hope to witness such amazing workshops time and again.


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Spandan

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Prof. Anand

प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019





Ashwini

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66

RAMCOMM

THE COMMERCE SOCIETY
OF RAMANUJAN COLLEGE

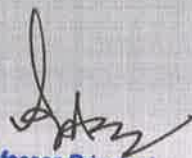
HOW TO CRACK INTERVIEWS

RESOURCE PERSON:
PROF. SANGEETA MAGAN
NDIM, DELHI

27 October 2018
1:00 pm - 2:00 pm
New Building P104

OPEN TO ALL!




प्रोफेसर-प्राचार्य / Professor-Principal
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दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Seminar on Power Dressing and Personality Development

Date: 31st October 2018

Venue: Ghalib Auditorium, Ramanujan College

Objective of the Programme:

- To groom the students to have an impactful personality
- To put the students on the path of self-improvement and overall development of personality

Organizer's Name: Dr. Kanwal Jeet Singh


Name of the Resource Person: Sachin Khurana, Renowned Actor and Model

Topics covered:


- Importance of body language
- Importance of etiquettes
- Dressing style as important unspoken elements of communication.
- Vocal exercises for strengthening voice
- Importance of healthy diet and exercise

Participants:

The event saw enthusiastic participation and attendance. More than 150 students attended the seminar.




Ramanujan YUVA Chapter
Ramanujan College, University of Delhi



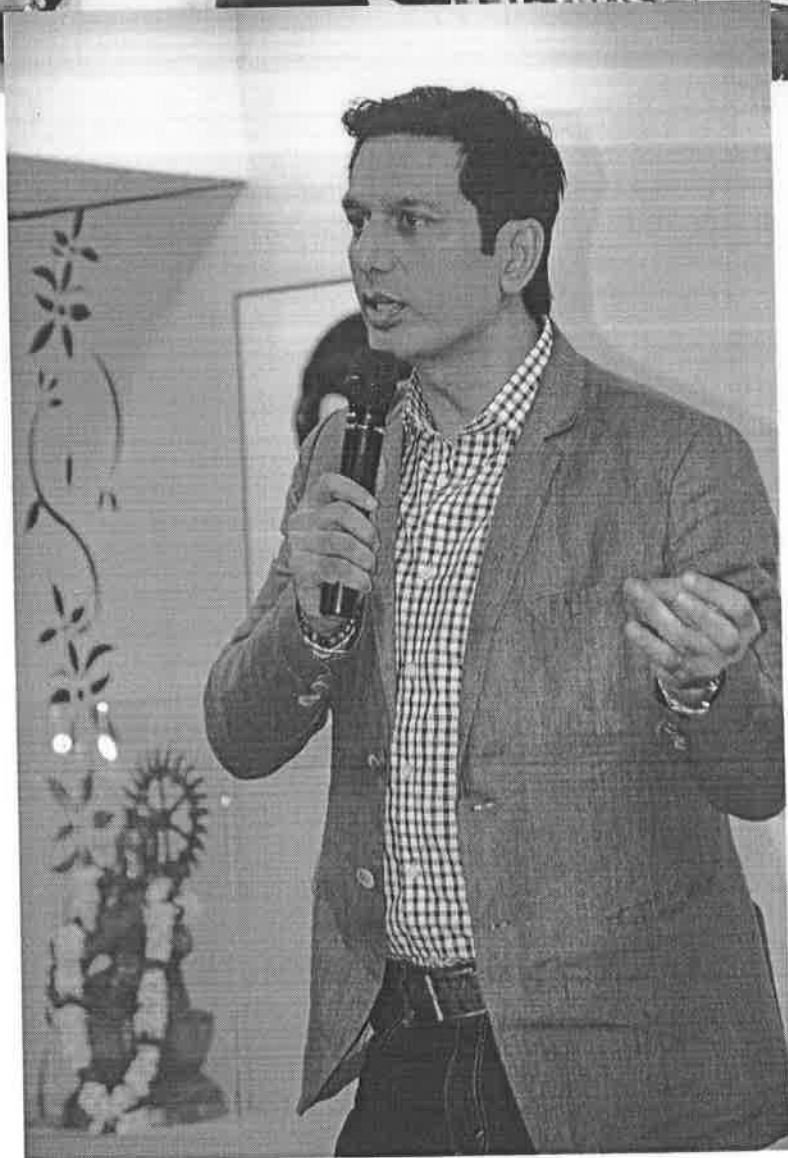
going to organize a seminar on
'Power Dressing and Image Consulting'

Speaker of the event: Mr. Sachin Khurana
(Image Consultant, Corporate Trainer and a well known TV serial actor)



Date: 31st October 2018
Venue: Ghalib Auditorium
Time: 10:30 am onwards

For more Details:
Shikhar: 9029011454
Lavika: 8130766868



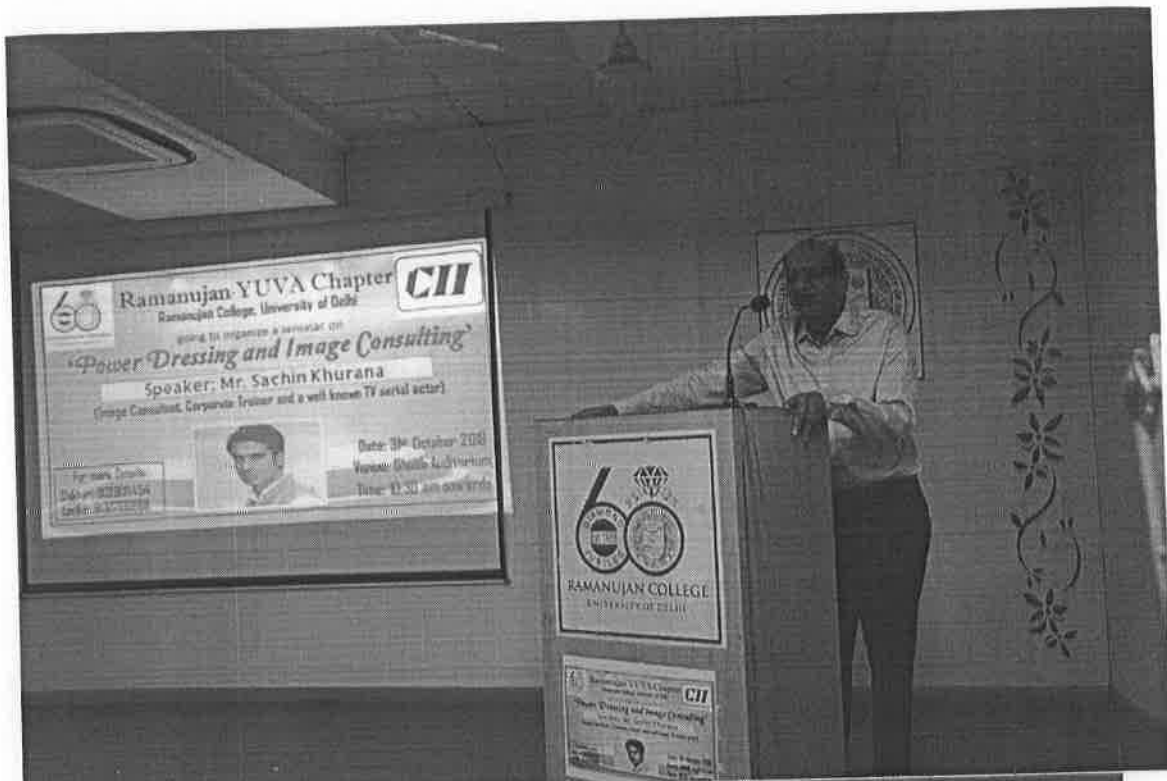
List of students who attended the event:

1	Kanishaka Taneja	Applied Psychology (H.)
2	Nishant Yadav	B.Com (H.)
3	Prerna Dua	B.Com (H.)
4	Aashreya Jain	B.Com (H.)
5	Vaibhav Malhotra	B.Com (H.)
6	Vrinda Bansal	B.Com (H.)
7	Aditya Anand	B.Com (P)
8	Ayush Gupta	B.Com (P)
9	Princy	B.Voc Software
10	Ratanjyoti Gandhi	Economics (H.)
11	Shagun Saini	Economics (H.)
12	Unnati Chowatia	Economics (H.)
13	Upmanyu kumar	Economics (H.)
14	Astitva Khandelwal	Economics (H.)
15	Santosh Kumar Patra	Economics (H.)
16	Shikhar Agrawal	Economics (H.)
17	Shivangi Agarwal	Economics (H.)
18	Vishwas Khurana	B.VOC. Banking
19	Avika Garg	B.A.(HONS.) ECO.
20	Tanu Dixit	B.A.(HONS.) ECO.
21	Kripal Mishra	B.A.(HONS.) ECO.
22	Rushil Raj	B.A.(HONS.) ECO.
23	Lipika Gupta	B.A.(HONS.) ECO.
24	Vanshika Arora	B.A.(HONS.) ECO.
25	Yashi Jain	B.A.(HONS.) ECO.
26	Saurabh Yadav	B.SC.(HONS.) MATHS
27	Priyanka Kalra	B.A.(HONS.) ECO
28	Bharti Garg	B.A.(HONS.) ECO.
29	Hari Kishan	B.A.(HONS.) ECO.
30	Khushal Beniwal	B.A.(HONS.) ECO.
31	Khyati Sharma	B.A.(HONS.) ECO.
32	Anjali Vaid	B.COM (HONS.)
33	Ankit Jain	B.COM (HONS.)
34	Ankit Kumar	B.COM (HONS.)

35	Anshu Gupta	B.COM (HONS.)
36	Anshu Kumari	B.COM (HONS.)
37	Anshul Dhingra	B.COM (HONS.)
38	Krtika Malik	B.COM (HONS.)
39	Kushal Prasad	B.COM (HONS.)
40	Lalit	B.COM (HONS.)
41	Laxmi Singh	B.COM (HONS.)
42	Malavika Anand	B.COM (HONS.)
43	Mamta Singhal	B.COM (HONS.)
44	Mandavi	B.COM (HONS.)
45	Mukul Lehkra	B.COM (HONS.)
46	Muskan Bajaj	B.COM (HONS.)
47	Muskan Behl	B.COM (HONS.)
48	Namra Alam	B.COM (HONS.)
49	Namrata Singh	B.COM (HONS.)
50	Neha	B.COM (HONS.)
51	Neha Kumari	B.COM (HONS.)
52	Bharat Chandila	B.COM (PROG.)
53	Bhupender	B.COM (PROG.)
54	Chandar Bhan	B.COM (PROG.)
55	Damini	B.COM (PROG.)
56	Deeksha Lamba	B.COM (PROG.)
57	Deepak Kumar	B.COM (PROG.)
58	Deepanshi Divyanshu Malviya	B.COM (PROG.)
59	Rajak	B.COM (PROG.)
60	Eshita Gupta	B.COM (PROG.)
61	Faisal Yusuf Bhat	B.COM (PROG.)
62	Fatima Alam	B.COM (PROG.)
63	Gagan	B.COM (PROG.)
64	Gaurav	B.COM (PROG.)
65	Gaurav Verma	B.COM (PROG.)
66	Gaurav Yadav	B.COM (PROG.)
67	Geetansh Batra	B.COM (PROG.)
68	Harshita Sahu	B.COM (PROG.)
69	Hemant	B.COM (PROG.)
70	Hitesh Kumar	B.COM (PROG.)
71	Ishika	B.COM (PROG.)
72	Ishu	B.COM (PROG.)
73	Jatin Adlakha	B.COM (PROG.)
74	Jaya Pandey	B.COM (PROG.)
75	Komal Sharma	B.COM (PROG.)
76	Kratika Agarwal	B.COM (PROG.)
77	Kritik Kumar Kashyap	B.COM (PROG.)
78	Kush Dhingra	B.COM (PROG.)
79	Leena Chhabra	B.COM (PROG.)

80	Lokesh Kumar	B.COM (PROG.)
81	Lokesh Kumar Meena	B.COM (PROG.)
82	Lokesh Singh Bisht	B.COM (PROG.)
83	Maher Naqvi	B.COM (PROG.)
84	Mala Kumari	B.COM (PROG.)
85	Manshi Nagar	B.COM (PROG.)
86	Mansi Awana	B.COM (PROG.)
87	Yash Binnani	B.COM (PROG.)
88	Yash Galav	B.COM (PROG.)
89	Yashika Khandelwal	B.COM (PROG.)
90	Yogita	B.COM (PROG.)
91	Abhishek Rathi	B.SC.(HONS.) COMP.SC.
92	Akshay	B.SC.(HONS.) COMP.SC.
93	Ankit	B.SC.(HONS.) COMP.SC.
94	Anuradha	B.SC.(HONS.) COMP.SC.
95	Siddharth Shandilya	B.SC.(HONS.) STATS
96	Srishti Gureja	B.SC.(HONS.) STATS
97	Tathagat Arya	B.SC.(HONS.) STATS
98	Umesh	B.SC.(HONS.) STATS
99	Vanaj Kheterpal	B.SC.(HONS.) STATS
100	Riddhi Sharma	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
101	Ritambhara Sharma	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
102	Sakshi Tiwari	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
103	Sanya Bhasin	(CBCS) B.A.(HONS.) ENGLISH
104	Dikshant Bohat	(CBCS) B.A.(HONS.) ENGLISH
105	Eshita Verma	(CBCS) B.A.(HONS.) ENGLISH
106	Garima Beniwal	(CBCS) B.A.(HONS.) ENGLISH
107	Gaurav Tewatia	(CBCS) B.A.(HONS.) ENGLISH
108	Priya Teckchandani	(CBCS) B.A.(HONS.) PHILOSOPHY
109	Pushpender	(CBCS) B.A.(HONS.) PHILOSOPHY
110	Rehan Ali	(CBCS) B.A.(HONS.) PHILOSOPHY
111	Ritu Sahani	(CBCS) B.A.(HONS.) PHILOSOPHY
112	Ayush Jaiswal	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
113	Bhawana	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
114	Bhumika Bhardwaj	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
115	Ashish	(CBCS) B.A.(PROG)
116	Ashok	(CBCS) B.A.(PROG)
117	Babita Sharma	(CBCS) B.A.(PROG)
118	Bhanupriya Singh	(CBCS) B.A.(PROG)
119	Bhavini Sagar	(CBCS) B.A.(PROG)
120	Bhavishya Kumar	(CBCS) B.A.(PROG)
121	Chirag Garg	(CBCS) B.A.(PROG)
122	Piyush Thapa	(CBCS) B.A.(PROG)

123	Pragya Bhardwaj	(CBCS) B.A.(PROG)
124	Prakash Kumar	(CBCS) B.A.(PROG)
125	Preeti Joshi	(CBCS) B.A.(PROG)
126	Rahul	(CBCS) B.A.(PROG)
127	Ravi Kumar	(CBCS) B.A.(PROG)
128	Renu	(CBCS) B.A.(PROG)
129	Renuka Yadav	(CBCS) B.A.(PROG)
130	Tarsem Kasnia	(CBCS) B.A.(PROG)
131	Tarun Kant	(CBCS) B.A.(PROG)
132	Urvashi	(CBCS) B.A.(PROG)
133	Vasu Verma	(CBCS) B.A.(PROG)
134	Dipanshu Tanwar	B.M.S
135	Doli	B.M.S
136	Hemang Gandhi	B.M.S
137	Himanshi	B.M.S
138	Karan Raj	B.M.S
139	Pravesh Kumar	B.M.S
140	Riddhi	B.M.S
141	Rupam Chahal	B.M.S
142	Sahil	B.M.S
143	Sakshi	B.M.S
144	Shaurya Singh	B.M.S
145	Deepanshu	B.VOC. Banking
146	Dhruv Gandhi	B.VOC. Banking
147	Dhruv Munjal	B.VOC. Banking
148	Eashank Saini	B.VOC. Banking
149	Harish Kumar	B.VOC. Banking
150	Harshit Kumar	B.VOC. Banking





Brushstrokes

The Fine Arts Society

Report

Date of the event: 1st and 2nd Nov, 2018

Title of the event

Two Days Workshop on Watercolor Art

Objective of the event

To share the basic knowledge of Watercolor Painting.

Organizer's name

Brushstrokes

Name of the resource person and topic they spoke on

This workshop was headed by Ms. Mitali Nath. The emphasis was on concept, imagination and curiosity. Beginning with the very basics, she spoke about the materials required, methods and techniques and ending the session with the various forms and styles to be used. Besides, there was a lot of focus on the flow of water and how to control it.

Participants and feedback

The workshop was attended by all students of Brushstrokes. Few students from other colleges' arts societies also participated in the workshop. A total of about 45 students participated in the workshop.

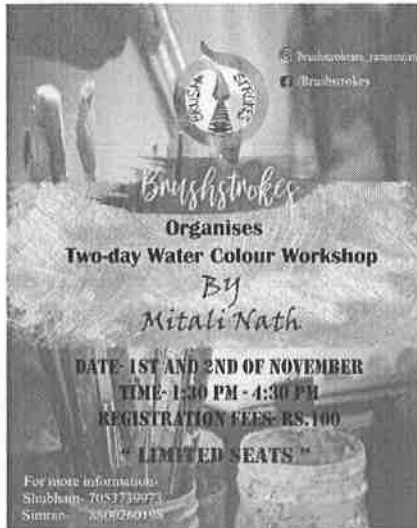
It was a really interactive and engaging session, the participants learnt the basics of watercolor painting. It was amazing to see how it covered the various aspects of painting with so much ease.

(List of participants enclosed below)

1. Shubham Tagotra
2. Simran Saini
3. Mehak Badhan
4. Komal Kapoor
5. Deevij
6. GunikaJangid
7. Himanshi Lahora
8. Anurupa Mukherjee
9. Nilanjana Das
10. Nishant Sharma
11. Ritu Sahnii
12. Mayank

13. Yashika Jain
14. Shikha
15. Cherish
16. Divya

Poster of the workshop



Glimpses of the event





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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

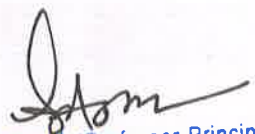
TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)

TEACHING METHODOLOGIES IN PHILOSOPHY
SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME
1ST NOVEMBER – 5TH NOVEMBER 2018

CALL FOR REGISTRATION AND PARTICIPATION



Organized
by the
Teaching Learning Centre
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi


प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME

TEACHING METHODOLOGIES IN PHILOSOPHY

1ST NOVEMBER – 5TH NOVEMBER 2018

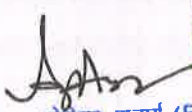
The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programmes to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught', in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centres offer Faculty Induction Programmes (FIPs) for newly recruited faculty and Faculty Development Programmes (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

The Teaching Learning Centre at Ramanujan College, University of Delhi offers a Seven-day Faculty Development Programme on "Teaching Methodologies in Philosophy" for research scholars and teachers of higher education in the country from 1st November – 5th November 2018.

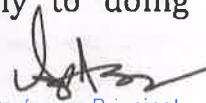

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CONCEPT NOTE

As academics one of the most prominent ways we can make our mark is through how we affect our students and help them succeed in not just their educational endeavours but life in general. How we affect our students has much to do with the teaching methods and pedagogies we employ in the classroom. Philosophy, especially, presents unique challenges in the classroom. Unlike in most other fields of study, in Philosophy it is not enough to impart the students with the right facts explained in an accessible manner. Philosophy is not a field where readymade facts and equations can be simply learnt and applied. While of course explaining difficult philosophical concepts is extremely significant, we must also lead students to appreciate philosophical issues, problems, and questions and search for their own answers and solutions to them. The essence of Philosophy lies in philosophizing and that is what we must lead the students to do, a tough task indeed. As such, in Philosophy teaching methodologies gain additional significance. It is surprising then that in our own training as budding academics in the field of Philosophy little attention gets paid on honing our teaching methods and pedagogies. The TLC program organized by the Department of Philosophy, under the PMMMNMTT scheme of MHRD, is aimed to provide a corrective to this undesirable situation. With this Faculty development Program we aim at the explication of various pedagogical methods that keep in mind the special challenges faced in teaching Philosophy. We aim to assist academics from all different corners, coasts and innards of this country in their quest to become the best Philosophy teachers they can be. We aim to help academics in Philosophy acquire skills and methods which they may implement on returning back to their classrooms and become their most productive selves as educators thereby inspiring, motivating, and helping students to become their best selves as human beings.

OUTCOMES

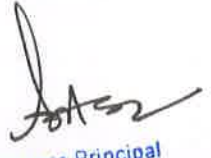
1. To provide relevant expertise and awareness of various methods of teaching to the participants.
2. To share alternative ways of doing philosophy with them.
3. Also to provide structural knowledge of different branches of philosophy that will assist the teachers to make their classroom experience more enriching and fulfilling.
4. Finally, we expect to move from teaching philosophy to doing philosophy.


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RAMANUJAN COLLEGE

Ramanujan College is University of Delhi college located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non- Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre. The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The college has also been ranked 26th in the National Institute Ranking Framework (NIRF 2018). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.


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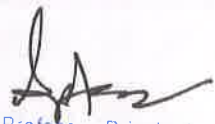
**ENRICHMENT SPECTRUM AT THE TEACHING LEARNING CENTRE (TLC),
RAMANUJAN COLLEGE**

- Emphasis to create self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

**Eligibility for the
Seven-day Faculty Development Programme
on
Teaching Methodologies in Philosophy
1st November – 5th November 2018**

- The FDP is open to Faculty members (regular/adhoc/temporary) from any Indian university/college and registered Ph. D research scholars. However, preference will be given to young teachers and to out-station teachers working in remote parts of the country.
- All the participants are requested to register online by visiting www.rcdu.in on or before 10th October, 2018 by browsing the following link: <https://goo.gl/forms/GtX09Rl0aK79x9h1o2>




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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

- Registration for all the participants is mandatory. Only limited seats are available. Selected participants would be informed by 12th October, 2018.
- TLC Ramanujan College will provide the participants with the travel expenses (air fare or 2-ac train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from 30th October, 2018 to 5th November, 2018.


For further queries, please mail at: tlc@ramanujan.du.ac.in

Registration Details

Further:

1. The FDP begins on 1st of November, 2018. The duration of the FDP per day is of **eight hours** with breaks for tea and lunch. Details of programme and the timings will be sent to participants.
2. As the FDP is being organised under the prestigious PMMMNTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the FDP. Therefore, it is compulsory for participants to attend all sessions in order to receive certificate of participation.
3. Attendance will be taken at any time and any number of times during the sessions.
4. Participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.
5. All participants will have to be present a short paper related to any aspect of the FDP.
6. All participants have to send in online feedback for each session.
7. Participants will share out the responsibility of writing reviews of each session.
8. Please bring your own laptop for the hands-on session for the entire duration of the FDP.
9. Bring your valid ID card for confirmation with the hotel.
10. Bring the printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.
11. Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us through courier or post the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of the ticket (inward & onward)




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journey to the FDP team for smooth reimbursement. Local conveyance will not be paid.



प्रोफेसर प्रमुख / Professor Principal
रामानुज कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
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VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi - 110019



The college is located in South Delhi near the well-known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi Metro. The nearest metro station being the Nehru Enclave Metro Station on the Magenta Line. The Teaching Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms.


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DETAILS OF REGISTRATION FEES

For Participants Seeking Accommodation: ₹2000/- (Non-refundable)

For Other Participants: ₹1000/- (Non-refundable)

PAYMENT DETAILS

Process:

First step: Participants will fill up the online application form with all required details within the final date of submission. Late applications will not be entertained. The final date of submission is the **10th of October 2018**.

Second Step: Once the participant receives confirmation of acceptance of application, which we shall send by the **12th of October 2018**, the participant will make online Payment of the Registration Fee, by **20th of October 2018**, through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618


Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

Outstation participants are at this stage advised to make travel arrangements.

Third Step: On receipt of payment of registration fees by the college the participant will receive a final confirmation and invitation letter.


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ORGANISING BOARD OF THE FACULTY DEVELOPMENT PROGRAMME

DIRECTOR, FACULTY DEVELOPMENT PROGRAMME

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CO-ORDINATOR, FACULTY DEVELOPMENT PROGRAMME

DR. ANUMITA SHUKLA, Assistant Professor and Teacher-in-Charge,
Department of Philosophy, Ramanujan College, University of Delhi

ORGANISING TEAM

MS. ARCHANA JAMATIA, Assistant Professor, Department of Philosophy,
Ramanujan College

MS. ZAIRUNISHA, Assistant Professor, Department of Philosophy,
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TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

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DR. S. P. AGGARWAL (PRINCIPAL)

ASSISTANT DIRECTORS

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DR. NIKHIL RAJPUT, Assistant Professor, Department of Computer Science

DR. VIBHASH KUMAR, Assistant Professor, Department of Commerce and
Management Studies

Teaching Learning Centre

Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi

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1.10.2018

**RAMANUJAN COLLEGE
UNIVERSITY OF DELHI
YATHARTHA
DEPARTMENT OF PHILOSOPHY**

NOTICE

**PMMMNMTT, Faculty Development Program on Teaching Methodologies in Philosophy
1st – 5th November 2018**

The Department of Philosophy, Ramanujan College is organizing a ONE WEEK FACULTY DEVELOPMENT PROGRAMME (FDP) ON TEACHING METHODOLOGIES IN PHILOSOPHY' from 1st -5th NOVEMBER 2018. The Teaching Learning Centre (TLC) of Ramanujan College is a part of the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) sponsored by the Ministry of Human Resource Development (MHRD). The TLC is mandated to promote on a continuous basis the Learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning material. We are inviting participants from every part of country to participate in this unique faculty development program and enhance their skills in teaching philosophy.


DR. S.P. AGGARWAL
(PRINCIPAL)


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**RAMANUJAN COLLEGE
(University of Delhi)
Kalkaji, New Delhi-110019**

Date 02/02/2018

NOTICE

Dear Colleague,

Department of Statistics is pleased to organize a Workshop on Data Science by Mr. Mukul Singh, Corporate trainer at Genpect, Delhi and S-Cube Kolkata. He will deliver a lecture on "**How Statistics Play the Important Role in Data Science**". This workshop is open for all students of Department of Statistics, Mathematics, and Computer Science.

Date:-11/02/2018

Time:-02:00 PM

Venue:-203 Lab

All Students who are free from their class are cordially invited to attend.



**Dr. Sachin Tomer
Assistant Professor
Department of Statistics
Ramanujan College
University of Delhi
Kalkaji, New Delhi-11019**

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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING
TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)



Government of India
Ministry of Human Resource
Development


Induction Training Programme for Faculty in Universities/Colleges/Institutes of Higher Education

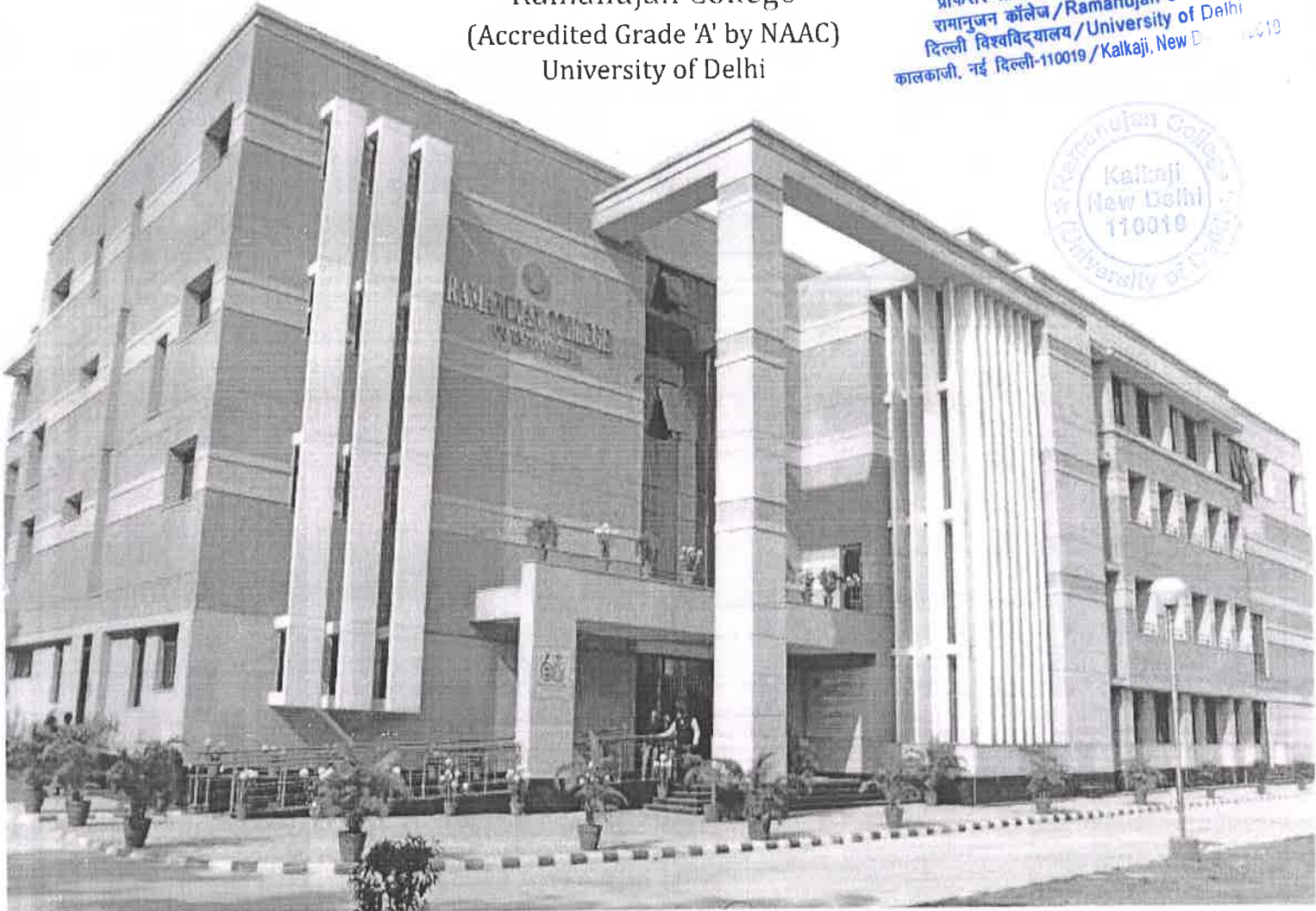
14TH NOVEMBER - 13TH DECEMBER 2018

CALL FOR REGISTRATION AND PARTICIPATION

Organized by the

Teaching Learning Centre
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi


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CONCEPT NOTE

In the contemporary world of modern education and knowledge, a teacher is not only a fountainhead of knowledge-creation but is also the instrument required to sharpen the intellect of students. The dictionary of education has changed over the time to meet the moving progressive world. The education system has been reconstructing its focal variables namely teaching, learning, institution and knowledge. Teaching and learning have shifted to creating a phenomenological space where symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought and transcends to exploring the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation without fear of loss of face. Likewise focus of terms like institution and knowledge has changed from physical infrastructure and information gathering and processing to establishing systems of learning beyond the four walls of buildings. Systems which ignite hunger to address society's problems, create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially this amounts to redefining the time and space of education respectively from time spent in covering the syllabus and physical infrastructure to creating an environment in which time means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for greater good of society. And space means combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, inquiry, critical thinking and non-conventional problem solving.

Convention is an armour safeguarding us from all that which can never be predicted or controlled and so, in today's highly competitive globalised scenario, the institutions of higher education demand the subversion of these conventional chains of teaching approach. These are the chains of routinized events comprising of curriculum delivery, managing time-tables and examination. The traditional set-up of a classroom has to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner calling. The exchange and interaction of ideas, thoughts, concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to impart immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. But this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students develop their critical and analytical skills. These skills will further empower them to question and know.

The teachers in Higher Education have increasingly felt the need of a formal training course at the beginning of their career to prepare themselves for their professional journey. Looking beyond basic orientation, the need is of a broad based but focused programme which would



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prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self-development. On the behavioral plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

It is with all these factors in mind that the Ministry of Human Resource Development has launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching programme through its Teaching Learning Centres with a special emphasis on Education 4.0. It emphasizes the need to focus on preparing students to fearlessly face challenges. It has been designed to change the role and workings of a teacher from mere imparter to the one who has developed critical and analytical skills, information generation capabilities, ability to know and reason, empowering through open sources, global oriented digitalization and self-learning in students. A new dawn, Education 4.0 not only focuses on 'what is taught' but also gives equal importance to 'the way it is taught' — it is an education model which is aligned with future trends, in the effort to develop and enhance individual education that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centre at Ramanujan College, University of Delhi successfully conducted its first Induction Training Programme from 9th April-5th May, 2018. It witnessed participation of teachers from different parts of the country and was instrumental in enhancing their knowledge and skills on a wide variety of themes. The main objective of this Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure and design, gender and social diversity, professional ethics, sharing of best practices and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also lays emphasis on the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centered to empower the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academics and specialists, hands on training modules, exercises in direct class room teaching or Principal



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responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work and field visits.

Note: As per the latest UGC regulation, training programmes conducted in PMMMNTT centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers. The regular teachers participating in the one month mandatory Induction Programme may be treated "ON DUTY".

MODULES/TOPICS

Module 1: Roles and Responsibilities of a Faculty / Academics in Higher Education

Module 2: University Structure and Functioning

Module 3: Curriculum Design and Content Development

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counselling

Module 8: ICT: Effective Use of Technology for Teaching, Learning and Evaluation

Module 9: E-Content Development & MOOCs

Module 10: University Governance and Administration

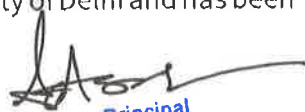
Module 11: Academic Leadership

Module 12: Strategic Planning and Management

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accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teacher Learning Centre (TLC), Ramanujan College

- Emphasis to create self learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment


REGISTRATION DETAILS

ELIGIBILITY

Newly recruited faculty members (regular/adhoc/temporary) who are in their initial years of teaching profession are eligible to apply for this INDUCTION PROGRAMME.

- All the participants are requested to register online by visiting www.tlc.rcdu.in or www.rcdu.in on or before 5th October, 2018 by browsing the following link:
<https://goo.gl/forms/37jJSHYxK7RnaZPJ2>
- Registration for all the participants is mandatory. Only limited seats are available. Shortlisted participants will be informed by 8th October, 2018. They will then be required to pay the registration fees by 12th October, 2018
- TLC Ramanujan College will provide the participants with the travel expenses (Air fare or 2-AC train travel, whichever is cheaper).




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- Boarding/lodging facility will be provided on request on twin sharing basis from 13 November, 2018 to 13 December, 2018. We generally book rooms in the following hotels which are at a distance of about 500 metres from the college:

Hotel Le Grand / Hotel Sunrise Villa
L-12, L-13,
Kalkaji , Adjacent Bandhan Bank
New Delhi - 110019
Tel:011- 4058 2300 / 02

- For further queries, please mail on: tlc@ramanujan.du.ac.in

VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019



The college is located near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and Metro, nearest metro station being Nehru Enclave on the Magenta Line. The Teacher Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled classrooms.



[Signature]
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दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

DETAILS OF PROGRAMME FEES

For Participants Seeking Accommodation: ₹ 5000/- (Non-refundable)

For Other Participants: ₹ 2000/- (Non-refundable)

PAYMENT DETAILS

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052


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ORGANISING BOARD OF THE INDUCTION PROGRAMME

FACULTY INDUCTION PROGRAMME DIRECTOR

DR. C. S. SHARMA, Former Director, Maharaja Agrasen Institute of Management Studies, GGSIP University; Former Director, JRE Group of Institutions; and Senior Faculty, Shri Ram College of Commerce, University of Delhi

FACULTY INDUCTION PROGRAMME CO-ORDINATORS

Dr. Nirmalya Samanta Associate Professor, Department of English

Dr. K. Latha Associate Professor, Department of Commerce and Management

ORGANISING TEAM

Dr. Sumit Nagpal Assistant Professor, Department of Mathematics

Dr. Nikhil Rajput Assistant Professor, Department of Computer Science

Dr. Vibhash Kumar Assistant Professor, Department of Commerce and Management

Dr. Shruti Jain Assistant Professor, Department of English

Ms. Ruchika Bal Assistant Professor, Department of Commerce

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DIRECTOR, TLC

DR. S. P. AGGARWAL (PRINCIPAL)

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DR. VIBHASH KUMAR, Assistant Professor, Department of Commerce and Management Studies

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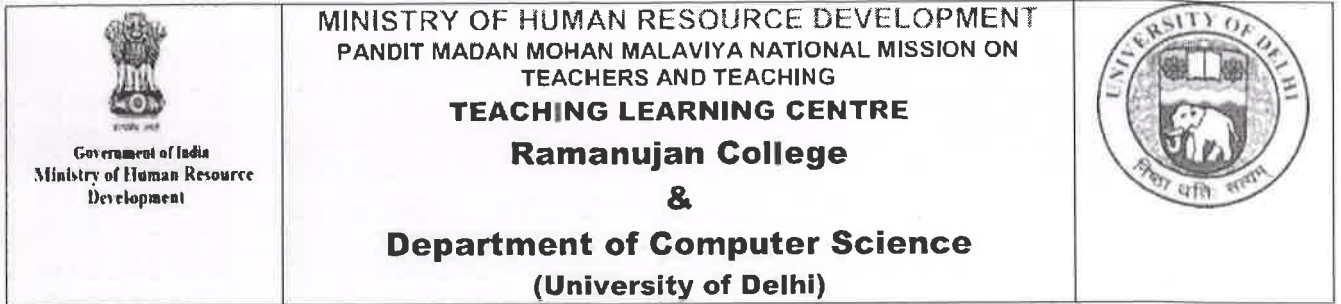
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Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>, <http://www.tlc.rcdu.in>


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दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019





Faculty Development Programme
on
NETWORK SCIENCE: FOUNDATION OF
SOCIAL NETWORK ANALYSIS
(December 03-08, 2018)

INTRODUCTION

Networks are created by interactions between people/entities and are of great interest to researchers today. Social network analysis and Social media analytics are two derivations of Network Science, which are extensively researched among computer scientists and practiced in diverse domains. This course introduces participants to the theory, measures, algorithms, and applications of Network Science.

Some of the questions network science tries to answer are – how and why patterns emerge in networks, how does information propagate, can groups of closely linked nodes be determined automatically, can one make recommendations on future actions, etc. These questions need to be answered in diverse contexts like marketing, rumor spreading, influential social actors in an organization, political party etc. Network science also tries to explain dynamics of evolving networks, formation of communities, behavior of social groups, useful for understanding societal evolution and behavior, relationships in international politics and economic entities. Interestingly these ideas apply equally well to technology networks, biological networks, communication networks, road networks, document networks, co-citation networks etc.

Through a combination of lectures and hand-on training sessions (using R), participants will learn how Network Science offers a unique perspective on inter-disciplinary phenomenon and the choices that one must consider when employing its methods and measures. Though intended for beginners, a basic familiarity with applied statistics may




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be helpful, but is not necessary. At the end of each day, a research case study will be presented to impart the flavor of current research trends in the area.

COURSE CONTENTS

Module-1: Introduction to Network Science

- Network Science applications
- Basics of graph theory
- Network properties

Module-2: Centrality Measures

- Network centralities
- Web centralities

Module-3: Community Detection

- Community Structure in Social Networks
- Hierarchy based methods
- Modularity based methods
- Consensus based method

Module-4: Generative Models

- Properties of real world networks
- Erdos-Renyi Random Graph Models
- Preferential Attachment Model
- Watts-Strogatz Small World Model
- Forest Fire Graph Model

Module-5: Information Propagation

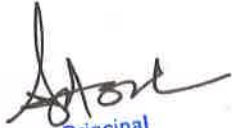
- Epidemic Modelling
- SIS Model
- SIR Model

Module-6: Research Challenges in Network Science

VENUE

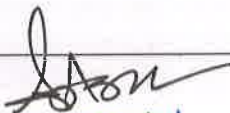
Seminal Hall, 1st Floor, Department of Computer Science, University of Delhi, New Delhi




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Schedule:

DAY 1 (3rd December, 2018)	
9:30 - 12:30	Introduction to Network Science, Graph Theory Basics, Topological Properties of Networks
12:30-1:30	Lunch
1:30 - 4:00	Hands-On Session Introduction to R Introduction to Relevant Packages
4:00 - 5:00	Introduction to Network Data-sets
DAY 2 (4th December, 2018)	
9:30 - 12:30	Centrality Measures for Social networks and the Web
12:30-1:30	Lunch
1:30 - 4:00	Hands-On Session Identifying Central Nodes in Networks Functions for Classical Centrality Measures
4:00 - 5:00	Expert Lecture
DAY 3 (5th December, 2018)	
9:30 - 12:30	Information Diffusion and Epidemic Modelling
12:30-1:30	Lunch


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1:30 - 4:00	Hands-On Session Implementation and Interpretation of Information Diffusion Methods
4:00 - 5:00	Expert Lecture
DAY 4 (6th December, 2018)	
9:30 - 12:30	Community Structures in Social Networks
12:30-1:30	Lunch
1:30 - 4:00	Hands-On Session Functions for Community Detection and their Interpretation
4:00 - 5:00	Expert Lecture
DAY 5 (7th December, 2018)	
9:30 - 12:30	Generative Network Models
12:30-1:30	Lunch
1:30 - 4:00	Hands-On Session Use of Generative Models
4:00 - 5:00	Expert Lecture
DAY 6 (8th December, 2018)	
9:30 - 10:30	Evaluation of Participants
11:00-12:30	Expert Lecture




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12:30-1:30	Lunch
1:30 - 3:30	Valedictory

RESOURCE PERSONS

1. Dr. VasudhaBhatnagar, Professor, Department of Computer Science, University of Delhi
2. Dr. SharanjitKaur, Associate Professor, AcharayaNarendraDev College, University of Delhi
3. Ms. RakhiSaxena, Assistant Professor, Deshbandhu College, University of Delhi
4. External Experts from IIT,IIIT and SAU
5. Research Scholars (Department of Computer Science) for hands on sessions

DETAILS OF REGISTRATION AND PROGRAMME FEES

Interested candidates are requested to register themselves by filling the following form by 1st December, 2018:

<https://goo.gl/forms/hx9oNZngxBBQnZ6o2>

REGISTRATION FEES: Rs. 500/- (Non-refundable)

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

COORDINATORS

Dr. Nikhil Kumar Rajput, Assistant Director, Teaching Learning Centre, Ramanujan College, University of Delhi

Ms. Harshita Joshi, Ramanujan College, University of Delhi

PATRON

Dr. S.P. Aggarwal

Director (Teaching Learning Centre)

and

Principal, Ramanujan College

University of Delhi




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ONE WEEK
FACULTY DEVELOPMENT PROGRAMME

ON

CONTEMPORARY BUSINESS ENVIRONMENT

(Business, Economic, Legal, Social, Political & Technological)

10-16 December 2018

Organized by

IQAC, PGDAV College

and

Teaching Learning Center

(Under PMMMNMTT scheme of MHRD, Govt. of India)

Ramanujan College



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Programme Fee	Rs. 4,000/-
Last Date of Registration	05 December, 2018
Link for Registration	pgdaviqac.rf.gd

(Valid for Career Advancement)

Two Week Interdisciplinary Faculty Development Programme
on
Data Analysis using Software Packages
(December 12-24, 2018)



Organized by
Department of Statistics & IQAC, Hindu College, University of Delhi, Delhi
in collaboration with
Teaching Learning Centre, Ramanujan College, University of Delhi, Delhi
 under the scheme

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)
Ministry of Human Resource Development
 &
DRDO, Delhi and ERNET (MeitY), Government of India, Delhi

Chairpersons

Dr. Anju Srivastava, Principal, Hindu College
Dr. S. P. Aggarwal, Principal & Director, TLC, Ramanujan College

Patrons

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Dr. Neena Pahuja, Director General, ERNET, Delhi

Convenor

Mr. Narendra Kumar,
 Teacher-In-Charge,
 Deptt. of Statistics, Hindu College

Programme Director

Dr. Ashish Kumar Shukla
 Ramanujan College

Co-Convenors

Mr. Ajay Kumar
 Scientist, DESIDOC, DRDO, Delhi
Dr. Manoj Kumar Varshney
 Deptt. of Statistics, Hindu College

Coordinator

Dr. Nikhil Kumar Rajput
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Advisory Committee

Prof. Ajit Chaturvedi

Deptt. of Statistics, DU, Delhi

Prof. Hare Karishna

Deptt. of Statistics, CCSU, Meerut

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Dr. Anuradha Sharma

Prof. Poonam Singh

Head, Deptt. of Statistics, DU, Delhi

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IG, Mirzapur Range, UP

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Mr. Jai Inder Pal Singh

Prof. Anoop Chaturvedi

Deptt. of Statistics, AU, Allahabad

Ms. Rakhi Singh

Data Analyst

Dr. Pradumn Kumar

Dr. Manish Kumar Kansal

Mr. Abhay Ranjan

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Deptt. of Statistics, LU, Lucknow

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Dr. Dharmendra Pratap Singh

Dr. Manvi

Dr. Taruna Kumari

Deptt. of Statistics, DU, Delhi

Ms. Neha Midha

Mr. Naushad Ali

Mr. Amit Kumar Paswan

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Assistant Director, TLC, Ramanujan College

Dr. Alok Kumar Pandey

Ramanujan College

Dr. Vibhash Kumar

Assistant Director, TLC, Ramanujan College

Dr. Rajiv Nayan

Ramanujan College

For any query please contact:

Dr. Sandeep Kumar : 9719440022

Mrs. Neha Midha : 9871760666

Mr. R.B. Chaudhary : 7827414535

Dr. Manvi : 8447719807

Correspondence address

Convenor, FDP, Department of Statistics,

Hindu College, University of Delhi, Delhi-110007

Mob: +91-9213290031, Email: fdpstats18@gmail.com

Venue

Hindu College, University of Delhi, Delhi-110007

For more information visit

www.hinducollege.ac.in

"Knowing is not enough; we must apply. Willing is not enough; we must do."

Johnson Von Goethe



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About the College

The Hindu College is a constituent college of the University of Delhi in New Delhi, India established in 1899. It is one of the oldest and most selective colleges in Delhi. It offers undergraduate and postgraduate programmes in the humanities, social sciences, sciences and commerce. Nationally, it is awarded A⁺ grade in NAAC and ranked 4th in the 2018 MHRD National Institutional Ranking Framework. The College has produced many notable alumni in the fields of law, economics, statistics, physics, media, psychology, business, literature and politics.

About the Department

The Department is premised in the year 1975. Statistics at undergraduate level at Hindu College was the first in league of University of Delhi. It has committed faculty members who specialize in various academic fields of Statistics like Inferences, Stochastic Modeling, Sampling, Biostatistics and Econometrics. Besides regular teaching, the faculty members are also involved in research projects and publishing books. The Department has a vibrant society, which organizes its annual function 'KURTOSIS'. The festival includes a series of academic lectures, quizzing, debating etc.

Programme Relevance

Teaching and research complement each other, they should be synthesized so as to bring in relevance to the academic activity in the academia. Statistical methods are the needs of the researchers/ academicians for learning and understanding statistical tools for the analysis of data.

The course will be based on principles of good practice for data management and statistical analysis and also focus on applications with examples used throughout from the fields of sciences, humanities and social sciences. There will also be a focus on selecting appropriate statistical methods and on understanding and correctly interpreting the results of statistical analyses. The proposed interdisciplinary faculty development programme aims to bring together the applied and theoretical academicians/ researchers on a single platform to understand the applications and uses of statistics along with various statistical software like Advanced MS-Excel, SPSS and R-Programming. This FDP will offer practical hands on approach to use data analysis tools, software packages through case studies and skill building exercises.

Programme Objective

- To enable the participants to define research problems and develop a suitable methodology for addressing the key issues.
- To impart capabilities for formulation and testing of hypothesis based on the nature of research.
- To equip the participants with analytical knowledge and skills to enhance the quality of work.
- To apply different types of statistical tools, interpret and use the result for decision making.

Topics to be covered

- Introduction to Software
- Descriptive Statistics
- Statistical Inference
- Sample Size Estimation

- Correlation and Regression Analysis
- Multivariate Analysis
- Digital Marketing
- Role of Computer Software in Media
- Differential and Fractional Differential Equations

Experts and Demonstrators

Eminent experts and academicians from the reputed universities and institutes shall be invited to deliver their lecture on the relevant themes along with specialized statistical data analysts.

Target Audience

Faculty members may belong under the areas of Social Sciences, Humanities, Medical, Education, Commerce and Management, Agriculture, Physical, Chemical, Mathematical & Life Sciences.

Registration Details

- Apply by sending duly signed registration form fdpstats18@gmail.com latest by **December 10, 2018**.

• Registration fee: Rs. 3000/-

- Fee can be paid through A/c payee demand draft/ online/NEFT/on the spot payment as per availability of the seats.
- The Demand Draft should be in the favour of **Principal Hindu College** payable at Delhi.
- In case of NEFT, give the Net Banking details as:

Name: Principal Hindu College

A/c No.: 35871122927

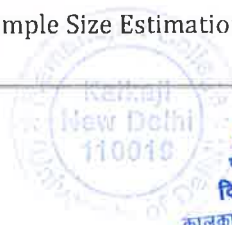
Bank & Branch Name: SBI, Hindu College

• **IFSC:** SBIN0010433

• **MICR:** 110002432

Food and Accommodation:

The Department may provide accommodation to the limited number of outstation delegates/ participants, on their demand well in advance. The Department will be provided working lunch and tea in breaks between the sessions only. All the expenses of the stay and food will be borne by the delegates/ participants themselves.

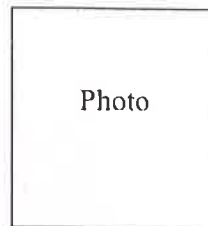


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Registration form
Two Week Interdisciplinary Faculty Development Programme
on
Data Analysis using Software Packages
(December 12-24, 2018)



1. Name of the participant :
2. Gender : Male Female
3. Designation :
4. Department :
5. Nationality :
6. Institute/Organization :
7. Address :
8. Mobile Number :
9. E-mail :
10. Accommodation required : Yes No
11. Mode of payment : Online/NEFT Demand Draft On spot registration
(please tick and attached receipt)
12. Amount :
- Date :
- Place :



Photo

Signature of Participant



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Two Weeks Faculty Development Programme

on Entrepreneurship

(Science, Technology & Management for Society)

December 13-27, 2018

Sponsored by



सत्यमेव जयते

NSTEDB

Department of Science & Technology
Govt. of India

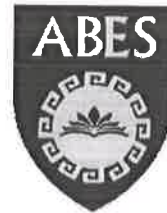
Venue

**Deshbandhu College, University of Delhi,
Kalkaji, New Delhi-110019**

Jointly Organized by



**Deshbandhu College,
Delhi**



Estd. 2000

**ABES Engineering College,
Ghaziabad**

In association with



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Teaching Learning Centre,

(Under PMMMNMTT Scheme of MHRD, Govt. of India)

Ramanujan College, Delhi



About Programme:

Entrepreneurship has a tendency to automatically contribute to the development of a country in the following ways in India.

- ❖ The entrepreneurship makes the society an enterprising one, thus reducing the dependency on the wage-employment.
- ❖ Makes the society more self-confident and capable of solving its problems on its own and feel concerned for change and growth and value work.
- ❖ India has many resources lying unutilized e.g. human resources. Entrepreneurship will help in locating these resources and mobilizing them to meet the challenges in their institutions/region through Entrepreneurship Development Program.

Course content


- ❖ Concept of Entrepreneurs, Enterprise and Entrepreneurship.
- ❖ Business Opportunity Guidance.
- ❖ Techniques to select suitable projects.
- ❖ Skill development and Incubation center.
- ❖ Translational Research (From Lab to market)
- ❖ Project identification, formulation and appraisal.
- ❖ Technology Development and Management
- ❖ Market survey techniques & tools of market survey.
- ❖ Role of promotional, financial & regulating agencies for promotion of MSME.
- ❖ Intellectual Property Rights (IPR)
- ❖ Industry/R&D Institution visit and many more...

Methodology

- ❖ Lectures, discussions, roleplay, brainstorming, case presentation
- ❖ Interaction with successful entrepreneurs
- ❖ Assignment both individually as well as group
- ❖ Panel Discussion

Resource Persons

Eminent Scientists, Scientific Officers, Advisors & subject experts from R & D, Startups, Industrialist/Entrepreneurs, Policy makers, govt. officials, Patent attorney, innovators, motivator and persons working in the area of SMEs development will be invited to deliver the session.


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Programme Benefits

The 2 weeks programme will equip the faculty:

- ❖ To develop vision, strategy and structure for Entrepreneurship Development in the educational institution.
- ❖ To inculcate entrepreneurship values among the students.
- ❖ To organize Entrepreneurship Awareness Camps and other entrepreneurship related orientation programmes.
- ❖ To coordinate entrepreneurship related activities in their institutions/region through Entrepreneurship Development Program.
- ❖ **Valid for career advancement.**

Why you should join?

Educational institutions needs to establish dedicated center (EDC/Business Incubator) in the institution to address today's changing business landscape, particularly in emerging markets among the young youth. A team of trained faculty members needs to identify potential students and provide beyond the classroom support to guide and nurture the Entrepreneur.

Educational institutions are also working with industry bodies to create internships and research-related placement for their students; such relationships and arrangements can be extended and utilized to mentor young entrepreneurs in relevant business skills.

Registration Details

Who can join?: Faculty members of Science/Engineering/Management stream.

No. of seats: 25 (Twenty five only- First cum first basis)

Last date: December 10, 2018

Fee: Rs. 2500/-

Payment details: Online Payment of the Registration Fee through NEFT to the following account:

Account Name: **Principal, Deshbandhu College**

Account Number: **09031000001043**

Bank & Branch: **Punjab & Sind Bank, Deshbandhu College Branch, Kalkaji, New Delhi**

IFSC: **PSIB0000903**

MICR Code: **110023098**

OR

Bring the DD in favour of **Principal, Deshbandhu College** payable at Delhi /printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.

General Instructions:

1. The **DST-Sponsored FDP** is being organized, in association with TLC, Ramanujan College (under the **prestigious PMMMNMTT scheme of MHRD**) we give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the workshop. Therefore, it is compulsory for participants to attend all sessions in order to receive certificate of participation.
2. Attendance will be taken at any time and any number of times during the sessions.
3. Participants are requested to be punctual for all the sessions and strictly adhere to the date and time of all submissions.
4. All participants have to send in online feedback for each session.
5. Participants will share out the responsibility of writing reviews of each session.
6. Please bring your own laptop for the hands-on session/or activity for the entire duration of the program.
7. Please bring your valid ID card.


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Organizing Committee

Patrons

Dr. Rajeev Aggarwal
Principal
Deshbandhu College, Delhi

Dr. Vijay Anant Athavale
Director
ABES Engineering College, Ghaziabad

Dr. S. P. Aggarwal
Principal & Director
TLC-Ramanujan College

Organizing Secretaries

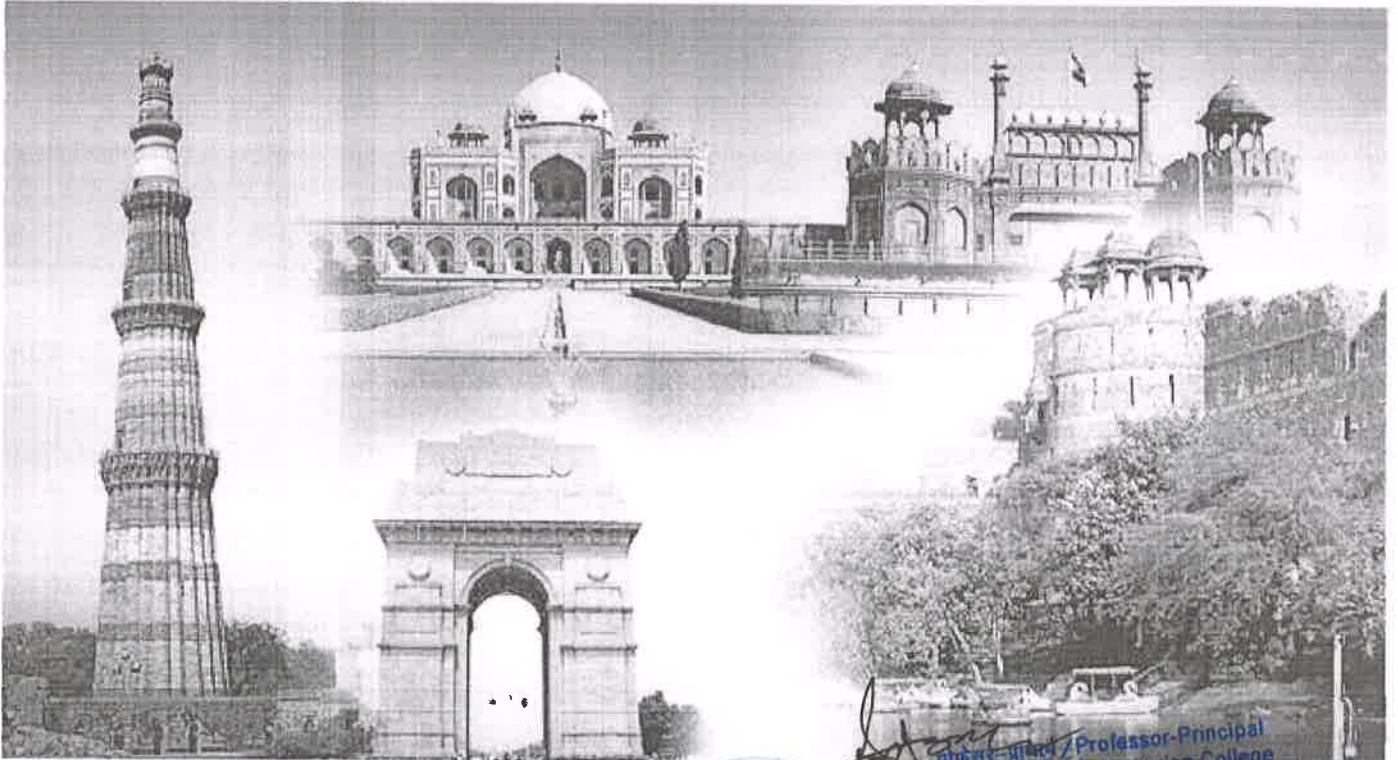
Dr. Indrakant K. Singh
Deshbandhu College, Delhi

Mr. Mahendra Kr. Gupta
ABES Engineering College, Ghaziabad

Dr. Vibhash Kumar
TLC-Ramanujan College

Program Organizing Team

Dr. Jyoti Trivedi, Dr. Matadin Gupta, Dr. Kamal Kumar Gupta, Dr. D. K Mallick,
Dr. Varsha Baweja, Dr. Sunil Kayesth, Dr. Shalender S Chauhan, Dr. Preeti Karwal,
Dr. Aditya Saxena, Dr. Umesh Kumar, Dr. Pratibha Kumari, Dr. Rajender Kumar,
Mr. Jagmohan Kaushik, Dr. Sanjay Kumar, Dr. Laxmi Meena, Dr. Valte,
Dr. Gouri Nandy, Dr. Sandhya Rai, Ms. Pavitra Sharma, Ms. Shehzad, Dr. Ritu Mishra,
Ms. Neetu Dabas, Ms. Sonal Tomar, Mr. Alok Kumar Singh



For details Contact:

E-mail: deshbandhufdp@gmail.com

Dr. Indrakant K Singh
Mobile: +91-9310071333

Mr. Mahendra Kr. Gupta
Mobile: +91-9899904331



Dr. Indrakant K Singh
Professor-Principal
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कलकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Date : 22/12/2018

Programme Content and Schedule	Timings	Resource Person
Reengineering Higher Education: A Knowledge Management System for the University	10.00 am to 11.30 am	Prof. K.V. Bhanu Murthy

Tea Break

Elearning and MOODS: A new perspective	11.45 am to 1.15 pm	Prof. K.V. Bhanu Murthy
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Lunch Break

Library Session	2.00 pm to 5.00 pm	
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Date : 24/12/2018

Programme Content and Schedule	Timings	Resource Person
Teaching & Learning in the Digital Era- Opportunities and Challenges	10.00 am to 11.30 am	Dr. Ashish Chandra

Tea Break

Technology in the Classroom - Being a teacher in the Digital Era	11.45 am to 1.15 pm	Dr. Ashish Chandra
--	---------------------	--------------------

Lunch Break

Library/ Session	2.00 pm to 5.00 pm	
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Date : 26/12/2018

Programme Content and Schedule	Timings	Resource Person
Teaching & E-Learning	10.00 am to 11.30 am	Prof. R.K. Singh

Tea Break

Publication of Papers in Indexed Journals	11.45 am to 1.15 pm	Dr. Amit Kumar Singh
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Lunch Break

Software Application Practice (Computer Lab)	2.00 pm to 5.00 pm	
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Date : 27/12/2018

Programme Content and Schedule	Timings	Resource Person
VALEDICTORY AND DISTRIBUTION OF CERTIFICATES - 10:00 am		

Lunch Break

RESOURCE PERSONS

• **Dr. C. S. Sharma**
Dr. C. S. Sharma has worked as the Director of Maharaja Agrasen Institute of Management Studies, New Delhi. Dr. C. S. Sharma is a Post Graduate and Ph.D. from Delhi School of Economics, University of Delhi. He is presently working with SRCC, University of Delhi.

• **Prof. R. K. Singh**
Prof. R. K. Singh is a professor with the Department of Commerce,

University of Delhi. He has earned his master's degree, M.Phil and Ph.D. degree from University of Delhi.

• **Prof. K. V. Bhanu Murthy**
Prof. K. V. Bhanu Murthy is former Dean Faculty of Commerce and Business, Delhi School of Economics, University of Delhi and presently associated with University School of Management and Entrepreneurship, Delhi Technological University.

• **Dr. Amit Kumar Singh**
D. Armit Kumar Singh is Associate Professor at Department of Commerce, Delhi School of Economics University of Delhi. He has earned his master's degree, M.Phil and Ph.D. degree from University of Delhi.

• **Dr. Ashish Chandra**

Dr. Ashish Chandra is currently working as Associate Professor at Department of Commerce, Delhi School of Economics, University of Delhi.

• **Dr. H.K. Dangi**

Dr. H.K. Dangi is Associate Professor at Department of Commerce, Delhi School of Economics, University of Delhi. He has earned his Ph.D. from FMS, University of Delhi.

• **Dr. Vibhash Kumar**

Dr. Vibhash Kumar is currently working as Assistant Professor in Ramanujan College, University of Delhi. He obtained his Ph.D. degree in the field of OB-HK from University of Delhi. He has presented research papers in national and international conferences in India and abroad and has also published research articles in refereed journals.

• **Dr. Nikhil Rajput**

Dr. Nikhil Rajput is currently working as Assistant Professor in Ramanujan College, University of Delhi. He obtained his Ph.D. degree in the field of Computer Science from JNU. He has presented research papers in national and international conferences in India and abroad and has also published research articles in refereed journals.

HOW TO REGISTER

All the participants are requested to register online at <https://google/forms/6qhp0PFkx0B82bntk2>. Registration is done on first come first serve basis and closes as soon as seat are filled. Registration for all the participants is mandatory. The registration fees is Rs. 2500/-.

Registration fees to be paid through Demand Draft (DD)/Bankers Cheque drawn in favour of PRINCIPAL, SHAHEED BHAGAT SINGH COLLEGE, payable at NEW DELHI. The said DD/bankers Cheque shall be submitted along with NOC from the principal/ Head of Institution on or before 30th Nov 2018 to confirm the participation of the participants are required to bring their relieving certificate from the Head of Institution.

• Only limited seats are available.
• Registration shall be made on first come first served basis. However, the preference would be given to those whose promotion is due as per UGC guidelines.
• No refund of fees shall be made later on.

For further queries, please mail on: fdp@sbs.du.ac.in

Mob.: 9350576084

Dr. V.A.V Raman
IOAC Coordinator
Dr. Arun Kumar Atrrae
FDP Coordinator

Dr. P. K. Khurana
Principal
SRSC

Dr. Vibhash Kumar
TLC Coordinator
Dr. S.P. Agarwal
TLC Director



Two weeks (10 days)

FACULTY DEVELOPMENT PROGRAMME

ON

TEACHING & LEARNING

IN DIGITAL ERA

Organized by: Teaching Learning Centre

(Under PMMMNMTT scheme of Ministry of HRD,

Govt of India)

Ramanujan College

NAAC Accredited 'A' Grade

and

IOAC, Shaheed Bhagat Singh College

NAAC Accredited 'A' Grade

15-27 December 2018



Venue:

Seminar Hall, Shaheed Bhagat Singh College

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ABOUT SHAHEED BHAGAT SINGH COLLEGE

Shaheed Bhagat Singh College, named after the great son of India, Shaheed-e-Azam, Sardar Bhagat Singh, was established as a co-educational college in 1967 as a constituent college of University of Delhi. It acquired postgraduate status in record time of 7 years. The College has celebrated its Golden Jubilee Year in 2016-17. Over a period of 50 years, the college has distinguished itself in diverse academic and professional fields by providing a vibrant and intellectually stimulating academic culture, to promote independence of thought and vision. The college is equipped with a fully computerized Library with state of the art facilities to upgrade knowledge, skills and capabilities needed for complex business environment of the 21st century. Besides, college has adequate infrastructure including two seminar rooms with state of art facilities, Computer Labs, big Sports Ground with cricket pitch, volleyball court, basketball court, etc. The college is proud of its well-known alumni who have contributed meaningfully in diverse fields of business, culture and society at large.

OVERVIEW OF THE FDP

This Interdisciplinary Faculty Development Programme is being organized by Internal Quality Assurance Cell of Shaheed Bhagat Singh College to assist the faculty members to learn and explore the newer methods of teaching and research in the digital era in higher educational institutions.

The aim of India's higher education system is attaining sustainable development and achieving higher growth rates which could be enabled through creation, transmission and dissemination of knowledge. Higher education at all levels in the country is witnessing a consistent growth pattern marked by the setting up of new institutions and the improvement of the existing ones. As a result there is a dire need for updation and expansion of the current institutional capacities, not only in terms of infrastructure but also in terms of qualified and trained faculty members.

Further, increasing internationalization in teaching has put lot of challenges in research and teaching, pushing the need for increase in quality of teaching and learning. Class room teaching is also facing lot of challenges due to changes in technology. With the aim of equipping faculty members with required skills and knowledge, IQAC of SBSC is organising this Faculty Development Program. This FDP would equip and empower these present era teachers of higher education to cope with these technological challenges. Further, in Professor-Principal of changing paradigms of education today, teachers' professional skills of incorporating new modes of learning and teaching, research and teaching which are ethical. This FDP is designed to address the knowledge and skills to contemporary teaching skills required for teachers today. Additionally, the knowledge about plagiarism and the ways of eliminating unintentional plagiarism will be covered in this FDP

ie, the issue of plagiarism in research to ensure integrity in the research work will also be taken up and the participants will learn to contribute to the field of research in an ethical manner. Moreover, in this Faculty Development Programme emphasis would also be laid on use of innovative digital tools in learning and teaching as well following the best practices in research and teaching. This FDP will be highly instrumental for the participants in learning qualitative research and utilise it at the opportune time curing their research work

OBJECTIVES OF THE FDP

- To acquaint the participants of the contemporary innovative digital teaching skills and pedagogy.
- To familiarize the participants with the basics of experiential and participative learning.
- To expose the participants to the contemporary issues in research methodology.
- To enable the participants to understand applicability of different research techniques in different situations.
- To help the participants design and conduct a qualitative research project.
- To acquaint the participants with plagiarism and the ways of eliminating unintentional plagiarism in academic writings.
- To enable the participants to author cases studies and employ these for effective classroom teaching.

TARGET AUDIENCE

- Faculty Members
- Research Scholars

SESSION SCHEDULE

Date : 15/12/2018

Programme Content and Schedule	Timings	Resource Person
Inaugural Function 10 am to 11 am		
Tea Break	11:30 am to 1:00 pm	
Experiential Learning	Dr. C.S.Sharma	
Lunch Break		
Software Application Practice (Computer Lab)	2:00 pm to 5:00 pm	
Date : 17/12/2018		
Programme Content and Schedule	Timings	Resource Person
Unintentional Plagiarism	10:00 am to 11:30 am	
Tea Break		
Unintentional Plagiarism	11:45 am to 1:15 pm	
Dr. Vibhash Kumar		

Programme Content and Schedule	Timings	Resource Person
Software Application Practice (Computer Lab)	2:00 pm to 5:00 pm	
Date : 18/12/2018		
Programme Content and Schedule	Timings	Resource Person
Google Classroom	10:00 am to 11:30 am	
Tea Break		
Google Classroom	11:45 am to 1:15 pm	
Dr. Nikhil Rajput		
Lunch Break		
Library Session	2:00 pm to 5:00 pm	

Date : 19/12/2018

Programme Content and Schedule	Timings	Resource Person
Teaching and E-Learning	10:00 am to 11:30 am	
Tea Break		
Contemporary Issues in Research	11:45 am to 1:15 pm	
Prof. H.K. Dangl		
Lunch Break		
Software Application Practice (Computer Lab)	2:00 pm to 5:00 pm	

Date : 20/12/2018

Programme Content and Schedule	Timings	Resource Person
Qualitative Research-I	10:00 am to 11:30 am	
Tea Break		
Qualitative Research-II	11:45 am to 1:15 pm	
Dr. C.S.Sharma		
Lunch Break		
Library Session	2:00 pm to 5:00 pm	

Date : 21/12/2018

Programme Content and Schedule	Timings	Resource Person
Unintentional Plagiarism	10:00 am to 11:30 am	
Tea Break		
RIT and E-Governance	11:45 am to 1:15 pm	
Dr. Arun Kumar Atree		
Lunch Break		
Software Application Practice (Computer Lab)	2:00 pm to 5:00 pm	

One Week Interdisciplinary Faculty Development Programme

On

Disabilities Studies: Perspectives and Emerging Trends
(For Humanities, Sciences, Commerce Teachers & Research Scholars)
(December 17-23, 2018)



Organized by
Enabling Unit, Maitreyi College
University of Delhi, Delhi
(Under the aegis of IQAC)

In collaboration with
Teaching Learning Centre (TLC), Ramanujan College
University of Delhi, Delhi

Under the Scheme of
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT),
Ministry of HRD, Government of India

Chairperson & Patron
Dr. Haritma Chopra, Principal, Maitreyi College
Dr. S. P. Aggarwal, Principal, Ramanujan College

Coordinator & Convenor
Dr. Pramod Kumar Singh, Coordinator, Enabling Unit, Maitreyi College
Dr. Nikhil Kumar Rajput, Assistant Director, TLC, Ramanujan College

Co-Convenors

Smt. Smriti Singh (Department of English)
Mr. Yogesh Chaurasia (Department of Pol Sc.)
Dr. Anamika Singh (Department of Botany)
Dr. Kumud Rani Garg (Department of Sanskrit)

Organizing Committee

Dr. Jyoti Singh (Department of Zoology)
Dr. P. Kavita (Department of Botany)
Dr. Ritu Gaba (Department of Chemistry)
Dr. Ankita Chaudhary (Department of Chemistry)

Advisory Committee

Dr. Pardeep Rai (Coordinator, IQAC)
Dr. Renuka Kashyap (Department of Botany)
Dr. Veena Mishra (Department of Physics)
Dr. Poonam Juneja (Department of Physics)
Dr. Mala K. Shankardass (Department of Sociology)
Dr. Prachi Jain Bagla (Department of Commerce)
Ms. Nidhi Chand (Department of Economics)
Dr. Manju Bhardwaj (Department of Computer Sc.)

Managing Committee

Ms. Shipra Verma (Department Physical Edu.)
Dr. Shalini Lumb (Department of Physics)
Dr. Sushil Kumari (Department of Sanskrit)
Dr. Mithila Bagai (Department of Pol. Science)
Dr. Preeti Verma (Department of Sanskrit)
Dr. Geeta Pandey (Department of Hindi)
Dr. Rekha Kumari (Department of Sanskrit)
Dr. Anirudh Ojha (Department of Sanskrit)

Prof. Sar - Prachar / Professor-Principal
Ramanujan College / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

About the College

There is an inherent ability in man to learn. Our patterns of growth and evolution root themselves in the conditioning and enhancement of our minds through acquiring knowledge and human sensibilities. Maitreyi College, as an esteemed educational institution, continues to stand proudly through decades as a higher instrument for enabling and conditioning the minds of our youth through education and providing them foundations to chart their future.

Instituted in 1967 and named after the great Vedic Saint Maitreyi, the college exemplifies the relevance of integrated evolution to the academic world and the society. Its firm belief in the inclusivity of its students as co-contributors in the teaching-learning process defines the integrated perspective of the college towards evolving over time, especially in the past fifty years. The holistic grooming, environmental support and opportunities that our college provides to its students allow them to effectively trigger and develop their personalities. The efforts of the college to imbibe intellectual strength and optimism in its students along with logical rationality defines its unwavering aim to continuously chisel and empower female identity.

Marching confidently towards its goal and vision of empowering women, Maitreyi College has covered a successful milestone in today's world. The many achievements of its students and faculty at all levels including academic excellence, research, sports, art and culture, NCC, NSS are worthy of great applause. The various programs and initiatives undertaken by the college, avenues of industry forums, outreach activities, cultural platforms and forums and innovative perspectives underline the credibility, potential and talent of our college.

About the FDP

Inclusion has become inevitable part of the society. After 2016 Act, it has become necessary to understand the differently abled and their problem in perspective of socio-economy, intellectual and so on. If we want to create a barrier free society we should understand and include differently abled people in our life. When we study about differently abled persons, we study about ourselves. Inclusion tools most importantly perspective not only includes differently abled people in our society but it gives new ventures to explore our life, our career and so on. In today's era it has become important for everyone across the disciplines like sciences, humanities and commerce to study and explore this area for new opportunities in their career.

Theme & Sub themes

Theme: Disabilities Studies: Perspectives and Emerging Trends.

Sub-themes:

- Empowerment of Differently abled (Divyangjan) through Science & Technology
- Sensitizing the Society through Law, Literature & Gender related to Differently abled persons
- Education Tools & Techniques for special needs
- Career Opportunities in the area of Disability
- Social Responsibilities towards differently abled persons
- Business strategies for Empowerment of Differently abled persons.

Schedule of the Programme

Morning 9.30 AM to Evening 5.00 PM.

Reporting time: 9:00 A.M.

Registration

Prior registration is mandatory for all. Scanned copy of filled application form must be sent at enablingunit.maitreyi@gmail.com.



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

HIGHLIGHTS

A) Participation Fees

The Fees for each participant is Rs. 2500/- (Non- Refundable) which includes Professional fees, Course kit, Refreshments, Lunch etc.

B) Mode of payment

1. ONLINE through NET BANKING or NEFT

Account Name : PRINCIPAL MAITREYI COLLEGE
Account Number : 0162010100014620
IFSC code : PUNB0615000
Bank & Branch Name : Punjab National Bank, Maitreyi College Branch
Address : Bapudham, Chanakyapuri, New Delhi -110021.

2. DEMAND DRAFT

The fees can be also paid through A/C payee demand draft. The Demand draft should be in the favour of PRINCIPAL MAITREYI COLLEGE payable at Delhi.

C) Availability of Seats for other Colleges/Institutes

Limited seats are available for other college/institutes applicants on first cum first serve basis.

D) Last date for Registration

Interested candidate may apply latest by 15th December, 2018 till 02.00 PM.

E) For any query, please contact

Dr. Pramod Kumar Singh: 9717189242
Dr. Anamika Singh: 8826125568

Mrs. Smriti Singh: 8130789917
Dr. Anirudh Ojha : 9555712023

Correspondence Address

Coordinator, FDP, Enabling Unit,
Maitreyi College, University of Delhi, New Delhi-110021
Mob: +91-9717189242, Email: enablingunit.maitreyi@gmail.com

Venue

Video Conferencing Hall, Maitreyi College, University of Delhi, New Delhi-110021
For more information visit
www.maitreyi.ac.in


प्रोफेसर-प्राचार्य / Professor-Principal
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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथैः ।
न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः ॥

उद्यम से ही कार्य सिद्ध होते हैं, न कि मनोरथों से। सोये हुए सिंह के मुख में मृग (स्वतः) प्रवेश नहीं करते हैं।

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NAOP 2018

28th Congress of National Academy of Psychology 2018
(December 19-21, 2018)

At
University of Delhi, New Delhi, India

Theme: Towards Building Inclusive Societies

The Organising Committee invites you all from India and abroad to submit your original, recent and ongoing research papers, proposals for symposia, and proposals for poster presentation that cover conceptual, hypothetical and pragmatic examinations pertaining to, though not constrained to the particular issues. We also request for proposals from academicians, professionals, and researchers for organizing preconference workshops related to teaching, research, and practice in Psychology.

Prof. Anand Prakash
Chair, Organising Committee

प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



Organized by
Department of Applied Psychology
RAMANUJAN COLLEGE

University of Delhi, New Delhi, India

Visit Website <<http://naop2018.in/>>

Address queries to <naop2018@ramanujan.du.ac.in>

The National Academy of Psychology (NAOP), India and the Department of Applied Psychology, Ramanujan College (University of Delhi), India are pleased to announce the 28th Annual Congress of NAOP and International Conference with the theme "Towards Building Inclusive Societies". Since antiquity scholars across the world have been struggling to figure out the dynamics of social, political and economic changes in human life. The need to maintain, sustain and perpetuate healthy society has been emphasized in various ways. Indian wisdom has always emphasized balance (Samatva) and inspired to pursue the middle path and to avoid the extremes. It resonates with the idea that the seeker of happiness should feel content (Santosh), which is contrary to the hedonistic view that has dominated the psychological discourse for long. The current developments in positive psychology have enthused a positive movement in the discipline of psychology. However still, the image of human being promoted is skewed and ignores the ground realities in less developed countries. Against this backdrop, NAOP 2018 plans to dedicate this annual congress to address some relevant issues in contemporary Indian society.

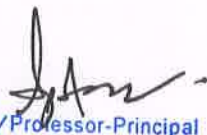
One of the key goals for social development is a society for all - a society that is based on social cohesion, people's participation, social integration, promoting equality and respect for diversity. We are fighting social exclusion based on race, gender, culture, language, ethnicity, age, physical disadvantage, economic disadvantage and many other social identities at a global level. It is important to understand the psychological processes underlying not just issues of social exclusion but social inclusion as well. India has a rich repository of indigenous knowledge about human nature, human development, social relationships, and societal development, which has found some application at the individual level but not at the societal level. The congress attempts to open some dialogue on bridging the gaps between existing knowledge and its applications, as well as consider opportunities for advancing psychological knowledge.

This Congress intends to bring together academicians, professionals, researchers, NGOs and students to explore and share their knowledge related to various domains of psychology useful in the sustenance of a harmonious and inclusive society that caters to the well being of all. We thus invite you all from India and abroad to submit abstracts (maximum 200 words) of original, recent and ongoing research papers, proposals for symposia, and proposals for poster presentation that cover conceptual, hypothetical and pragmatic examinations pertaining to, though not constrained to the particular issues. We also request for proposals from academicians, professionals, and researchers for organizing preconference workshops related to teaching, research, and practice in Psychology.

About National Academy of Psychology (NAOP), India

The National Academy of Psychology (NAOP), India is a professional organization founded in 1987 that includes scientists, practitioners, researchers and students in the discipline of Psychology and allied disciplines. NAOP (India) is dedicated to the advancement of knowledge in Psychology. In addition, the organization seeks to provide leadership in the continued development of Psychology as a discipline and promoting human welfare. A major objective of NAOP is to promote quality of teaching and training for research in Psychology and to foster growth of Psychology as a science as well as a profession in India. It has five key divisions: Cognitive Psychology, Developmental Psychology, Clinical and Health Psychology, Organizational Behaviour, and Social Psychology. NAOP (India) strives for quality publications; ensuring ethical standards of teaching, research and professional services; setting up mechanisms for accreditation of courses of Psychology; promoting highest standards of psychological measurement, testing and instrumentation and establishing and maintaining liaison with national as well as International Associations in academic and professional matters. One of the practices in NAOP is to identify and honour individuals from around the globe for their outstanding contributions to psychological research and/or professional practice as "Fellows of the Academy".




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Department of Psychology at University of Delhi, India

The University of Delhi is a premier university of the country with a venerable legacy and an international acclaim for highest academic standards, diverse educational programmes, distinguished faculty, illustrious alumni, varied co-curricular activities and modern infrastructure. Established in 1922 as a unitary, teaching and residential University by the Act of the then Central Legislative Assembly, the University has acquired the position of being a role-model and a trend setter for other universities, through its strong commitment to excellence in teaching, research and social outreach. Over the many years of its existence, the University has sustained the highest global standards and best practices in higher education. Its long-term commitment to nation building and unflinching adherence to universal human values are reflected in its motto: 'Nishtha Dhriti Satyam निष्ठा धृति सत्यम् (Dedication, Steadfastness and Truth). The President of India is the Visitor, the Vice-President is the Chancellor and the Chief Justice of the Supreme Court of India is the Pro-Chancellor of the University. Beginning with three colleges and 750 students, it has grown as one of the largest universities in India with 16 faculties, over 80 academic departments, an equal number of colleges and over seven lakh students. Drawing students and faculty from across India and abroad, the University has emerged as a symbol of excellence, integrity and openness of man's (thought), vaacha (speech) and karmana (action).

Psychology at the Master's level was introduced in University of Delhi in 1957 under the Department of Philosophy and Psychology. The Department of Psychology as an independent department was established in 1964 under the headship of Late Prof. H.C. Ganguli. The Department has two units, one at the North Campus and the other at the South Campus (which was established in 1981). At the North Campus the courses offered are M.A. Psychology and Ph.D., while South Campus offers M.A. in Applied Psychology. In recognition of its achievements in teaching and research, the University Grants Commission (UGC) identified this Department as Department of Special Assistance (DSA) in 1989. The two thrust areas identified were Cognitive Psychology and Applied Social Psychology. Two phases of the DSA Programme (10 Years) have been completed. Recently in 2015 UGC has recommended the Department for SAP (Special Assistance Programme). Equipped with the best and latest technology the department is continuously exploring new frontiers in teaching and research. One of the strength of the teaching programme here is to establish interface with industries and organizations working in varied domains as hospitals, NGOs, corporate houses etc. There are more than fifteen Colleges affiliated to Delhi University that offer bachelor's and master's degree in psychology. The Department of Applied Psychology, Ramanujan College is one amongst them and it offers B.A. (Hons.) Applied Psychology at present.

Department of Applied Psychology at Ramanujan College

Ramanujan College is one of the constituent colleges of University of Delhi. Deshbandhu College (Evening), now named as Ramanujan College, was established in 1958 by the Ministry of Rehabilitation, Government of India. Originally run by the Ministry of Rehabilitation and Education as a men's college, it has been maintained by the University of Delhi since 1972. In 1994 it opened its doors to female students too. The College is a Delhi University maintained college fully funded by the UGC. The College came into existence in its present state in July 2010 after taking over the assets, liabilities and employees of erstwhile Deshbandhu College (Evening). Located in Kalkaji in South Delhi, Ramanujan College offers degree courses in Commerce, Humanities and Social Sciences. It is the third largest college for Commerce education in University of Delhi. The College also focuses on subjects such as Mathematics, IT, and Computer Science.

The Department of Applied Psychology came into existence in 2013 with the introduction of the B.A (Honours) Applied Psychology under the erstwhile FYUP (Four year undergraduate program). The Department takes pride in being among the best departments for the study of Psychology at the undergraduate level in University of Delhi. It comprises of young and dynamic faculty, with diverse specializations and interests. The teaching methodology at Ramanujan combines standard methods of University education, i.e., lectures, practical and tutorials - with written assignments, project work, field trips, and student presentations both in class and in seminars. The faculty endeavours to preserve the vibrant academic atmosphere in order to provide high quality education from both theoretical and practical perspectives. All activities of the Department are aimed at encouraging students in various extra-curricular and co-curricular activities, which encourage them to explore beyond the frontiers of the prescribed syllabus, evaluate psychological issues and interact with experts from diverse areas of specialization.



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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi

The Scientific Programme comprises:

1. Key note address	5. Prof. Durganand Sinha Memorial Lecture
2. NAOP's President address	6. Invited Symposia
3. Pre-Conference workshops	7. Thematic paper sessions
4. State-of- the – Art- lectures	8. Thematic poster sessions

Special Programmes and Awards :

1. NAOP Emerging Psychologists Programme
2. NAOP Best Paper Award
3. Durganand Sinha Best Dissertation Award

Sub-themes :

For abstract submission, suggested sub-themes are listed below. Along with, the research papers will also be presented from areas covered by different NAOP divisions.

The Dynamics of Diversity and Equality	Challenges of Building Effective Organisations and Institutions
Creative and Innovative Practices in Psychology Education	Globalisation and Well-being
Language In Society: Psychological Perspectives	Interface between Technology and Culture: Psychological Implications
Meditation, Attention and Cognition	Positive Youth Development
Psychology of Social Movements and Protest	Interdisciplinarity in Psychological Sciences
Media, Gender and Sexuality: Indian Perspectives	

Important Dates:

- Beginning date for Submission of Abstract: June 01, 2018
Last date of Abstract submission: August 31, 2018
Notification of Acceptance: September 15, 2018
Last Date for Pre-conference participant's application : October 15, 2018
Early bird Registration with discount : October 20, 2018
Late Registration: November 20, 2018
Pre-Conference Workshops: December 17-18, 2018
Conference: December 19-21, 2018
Conference Inauguration: December 18, 2018 at 5 PM
(Conference Registration Starts from 2.00 PM onwards on December 18, 2018)




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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Abstract Submission

Every submission requires authors to first register for a login and password. The authors can login at any point in time to submit their abstracts. Please include details of all the co-authors, if any, including their email addresses. All the abstracts will be reviewed and authors will be intimated regarding the status (acceptance/rejection) of their abstracts in accordance with the aforementioned schedule. Abstracts of approximately 200 words should be submitted through the online system. Please mention whether the Institution's Ethics Committee has approved your study.

Online submission system

Kindly log in at web address: <www.naop2018.in>

All queries related to online abstract submission should be addressed to Mr. Ashwini Kumar
(Email: <naop2018@ramanujan.du.ac.in> and Mobile: 9760376979)

Registration & Accommodation:

Registration & Accommodation details are available on

All participants registered on or before November 20, 2018 shall be provided boarding on payment basis in Guest houses and Hostels. Accommodation shall be provided on sharing and on first come first served bases. Those who would like to get hotel accommodation may contact hotels directly. The address and telephone numbers of the hotels are given at the conference website.

Payment Details

Online payment can be done through Debit or Credit Card by following the steps suggested at the NAOP2018 website <www.naop2018.in> after the completion of account login process. NEFT transfer can also be made to Account No.: 50100145818385, IFSC: HDFC0004439 (HDFC, Govindpuri, New Delhi-110019) or a/c payee demand draft in favor of "Principal, Ramanujan College, University of Delhi, Kalkaji-19" payable at New Delhi. The Demand Draft could be sent at : Dr. D. N. Tiwari, Department of Applied Psychology, Ramanujan College, University of Delhi, Kalkaji, New Delhi-110019.

Registration Fee:

	Early bird registration October 2, 2018		Late registration November 20, 2018		On the spot registration		Accompanying Person	Pre-conference Workshop Fee November 20, 2018
	NAOP Member	Non Member	NAOP Member	Non Member	NAOP Member	Non Member		
								₹ 1500*/2500**
Faculty/ Professionals	₹ 3000	₹ 4000	₹ 3500	₹ 4500	₹ 4000	₹ 5000	₹ 3000	₹ 1500*/2500**
Research Scholars	₹ 2500	₹ 3000	₹ 3000	₹ 3500	₹ 3500	₹ 4000	₹ 3000	₹ 1500*/2500**
Students	₹ 2000	₹ 2000	₹ 2500	₹ 2500	₹ 3000	₹ 3000	₹ 3000	₹ 1500*/2500**
International Delegates	150\$		200\$		250\$		150\$	150\$

* ₹ 1500 for One Day

** ₹ 2500 for Two Days

Organizing & Reception
Prof. Anand Prakash, University of Delhi (Chairperson)



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

- Prof. Purnima Singh, IITD
- Prof. Nandita Babu, DU
- Prof. Arvind Mishra, JNU
- Prof. Suhas Shetgovekar, IGNOU
- Dr. Dharmendra Nath Tiwari, RC, DU
- Mr. Ravi Shankar Ravi, BRAC, DU
- Dr. Shivantika Sharad, VNC, DU
- Dr. Ishita Bhardwaj, DU
- Mr. Virendra Pratap Yadav, SPM, DU
- Dr. Nitin Kumar Verma, PDF, DU
- Dr. Surabhika Maheshwary, IPCW, DU
- Prof. Ghazi Shahnawaz, JMI
- Dr. Sunit Verma, DU
- Dr. J.K. Singh, DIPR
- Dr. Rajesh Tripathi, RAC
- Dr. Alka Bajpayee, DU
- Dr. Sunil Kumar Verma, VNC, DU
- Dr. Sujit Ram Tripathi, SAC, DU
- Dr. Indiwari Misra, BRAC, DU
- Dr. Shalini Sharma, RC, DU
- Mr. Ashwini Kumar, RC, DU
- Dr. Devesh Nath Tripathi, DIPR

Prof. Ajit Mohanty	Prof. Janak Pandey
Prof. Girishwar Misra	Prof. R. C. Tripathi
Prof. Lilavati Krishanan	

Scientific Program Committee

Prof. Purnima Singh, HSS, IIT Delhi (Chairperson)

Prof. Nandita Babu	Prof. Arvind Mishra
Prof. Kanika T. Bhal	Prof. Minati Panda
Prof. Vanita Sondhi	Prof. Rajen Gupta
Prof. Kumar Ravi Priya	Prof. Priti Kapur
Dr. Romana Siddiqui	Prof. Seema Malhotra
Prof. Shaqufa Kapadia	Prof. Suhas Shetgovekar
Prof. Nandita Chowdhary	Prof. Kanika Khandelwal
Prof. Ghazi Shahnawaz, JMI	Dr. J.K.Singh

Chief Patron

Shri Shashank,
Chairman, Governing Body
(Former Foreign Secretary, Government of India)
Ramanujan College
(University of Delhi), Kalkaji
New Delhi-110019, India

Patron

Dr. S. P. Aggarwal, Principal
Ramanujan College
(University of Delhi), Kalkaji
New Delhi-110019, India




प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

NEW DELHI

New Delhi is the national capital of India. It is situated in the north-central part of the country on the west bank of the Yamuna River, adjacent to and just south of Delhi city (Old Delhi) and within the Delhi national capital territory. In December 1911 King George V of Britain decreed that the capital of British India would be moved from Calcutta (now Kolkata) to Delhi. Construction began in 1912 at a site about 3 miles (5 km) south of the Delhi city centre, and the new capital was formally dedicated in 1931. New Delhi is home to several historic sites, museums and numerous international organisations.

Reaching New Delhi

New Delhi is well connected by air, railways and roads with all major cities across India. For a comfortable journey you can take a flight to New Delhi. Indira Gandhi International Airport is just 20 km away from the city center.

Weather : Temperature in December ranges around 23°C to 9°C.

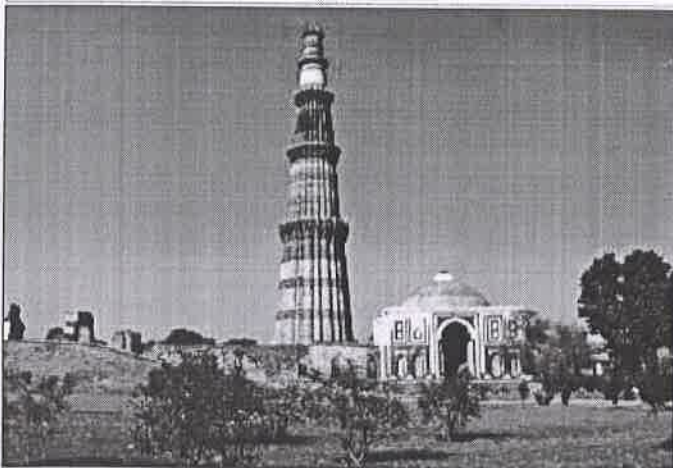
Tourist Attractions



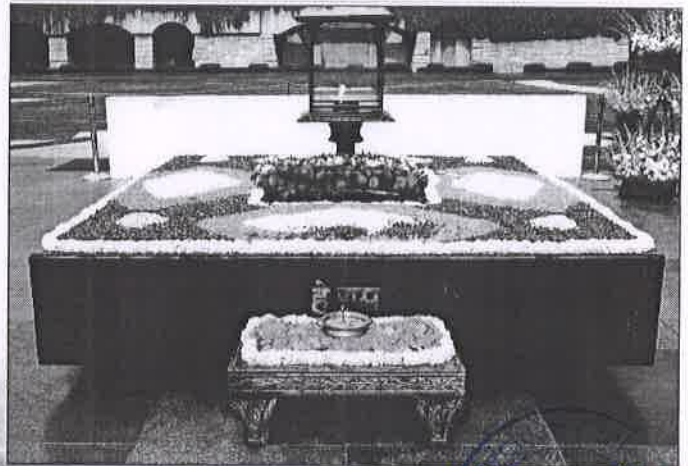
India Gate : It is a war memorial located spanning the Rajpath, on the eastern edge of the "ceremonial axis" of New Delhi, India, formerly called Kingsway.



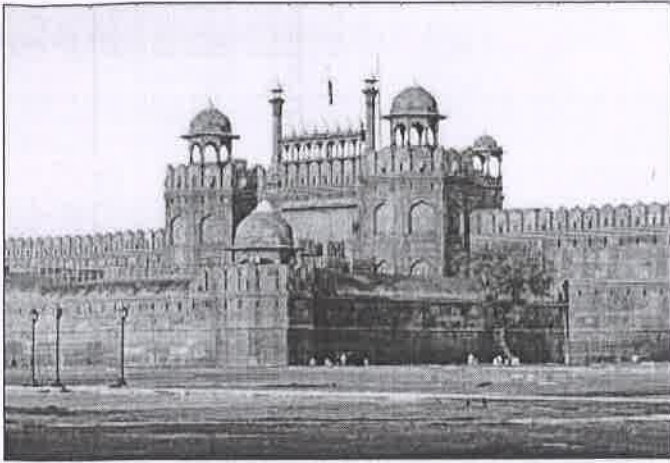
Akshardham Mandir: Akshardham or Swaminarayan Akshardham complex is a Hindu temple, and a spiritual-cultural campus in Delhi, India.



Qutub Minar: The Qutub Minar, also spelled as Qutab Minar, or Qutb Minar, is the tallest minaret in the world made up of bricks. The minaret forms a part of the Qutab complex, a UNESCO World Heritage Site in the Mehrauli area of Delhi, India.



Rajghat: Raj Ghat is a memorial dedicated to Mahatma Gandhi in Delhi, India. Originally it was the historic ghat of Old Delhi.



Red Fort: Red Fort is a historic fort in the city of Delhi in India. It was the main residence of the emperors of the Mughal dynasty for nearly 200 years, until 1856. It is located in the center of Delhi and houses a number of museums.



Lotus Temple: The Lotus Temple, located in Delhi, India, is a Bahá'í House of Worship that was dedicated in December 1986, costing \$10 million. Notable for its flowerlike shape, it has become a prominent attraction in the city.

For any inquiry please contact:

Mr. Ravi S. Ravi (9717404638)

Dr. Shivantika Sharad(9958606144)

Dr. S. R. Tripathi(9911006674)

Dr. Sunil Kumar Verma(6394119536)

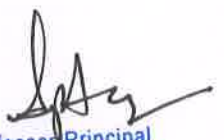
For more details, kindly login as well as follow us at:

www.naop2018.in

<https://twitter.com/naop2018>

<https://www.facebook.com/rnc19/>




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दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



मा.स.वि.म. भारत सरकार
मानव संसाधन विकास मंत्रालय

मानव संसाधन विकास मंत्रालय
पंडित मदन मोहन मालवीय राष्ट्रीय शिक्षक एवं शिक्षण मिशन

शिक्षण अध्ययन केंद्र

रामानुजन कॉलेज, दिल्ली एवं हिंदी विभाग, मुंबई विश्वविद्यालय

विषय : समकालीन साहित्य एवं मीडिया विमर्श

संकाय संवर्धन कार्यक्रम

(एक सप्ताह)

Faculty Development Program (One Week)

03 से 08 जनवरी 2019

पंजीकरण एवं प्रतिभागिता हेतु आमंत्रण



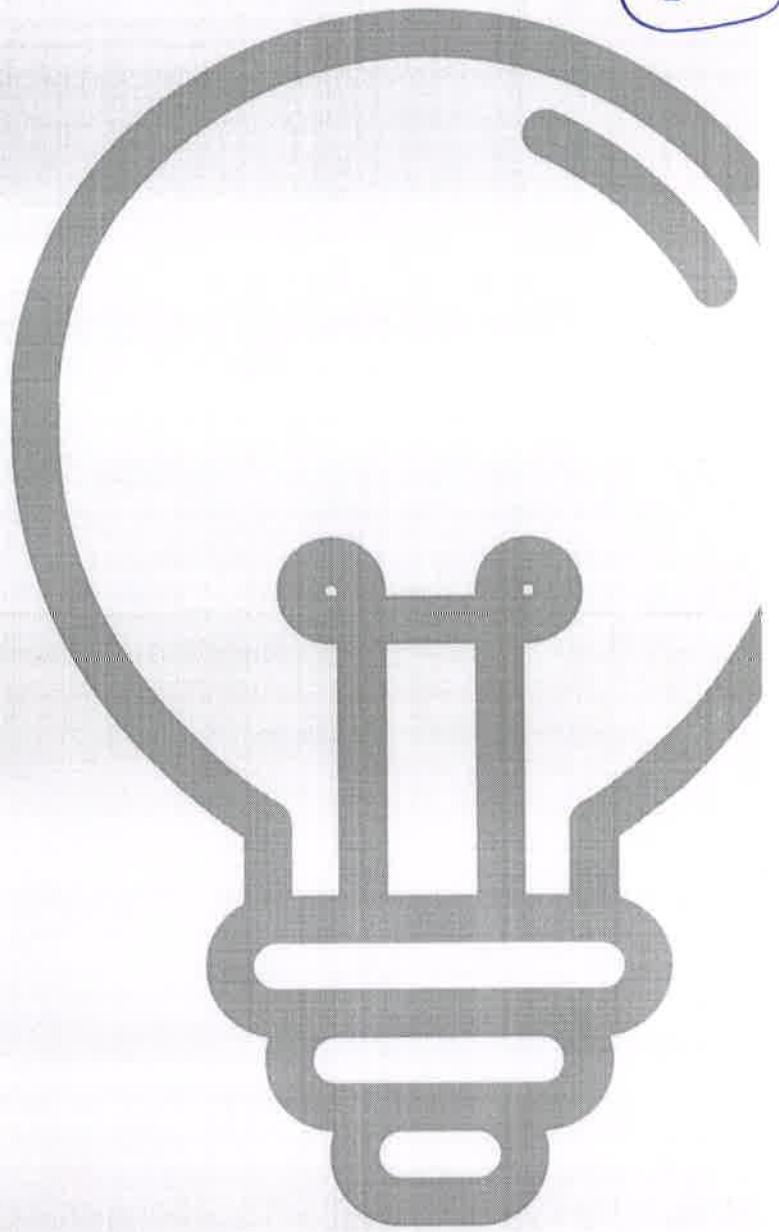
हिंदी विभाग, मुंबई विश्वविद्यालय
रानाडे भवन, विद्यानगरी, सांताक्रुज -पूर्व
मुंबई- 400098.



प्रोफेसर-प्राचार्य / Professor-Principal
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दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

HOW TO CRACK INTERVIEWS

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15/01/19

GHALIB AUDITORIUM

3:30 PM-4:30 PM

RAMCOMM

THE COMMERCE SOCIETY
OF RAMANUJAN COLLEGE

SPEAKER

MS GOPIKA KUMAR

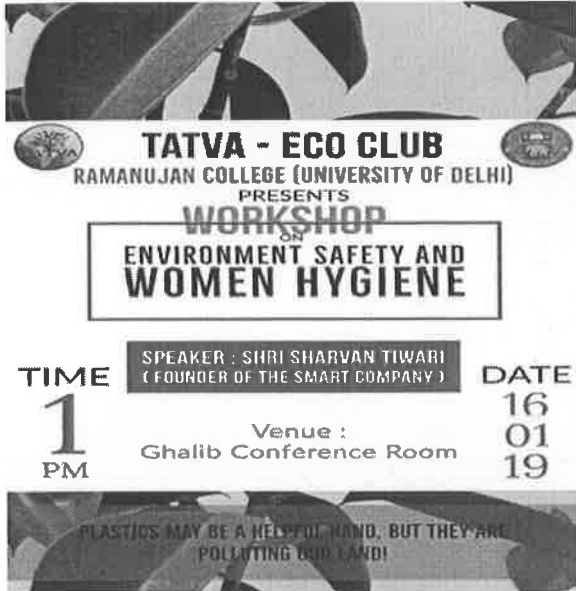
JIMS DELHI



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Event Details

1. Workshop on Environment Safety and Women Hygiene in Collaboration with an organization named Smart Company.



TATVA - ECO CLUB
RAMANUJAN COLLEGE (UNIVERSITY OF DELHI)
PRESENTS
WORKSHOP
ON
**ENVIRONMENT SAFETY AND
WOMEN HYGIENE**

TIME
1
PM

SPEAKER : SHRI SHARVAN TIWARI
(FOUNDER OF THE SMART COMPANY)

DATE
16
01
19

Venue :
Ghalib Conference Room

PLASTICS MAY BE A HELPFUL HAND, BUT THEY ARE POLLUTING OUR LAND!



RAMCOMM

THE COMMERCE SOCIETY
OF RAMANUJAN COLLEGE

ORGANISES A SEMINAR ON

CAT PREPARATION

21 JANUARY 2019 | 1:30 PM | GHALIB AUDITORIUM

RESOURCE PERSON

MR. JITESH MAHAJAN

IMS, GHAZIABAD



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Amr
8. (83)

Date-13.3.2019

To
The Principal
Ramanujan College
University of Delhi
Kalkaji 110019

Sub : Seeking Permission to contribute as execution partners in holding a One Day International Conference titled "Building Bridges between Latin American Philosophy and Indian Philosophy" being organized by the Department of Philosophy, University of Delhi

Respected Sir,

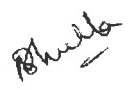
The Department of Philosophy, University of Delhi is organizing a One Day International Conference titled "Building Bridges between Latin American Philosophy and Indian Philosophy", on the 22nd of March 2019. It is to the honour of the Department of Philosophy, Ramanujan College, that Prof. Balaganapthy Devarakonda, Head of the Department of Philosophy, University of Delhi, has requested us to collaborate in the organizing of the aforementioned event as execution partners (copy of email attached herewith).

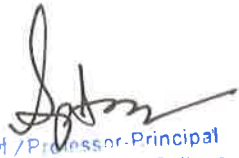
On behalf of the Department of Philosophy, Ramanujan College, I humbly seek your permission to co-organize the aforementioned event.

We thank you for your consideration in this matter and look forward to your affirmative response.

Thank you!

Yours sincerely,


Dr. Anumita Shukla
Teacher-in-charge
Department of Philosophy
Ramanujan College
University of Delhi
Kalkaji 110019


प्रोफेसर प्राचार्य / Professor-Principal
रामानुजम कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



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14-03-2019



**RAMANUJAN COLLEGE
UNIVERSITY OF DELHI
YATHARTHA
DEPARTMENT OF PHILOSOPHY**

NOTICE

Seminar on

'Building Bridges between Latin American Philosophy and Indian'

Department of Philosophy, Ramanujan College in collaboration with Department of Philosophy, University of Delhi is going to organize a seminar on *Building Bridges between Latin American Philosophy and Indian Philosophy* on 22nd March 2019.

We invite you to join us at Department of Philosophy, Faculty of Arts, University of Delhi from 9a.m. onwards.

**DR. S. AGGARWAL
(PRINCIPAL)**

प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019





RAMANUJAN COLLEGE
UNIVERSITY OF DELHI
KALKAJI, NEW DELHI-19



Department of Vocation (B.Voc) presents

Workshop on

BIG DATA



प्रोफेसर प्रताप / Professor-Principal
रामानुजान कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Speakers:-

Mr. Nitin Saini
Mr. Rakesh Kumar

(Protech Skill Institute)



8 February, 2019



10 a.m onwards



Ghalib Auditorium

For further queries contact:

Harshit: 9166501315

Somya: 7065623391



rcdu_celect



celectdurc



<https://celectrcdu.in/>



celect@ramanujan.du.ac.in

Invitation for talk on Psychology of Happiness (18.02.2019)

From: Ramanujan College (ramanujancollege2010@gmail.com)

To: mishratushar101@yahoo.co.in; rachna0507@gmail.com; dr_k_latha@yahoo.co.in; dr.lathasharma@gmail.com; kanwaljeet89@gmail.com; nagenderpal6@gmail.com; suchipatti@gmail.com; suchipattimphil@gmail.com; lunneihsial@gmail.com; paulmhndr@gmail.com; nirmalyasamanta09@gmail.com; madhubatta@hotmail.com; minakshilahkar@gmail.com; ravneetkaurgrover2008@gmail.com; drmrnk@gmail.com; dr.meenasharma@gmail.com; vinod.ramanujan@gmail.com; hemtanmay@gmail.com; sudhanshukestwal@gmail.com; madhukaushik22@gmail.com; nawabsinghgoutam@gmail.com; nawabsinghgoutam@yahoo.in; nawabsingh83@yahoo.in; alok.pandey76@yahoo.com; anupamhh@gmail.com; anupam_hh@yahoo.co.in; nsaffire@gmail.com; jnchoudhury12@gmail.com; ajaykingkhan@yahoo.com; gunadu@gmail.com; umeshjha5@gmail.com; dr.megha.iitd@gmail.com; pappuibt@gmail.com; sumitnagpal.du@gmail.com; shalinisharma_81@yahoo.com; dnt_tiwari@yahoo.com; tomerstat@gmail.com; ashish.iasqm@gmail.com; pathak.sahil@ramanujan.du.ac.in; success_bhavya19@yahoo.com; raghukamlesh@gmail.com; rajivnayan32@gmail.com; archu_jubilee@yahoo.co.in; vibhashkr06@gmail.com; himanshu.shekharshxc@gmail.com; parul10yadav@gmail.com; jain.charu1988@gmail.com; saini10parul@gmail.com; rakeshsingh803@gmail.com; ramya.jain1990@gmail.com; prakhar.wadhwa@gmail.com; agarwalanshika24@gmail.com; singhaanchal500@gmail.com; soniakarahna159jdm@gmail.com; arnavkumardse@gmail.com; smileshruti.jain@gmail.com; mahimaaquagal@gmail.com; megha.icon@gmail.com; aparajitaonline@gmail.com; sksajjan.sajjan@gmail.com; shipra810@gmail.com; nikhil@ramanujancollege.ac.in; sheetal.2109@yahoo.in; amit.scss@gmail.com; hemant.sscbs@gmail.com; vipkrathi2013@gmail.com; arun.261986@gmail.com; rahul.singh1187@gmail.com; singh_rajesh999@outlook.com; mathdeepakmotla@gmail.com; deepakshi.sharma1990@gmail.com; vktmaths@yahoo.in; isha.gupta106@gmail.com; isha.gangwani@gmail.com; sandysr8@gmail.com; raviyaan005@gmail.com; ashwinidsv@gmail.com; divyabhanot_1990@yahoo.co.in; nirupuma.210du@gmail.com; gautamsurbhi1@gmail.com; Omishasangeet143@gmail.com; Aparnabhattacharya89@gmail.com; birjesh_stats@rediffmail.com; dkumar.yadava@gmail.com; abhaypratap.pandey@gmail.com; stat.abhi@gmail.com; jaiswalsuman85@gmail.com; neha22.ny@gmail.com; tenzinthakur@gmail.com; anumitashukla@gmail.com; yourzairunisha@gmail.com; archanajmt@gmail.com; kumarvikasmrt@gmail.com; ashimajain90@gmail.com; divyabhanot137@gmail.com; ruchika981@gmail.com

Date: Sunday, 17 February, 2019, 11:44 am IST

Dear Colleague,

You would be pleased to know that Prof. Huber Hutchin Robinson, (HH Hanumatpresaka Swami) alumni of University of California (Davis), will deliver a talk on "Psychology of Happiness". The talk is being organized by the School of Happiness, Equal Opportunity Cell and Ram Com society of our college on 18th February 2019 (Monday) at 2:00 PM at Ghalib Auditorium. Dr. Ashok Pandey, Principal, Ahlcon International School has consented to preside over the function,

All the faculty members are cordially invited to attend.

Regards

T.K. Mishra




 प्रोफेसर-प्राचार्य / Professor-Principal
 रामानुजन कॉलेज / Ramanujan College
 दिल्ली विश्वविद्यालय / University of Delhi
 कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

RAMCOMM

THE COMMERCE SOCIETY
OF RAMANUJAN COLLEGE

Seminar on

MANAGEMENT EDUCATION

Open to all passionate students

Date: 19 February 2019

Time: 2:00-3:00 pm

Venue: GHALIB AUDITORIUM

RESOURCE PERSON

PROF. ARUN SANGWAN
FIIB, DELHI



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

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RAMCOMM
THE COMMERCE SOCIETY
OF RAMANUJAN COLLEGE



Organises

A seminar on

FUTURE AFTER LEGAL STUDIES

DATE- 22ND FEBRUARY, 2019 | TIME- 10:00 A.M- 12:00 P.M

VENUE- GHALIB AUDITORIUM

By-



Dr. Pushp Lamba

Associate Professor & Assistant Director,
Skill Development Centre
Lloyd Law College



प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

88

INVITATION- Global FinTech Conference

From: Ramanujan College (ramanujancollege2010@gmail.com)

To: mishratushar101@yahoo.co.in; rachna0507@gmail.com; dr_k_latha@yahoo.co.in; dr.lathasharma@gmail.com; kanwaljeet89@gmail.com; nagenderpal6@gmail.com; suchipatti@gmail.com; suchipattimphil@gmail.com; lunneihisial@gmail.com; paulmhndr@gmail.com; rajivnayan32@gmail.com; archu_jubilee@yahoo.co.in; ruchika981@gmail.com; pankajgupta29121988@gmail.com; vibhashkr06@gmail.com; himanshu.shekharsxc@gmail.com; parul10yadav@gmail.com; saini10parul@gmail.com; jain.charu1988@gmail.com; ramya.jain1990@gmail.com; prakhar.wadhwa@gmail.com; agarwalanshika24@gmail.com; singhaanchal500@gmail.com; soniakarahna159jdm@gmail.com; arnavkumardse@gmail.com; isha.gupta106@gmail.com; isha.gangwani@gmail.com; sandysr8@gmail.com; raviyaan005@gmail.com; rahul.singh1187@gmail.com; singh_rajesh999@outlook.com; mathdeepakmotla@gmail.com; deepakshi.sharma1990@gmail.com; vkmaths@yahoo.in; dr.megha.iitd@gmail.com; pappuiitb@gmail.com; sumitnagpal.du@gmail.com; tomerstat@gmail.com; ashish.iasqm@gmail.com; birjesh_stats@rediffmail.com; abhaypratap.pandey@gmail.com; stat.abhi@gmail.com; jaiswalsuman85@gmail.com; nikhil@ramanujancollege.ac.in; sheetal.2109@yahoo.in; amit.scss@gmail.com; hemant.sscbs@gmail.com; vipkrathi2013@gmail.com; arun.261986@gmail.com; pathak.sahil@ramanujan.du.ac.in; success_bhavya19@yahoo.com; raghukamlesh@gmail.com

Date: Friday, 22 February, 2019, 12:28 pm IST

Dear Sir/Madam,
Greetings from Ramanujan College!!

It gives us immense pleasure to announce that Ramanujan College, University of Delhi and open source Blockchain groups are organizing an International Conference 'Global FinTech Conference' on February 23-24, 2019 at the Shankar Lal Auditorium, North Campus and University Conference Centre, North Campus respectively. The Conference aims to create a synergy between Academia and the Industry. The pursuit is to create a discourse and bring all the higher educational institutions and Industry under the same roof and deliberate on issues pertaining to Fintech, AI, Blockchain and Crowdfunding.

Global FinTech Conference New Delhi is a global event in the city, first of its kind - a two day, conference providing the most immersive learning and networking experience for Fintech & Blockchain developers/researchers working with decentralized technology stack.

Objective: The main objective of the conference is to:

:: Put forward in front of the audience the advancements & Research in the fields of Fintech with a focus on new and upcoming tech.

:: To showcase the existing Community effort at the ground level.

:: Showcase Existing Blockchains & Fintech solutions that are already in action and solving a real-world problem.

:: Showcase & Panel Discussion on Govt Adoption and role Fintech arena.
Round Table discussion bringing together representatives from the Govt, Non-Govt, Financial Industry and Developer community and discuss solutions to common problems.

We are collaborating with Universities, other institutes and open source communities to further expand the reach of the conference.

This is our previous events and meetups with open source communities:

- [1]: https://www.meetup.com/Blockchain_Developers/
- [2]: <https://www.meetup.com/Hyperledger-Delhi-NCR/>
- [3]: <https://www.meetup.com/ZCash-India>
- [4]: <https://blockchaincon.io>
- [5]: <https://blockchaincon.io/2017>




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 कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



This would be a second year of the conference, take a look at our previous year's conference or look at our numerous & previously held meetups & conferences by our organizing team.

<https://blockchaincon.io/2017>

<https://in.pycon.org/2016>

<https://in.pycon.org/2017>

https://www.meetup.com/Blockchain_Developers/

<https://www.meetup.com/Hyperledger-Delhi-NCR/events/past/>

Browse the Conference Website here <http://blockchaincon.io/>

Limited Seats are left. Register here for free: http://bit.ly/blockcon_register

Those who are interested to join the Conference please free to contact.

Regards

Dr. S.P. Aggarwal
Principal
Ramanujan College
University of Delhi



Global FinTech Conference.jpg
113kB




प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

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Film Making Workshop

Women Development Cell, Ramanujan College organised a Film Making workshop from **20 Feb to 7 Mar 2019** in collaboration with **Breakthrough NGO**: The sessions were conducted in college premises for the student members of the society, the resource person Ms. Shubhika introduced the students to basics of film making and two films were made one on the theme of stalking and another on the theme of life of a girl.

Workshop classes used to start sharply at 9:30 AM in porta cabin 106. All the members attended the workshop with enthusiasm. The event witnessed a participation of about 28 society members and we received a positive response from all the society members.

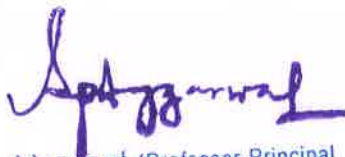
There were so many fun activities to make students understand stereotypes and the signs of suppression enforced by society. The sessions helped society members to think in a broad manner and improve their perspective towards gender representation and equality. Many videos made by Breakthrough were screened, such as 'Mann ke Manjeere', 'Bell Bajao' and videos related to women's representation in cinema. Ms. Shubhika worked very hard to make students aware of how to help those they see in pain and how one should not be silent if they face any kind of harassment.

She gave small assignments like 3 pictures with different angles and 2 short films, which later resulted in short films on big issues. 7 March was the day of the screening- of all the hard work done by students under the guidance of Ms. Shubhika. The event started with an address note and felicitation of people from Breakthrough by our principal sir Dr. S.P. Aggarwal.

Ms. Priyanka and Ms. Shubhika shared their experience with Ramanujan College. In the end, certificates were given to the students and along with that some students were felicitated with Breakthrough T-shirts for their hard work during the sessions.

It was indeed an unforgettable experience for all of us with Ms. Shubhika. The students are very thankful to her contribution in improving their perspective and knowledge about gender-based issues. The programme ended with a vote of thanks by our respected principal sir Dr. S.P. Aggarwal.




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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

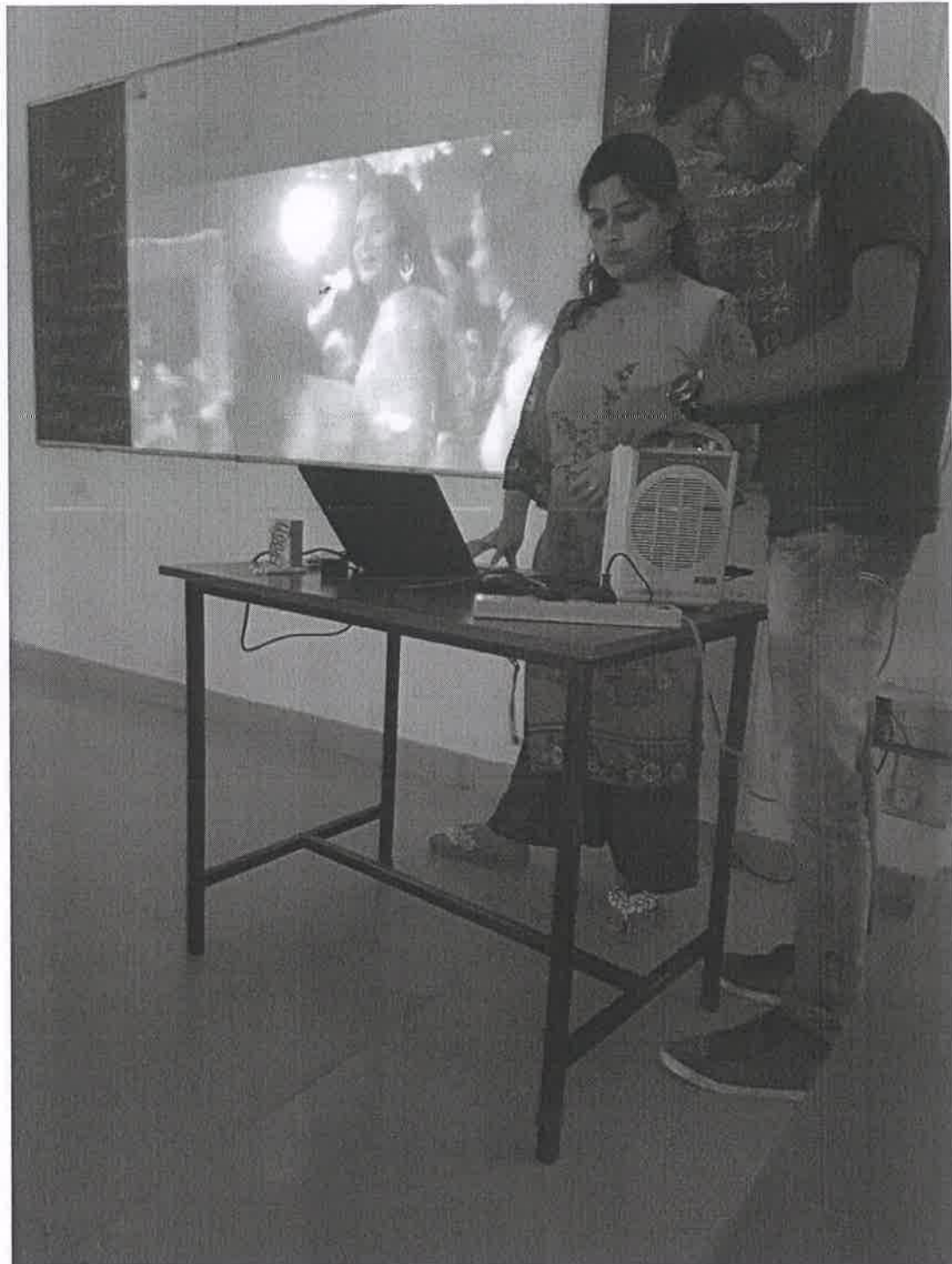


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Apjagrawal

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Apt. J. J. J. J. J.

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**RAMANUJAN COLLEGE
UNIVERSITY OF DELHI**



**DEPARTMENT OF ECONOMICS
Organizes**

**A WORKSHOP ON
"WOMEN HEALTH AND
HYGIENE"**

By

DR. PREETI KAPUR

On 21ST & 22nd FEBRUARY, 2019

प्रोफेसर-प्रधान / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



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श्रीधर-भारद / Professor Principal
रामजुज कॉलेज / Ramanujan College
रिजल सिविलिकुवत / University of Delhi
कलकत, नई रिजल-110019 / Kalkaji, New Delhi-110019

Event Speakers Talks Location Organisers

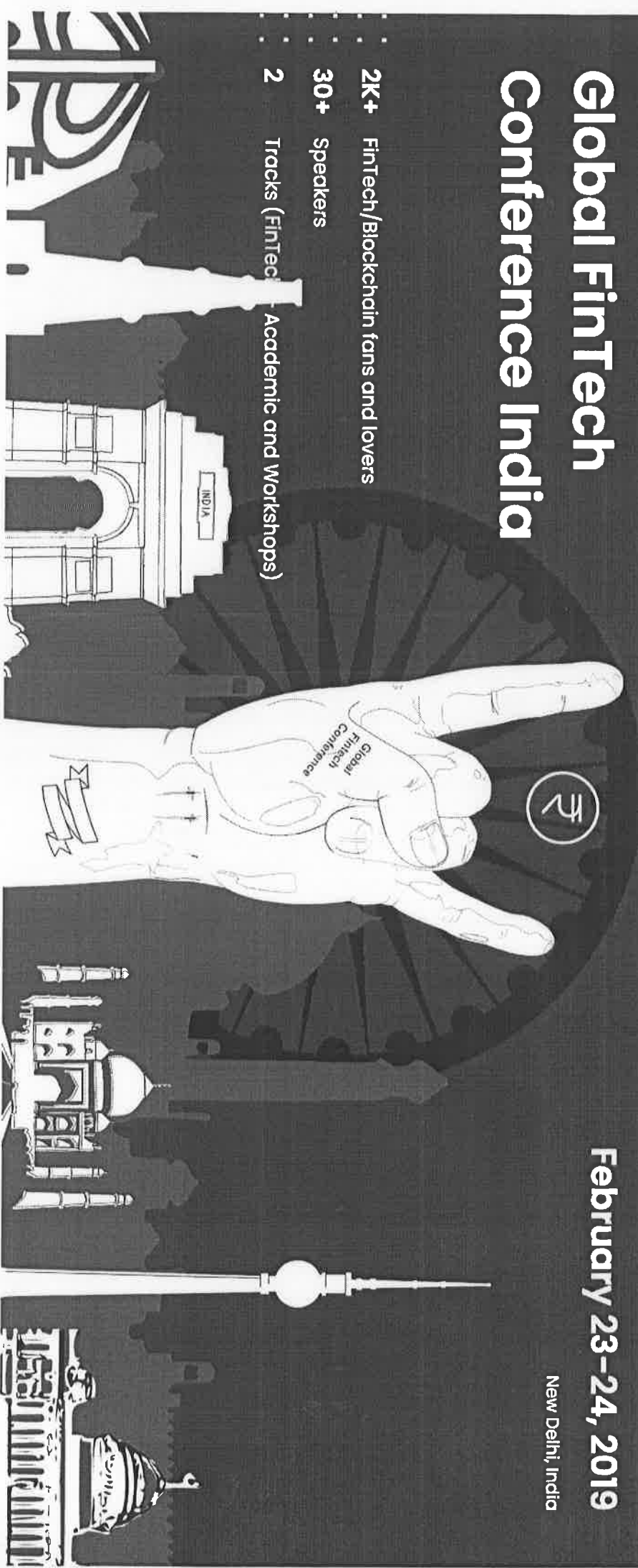


Global FinTech Conference India

February 23-24, 2019

New Delhi, India

- 2K+ FinTech/Blockchain fans and lovers
- 30+ Speakers
- 2 Tracks (FinTech Academic and Workshops)



Schedule is live @

<http://blockchaincon19/#schedule>

Only 20 more seats left

 Speaker Ivon Anastasso Member of Executive Board of the UNCTAD	 Speaker Vishal Saraswat Member of Executive Board of the UNCTAD	 Speaker Prof. Sushmita Ruj Member of Executive Board of the UNCTAD	 Speaker Indradeep Ghosh Member of Executive Board of the UNCTAD
 Speaker Oliver Feldmeier Chief Operating Officer of Blockchain	 Speaker Prasanna Lohar Member of Executive Board of the UNCTAD	 Speaker Vipin Rathi Member of Executive Board of the UNCTAD	 Speaker Deepak Lalain Member of Executive Board of the UNCTAD
 Speaker Prashant Agawal Member of Executive Board of the UNCTAD	 Speaker Jaidev Deshpande Member of Executive Board of the UNCTAD	 Speaker Debajani Mohanty Member of Executive Board of the UNCTAD	 Speaker Gokul Alex Member of Executive Board of the UNCTAD
 Speaker Anurag Yadav Member of Executive Board of the UNCTAD	 Speaker Tapaswer Pathak Member of Executive Board of the UNCTAD	 Speaker Prof. Kumar Bijoy Member of Executive Board of the UNCTAD	 Speaker Prof. Simrit Kaur Member of Executive Board of the UNCTAD
 Speaker Amit Kuma Jaiswal Member of Executive Board of the UNCTAD	 Speaker Dr. Pavani Duggal Member of Executive Board of the UNCTAD	 Speaker Vartul Mittal Member of Executive Board of the UNCTAD	 Speaker Dr. Parth Basu Member of Executive Board of the UNCTAD

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DEPARTMENT OF VOCATION

presents

Career Guidance and Pre-employment Opportunities

Workshop

For B.voc(Banking & Finance) and
B.voc(Software Development) students

speaker :



प्रोफेसर, एम.ए. / Professor of Management
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

**DR. VANDANA
GAMBHIR CHOPRA**

Assistant Professor,
Keshav Mahavidyalaya,
University of Delhi



Ghalib Conference Hall,
Ramanujan College



1st March, 2019

(10:00 am-4:30pm)

Leadership - One Day Workshop

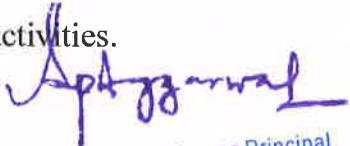
Leadership is the influencing process of leaders and followers to achieve organisational objectives through productive and positive change. Though there has been debate about whether leaders are born or they are made, the effective leaders are not simply born or made. They are born with some leadership abilities and they develop the others. Vince Lombardi said, "leaders are made, they are not born, they are made by hard effort." There are also questions if the skills of effective leadership can be taught or developed?

With the belief of becoming better each day with hard work and determination, the department hosted this one-day workshop in order to inculcate and enrich the skills of leadership in the students who are the leaders of tomorrow. The resource person for the informative workshop was Ms. Khushali Gandhi. Ms. Gandhi is a renowned psychotherapist and behavioural trainer, based in Delhi. Ms. Gandhi is also the co-founder of a mental health start up, Mind the Gap.

Department of Applied Psychology, Ramanujan College, University of Delhi conducted a workshop on the topic "Leadership" on 5th March, 2019. The workshop was conducted specially for the students of the Applied Psychology department.

The session was rather insightful and intriguing for all the attendees, especially the young budding psychologists who got to know about the skillsets of leadership from an experienced resource person who has first hand experience working in the field. The workshop began with a formal introduction of the guest speaker followed by a welcome address by the TIC on behalf of the department. Following that, the resource person was handed the podium to address the attendees. The workshop was very engaging with a bunch of discussions of real-life situations and fun filled activities.




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The attendees also got to raise their queries and point of views on and around the topic of leadership. The queries were resolved by the speaker with clarification of the doubts which left the students satisfied with the overall experience.

The enriching and insightful event came to an end with an urge from the speaker to the young minds to devote their potentials for the good cause. The workshop was formally concluded with a vote of thanks.




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REPORTS

Workshop on "Palliative Care of Cancer Patients" was conducted in first week of February in Department of Applied Psychology, Ramanujan College, University of Delhi. It was conducted by Bina Akhtar Senior Counselor and her team.

Workshop was for 2 days and in that all the team members explained the experiential account of the way they approach and deal with the patients suffering from Cancer and their surroundings involving the family members, house environment, prevailing conditions and most importantly the psychological effect it leaves or it is creating on the patients psyche. Case studies and Role plays were being done and discussed prominently.



As per the feedback given by the students it was a mixed one. Some students liked it because of it's orientation to serve society and doing a noble cause. Explaining the concepts and giving an experiential account was good but majorly feedback was that they are not able to relate it to the syllabus stated topics and techniques they are studying theoretically in class. Many of them are expecting to learn techniques like CBT, REBT, Humanistic etc. which was missing.

Workshop on “Palliative Care Counseling”

A two days workshop was organized by the Department of Applied Psychology, Ramanujan College, University of Delhi on the topic “Palliative Care for Cancer Patients” which was organized in the first week of the month of March in the year 2018. The workshop was conducted by Bina Akhtar, a Senior Counselor and her team.

Subject Command, Content, Delivery and Overall Performance were the five categories in which feedback was taken from the participants. The rating scale ranged from 1 to 5 where 1 indicated very bad and 5 stands for excellent.

- Nearly all of the attendees rated the resource persons excellent in terms of their subject command. They appreciated the self – confidence, communication skills and speaker’s emphasis on the topic.
- Regarding the content, most of them were satisfied with it and rated very good and excellent for it.
- Attendees were also very much satisfied with the delivery and rated 5 indicating excellent. They were satisfied with their skill of listening and understanding the participants and respecting their opinions.
- The overall performance was rated as excellent too.

The attendees gave the feedback that they found their way of presenting very impressive as real case studies and experiences were employed. This indicates the satisfaction of the attendees.

The resource person, Ms. Bina Akhtar and her team also gave their feedback. They reported their experience as wonderfun and appreciated the responses and the participation of the students in the workshop. They also praised the intelligence, enthusiasm and hospitality. One of the team member, Mr. Anil Sharma appreciated the attentiveness of the students and praised the zeal of learning of the attendees.



CERTIFICATE

THIS IS TO CERTIFY THAT

Attended

Two Days Workshop on Palliative Care Counseling
Organized by Cansupport

[Signature]

Dr. Ambika Rajvanshi
Chief Executive Officer
Cansupport

[Signature]
Department of Psychology
Ramanujan College
(University of Delhi)
Kalkaji, New Delhi-110019

Dr. Ravinder Mohan
Head Knowledge, Training
Education & Research
Cansupport

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RAMANUJAN COLLEGE
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UNIVERSITY OF DELHI

THREE DAYS WORKSHOP ON

**'360 degree enhancement: Best Practices on Managerial and IT
tools for the Non-Teaching Staff '**

12TH - 14TH MARCH, 2019

CALL FOR REGISTRATION AND PARTICIPATION





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CONCEPT NOTE

Teaching and non-teaching staff are, essentially, the two most crucial pillars of any academic institution. The non-teaching staff has an important role to play in bridging the gap between the various educational programs and the institution. In an institution, the non-teaching staff is engaged in various activities but there is not a single activity which can function independently. Every activity is in some way or the other related to a teaching activity right from course structuring to its delivery. A minor fault in an activity might lead to a breakdown in the entire system. Therefore, the academicians, administrators and the non-teaching staff must work in tandem to make their institution a success in every sphere of education.

Some of the key functions performed by a non-teaching personnel are:

- ✓ *Understanding the complex nature of work*
- ✓ *Keeping the records systematically*
- ✓ *Extracting the correct information*
- ✓ *Being respectful and sympathetic while dealing with students*
- ✓ *Building up a professional attitude towards associates and work*
- ✓ *Inculcating a sense of diligence towards work and other staff*
- ✓ *Accepting any kind of change, pertaining to organizational structure, rotation of duties, reduction in bonus during lean period, with enthusiasm by showing trust in the higher authorities*

It is essential for the non-teaching staff to perform their duties responsibly to enable the teaching staff and the organization to work smoothly. They both have to work in synchronization with each other to make the organization grow.

CODE OF ETHICS FOR THE NON-TEACHING STAFF

- ✓ *By being loyal and faithful to the College in completing all the duties that have been assigned*
- ✓ *By strictly adhering to the rules, regulations, policies of the College*
- ✓ *By treating students, staff and colleagues with dignity and respect*
- ✓ *By building strong and healthy relations to ensure that the operational functioning of the college does not get hampered*
- ✓ *By ensuring that every task performed must meet the required standards and quality of work should not be compromised*
- ✓ *By not indulging in unfair or unethical means which could earn a disrepute for the College*



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OBJECTIVES OF THE WORKSHOP

The two days workshop focuses on the following objectives:

- ✓ *Creating a positive mindset for accelerated growth*
- ✓ *Improving Effective Decision Making and Communication skills*
- ✓ *Inculcating Leadership qualities*
- ✓ *Hands- on training on IT tools for administrative work*
- ✓ *Stress and Time Management*
- ✓ *Building Emotional Intelligence*

ABOUT RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs 14 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of The School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi and the Indira Gandhi national Open University. The college also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Ramanujan College has been granted the two most prestigious programs, Teaching Learning Center and National Resource Center, by MHRD under the flagship program of PMMMMNMTT. The Teaching Learning Center has been widely accepted and appreciated by one and all and people from across the country flock to our institution to be associated with this program. For the National Resource Center, we have prepared videos and uploaded the same on the SWAYAM platform, for which we have received a positive response.



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REGISTRATION DETAILS

ELIGIBILITY

Any non-teaching staff (regular/adhoc/temporary) affiliated to a college/university are eligible to apply for the workshop.

- ✓ All the participants are requested to register on the link: <https://goo.gl/forms/LXsDm9KnsPN5LCeO2> on or before 7th March, 2019
- ✓ It is MANDATORY for all the non-teaching staff of Ramanujan College to attend the workshop.
- ✓ Registration for all the participants (except for the non-teaching staff of Ramanujan College) is mandatory. Only limited seats are available.
- ✓ Registration fee of Rs. 250, for the participants from Delhi/NCR, need to be made online
- ✓ On the spot registration will be done for the local participants only
- ✓ Participants should pay the requisite fees through NEFT (details mentioned in the payment details section); only those participants who have paid the fees should fill the registration form.
- ✓ Outstationed participants need to pay a Registration fees of Rs. 1500 (Non-Refundable) which is inclusive of accommodation
- ✓ Boarding/lodging facility will be provided on request on twin sharing basis

VENUE

Ghalib Auditorium, Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019



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The college is located near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi metro, nearest metro station being Nehru Place Metro Station on the Violet Line. The Teacher Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms.

PAYMENT DETAILS

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

FOR MORE INFORMATION CONTACT

MS. NIDHI MATHUR

Contact No.: +919891116720

Email id: ntsdev@ramanujan.du.ac.in

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Government of India
Ministry of Human Resource
Development

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING
TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)

RESEARCH METHODOLOGY IN SOCIAL SCIENCES

SEVEN-DAY WORKSHOP
13TH MARCH - 19TH MARCH 2019

CALL FOR REGISTRATION AND PARTICIPATION



**Organized
by the
Teaching Learning Centre
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi**



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SEVEN-DAY WORKSHOP

RESEARCH METHODOLOGY IN SOCIAL SCIENCES

13TH MARCH – 19TH MARCH 2019

The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centres in various institutions of higher education in our country. The Teaching Learning Centres (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programmes to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught', in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centres offer Faculty Induction Programmes (FIPs) for newly recruited faculty and Faculty Development Programmes (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

The Teaching Learning Centre at Ramanujan College, University of Delhi is offering a Seven-day Workshop on "Research Methodology in Social Sciences" for research scholars and teachers engaged in higher education in the country from 13th March – 19th March 2019.



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CONCEPT NOTE

Social Science research is a careful investigation for establishing new facts in the society. The purpose of such research is to inform action. Hence, any research must contextualise its findings within the larger body of research and relate to the broader social settings. It is an original contribution to the existing stock of knowledge for social advancement. Research helps to meet the aspirations of a matured society to progress in a rationale way. Thus, the relevance and salience of theory and method in Social Sciences has continuously gained importance since the end of World War II.

Research methods are a wide range of tools and instruments available for different types of enquiry. It is essential for a research scholar to be familiar with the research methods needed for scientific enquiry. Nevertheless, a majority of scholars do not have significant training in research methods. In order to address this concern, many universities have initiated graduate level courses on research methods. In this effort, a workshop on Research Methodology, is pertinent to acquaint researchers with methods and approaches which has multi-disciplinary focus and consisting of analytical and empirical techniques.

The study and training in this Research Methodology Workshop will enable the participants to gain the necessary training in gathering material, arranging, and recording evidence, sorting and interpreting them. The Workshop is aimed to enable the participants know about Theories, Approaches, Methods and Tools for its best use in their research. The objective is to enable the researcher with conceptual understanding and essential skills to conduct the research based on empirical data. The Workshop will enable the researcher in shaping their final research work into publishable books and articles. The Workshop will also strive to help the researcher in sustaining their aptitude and penchant to continue in academics with clarity and quality in the research paradigm.

The following themes will be focused in the workshop:

1. Approaches to Social Science Research
2. Contemporary trends in Social Science Research
3. Research Design
4. Methods of Qualitative and Quantitative Research
5. Formulating Financial Proposal for a proposed project
6. Writing a Research Proposal




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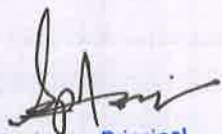
EXPECTED OUTCOMES

- To develop an analytical approach and to stimulate in depth understanding of methods in social science research.
- To develop a comprehensive approach consisting of qualitative as well as quantitative methods in social science research.
- To help social scientists and researchers in comprehending new trends and techniques in using appropriate statistical tools in social science research.
- The programme will equip the participants to develop innovative and analytical skills pertaining to acquire appropriate research design and methodology in social science research.

RAMANUJAN COLLEGE

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**ENRICHMENT SPECTRUM AT THE TEACHING LEARNING CENTRE (TLC),
RAMANUJAN COLLEGE**

- Emphasis to create self-learning space for participants
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

**Eligibility for the
Seven-day Workshop on
Research Methodology in Social Sciences
13th March – 19th March 2019**

- The Research Methodology Workshop is open to Faculty members (regular/adhoc/temporary) from any Indian university/college and registered Ph.D research scholars. However, preference will be given to young teachers/research scholars and out-station participants working in remote parts of the country.
- All the participants are requested to register online by visiting [www.rcdu.in](https://goo.gl/forms/3gRO6WLMzTEyYI1U2) on or before 11th February, 2019 by browsing the following link: <https://goo.gl/forms/3gRO6WLMzTEyYI1U2>



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A handwritten signature in black ink, appearing to be "V. A. S.", written over the printed name of the Professor-Principal.

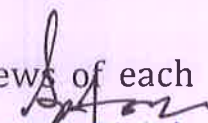
- Registration for all the participants is mandatory. Only limited seats are available. Selected participants will be informed by 15th February 2019.
- TLC Ramanujan College will provide the participants with the travel expenses (air fare or 2-ac train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from 12th March 2019 to 19th March 2019.

For further queries, please mail at: tlc@ramanujan.du.ac.in

Registration Details

1. The Research Methodology Workshop begins on 13th of March, 2019. Detailed schedule will be sent to the participants.
2. As the Workshop is being organised under the prestigious PMMMNMTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the Workshop. Therefore, it is compulsory for the participants to attend all sessions in order to receive certificate of participation.
3. Attendance will be taken at any time and any number of times during the sessions.
4. All participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.
5. All participants are required to submit a short paper on a topic chosen by them on the first day of the Workshop.
6. All participants are required to submit online feedback at the end of the Workshop.
7. Participants will share the responsibility of writing reviews of each session.
8. All participants are requested to bring the following:
 - a) No Objection Letter/Permission Letter/Relieving Letter from their respective institution.




 प्रोफेसर-प्राचार्य / Professor-Principal
 रामानुजन कॉलेज / Ramanujan College
 दिल्ली विश्वविद्यालय / University of Delhi
 कालकाजी, दिल्ली-110019 / Kalkaji, New Delhi-110019

- b) Valid ID card for confirmation with the hotel.
 - c) Printout of the payment receipt, which is to be deposited at the registration desk on the first day of the Workshop.
9. Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us, through courier or post, the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of the ticket (inward & onward) journey to the Workshop team for smooth reimbursement. Local conveyance will not be paid.

VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019



The College is located in South Delhi near the well-known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi Metro. The nearest metro station being, the Nehru Enclave Metro Station on the Magenta Line. The Teaching Learning Centre at Ramanujan College is equipped with a modern state-of-art auditorium, conference rooms and ICT enabled class rooms.



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 कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

DETAILS OF REGISTRATION FEES

For Participants Seeking Accommodation: ₹2000/- (Non-refundable)

For Other Participants: ₹1000/- (Non-refundable)

PAYMENT DETAILS

Process:

First Step: Participants will fill up the online application form with all required details within the final date of submission. Late applications will not be entertained.

The final date of submission is **11th of February 2019.**

Confirmation of acceptance of application will be sent by **15th of February 2019.**

Second Step: Confirmed participant will make online Payment of the Registration Fee, by **20th of February 2019,** through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji


IFSC: PUNB0015600

MICR Code: 110024052

Outstation participants are, at this stage, advised to make necessary travel arrangements.

Third Step: On receipt of registration fees by the College, the participant will receive a final confirmation and invitation letter.




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**ORGANISING BOARD OF THE WORKSHOP ON
RESEARCH METHODOLOGY IN SOCIAL SCIENCE**

CONVENOR

MR. V. GUNASEKARAN, ASSISTANT PROFESSOR, DEPARTMENT OF
POLITICAL SCIENCE, RAMANUJAN COLLEGE

ORGANISING SECRETARY

DR. APARAJITA MAZUMDAR, ASSISTANT PROFESSOR, DEPARTMENT OF
POLITICAL SCIENCE, RAMANUJAN COLLEGE

ORGANISING TEAM

DR. AJAY KUMAR, ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL
SCIENCE, RAMANUJAN COLLEGE

MR. S. K. SAJJAN, ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL
SCIENCE, RAMANUJAN COLLEGE

MS. SHIPRA YADAV, ASSISTANT PROFESSOR, DEPARTMENT OF POLITICAL
SCIENCE, RAMANUJAN COLLEGE

FOR MORE INFORMATION CONTACT

Mr. V. Gunasekaran (gunadu@gmail.com)

Dr. Aparajita Mazumdar (aparajitaonline@gmail.com)

TEACHING LEARNING CENTRE, RAMANUJAN COLLEGE

DIRECTOR

DR. S. P. AGGARWAL (PRINCIPAL)

ASSISTANT DIRECTORS

DR. SUMIT NAGPAL, Assistant Professor, Department of Mathematics

DR. NIKHIL RAJPUT, Assistant Professor, Department of Computer Science

DR. VIBHASH KUMAR, Assistant Professor, Department of Commerce and
Management Studies

Teaching Learning Centre

Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi

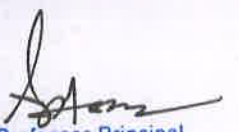
H Block, Kalkaji, New Delhi - 110019

Ph: +91-11-26430192



Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>


प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



Workshop on DEVELOPING RESUME BUILDING AND INTERVIEW SKILLS

Date: 26 march 2019

Venue: Ghalib Auditorium, Ramanujan College

Objective of the Programme:

- To refine the resume building skills of the third year students of the college
- To prepare the students to face job interviews and train them to create a good first impression

Organizer's Name: Dr. Kanwal Jeet Singh

Name of the Resource Person:

- Mr. Priyankar, an entrepreneur with 15+years of experience in managerial consulting, finance and an alumni of ISB, Hyderabad
- Mr. Varun Jain, co-founder of Usnatek, alumni of University of York, UK and University of Wisconsin- Madison, USA.

Topics covered:

Mr. Priyankar started the workshop with a brief introduction of resume building and interview skills and how they can be used to create a good impression instantaneously. He talked about how interviews are nothing but a sales pitch of a person and how one can market themselves with a piece of paper!

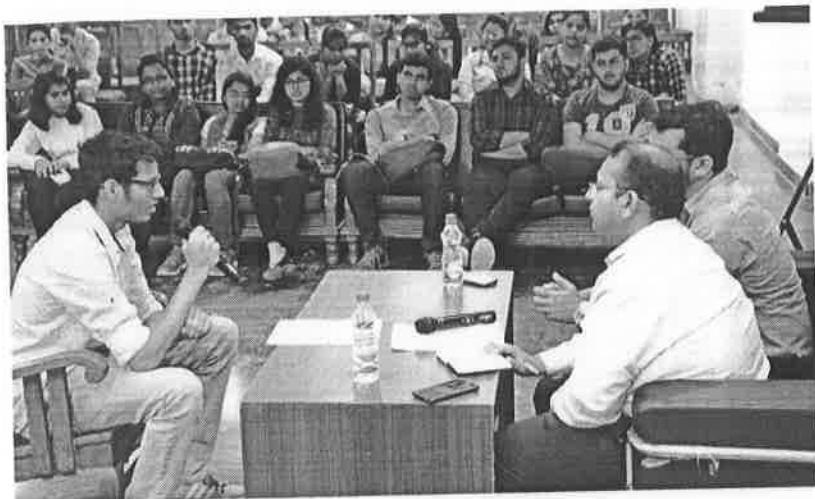
Mr. Varun Jain then pointwise went through resume building, discussing about the difference between a CV and a Resume. The appropriate page limit, content in reverse chronological order and altering the resume according to the job description. For the interviews, he discussed about how an ideal candidate must prepare and be well versed with the company's background and culture and most importantly practice well with mentors and friends.

The speakers also helped the students by solving their doubts and removing their inhibitions.

Lastly, there was a mock interview session where they took 3 elaborate interviews of Yuva candidates and then gave them a feedback of their performances and discussed with everyone how they could learn from them and improve!

Participants:

The session on resume building was attended by about 100 students, which included Yuva student members and few other students of the college. To ensure the effectiveness of the mock-interview sessions, it was kept limited to 40 students.



Mock interview session at Ramanujan College



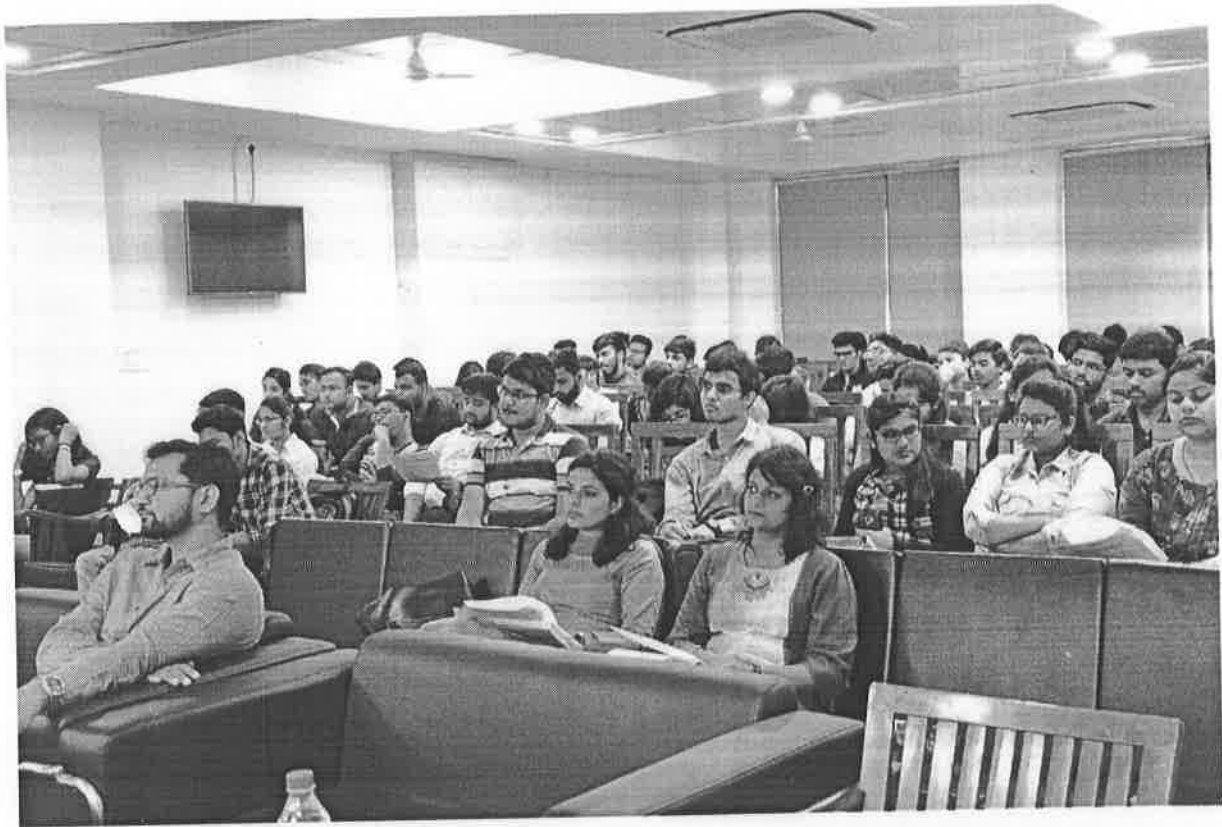
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Date: 26th Marc

[MBA (Fin

For more c





List of students who attended the event:

- | | | |
|----|--------------------|--|
| 1 | Aakifa | (CBCS) B.A.(PROG) |
| 2 | Aaliya Siddiqui | (CBCS) B.A.(PROG) |
| 3 | Aarti Gupta | (CBCS) B.A.(PROG) |
| 4 | Aashreya Jain | B.Com (H.)
(CBCS) B.A.(HONS.) APPLIED
PSYCHOLOGY |
| 5 | Abhilasha Upadhyay | B.SC.(HONS.) COMP.SC. |
| 6 | Abhishek Rathi | (CBCS) B.A.(PROG) |
| 7 | Achyut Tiwari | (CBCS) B.A.(HONS.) HINDI |
| 8 | Aishwarya Bal | (CBCS) B.A.(HONS.) APPLIED
PSYCHOLOGY |
| 9 | Aleen Barwa | B.A.(HONS.) ECO. |
| 10 | Amandeep Singh | (CBCS) B.A.(HONS.) HINDI |
| 11 | Ankit Kumar | B.A.(HONS.) ECO. |
| 12 | Ankur Kumar | B.COM (HONS.) |
| 13 | Anshul Dhingra | B.COM (HONS.) |
| 14 | Anushka Keshari | B.COM (HONS.) |

15	Ashish Singh	B.SC.(HONS.) MATHS
16	Ashu Kadian	B.SC.(HONS.) MATHS
17	Ashutosh Tiwari	B.SC.(HONS.) MATHS
18	Astitva Khandelwal	Economics (H.)
19	Bharti Garg	B.A.(HONS.) ECO.
20	Brijesh Kumar	B.SC.(HONS.) COMP.SC.
21	Dhruv Gandhi	B.VOC. Banking
22	Dhruv Munjal	B.VOC. Banking
23	Digyash Kalita	B.SC.(HONS.) COMP.SC.
24	Dipanshu	B.SC.(HONS.) MATHS
25	Divye Chopra	B.SC.(HONS.) MATHS
26	Diwakar Singh	B.SC.(HONS.) COMP.SC.
27	Eashank Saini	B.VOC. Banking
28	Eshita Gupta	B.COM (PROG.)
29	Faisal Yusuf Bhat	B.COM (PROG.)
30	Fatima Alam	B.COM (PROG.)
31	Hari Kishan	B.A.(HONS.) ECO.
32	Harish Kumar	B.VOC. Banking
33	Harsh Gupta	B.SC.(HONS.) MATHS
34	Jay Deep Singh	B.SC.(HONS.) MATHS
35	Kanishaka Taneja	Applied Psychology (H.)
36	Khushal Beniwal Lokesh Kumar	B.A.(HONS.) ECO.
37	Meena	B.COM (PROG.)
38	Lokesh Singh Bisht	B.COM (PROG.)
39	Maher Naqvi	B.COM (PROG.)
40	Mala Kumari	B.COM (PROG.)
41	Nikul Madaan	B.COM (HONS.)
42	Nitya Walia	B.COM (HONS.) (CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
43	Oorja Kalra	(CBCS) B.A.(PROG)
44	Palak Prasad	B.COM (HONS.)
45	Parkhi Mittal	B.COM (HONS.)
46	Parth Jain	(CBCS) B.A.(PROG)
47	Parth Yadav Parvinder Kumar	(CBCS) B.A.(PROG)
48	Singh	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
49	Pooja Janghu	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
50	Prachi Singh	B.Com (H.)
51	Prerna Dua	(CBCS) B.A.(HONS.) PHILOSOPHY
52	Prerna Shah	(CBCS) B.A.(HONS.) PHILOSOPHY
53	Priya	B Com (P)
54	Rahul Goyal	B.VOC. Software Development
55	Rahul Kumar	B.VOC. Software Development
56	Rakhi	B.VOC. Software Development

57	Riddhi Sharma	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
58	Rishu Verma	(CBCS) B.A.(HONS.) POLITICAL SCIENCE (CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
59	Ritambhara Sharma	B.VOC. Software Development
60	Ritik Sundriyal	(CBCS) B.A.(PROG)
61	Rohan Yadav	(CBCS) B.A.(PROG)
62	Rohit Bhoomik	B.VOC. Software Development
63	Rohit Kumar	(CBCS) B.A.(PROG)
64	Roshni Rathore	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
65	Saachika Grover	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
66	Sachin Bhagat	(CBCS) B.A.(PROG)
67	Sahil	(CBCS) B.A.(HONS.) ENGLISH
68	Sakshi Pal	(CBCS) B.A.(HONS.) ENGLISH
69	Sakshi Sharma	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
70	Sakshi Tiwari	(CBCS) B.A.(HONS.) ENGLISH
71	Saloni Dhamla	R.COM (PROG.)
72	Samir Bera	B.COM (PROG.)
73	Sandeep Choudhary	B.COM (PROG.)
74	Sarika Kumari	Economics (H.)
75	Shikhar Agrawal	B.VOC. Software Development
76	Shubham Monga	B.VOC. Software Development
77	Sieana Paul	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
78	Simran Singh	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
79	Srishti Arya	B.VOC. Software Development
80	Suhail Khan	B.VOC. Software Development
81	Sumit Kumar	(CBCS) B.A.(HONS.) ENGLISH
82	Swati Kararwal	(CBCS) B.A.(HONS.) APPLIED PSYCHOLOGY
83	Tanvi Bajpai	B.SC.(HONS.) STATS
84	Tathagat Arya	B.COM (PROG.)
85	Udit Sarawagi	B.SC.(HONS.) STATS
86	Umesh	B.COM (PROG.)
87	Urvashi Singh	B.Com (H.)
88	Vaibhav Malhotra	B.SC.(HONS.) STATS
89	Vanaj Kheterpal	B.COM (PROG.)
90	Vanshika Singh	B.COM (PROG.)
91	Vidhi Agarwal	B.COM (PROG.)
92	Vidit Jain	B.COM (PROG.)
93	Vijeyeta Singh	B.COM (PROG.)
94	Vikas Verma	B.Com (H.)
95	Vrinda Bansal	B.SC.(HONS.) STATS
96	Yashika Jain	B.COM (PROG.)
97	Yashika Khandelwal	B.COM (PROG.)

98	Yogesh Agrawal	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
99	Yogesh Kumar	(CBCS) B.A.(HONS.) POLITICAL SCIENCE
100	Yogita	B.COM (PROG.)



Ramanujan College

(UNIVERSITY OF DELHI)
ACCREDITED GRADE 'A' by NAAC

Scan to Register



Certificate for all attendees



ENTREPRENEURSHIP CONCLAVE

"Empowering the new Gen"

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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



Sandeep Kochhar
Storyteller & Founder
BlewMinds –
Believe. Be. Beyond



Satyarth Priyedarshi
Head Of Product Marketing
JioChat
(GUEST OF HONOUR)



Dr. Sunil K Shekhawat
Regional Lead (North)
NASSCOM 10000 Startups
(CHIEF GUEST)



Sivesh Kumar
TEDx Speaker
StartUp Monk



Sandeep Jain
Director
Tradeswift Broking Pvt.
Ltd.



Purabi Misra
"Organizational
Transformation
And Change Leader"



Sumit Kaur
Sr. Manager
Springboard Brand Capital
Bennett Coleman
and Co. Ltd. (Times Group)

Organized by:

Department of Vocation (B.Voc)

10th April 2019 (9:00 AM)

Venue: Ghalib Auditorium
(Ramanujan College, Kalkaji - 110019)

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Contact us -

Hemant Marwah - 8178233415
Shubham Prajapati - 9818987581



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Government of India
Ministry of Human Resource
Development

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

**PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING**

**TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)**

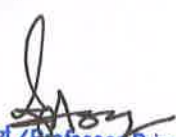
RESEARCH METHODOLOGY AND STATISTICAL TOOLS

**SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME
15TH APRIL- 21ST APRIL 2019**

CALL FOR REGISTRATION AND PARTICIPATION



**Organized
by the
Teaching Learning Centre
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi**


प्रोफेसर-प्राचार्य / Professor-Principal
रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



SEVEN-DAY FACULTY DEVELOPMENT PROGRAMME

RESEARCH METHODOLOGY AND STATISTICAL TOOLS

15TH APRIL- 21ST APRIL 2019

The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country. The Teaching Learning Centers (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught', in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centers offer Faculty Induction Programs (FIPs) for newly recruited faculty and Faculty Development Programs (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

The Teaching Learning Centre at Ramanujan College, University of Delhi offers a SEVEN-day Faculty Development Programme on "Research



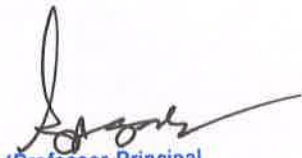
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Methodology and Statistical Tools” for research scholars and teachers of higher education in the country from 15th APRIL – 21st APRIL 2019.

RAMANUJAN COLLEGE

Ramanujan College is University of Delhi College located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs fifteen courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non- Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. Ramanujan College has also been selected by the MHRD as a National Resource Centre. The College also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). The college has also been ranked 26th in the National Institute Ranking Framework (NIRF 2018).

We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.


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ENRICHMENT SPECTRUM AT THE TEACHING LEARNING CENTRE (TLC), RAMANUJAN COLLEGE

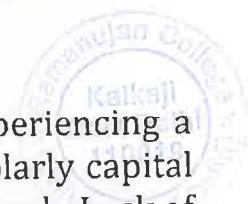
- TLC, Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms.
- Emphasis to create self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

CONCEPT NOTE

In the present situation, education throughout the world is experiencing a major change. It has thus become necessary to advance the scholarly capital and to focus on connecting classroom teaching with applied research. Lack of correct knowledge of statistical tools and its application acts as a barrier for researcher to carry out quality research effectively. Proper learning of various research tools, methodology and use of software helps in combining research and practice. Therefore, to guarantee progressively skillful and scientific data analysis, a formal training is required.

This Faculty Development Programme intends to comprehend and perceive circumstances that require statistical analysis, figuring out how to choose and apply appropriate technique. This FDP includes lectures and hands on experience of various software that are used in empirical researches. It is aimed for sharpening the teaching and research abilities of faculties, researchers and trainers. It will build confidence among them in applying data analysis tools. Training on software like SPSS, R would significantly augment the level of research and publication skills of participants.


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रामानुजन कॉलेज / Ramanujan College
दिल्ली विश्वविद्यालय / University of Delhi
कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019



CONTENTS FOR THE FACULTY DEVELOPMENT PROGRAMME

- **Overview of Multivariate Research Techniques**
- **Introduction and Data Management using IBM SPSS Statistics**
- **Inferential Analysis:** Probability Distributions, Hypothesis testing, Concept of p value and significance testing, Assumption of Normality.
- **Parametric and Non-Parametric Tests:** Crosstabs and Chi Square test, One sample t test, Paired sample t test, Independent sample t test, One Way ANOVA, Post Hoc Analysis
- **Correlations Analysis, Simple and Multiple Regression Analysis with Assumptions Testing**
- **Exploratory and Confirmatory Factor Analysis, Structural Equation Modeling (SEM)**
- **Introduction to R:** Installing and Working with R

Eligibility

- ❖ The FDP is open to Faculty members (regular/ad-hoc/temporary) from any Indian university/college and registered Ph. D research scholars. However, preference will be given to young teachers and to out-station teachers working in remote parts of the country.
- ❖ All the participants are requested to register online by visiting www.rcdu.in on or before 24th March, 2019 by browsing the following link - <http://bit.ly/2V0savD>
- ❖ Registration for all the participants is mandatory. Only limited seats are available. Selected participants would be informed by 28th March, 2019.
- ❖ TLC Ramanujan College will provide the participants with the travel expenses (air fare or 2-ac train travel, whichever is cheaper).
- ❖ Boarding/lodging facility will be provided on request on twin sharing basis for outstation candidates.

For further queries, please mail at: tlc@ramanujan.du.ac.in

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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

Registration Details

DETAILS OF REGISTRATION FEES

For Participants Seeking Accommodation: ₹2000/- (Refundable*)

For Other Participants: ₹1000/- (Refundable*)

Note: *The registration fee will be refunded after the completion of the FDP if the participant has successfully attended the FDP.

PAYMENT DETAILS

Process

First step: Participants will fill up the online application form with all required details within the final date of submission. Late applications will not be entertained. The final date of submission is the **24th March 2019**.

Second Step: Once the participant receives confirmation of acceptance of application, which we shall send by the **28th March 2019**, the participant will make online Payment of the Registration Fee, by **3rd April 2019**, through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji

IFSC: PUNB0015600

MICR Code: 110024052

Outstation participants are at this stage advised to make travel arrangement.

Third Step: On receipt of payment of registration fees by the college the participant will receive a final confirmation and invitation letter.

FDP Rules

- The FDP begins on 15th April, 2019. The duration of the FDP per day is of **eight hours** with breaks for tea and lunch. Details of programme and the timings will be sent to participants.
- As the FDP is being organised under the prestigious PMMMNMTT scheme of MHRD, we at TLC, Ramanujan College give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present and engaged during each session of the FDP. Therefore. It is compulsory for participants to attend all sessions in order to receive certificate of participation. Attendance will be taken at any time and any number of times during the sessions.
- Participants are requested to be punctual for all the sessions and strictly adhere to the date and time for all submissions.

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कालकाजी, नई दिल्ली-110019 / Kalkaji, New Delhi-110019

- All participants will have to be present a short paper related to any aspect of the FDP.
- All participants have to send in online feedback for each session.
- Participants will share out the responsibility of writing reviews of each session.
- Please bring your own laptop for the hands-on session for the entire duration of the FDP.
- Bring your valid ID card for confirmation with the hotel.
- Bring the printout of the payment receipt to be deposited to the registration desk on the first day of the FDP.
- Those participants travelling by air should carry the printed tickets and boarding passes for the inward journey and mail us through courier or post the boarding pass for onward journey, failing which the reimbursement may not be done. Those participants coming by train should produce the print out of ticket (inward & onward) journey to the FDP team for smooth reimbursement. Local conveyance will not be paid.

VENUE

Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019

College is located in South Delhi near the well-known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and Delhi Metro (nearest metro station - Nehru Enclave Metro Station on Magenta Line).



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Teaching Learning Centre


Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi

H Block, Kalkaji, New Delhi - 110019

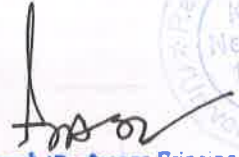
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Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>

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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION
ON TEACHERS AND TEACHING

TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE (UNIVERSITY OF DELHI)

FACULTY DEVELOPMENT PROGRAMME

On

Research Methodology & Teaching Pedagogy

30th April to 5th May 2019

Venue: South Campus, University of Delhi

Call for Registration and Participation

Organized by

***Teaching Learning Centre
Ramanujan College (University of Delhi)
(Accredited Grade 'A' by NAAC)***

In Association With

***Department of Financial Studies, South Campus, University
of Delhi (as Knowledge Partner)
Indian Accounting Association, NCR Chapter***

Chief Patron—Prof. I. M. PANDEY, Director General, Delhi School of Business &
Vivekanand Institute of Professional Studies, Former Dean IIM Ahmedabad


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FOCUS OF THE PROGRAMME

The concept behind this Faculty Development Programme is to inculcate skills in the teaching fraternity that relate to the usage of ICT for comprehensive research. An attempt will be made to provide conceptual understanding for research outcomes with lucid examples. The focus of the programme will be to develop an understanding of advances in research methods in the field of Commerce and Management. The main focus would be hands-on practical sessions on software that have inbuilt features to address challenges and opportunities in the field of research and to help conduct their study in an accurate and meaningful way. The programme will tentatively cover the following:

- Analytical Tools for Causal Research – One-Way ANOVA, Two-Way ANOVA; ANCOVA; Exploratory Factor Analysis and Multiple Discriminant Analysis
- Econometrics – Simple Regression and Multiple Regression, Use of Dummy variables in Regression Model, Assumptions and Violations of Assumptions; Probit/Logit Model
- Familiarizing with the software like Eviews and SPSS
- Skill-based training in LaTeX
- Signature Pedagogies used in the Management Education
- Case Method: Preparing to Teach With Cases
- Publishing Research Papers in Top-notch Journals
- Content and Learning Management Systems: Moodle and Drupal
- Introduction to Features of a MOOC Platform, Designing and Developing a MOOC

COURSE FEES

Participation Fee per person **INR 2,000/-***

*The registration fee will be refunded after the completion of the FDP if the participant has successfully attended the FDP.

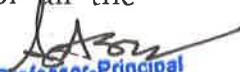
****Outstation participants** can also apply, but **need to arrange** their own travel fund and accommodation.

VENUE: South Campus, University of Delhi

REGISTRATION

The FDP is open to Faculty members (regular/ad-hoc/temporary) from any Indian University/College. All the participants are requested to register online by visiting www.tlc.rcdu.in or www.rcdu.in on or before **25 April, 2019**. Registration for all the




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participants is mandatory. Only limited seats are available. Registration shall be done on 'first come, first serve' basis. Selected participants would be informed by 28, April 2019. The Programme will be conducted on a non-residential basis. Participation fees should be paid by a Cheque/DD/PO drawn in favor of "Principal, Ramanujan College" payable at Delhi or Online NEFT/RTGS
Name of A/c. Holder: **Principal, Ramanujan College,**
Account No.: **0156000100585618,**
IFSC Code: **PUNB0015600,**
Bank: Punjab National Bank,
Address: 36, Krishna Market, Kalkaji, New Delhi-19
Branch & Branch Code: Kalkaji & 015600.

Link For Registration: <http://bit.ly/2OPco5b>

COMMENCEMENT, DURATION AND TIMINGS OF THE COURSE

The course will commence from 30th of April 2019.

Duration of the Course: 6 days.

Timings: 9:30 AM to 4:30 PM.

FOR DETAILS CONTACT: Dr. J. L. Gupta (9868124224), Dr. Rekha Dayal (9873475753), Dr. Anjali Gupta (9811385880), Dr. Rajender Kumar (9818037475), Dr. Rajiv Nayan, (9953337397), Dr. Anshika Agarwal (9871373360), Mr. Prakhar Wadhwa, (9971155832), Ms. Monica Chhabra (9871714174)




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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING



Government of India
Ministry of Human Resource
Development

TEACHING LEARNING
CENTRE
RAMANUJAN COLLEGE

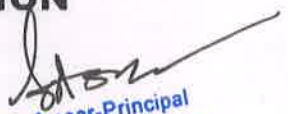
(UNIVERSITY OF DELHI)

Induction Training Programme for Faculty
in Universities/Colleges/Institutes of Higher Education

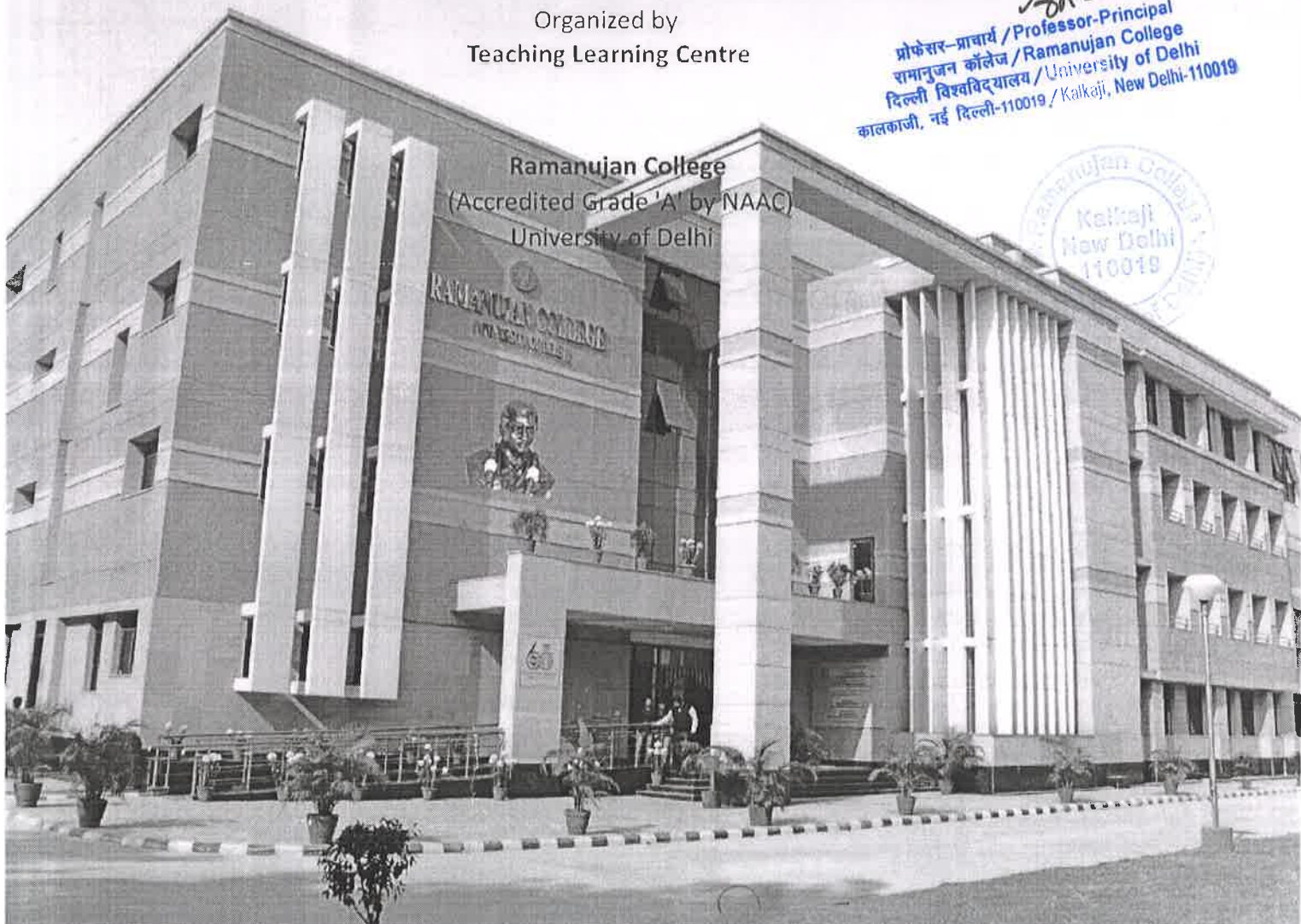
22ND MAY – 21ST JUNE 2019

CALL FOR REGISTRATION AND PARTICIPATION

Organized by
Teaching Learning Centre


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CONCEPT NOTE

In the contemporary world of modern education and knowledge, a teacher is not only a source of knowledge-creation but also the instrument required to sharpen the intellect of students. The education has changed over time to meet the progressive world. The education system has been reconstructing its focal variables namely teaching, learning, institution and knowledge. Teaching and learning have shifted to create a phenomenological space, where symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought. It transcends to explore the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation without fear of loss of face. Likewise, focus of terms like institution and knowledge has changed from physical infrastructure, information gathering and processing to establish systems of learning beyond the four walls of buildings. Systems which ignite hunger to address society's problems, create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially, this amounts to redefine the time and space of education respectively, from time spent in covering the syllabus and physical infrastructure to create an environment. This means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for greater good of society. In this context, space means combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, enquiry, critical thinking and non-conventional problem solving.

Convention is an armour safeguarding us from everything which can never be predicted or controlled. Therefore, in today's highly competitive globalised scenario, the institutions of higher education demand the subversion of these conventional chains of teaching approach. These are the chains of routinized events comprising of curriculum delivery, managing time-tables and examination. The traditional set-up of a classroom has to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner calling. The exchange and interaction of ideas, thoughts, concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to impart immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. But this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students develop the analytical skills. These skills will further empower them to question and know

Dr. Sheela Prasad
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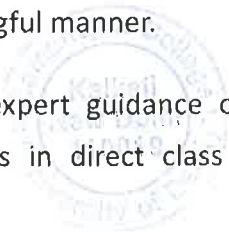
The teachers in Higher Education have increasingly felt the need of a formal training course at the beginning of their career to prepare themselves for their professional journey. Looking

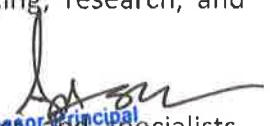
beyond basic orientation, the need is of a broad based but focused programme that would prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self-development. On the behavioural plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

It is with all these factors in mind that the Ministry of Human Resource Development has launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching programme through its Teaching Learning Centres with a special emphasis on Education 4.0. It emphasizes the need to focus on preparing students to fearlessly face challenges. It has been designed to change the role and workings of a teacher from mere imparter to the one who has developed critical and analytical skills, information generation capabilities, ability to know and reason, empowering through open sources, global oriented digitalization and self-learning in students. A new dawn, Education 4.0 not only focuses on 'what is taught' but also gives equal importance to 'the way it is taught' — it is an education model which is aligned with future trends, in the effort to develop and enhance individual education that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centre at Ramanujan College, University of Delhi successfully conducted its first Induction Training Programme from 9th April-5th May, 2018. It witnessed participation of teachers from different parts of the country and was instrumental in enhancing their knowledge and skills on a wide variety of themes. The main objective of this Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure and design, gender and social diversity, professional ethics, sharing of best practices and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also lays emphasis on the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centered to empower the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academicians and specialists, hands on training modules, exercises in direct class room teaching, questionnaire based




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responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work and field visits.

Note: As per the latest UGC regulation, training programmes conducted in PMMMMNMTT centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers. The regular teachers participating in the one month mandatory Induction Programme may be treated "ON DUTY".

MODULES/TOPICS

Module 1: Roles and Responsibilities of a Faculty / Academics in Higher Education

Module 2: University Structure and Functioning

Module 3: Curriculum Design and Content Development

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counselling

Module 8: ICT: Effective Use of Technology for Teaching, Learning and Evaluation

Module 9: E-Content Development & MOOCs


Module 10: University Governance and Administration

Module 11: Academic Leadership

Module 12: Strategic Planning and Management

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. The college also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has


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been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teacher Learning Centre (TLC), Ramanujan College

- Emphasis to create self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

REGISTRATION DETAILS

ELIGIBILITY

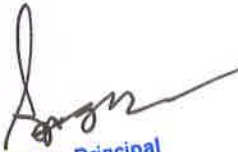
Newly recruited faculty members (regular/adhoc/temporary) who are in their initial years of teaching profession are eligible to apply for this INDUCTION PROGRAMME.

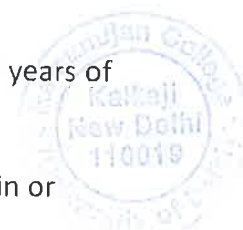
- All the participants are requested to register online by visiting www.tlc.rcdu.in or www.rcdu.in on or before 31 March, 2019 by browsing the following link:
<https://goo.gl/forms/LliHvRqa03a04Gha2>
- TLC Ramanujan College will provide the participants with the travel expenses (Air fare or 2-AC train travel, whichever is cheaper).
- Boarding/lodging facility will be provided on request on twin sharing basis from 21st May, 2019 to 22nd June, 2019.

University Guest House
University of Delhi

- For further queries, please mail on: tlc@ramanujan.du.ac.in

VENUE


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Ramanujan College, University of Delhi, Kalkaji, New Delhi -110019



The college is located near the well known commercial hub of Nehru Place and the residential areas of Chittaranjan Park, Kalkaji and Greater Kailash. It is well connected with public transport and the Delhi Metro, nearest metro station being Nehru Place Metro Station on the Violet Line. The Teacher Learning Centre at Ramanujan College is equipped with a modern state of art auditorium, conference rooms and ICT enabled class rooms. Nearest metro station is Nehru Enclave on the Magenta Line.

DETAILS OF PROGRAMME FEES

For Participants Seeking Accommodation: ₹ 3500/-

For Other Participants: ₹ 2000/-

* Fees will be refunded for the participants who successfully complete the Induction.

PAYMENT DETAILS

Online Payment of the Registration Fee through NEFT to the following account:

Account Name: Principal, Ramanujan College

Account Number: 0156000100585618

Bank & Branch: Punjab National Bank, Kalkaji



[Signature]
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IFSC: PUNB0015600

MICR Code: 110024052

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Dr. Nikhil Kumar Rajput, Assistant Professor, Department of Computer Science

FACULTY INDUCTION PROGRAMME, Co-Convenors

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Dr. Rajiv Nayan, Assistant Professor, Department of Commerce

ORGANISING TEAM

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Dr. Birjesh Kumar, Assistant Professor, Department of Statistics
Ms. Nirupuma Yadav, Assistant Professor, Department of Psychology
Ms. Shipra Yadav, Assistant Professor, Department of Political Science

FOR MORE INFORMATION, CONTACT: tlc@ramanujan.du.ac.in



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DIRECTOR, TLC

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ASSISTANT DIRECTORS

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Email: ramanujancollege2010@gmail.com, tlc@ramanujan.du.ac.in

Website: <http://www.rcdu.in>, <http://www.tlc.rcdu.in>


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TWO DAYS WORKSHOP ON

METHODOLOGY FOR DOING INDIAN PSYCHOLOGICAL RESEARCH

BY PROF. DHARMA P.S. BHAWUK
PROF OF MANAGEMENT, CULTURE
AND COMMUNITY PSYCHOLOGY
UNIVERSITY OF HAWAII, HONOLULU,
USA



JUNE 3-4, 2019

9:00AM - 5:00PM

COMMITEE ROOM,

INTERNATIONAL GUEST HOUSE (NORTH
CAMPUS, UNIVERSITY OF DELHI)

VISHVAIDYALAYA MARG, DELHI- 110007

OPEN TO FACULTY MEMBERS AND RESEARCH SCHOLARS.

REGISTRATION FEE: Rs, 2000

MAXIMUM OF 20 PARTICIPANTS ALLOWED

ON FIRST COME, FIRST SERVE BASIS

Contact: Dr. D.N. Tiwari

MOB.: +91- 8745902377

EMAIL: dnt_tiwari@yahoo.com

FOR REGISTRATION, FOLLOW THIS LINK: <https://forms.gle/QzrXq52Eh9VtHS87y>



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